

CARA F. WARD

Assistant Professor

University of North Carolina Wilmington

Department of Early Childhood, Elementary, Middle, Literacy, and Special Education

601 South College Road, Wilmington, NC 28403

Phone: (910) 962-2194

Email: wardcf@uncw.edu

EDUCATION

University of North Carolina Wilmington

Ed.D. - Educational Leadership and Administration, December 2010

Dissertation Title: *Elementary Social Studies in the No Child Left Behind Era: A Multi-Case Study*

Summer experience in Port Elizabeth and Cape Town, South Africa to examine the education system and social structure of the country with an emphasis on race

University of North Carolina at Chapel Hill

Master of Arts - Teaching, August 2000

Concentration: Secondary Social Studies Education

University of North Carolina at Chapel Hill

Bachelor of Arts - American History, May 1999

North Carolina Teaching Fellow

Dean's List

Order of Omega (National Greek Scholarship and Leadership Honor)

Cambridge Fellow with the University of North Carolina at Asheville's Teaching Fellows Program (a summer experience in Cambridge, England including humanities coursework and an exploration of the British educational system)

PROFESSIONAL EXPERIENCE

University of North Carolina Wilmington

Assistant Professor, Elementary Social Studies, 2022-present

Instructor, 2014-2022

Courses Taught:

EDCR 453, Methods and Materials Secondary Education

EDN 300, Elementary School Programs and Practices

EDN 330, Teaching Diverse Learners K-6

EDN 334, Social Studies Curriculum and Instruction K-6 (face to face and online)

EDN 411, Internship K-6 (Includes edTPA and CPAST)

EDN 521, Diverse Families and Children in Communities (online, Graduate Students)

EDN 491, Directed Individual Study

EDNL 331, Apprentice Field Experience I

EDNL 332, Apprentice Field Experience II (Block Lead; includes preparing students for edTPA)

EDNL 333, Apprentice Field Experience III (Block Lead; includes preparing students for edTPA)
LIC 500, Advanced Elementary Grades Education (Graduate Students)
LIC 534, Advanced Social Studies Methods, K-6 (Graduate Students)
LIC 560, Internship K-6 (Graduate Students, edTPA and CFAST)
SEC 200, Teaching, Schools, and a Global Society
SEC 320, Practicum Block II
SEC 405, Teaching Secondary Social Studies
SEC 431, Student Teaching 9-12 Social Studies (edTPA and CFAST)
SEC 505, Advanced Theory Secondary Social Studies
SEC 509, Student Teaching 9-12 Social Studies (Graduate Students, edTPA and CFAST)
UNI 101, First-Year Seminar

North Carolina Wesleyan College, Wilmington Campus ASPIRE Program

Instructor, 2013-2014

Courses Taught:

EDU 400, Education Foundations and Diversity

EDU 416, Classroom Management and Collaborative Leadership Seminar

North Carolina Virtual Public School (NCVPS)

Social Studies Teacher, 2013-2018

Taught American History II for the OCS Blended Learning Program which provides online instruction for exceptional children in high schools throughout the state. Served as a mentor for teachers in training.

Instructional Leader, 2013-2015

Conducted teacher observations, interviewed and trained new teachers, and led professional learning communities within the organization.

Course Developer, 2013

Recruited to develop American History I and American History II courses for the NCVPS Occupational Course of Study (OCS) Blended Learning Program.

Pender County Schools

Project Director, 2009-2012, Teaching American History in North Carolina

Coordinated and oversaw the budget for a \$1 million federal grant awarded to Pender County Schools. Worked with local, state, and national institutions to plan staff development for social studies teachers from Pender, New Hanover, and Brunswick Counties. Managed a staff of four to fulfill the performance measurement goals of the grant.

Lead Teacher in Social Studies (K-12), 2005-2011

Served as the school system liaison for all social studies teachers. Planned meetings and staff development for social studies teachers. Developed and maintained the Pender County Schools social studies website. Served on the Pender Early College High School Planning Committee.

Social Studies Teacher, 2004-2009, Heide Trask High School, Rocky Point, NC

Taught academic-level, honors-level, and Advanced Placement US History, Civics and Economics, and Sociology/Psychology. Served as Social Studies Department Chair and Chair of the School

Improvement Team. Member of the School Leadership Team, Student Support Team, and Scholarship Committee. Mentored initially licensed teachers and served as both the site coordinator and a partnership teacher for UNCW interns; member of the Watson College PDS Implementation Team.

Wake County Public School System

Social Studies Teacher, 2000-2004, Southeast Raleigh High School, Raleigh, NC

Taught academic-level, honors-level, Advanced Placement, and detracked US History. Rewrote the United States History curriculum to work for a detracked student population. Taught Sociology and Psychology. Mentored initially licensed teachers and a Meredith College intern. Led sessions for Wake County's Summer Teacher Technology Institute. Participated in Wake County's year-long seminar "Conversations about Diversity." Coached men's tennis.

PUBLICATIONS

Journal Articles

Hilburn, J.D., Buchanan, L.B., **Ward, C.F.**, & Journell, W. (accepted - 10/7/24). From the box office to the classroom: A film selection scaffold for social studies teachers. *Social Education*.

Ward, C.F. (In press). A framework for teaching local truth. *The Critical Social Educator*.

Buchanan, L.B., **Ward, C.F.**, Roseboro, D.L., & Ousley-Exum, D.M. (2023). An interdisciplinary study of racial violence through place in grades 3-12. *Social Studies Research and Practice*. DOI: <https://doi.org/10.1108/SSRP-12-2022-0033>

Ward, C.F. & Buchanan, L.B. (2021). Teaching the 1898 Wilmington race massacre using the history lab model. *Teaching Social Studies*, 21(2), pp. 33-41.

Ward, C.F. & Buchanan, L.B. (2021). Memorializing whiteness in state standards and local history: A critical sociohistorical consciousness analysis of The Coup of 1898 and Southern racial violence. *Whiteness and Education*. DOI: 10.1080/23793406.2021.1961099

Buchanan, L.B., Hilburn, J.D., **Ward, C.F.**, & Journell, W. (2020). Examining internal displacement through the Rohingya crisis. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, DOI: 10.1080/00098655.2019.1709404

Buchanan, L.B., & **Ward, C.F.** (2019). Green Book: Media Review. *Journal of Social Studies Research*, 43, 421-424.

Ward, C.F., & Matthews, T. (2017). Examining the evidence in a history lab: George Washington and slavery. *Social Studies and the Young Learner*, 29(4), pp. 22-26.

Ward, C.F. (2011). [Review of the book *Teaching social studies to English language learners*, by Cruz, S. & Thornton, S.]. *The Electronic Journal for English as a Second Language*, 14(4). <http://www.tesl-ej.org>

Book Chapters

Buchanan, L.B., **Ward, C.F.**, Hargrove, T., Taylor, A.R., Guggenheimer, M., & Sikma, L. (2021). Examining Covid-19 with young learners: An interdisciplinary inquiry design model approach. In W. Journell (Ed.) *Post-pandemic social studies: How Covid-19 changed the world and how we teach*. Teachers College Press.

Buchanan, L.B., **Ward, C.F.**, & Senta, A. (2021). Deploying Black joy: Learning to teach towards abolition through picture books. In D. Hartsfield (Ed.) *Teaching diverse youth literature to pre-service professionals*. IGI Global.

Buchanan, L.B. & **Ward, C.F.** (2020). Whiteness narratives on miscegenation in the South: Loving v. Virginia as a medium for examining racism in the South. In A. Hawkman & S. B. Shear (Eds.) *Marking the invisible: Articulating whiteness in social studies education*. Charlotte, NC: Information Age Publishing.

Ward, C.F. (2018). Using history labs to examine immigration policy and the DREAM Act. In Shear, S., Tschida, C. M., Bellows, E., Buchanan, L.B., & Saylor, L. (Eds.) *Making controversial issues relevant for elementary social studies: A critical reader*. Charlotte, NC: Information Age Publishing.

Other Publications

Crawford, E. O., & **Ward, C.F.** (2019). *Nurturing empathy, cultural awareness, and global perspectives in future teachers using HundrED innovations* [blog post]. Retrieved from <https://hundred.org/en/articles/nurturing-empathy-cultural-awareness-global-perspectives-in-future-teachers-using-hundred-innovations>

Research in Progress/Manuscripts in Preparation

Kubasko, D.S., Ousley-Exum, D.M., Smith, R.W., **Ward, C.F.** & Reid-Griffin, A.R. (funded by Watson College stipends for research; presented at Research Speaks; manuscript in development). *Interdisciplinary Teaching Methodology: Making connections and engaging secondary students through community-based inquiry*.

Ward, C.F., Buchanan, L.B., Roseboro, D.L., & Ousley-Exum, D.M. *Examining the Wilmington 10 through the Black historical consciousness framework: Teaching a counternarrative to Brown v. Board*.

Buchanan, L.B., Roseboro, D.L., Ousley-Exum, D.M., & **Ward, C.F.** “*They Called Us Enemy*”: *An interdisciplinary study of Japanese American incarceration during WWII*.

PRESENTATIONS

Research Presentations

Mollenauer, L., Gilbert, T., & **Ward C.** (accepted for April 2025). *Resilience and rage: Community responses to the 1898 Wilmington Massacre*. Porch Talk Panel for the Lemon Project Annual Symposium: Virtual via College of William and Mary, Williamsburg, VA.

Ward, C.F., Ousley-Exum, D.M., Reid-Griffin, A.R., Simmons, C.G., & Kubasko, D.S. (accepted for March 2025). *Exploring equity through place-based learning: 20 years of interdisciplinary projects in secondary education*. National Association of School-University Partnerships Annual Conference: New Orleans, LA.

Ward, C.F., Roseboro, D.L., Ousley-Exum, D.M., Buchanan, L.B., & Boyd, M. (February 2025). *Beyond Brown v. Board: Exploring the Wilmington 10 through primary sources*. North Carolina Council for the Social Studies Conference: Greensboro, NC.

Ward, C.F., Gilbert, T.N., & Mollenauer, L.W. (February 2025). *Wilmington 1898: Geographies of rage, resistance, and resilience*. North Carolina Council for the Social Studies Conference: Greensboro, NC.

Buchanan, L.B., Roseboro, D.L., Ousley-Exum, D.M., & **Ward, C.F.** (February 2025). *"They Called Us Enemy": An interdisciplinary study of Japanese American incarceration during WWII*. North Carolina Council for the Social Studies Conference: Greensboro, NC.

Ward, C.F. (November 2024). *The Wilmington 10: Exploring a counter narrative to Brown v. Board*. Projects in Progress session at the College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting: Boston, MA.

Kubasko, D.S., Ousley-Exum, D.M., Smith, R.W., **Ward, C.F.**, & Reid-Griffin, A.R. (October 2024). *Interdisciplinary teaching methodology: Making connections and engaging secondary students through community-based inquiry*. Research Speaks: Watson College of Education, University of North Carolina Wilmington.

Ward, C.F. (Accepted for July 2024; unable to attend). *Beyond Brown v. Board: Exploring the Wilmington 10 through primary sources*. Presentation for Florida Council of History Education: Sarasota, FL.

Ward, C.F. (January 2024). *Beyond Brown v. Board: Exploring the Wilmington 10 through primary sources*. Presentation at SOURCES Annual Conference: University of Central Florida.

- Ward, C.F.**, Buchanan, L.B., An, S., Murray-Everett, N., Demoiny, S., Oto, R., Rodriguez, N., & Shatará, H. (November 2023). *Frameworks for truth telling pedagogy in K-12 social studies methods*. Contemporary Issues Dialogue session at the College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting: Nashville, TN.
- Ward, C.F.**, Buchanan, L.B., Roseboro, D.L., & Ousley-Exum, D.M. (March 2023). *Exploring the Wilmington Race Massacre through inquiry*. North Carolina Council for the Social Studies Conference: Greensboro, NC.
- Buchanan, L.B., **Ward, C.F.**, Roseboro, D.L., & Ousley-Exum, D.M. (January 2023). *Unpacking racial violence and place: Using sources to examine the Wilmington Race Massacre*. Presentation at SOURCES Annual Conference: University of Central Florida.
- Journell, W., Buchanan, L.B., Muetterties, C. & **Ward, C.F.** (Accepted December 2022; unable to attend). *Teaching about the pandemic: Research-based strategies for elementary and secondary classrooms*. Research into Practice session at the College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting: Philadelphia, PA.
- Hilburn, J.D., Buchanan, L.B., Journell, W., & **Ward, C.F.** (April 2022). *Deploying film to teach social studies: A systematic review of the literature*. Paper presentation at the American Educational Research Association Annual Meeting: San Diego, CA.
- Buchanan, L.B., Hilburn, J.D., Journell, W., & **Ward, C.F.** (November 2021). *A systematic review of the literature on using film to teach social studies*. Paper presentation at the College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting (Virtual).
- Jaffee, A., Thacker, E. et al. (November 2021). *Dual labors of love: Navigating academia and mothering during the Covid-19 pandemic*. College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting (Virtual).
- Buchanan, L.B., **Ward, C.F.**, Roseboro, D.L., & Ousley-Exum, D.M. (July 2021). *Examining the racial violence, coup, and economic impact of the 1898 Wilmington Race Massacre with pre-service and in-service teachers*. Carter Center's 4th Annual Teaching Black History Conference: University of Missouri, Columbia (Virtual).
- Shear, S. B., Hawkman, A. et al. (November 2019). *Challenging white supremacy in social studies*. Book session at the College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting: Austin, TX.

Ward, C.F., & Buchanan, L.B. (Accepted for November 2018; unable to attend). *Memorializing Whiteness in state standards and local history: A critical sociohistorical consciousness analysis of southern racial violence*. Paper presentation at the College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting: Chicago, IL. *Author only.

Ward, C.F. & Buchanan, L.B. (February 2018). *Using the 1898 Wilmington race riots to teach local and state history*. North Carolina Council for the Social Studies Conference: Greensboro, NC.

Buchanan, L.B., & **Ward, C.F.** (February 2018). *Loving v. Virginia: Teaching constitutional rights using a history lab model*. North Carolina Council for the Social Studies Conference: Greensboro, NC.

Tschida, C., Bellows E., Buchanan, L.B., Saylor, E., Shear, S., et al. (November 2017). *Making controversial issues relevant to elementary social studies*. Book session at the College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting: San Francisco, CA.

Ward, C.F. (February 2011). *Skipping social studies*. North Carolina Council for the Social Studies Conference: Greensboro, NC.

Ward, C.F. (December 2011). *Skipping social studies in the NCLB era*. National Council for the Social Studies Conference: Washington, DC.

Teaching Presentations

Ward, C.F. (March 2017). *Where I'm From: Integrating literacy into your elementary social studies classroom*. North Carolina Council for the Social Studies Conference: Greensboro, NC.

Ward, C.F., & Matthews, T. (March 2017). *Tar heels to walking: A field trip partnership*. North Carolina Council for the Social Studies Conference: Greensboro, NC.

Ward, C.F. (February 2016). *Easy, engaging, efficient - web tools for the social studies classroom*. North Carolina Council for the Social Studies Conference: Greensboro, NC.

Ward, C.F. (September 2011). *Historical literacy: Do we have a problem?* Annual Opening Event for the Cape Fear History Teaching Alliance, Panel Member: Wilmington, NC.

Pearsall, H., & **Ward, C.F.** (February 2009). *Tactics to beat the EOC*. North Carolina Council for the Social Studies Conference: Greensboro, NC.

Jones, I., Pearsall, H., & **Ward, C.F.** (February 2008). *This is your classroom . . . This is your classroom on the web. Any questions? Part II*. North Carolina Council for the Social Studies Conference: Greensboro, NC.

Eriksen, K. & **Ward, C.F.** (August 2007). *Concept based instruction*. Moore County Schools Summer Academy: Southern Pines, NC.

Jones, I., Pearsall, H., & **Ward, C.F.** (February 2007). *This is your classroom . . . This is your classroom on the web. Any questions?* North Carolina Council for the Social Studies Conference: Greensboro, NC.

Eriksen, K., McInnis, J., Stotsenberg, A., Thomas, K., **Ward, C.F.**, & White, K. (February 2007). *Effective instructional strategies for teaching concepts in the social studies classroom: The new DPI publications for improving student performance on the EOC assessments*. North Carolina Council for the Social Studies Conference: Greensboro, NC.

Invited Presentations

Ward, C.F. (October 2024). *Effective strategies for integrating primary sources*. Presented At WCE PDS Office Teacher Professional Learning Day: Wilmington, NC.

Ward, C.F. (March 2024). *1898: An example of place-based education*. Presented At WCE PDS Office Teacher Professional Learning Day: Wilmington, NC.

Mollenauer, L. & **Ward, C.F.** (January 2024). *1898 across the curriculum*. History Teaching Alliance: UNCW.

Boyd, B., Jones, J., **Ward, C.F.**, & White, T. (November 2022). *Teaching the Wilmington 10 Panel*. Presented at UNCW's Upperman African American Cultural Center.

Ward, C.F. (March 2022). *Digging into documents: Using inquiry to explore local history*. Presented At WCE PDS Office Teacher Virtual Professional Learning Day: Wilmington, NC.

Ward, C.F. & Buchanan, L.B. (November, December 2021). Presenters and co-organizers for *Democracy on the line: Hope, hostility, and the lasting legacies of 1898 Wilmington*. Carolina K-12 Hybrid Professional Development.

Ward, C.F. (November 2021). *Being inclusive: Identity, empathy, and culturally responsive teaching*. Presentation for UNCW Chapter of Kappa Delta Pi.

Roseboro, D.L. & **Ward, C.F.** (August 2021). *Incorporating underrepresented voices*. Professional development presentation for K-5, middle, and high school social studies teachers, New Hanover County Schools.

Ward, C.F. & Buchanan, L.B. (October 2020). *Wilmington 1898*. Presented to Dr. Martin Wasserberg's EDN 330 Teaching Diverse Learners students, University of North Carolina Wilmington.

Ward, C.F. (October 2020). *Wilmington 1898*. Presented to Dr. Jerry Zinner's EDN 334 Social Studies Curriculum and Instruction K-6 students, University of North Carolina Wilmington.

Ward, C.F. (September 2020). Panel member for Community Linking and Education Against Racism's forum *Teaching Accurate American History in Schools*.

Ward, C.F. & Buchanan, L.B. (September 2020). Presenters for *Wilmington 1898: The hidden history of an American coup d'état*. Carolina K-12 Webinar.

Ward, C.F. (July 2020). *Teaching hard history and the Wilmington 1898 coup*. Presented to Wilmington Chapter of American Association of University Women online meeting.

Buchanan, L.B., & **Ward, C.F.** (October 2019). *Locating and curating digital source sets in K-12*. Presented At Digital Teaching and Learning, WCE Office of Outreach Partnership Teacher Professional Learning Day: Wilmington, NC.

Ward, C.F. (March 2018). *Using history labs to discuss controversial issues*. Radical Hope, WCE Office of Outreach Partnership Teacher Professional Learning Day: Wilmington, NC.

Ward, C.F. (October 2017). *Using history labs to discuss controversial issues*. Radical Hope, WCE Office of Outreach Partnership Teacher Professional Learning Day: Wilmington, NC.

Ward, C.F. (March 2017). *Engaging learners with history labs*. Presented at the Annual Meeting of the North Carolina Professors of Social Studies Education, Greensboro, NC.

Ward, C.F. (February 2017). *Engaging students with primary sources: History labs and web tools*. Presented at North Carolina Center for the Advancement of Teaching Professional Development Workshop: Integrating Primary Sources in the Middle and High School Curriculum through Digital Learning, Ocracoke, NC.

CONSULTATIONS

Working Films and PBS Screening of *American Coup: Wilmington 1898* for Educators, Program Organizer (January 2025-February 2025)

PBS *Insurrection 1898* Documentary - Wilmington Education Advisory Council Member and Consultant for Education Team (August 2023-November 2024)

Consultant for DREAMS of Wilmington & Mike Wiley 1898 Arts Workshop (Fall 2022)

MEDIA CONTRIBUTIONS

Mooney, N. (Reporter). (2024, July 30). *Teaching teachers: UNC Wilmington hosts two-week workshop on 1898 Massacre*. [News interview]. Spectrum News.
<https://spectrumlocalnews.com/nc/charlotte/education/2024/07/30/uncw-s-two-week-1898-workshop>

Atkinson, B. (Reporter). (2024, July 8). *UNC-Wilmington hosting '1898 Institute' to help educators teach about the Wilmington massacre*. [News interview]. WUNC.
<https://www.wunc.org/education/2024-07-08/unc-wilmington-1898-institute-educators-massacre>

Balsavias, A. (Reporter). (2024, July 7). *UNCW to host summer institute on 1898 Wilmington Massacre and Coup d'état*. [News interview]. WECT News.
<https://www.wect.com/2024/07/07/uncw-host-summer-institute-1898-wilmington-massacre-coup-dtat/>

Crooms, R. (Reporter). (2023, November 3). *UNCW professors working to help teachers educate students on 1898*. [News interview]. WECT News.
<https://www.wect.com/2023/11/03/uncw-professors-working-help-teachers-educate-students-1898/>

Krutka, D. & Milton, M. (Hosts). (2020, August 23). *Articulating whiteness in social studies with Andrea Hawkman and Sarah Shear*. (No. 151) [Audio podcast episode]. In *Visions of Education*. <https://visionsofed.com/> [Chapter author featured during the episode]

McGee, K. (Reporter). (2020, June 16). *Teaching hard history: Educators prepare to cover emotional, controversial history in the classroom*. [News interview]. WECT News.
<https://www.wect.com/2020/06/16/teaching-hard-history-educators-prepare-cover-emotional-controversial-history-classroom/>

GRANTS

Ward, C.F., Gilbert, T., & Mollenauer, L. (Submitted February 2025). *Wilmington 1898: Geographies of Rage, Resistance, and Resilience*. Institutes for K-12 Educators, National Endowment for the Humanities. \$167,559.

Reid-Griffin, A.R., Kubasko, D.S., Ousley-Exum, D.M., **Ward, C.F.**, & Smith, R.W. (May-June 2024). *Interdisciplinary Projects Around Our Communities*. WCE Summer Research Award, University of North Carolina Wilmington. \$11,120.

Ward, C.F., Gilbert, T., & Mollenauer, L. (October 2023-December 2024). *Wilmington 1898: Geographies of Rage, Resistance, and Resilience*. Institutes for K-12 Educators, National Endowment for the Humanities. \$167,639.

Senta, A. & **Ward, C.F.** (2021). *Teaching for black joy in elementary education*. Friends of UNCW Grant, University of North Carolina Wilmington. \$591.40.

Buchanan, L.B., Gosciniak, S., & **Ward, C.F.** (January-May 2017). Support for Undergraduate Research and Creativity Grant. ETEAL, University of North Carolina Wilmington. \$3,950.00.

Mini Awards from Watson College of Education

Conference Presentation at NASUP Conference - Travel Funding for *Exploring Equity Through Place-Based Learning: 20 Years of Interdisciplinary Projects in Secondary Education*. \$1,500.00. (December 2024-March 2025).

Conference Presentation at SOURCES Conference - Travel Funding for *Beyond Brown v. Board: Exploring the Wilmington 10 through Primary Sources*. (December 2023-January 2024)

Fellowships

Teaching Political Polarization in K-12 Classrooms: Historical Context, Contemporary Challenges, and Empowering Teachers. Internal Application - UNCW Nominee for Carnegie Corporation of New York. \$91,766 (Not funded).

LICENSURE AND CERTIFICATIONS

North Carolina Professional Educator's License

Standard Professional II, Superintendent

Standard Professional II, Principal (Grades K-12)

Standard Professional II, Curriculum Instructional Specialist

Standard Professional II, Social Studies (Grades 9-12)

National Board Certified Teacher, 2004 Initial Certification, 2013 Certification Renewal

HONORS AND AWARDS

Watson College Nominee for the 2025 Board of Governors Award for Excellence in Teaching

Inaugural Faculty Fellow for the 1898 Legacies and Futures Research Collaborative (2022-2023)

Honored at the UNCW Graduating Seniors Recognition Reception, Office of Student Affairs (Each semester Spring 2016-present)

Finalist for NC Virtual Public School Teacher of the Year, 2015 (6 finalists from 800+ teachers)

Finalist for Pender County Schools Teacher of the Year, 2007

Heide Trask High School Teacher of the Year, 2007

Nominee for Southeast Raleigh High School Teacher of the Year, 2003

Presented Golden Apple Award by Southeast Raleigh High School Faculty, 2002

PROFESSIONAL MEMBERSHIPS

National Association for School-University Partnerships (2024-present)

College and University Faculty Assembly of the National Council for the Social Studies (2017-present)

National Council for the Social Studies (2014-present)

North Carolina Council for the Social Studies (2005-present)

North Carolina Professors of Social Studies Education [No longer active organization] (2015-2020)

American Education Research Association (2022-2023)

PROFESSIONAL SERVICE

University of North Carolina at Chapel Hill Peabody School of Education Alumni Council Member
(2024-present)

UNCW Watson College of Education Elementary Math Methods Search Committee Member
(2024-2025)

UNCW Watson College of Education Language and Literacy Search Committee Member (2024-2025)

Watson College of Education Curriculum Committee (2024-present)

Historic Wilmington Foundation Board Development Committee Member (2024-present)

Reviewer, *History & Memory* (2024)

Future Teacher Career Academy at Issac Bear Early College Professional Interview Project Participant
(Fall 2024)

Proposal Reviewer, National Council for the Social Studies Conference (2019, 2024)

Wilmington Academy of Arts and Sciences Presentation on the Lasting Impact of the 1898 Coup and Massacre (Spring 2024)

UNCW Watson College of Education Secondary Social Studies Search Committee Member (2024-2025)

UNCW EEMLS Department Handbook Update - Part-Time Faculty Policies (2023-2024)

UNCW Elementary Education MAT Admissions Committee Member (2023-present)

Historic Wilmington Foundation Education Committee Member (2023-present)

UNCW Watson College of Education Master Teacher Associate Program Mentor (Fall 2023)

UNCW Watson College of Education Technology Committee (2023-2024)

UNCW Watson College of Education Secondary Program Interdisciplinary Project Lead (2022-present)

UNCW 1898 Research Collective Faculty Fellows (Fall 2022-present)

Honors Thesis Committee Member for Student in SPED Program (Fall 2022-Spring 2023) - *Impact of Task analytic instruction on use of rideshare services to access community locations among adults with developmental disabilities: A pilot study*, Kanya Emory

UNCW 1898 Legacies and Futures Curriculum Development Program (Summer 2022)

Instructor for UNCW Fulbright Teaching Excellence and Achievement Program (Spring 2022)

Historic Wilmington Foundation Board of Trustees (2022-present)

Historic Wilmington Foundation Plaque Committee Member (2021-present)

Small Group Facilitator, Watson College of Education Diversity Committee Book Club (August 2020)

Reviewer, *Whiteness and Education* (2019, 2020)

Workshop Coordinator, *Jim Crow and the 1898 Coup*, Sponsored by UNCW at the Bellamy Mansion Museum (August 2019)

Read Across America Volunteer, Blair Elementary School (February 2019)

Judge, Historic Wilmington Foundation Scholarship Speech Contest (2018, 2019, 2020)

Dr. Cara F. Ward CV

Consultant for Script Revision, Historic Wilmington Foundation Tar Heels Go Walking Program (2018)

Faculty Convocation Small Group Leader, University of North Carolina Wilmington (2017, 2019)

Guest Lecturer, Dr. Lisa Buchanan's Social Studies Methods Courses in the Watson College of Education, UNCW (August 2016-May 2020)

Elementary Education MAT Capstone Review Committee Member, Watson College of Education, UNCW (May 2015, May 2017, December 2018, May 2023, May 2024)

Tour Guide, Historic Wilmington Foundation Tar Heels Go Walking Program (2009-2022)

PROFESSIONAL TRAININGS

Digital Inquiry Group (Online) Civic Online Reasoning

North Carolina Department of Public Instruction (Online) Inquiry in the Social Studies Classroom

Institute for Curriculum Services (Online) Teaching the History of the Arab-Israeli Conflict Using Primary Sources

North Carolina Department of Public Instruction (Online) Twelve Steps to Concept Based Units

Institute for Multi-Sensory Education Orton-Gillingham Comprehensive Training

Candidate Preservice Assessment of Student Teaching (CPAST) Training

edTPA Training for UNCW Watson Faculty

North Carolina Department of Public Instruction Test Item Development Training

Association for Supervision and Curriculum Development Differentiation Training

UNCW PROFESSIONAL DEVELOPMENT AND TRAININGS

UNCW AI Teaching Initiative (2024-2025); Presented Work at *Advancing Teaching and Learning with AI - Examples from the Classroom (Part 1)*, UNCW Center for Teaching Excellence

Center for Teaching Excellence Book Circle *Is Everyone Really Equal?* (Fall 2022)

UNCW New Faculty Orientation (August 2022)

Endarkening the Academy Conference, Watson College of Education (May 2022)