

# Plant Identification/Taxonomy

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# Why do Scientists Classify?

Imagine grocery stores...

How are they laid out?



What would happen if they were not in an orderly manner?

We must classify things daily;  
how is your life arranged  
(or not)?



# Why do Scientists Classify?

>1.5 million known species on Earth

Need to be organized!  
(Easier to study!)

Classification

= process of grouping things based  
on their similarities / differences



# Why do Scientists Classify?

## Taxonomy

= scientific study of how living things are classified

Useful because:

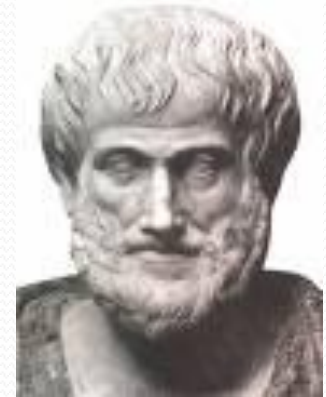
- once classified, scientists will know a lot about an organism;
- practical reasons, too



# Early Classification Systems

Aristotle (4<sup>th</sup> century B.C.)

- observed animals
- watched appearance, behavior, movement
- fly, swim, and walk/crawl/run
- observed similarities and differences
- used differences to divide into smaller subgroups



# Linnaeus

Carolus (Carl) Linnaeus (1707-1778)

- used observations as basis of his system
- placed organisms based on observable features



Devised naming system for organisms:

*Binomial Nomenclature*

# Linnaeus

- Binomial Nomenclature  
= two-part naming system  
that uses Latin words



- *Genus species*                      *Felis concolor*  
*Genus is capitalized; species is NOT.*  
*If you can't italicize, underline the genus and species!*
- Scientific vs. Common Name: common names vary (e.g., mountain lion, cougar, puma, panther, catamount), scientific names don't

# Scientific Names

- The first word is the genus and the second word is the species followed by the species author or authority --

- ***Acer rubrum* Linnaeus**

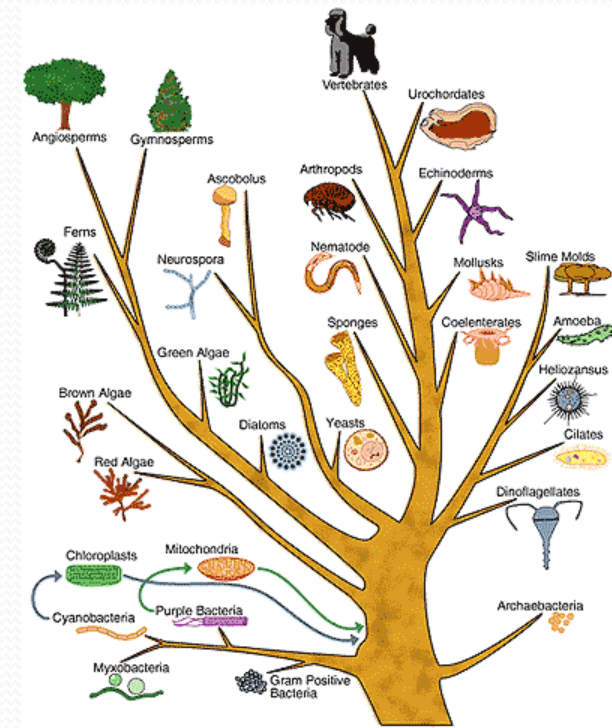


- If there are additional words, they indicate the variety, subspecies, or cultivar.
- ***Acer rubrum* Linnaeus var. *drummondii* (Hooker & Arnott ex Nuttall) Sargent**

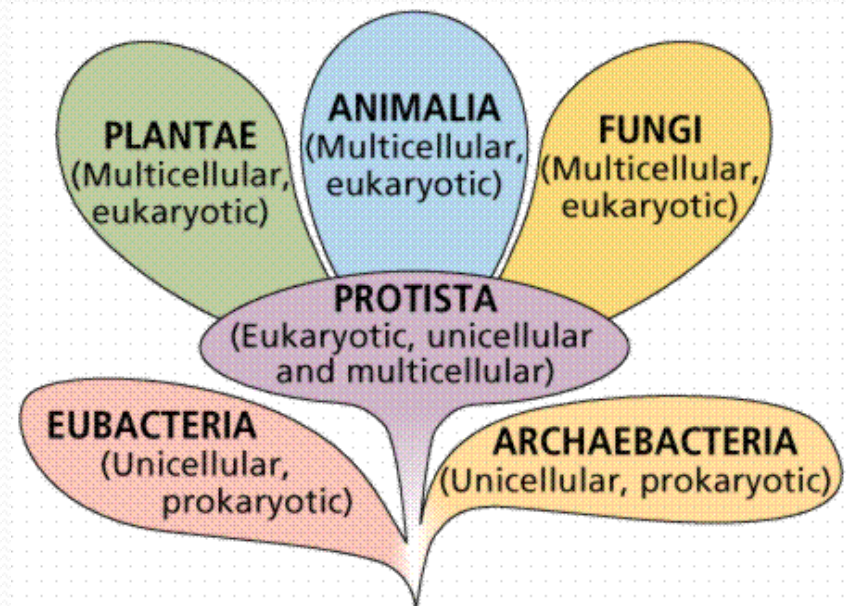
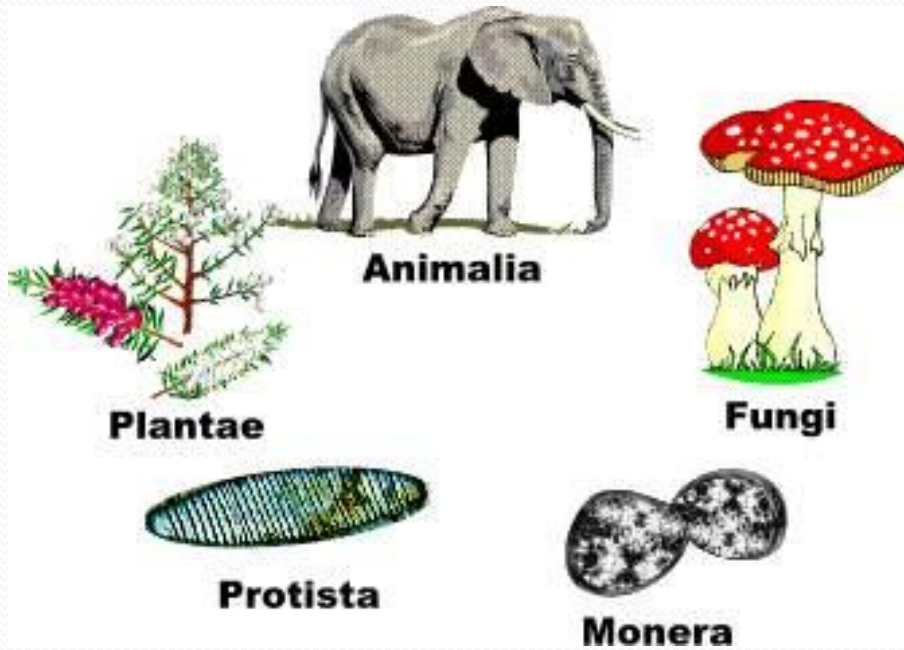
# Classification Today

Species with similar evolutionary histories are classified more closely together.

\*when organisms share a common ancestor, they share an evolutionary history



# Kingdoms of Living Things



# 7 Levels of Classification

Kingdom (broadest level)

Phylum or Division

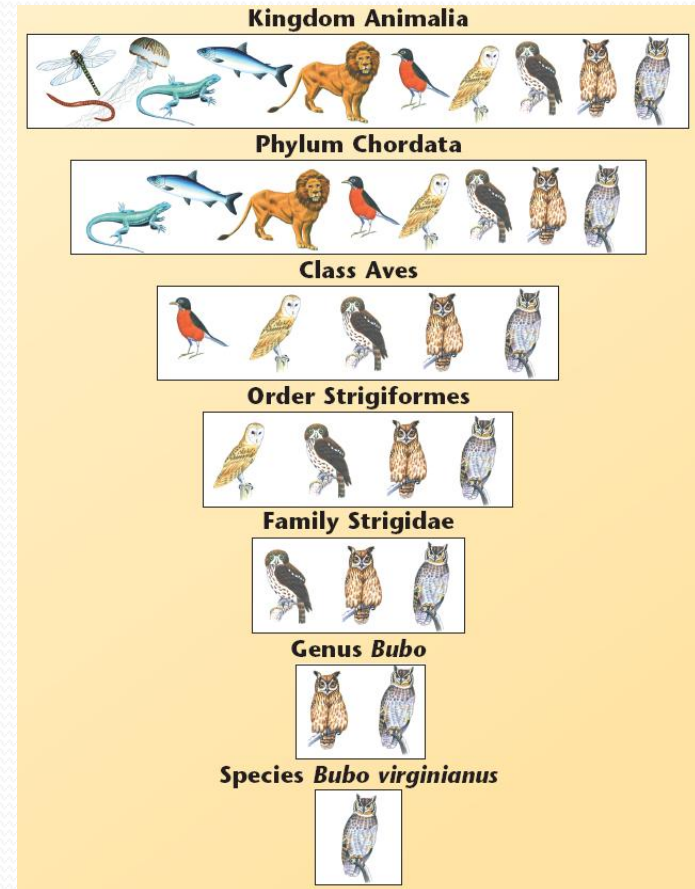
Class

Order

Family

Genus

Species (most specific)



# Plant Phyla or Divisions

- The four most important divisions of the plant kingdom are....

1. Thallophytes: algae, lichens



2. Bryophytes: mosses, liverworts

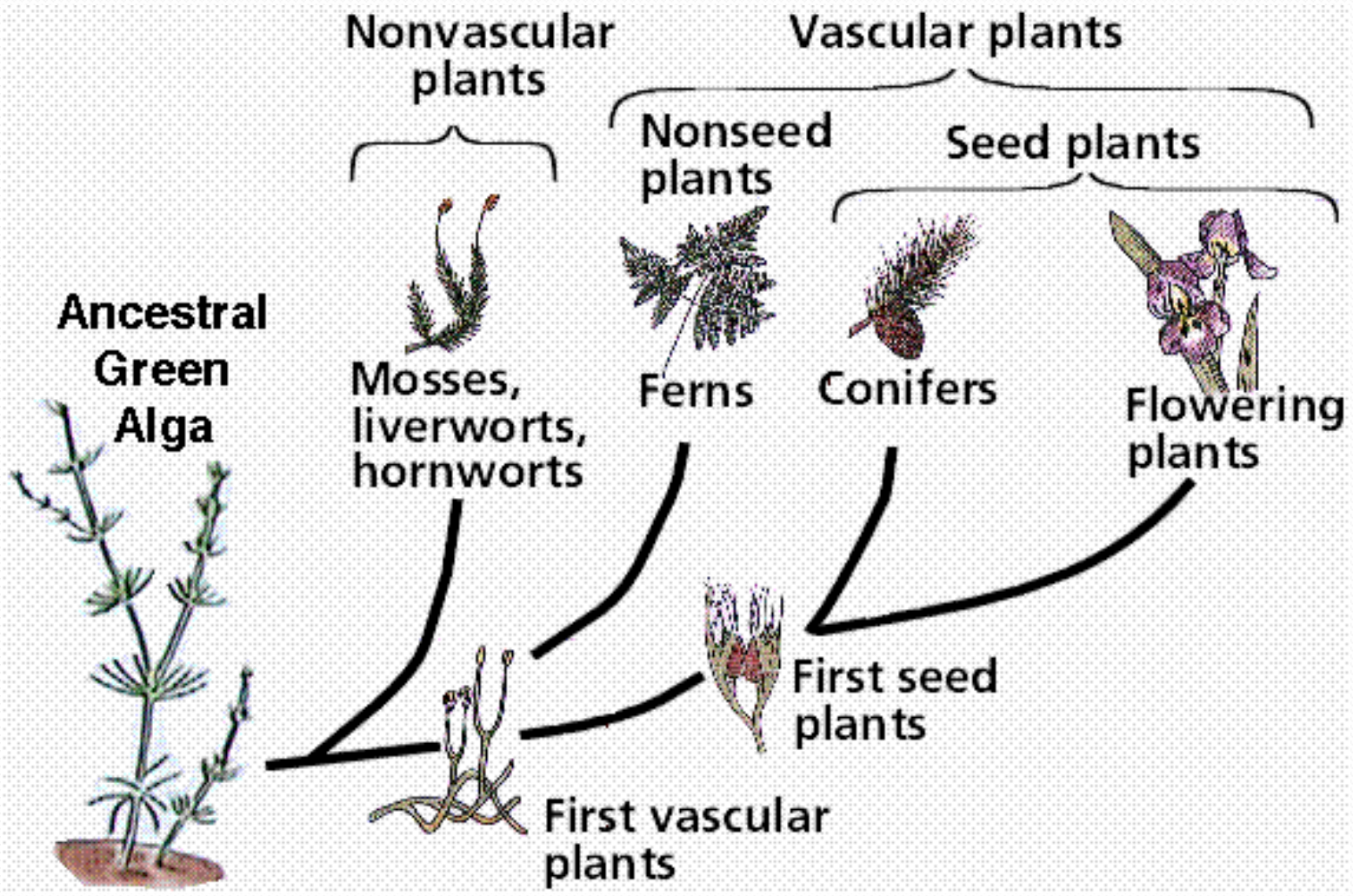


3. Pteriophytes: ferns and fern allies  
(vascular plants without seeds)

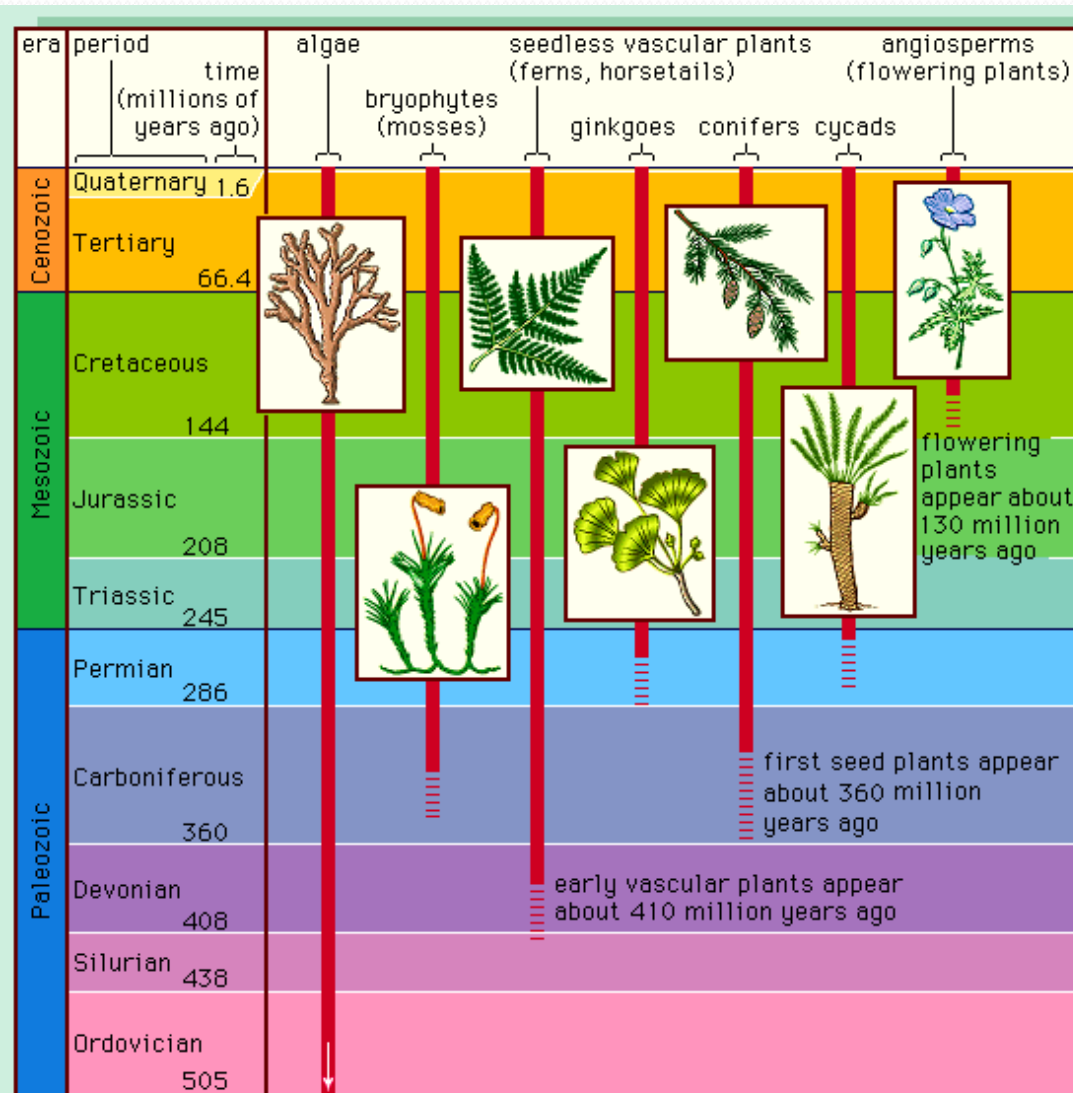


4. Spermatophytes: seed-bearing plants  
(vascular plants with seeds)



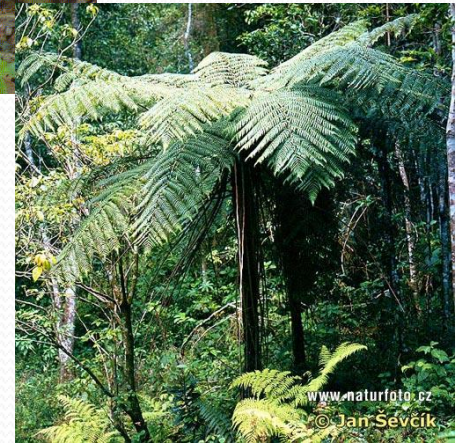


# Plant Evolution Timeline



# Ferns and Ferns Allies

- Lower vascular plants: xylem and phloem allow them to grow larger than algae, mosses, etc.



# Spermatophytes

- Includes seed-bearing plants
- The two subdivisions are....

- Gymnosperms  
(naked seed)



- Angiosperms  
(produce  
fruits)

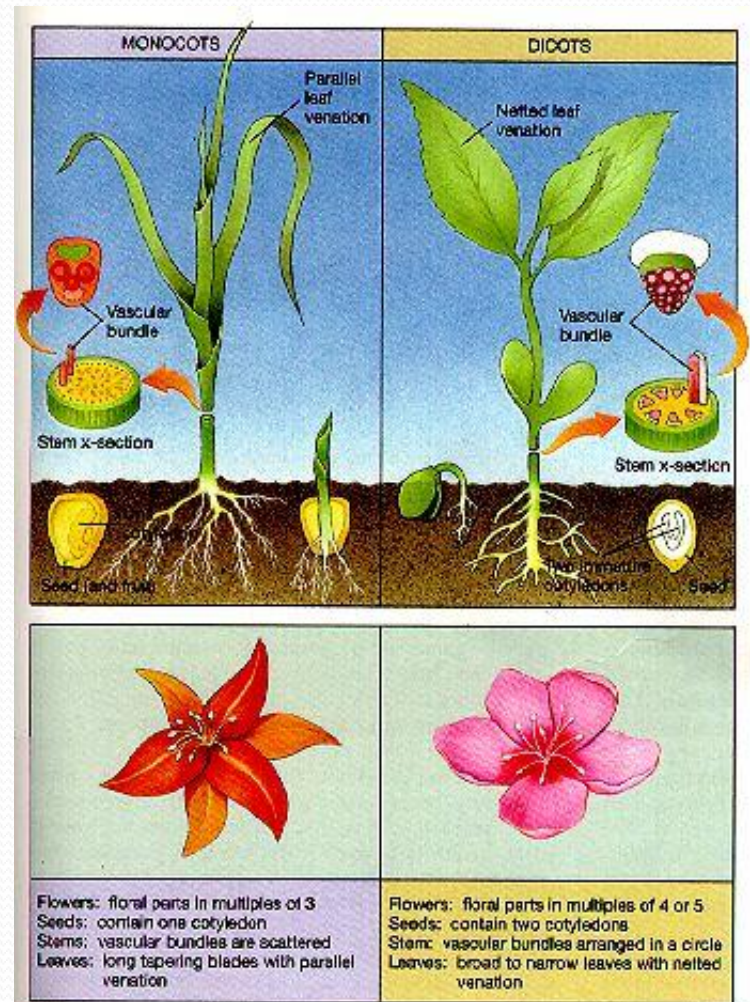


# Angiosperms

- Dicots



- Monocots



# Genus

Groups of related species:

Oaks (*Quercus*)



Maples (*Acer*)

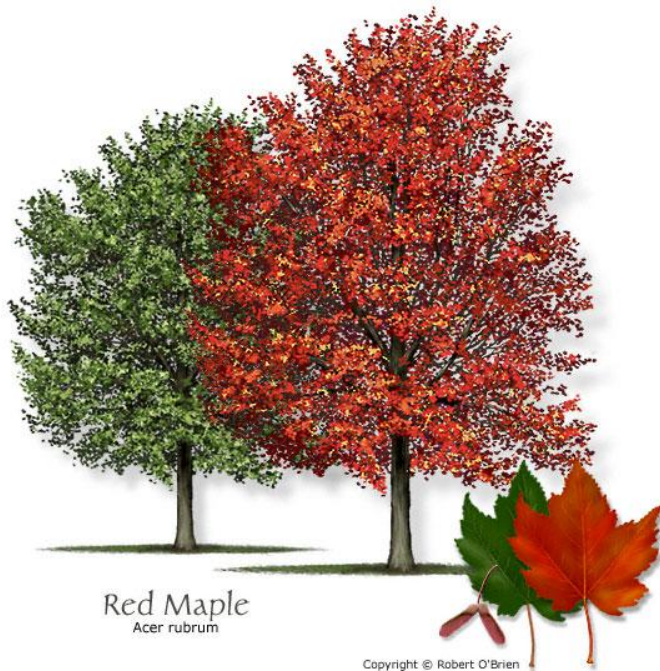


Dogwoods (*Cornus*)



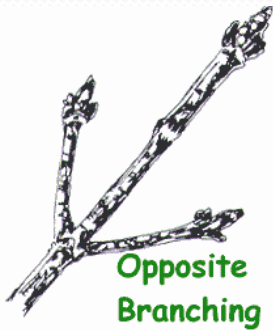
# Species

- Plants in the same species consistently produce plants with the same characteristics



# Critical Attributes

Specific characteristics that distinguish groups or individuals--



e.g., maple, ash,  
dogwood



e.g., oak,  
black gum



monarch



© The Field Museum

viceroy



queen

- **Key** (scientific context): an arrangement of critical attributes among a group of plant, animals, or other entities designed to facilitate identification

WHOOPING CRANES AND BIRDS WHICH APPEAR SIMILAR



**Whooping Cranes**

White with black wingtips.  
 Juveniles have a mixture of white and brown body feathers, with black wingtips.  
 Necks long, extended straight forward in flight.  
 Wingspan: 7 feet.  
 Legs extend beyond tail in flight.  
 Slow wingbeat.  
 Flocks of 2 to 7, sometimes migrate with sandhill cranes.



**Sandhill Cranes**

Gray, with dark wingtips.  
 Neck long, extended straight forward in flight.  
 Wingspan: 5 feet.  
 Legs extend beyond tail in flight.  
 Slow wingbeat.  
 Flocks of 2 to hundreds.



**White Pelicans**

White wings with black edgings extending almost to body.  
 Necks long, folded in flight.  
 Wingspan: 8 feet.  
 Short legs, do not extend beyond tail in flight.  
 Long, yellow bill.  
 Often in flocks of 20 or more.



**Swans**

All white.  
 Necks long, extended straight forward in flight.  
 Wingspan: over 6 feet.  
 Short legs, do not extend beyond tail in flight.  
 Flocks of 2 to 10.



**Hérons and Egrets**

White or grey.  
 Necks long, hided in flight.  
 Legs extend beyond tail in flight.  
 Slow wingbeat.  
 Typically found singly or in pairs.



**Snow Geese**

White with black wingtips.  
 Wingspan: 3 to 4 feet.  
 Short legs.  
 Rapid wingbeat.  
 Flocks of 20 to hundreds.



Drawings on this slide by Donna Curtis, courtesy National Audubon Society.

# Types of Keys

## A. Polychotomous key

- multiple discrete choices -- works for small numbers or very distinctive attributes:



fan-like leaf – palmetto



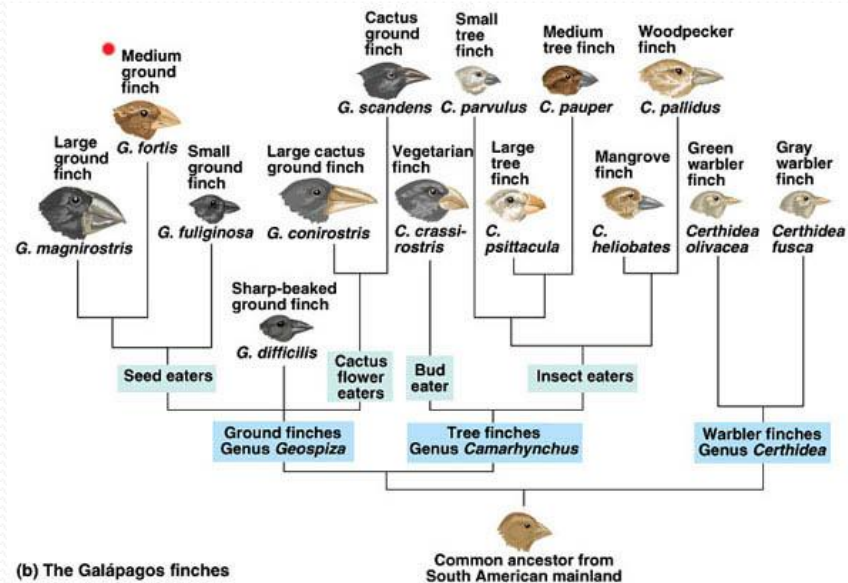
needles/cone – pine



leaf with toothed edges/acorn – oak

## B. Dichotomous key

- two discrete choices at a time that lead you to the identification (esp. for complex groups)



(b) The Galápagos finches

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## Dichotomous Local Oak Key:

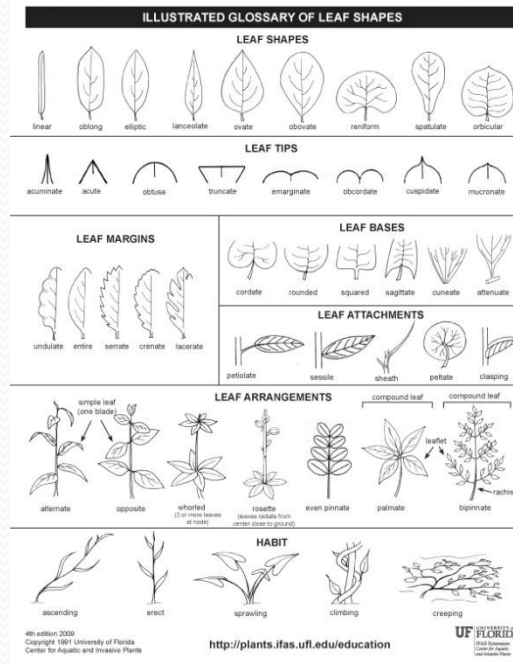
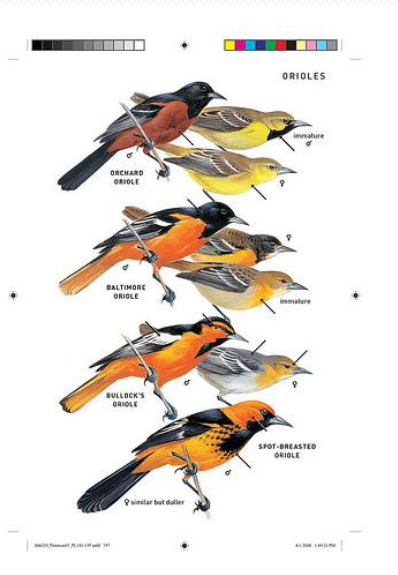
- 1. Leaves usually without teeth or lobes: 2
- 1. Leaves usually with teeth or lobes: 5
  - 2. Leaves evergreen: 3
  - 2. Leaves not evergreen: 4
- 3. Mature plant a large tree — **Southern Live Oak** *Quercus virginiana*
- 3. Mature plant a small shrub — **Dwarf Live Oak** *Q. minima*
- 4. Leaf narrow, about 4-6 times as long as broad — **Willow Oak** *Q. phellos*
- 4. Leaf broad, about 2-3 times as long as broad — **Water Oak** *Q. nigra*
- 5. Lobes or teeth bristle-tipped: 6
- 5. Lobes or teeth rounded or blunt-pointed, no bristles: 7
  - 6. Leaves mostly with 3 lobes — **Blackjack Oak** *Quercus marilandica*
  - 6. Leaves mostly with 7-9 lobes — **Southern Red Oak** *Quercus falcata*
  - 7. Leaves with 5-9 deep lobes — **White Oak** *Quercus alba*
  - 7. Leaves with 21-27 shallow lobes — **Swamp Chestnut Oak**  
*Q. michauxii*



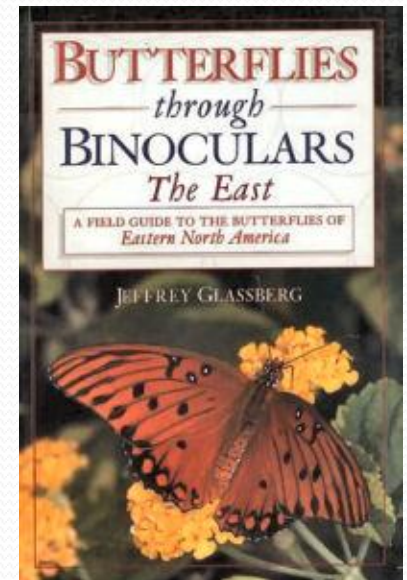
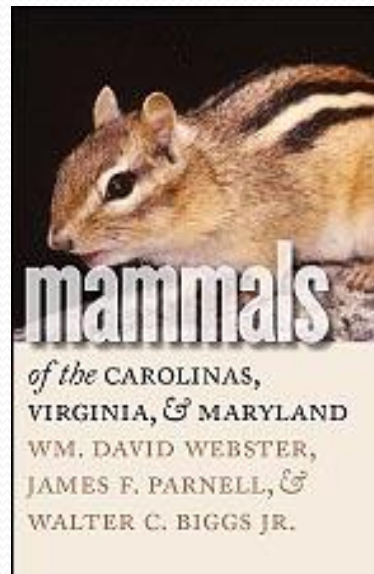
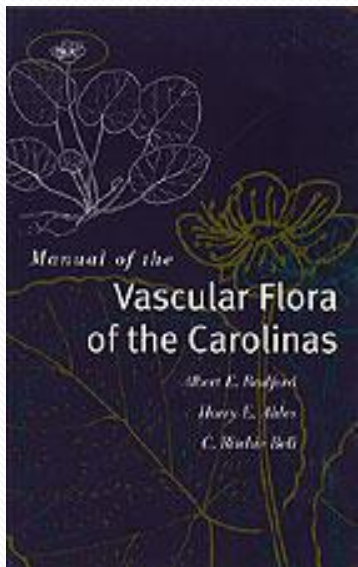
# Using the Classification System

Field guides, floras, or manuals help identify organisms.

- highlight differences between similar organisms



- There are numerous field guides and identification manuals; the challenge is to choose within your level of knowledge so you can accomplish what you need to do.



- <http://www.herbarium.unc.edu/WeakleyFlora2010Mar.pdf>

# Herbarium

- An herbarium is a collection of preserved plant specimens. These specimens may be whole plants or plant parts: these will usually be in a dried form, mounted on a sheet, but depending upon the material may also be kept in alcohol or other preservative.



# Practical Applications of Taxonomy

- Mushrooms: members of the same genus (*Amanita*) --



springtime *Amanita* (*Amanita velosa*)

edible



destroying angel (*Amanita ocreata*)

deadly poisonous

- Flowering Plants: members of the same family (*Solanaceae*)

potato

(*Solanum tuberosum*)

edible



tomato

(*Lycopersicon esculentum*)

edible



jimson weed

(*Datura stramonium*)

poisonous



belladonna

(*Atropa belladonna*)

poisonous



## ● Animals:



wolf spider  
non-venemous



brown watersnake  
non-venemous



black widow spider  
venemous



water moccasin  
venemous



# Plant Characteristics

# Identifying Plants

- Physical characteristics are used to identify plants which include....
  - Life Cycle
  - Form
  - Foliage Retention
  - Plant Parts
  - Use & Location

# Life Cycle

- Annuals

- Plants that complete their life cycle in one year.



- Biennials

- Plants that complete their life cycle in two years.



- Perennials

- Plants that live more than two years.



# Growth Habits

- Tree



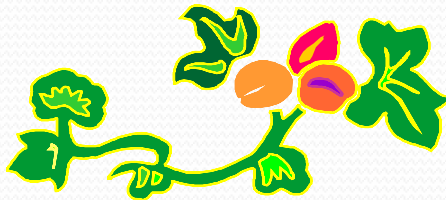
-- a perennial woody plant having a main trunk and usually a distinct crown

- Shrub



-- a low, usually several-stemmed woody plant

- Vine



-- a plant whose stem requires support and which climbs by tendrils or twining or creeps along the ground

- Herb

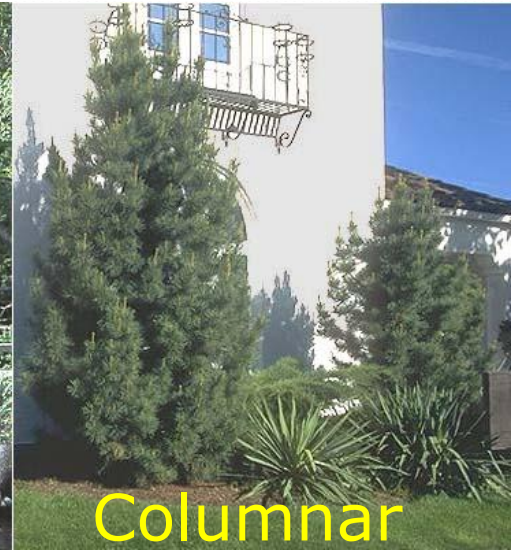


-- a seed-producing annual, biennial, or perennial plant that does not develop persistent woody tissue but dies down at the end of a growing season

# Growth Forms

- Columnar
- Spreading
- Weeping
- Round
- Oval
- Pyramidal

# Growth Forms



# Growth Forms

Round



Oval



Pyramidal



# Foliage Retention

- Deciduous



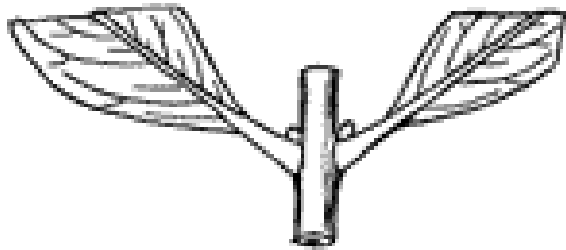
- Evergreen



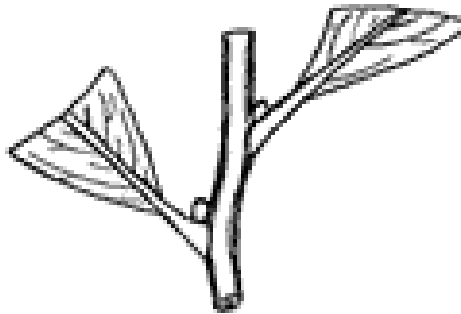
# Plant Parts – Leaf

- Arrangement
- Shapes
- Color
- Vein Pattern
- Form – Simple or Compound
- Margin
- Surface

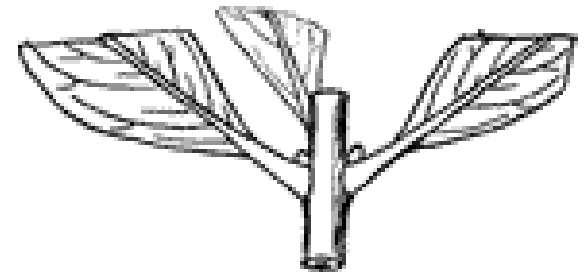
# Leaf Arrangement – Simple



opposite



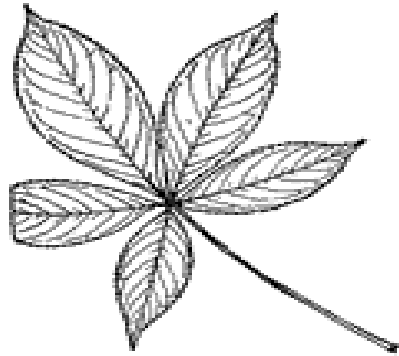
alternate



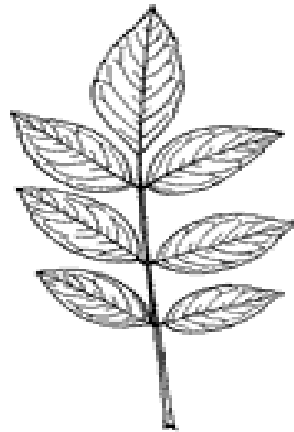
whorled



# Leaf Arrangement – Compound



palmately compound



pinnately compound



Bi-Pinnately Compound Leaf



# Leaf Shape



linear



oval



oblong



ovate



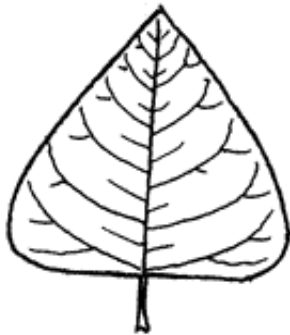
obovate



scale-like



awl-like



deltoid



cordate



elliptical



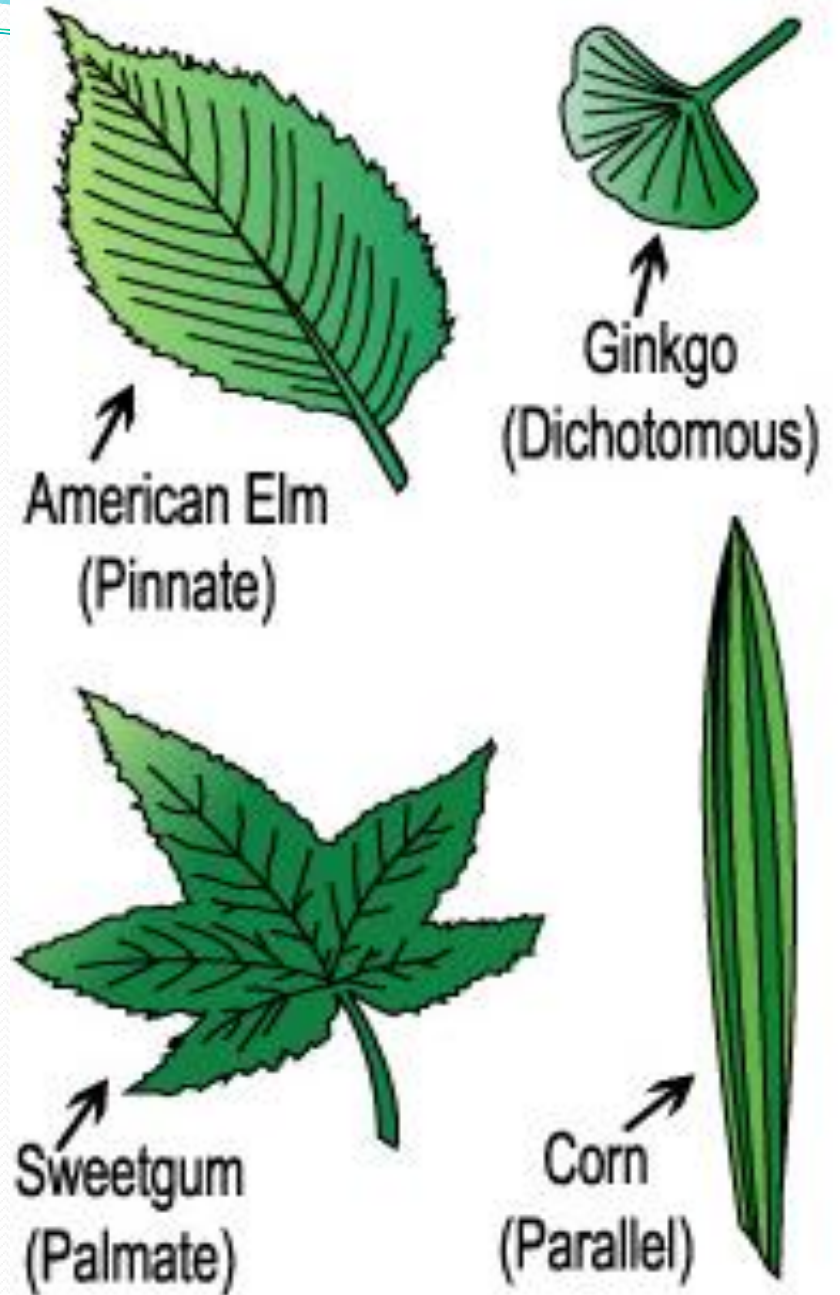
lanceolate



needle-like

# Vein Pattern

- Pinnate
- Palmate
- Parallel
- Dichotomous



# Leaf Margin



entire



undulate



finely  
serrate



coarsely  
serrate



doubly  
serrate



crenate



lobed



(C) 2002, Gary Fewless



*Ilex vomitoria*



# Leaf Surface

- There are 8 common leaf surfaces (vestitures):

- Glabrous
- Pubescent
- Villous
- Tomentose

- Scabrous
- Glaucous
- Rugose
- Glandular

# Leaf Surface – Glabrous

- The surface is smooth, not hairy.



# Leaf Surface – Pubescent

- Short, soft hairs cover the surface.



# Leaf Surface – Villous

- Long, straight hairs cover the surface.



# Leaf Surface – Tomentose

- Covered with wool-like hair.



# Leaf Surface – Scabrous

- Covered with short, prickly hairs.



# Leaf Surface – Glauous

- Covered with a bluish-white waxy substance.



# Leaf Surface – Rugose

- Surface is wrinkly.



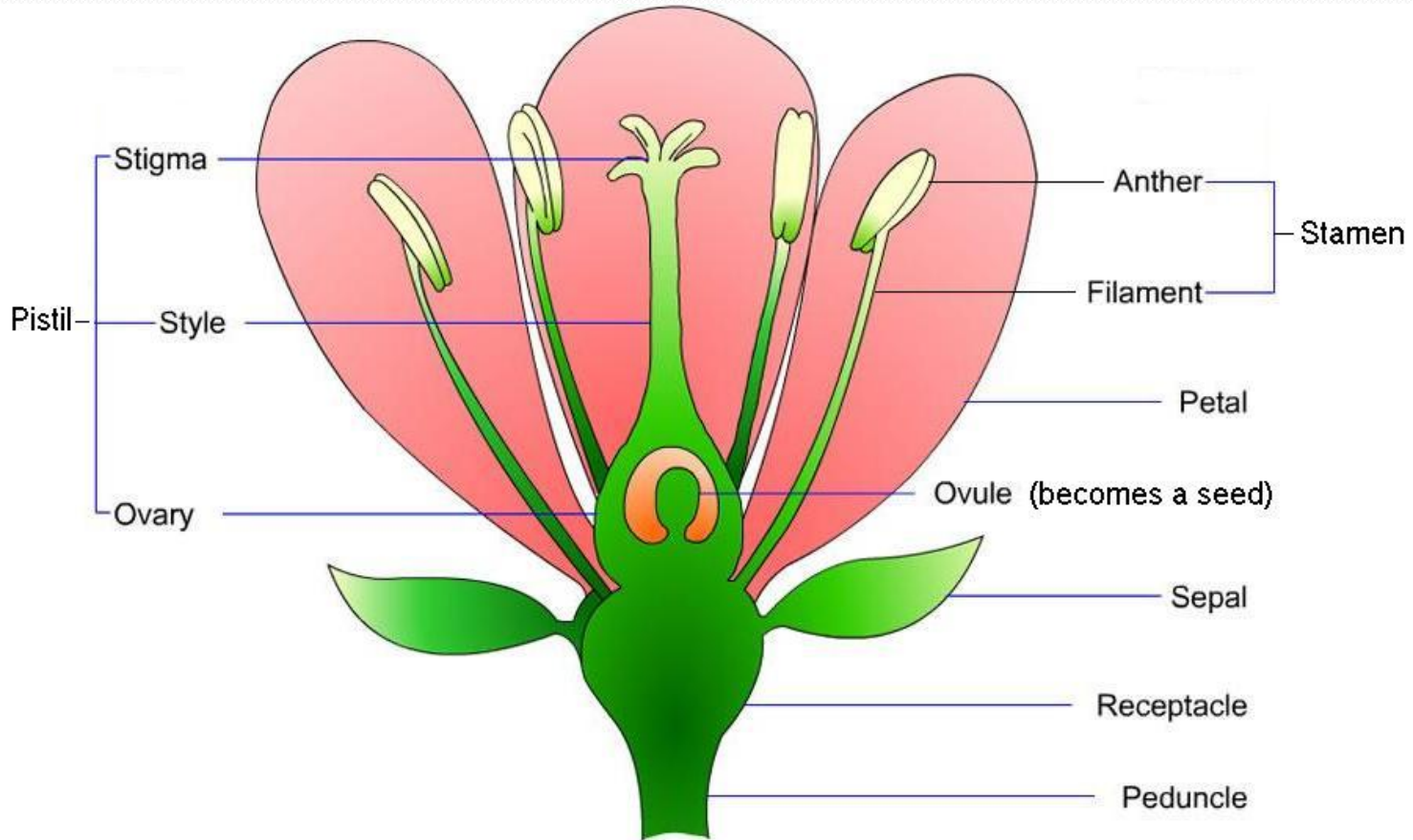
© W.P. Armstrong 2003

# Leaf Surface – Glandular



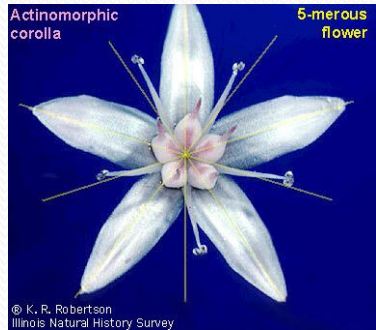
# Plant Parts – Flowers

- Color
- Size
- Shape



# Flower Shape

- Actinomorphic (radially symmetrical)



- Zygomorphic (bilaterally symmetrical)



# Plant Parts – Bud & Stem

- Shape & Color
- Stem/Leaf Modifications
  - Thorns
  - Spines
  - Prickles



# Modified Plant Parts



Thorn

pointed branch



Prickle

derived from  
top layer or  
epidermal  
cells

modified leaf margin



Spine

# Plant Parts – Roots

- Tap
- Fibrous
- Tuber



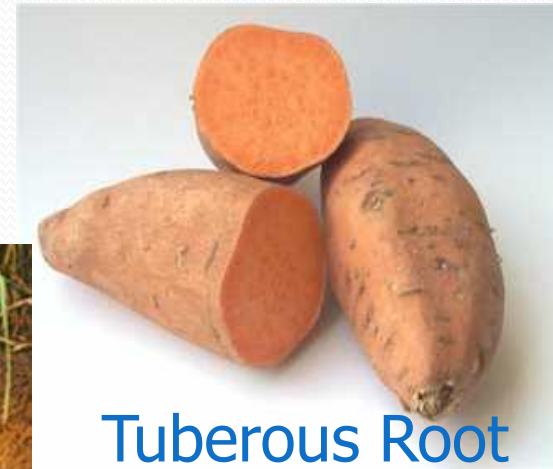
# Plant Parts – Roots



Tap Root



Fibrous Root

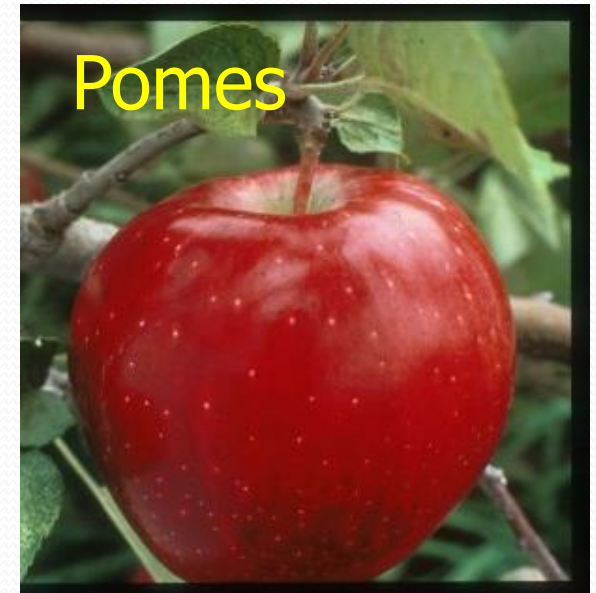


Tuberous Root

# Plant Parts – Fruit

- Cones
- Nuts (Acorns)
- Pomes (Apple)
- Drupes (Peach)
- Brambles (Raspberries)
- Capsules (Willow)
- Samara (Maple)

# Plant Parts – Fruit

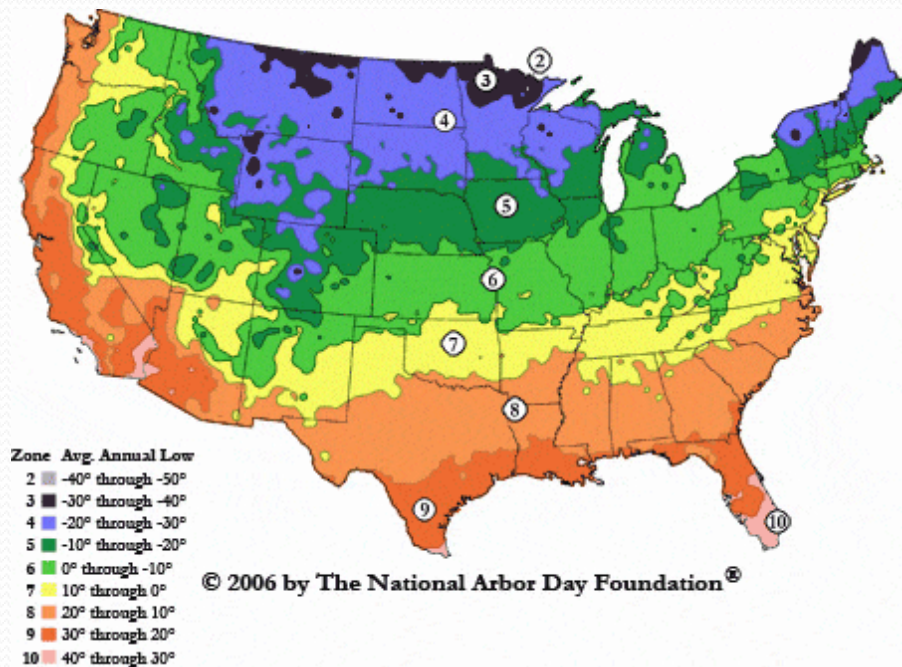


# Plant Parts – Fruit

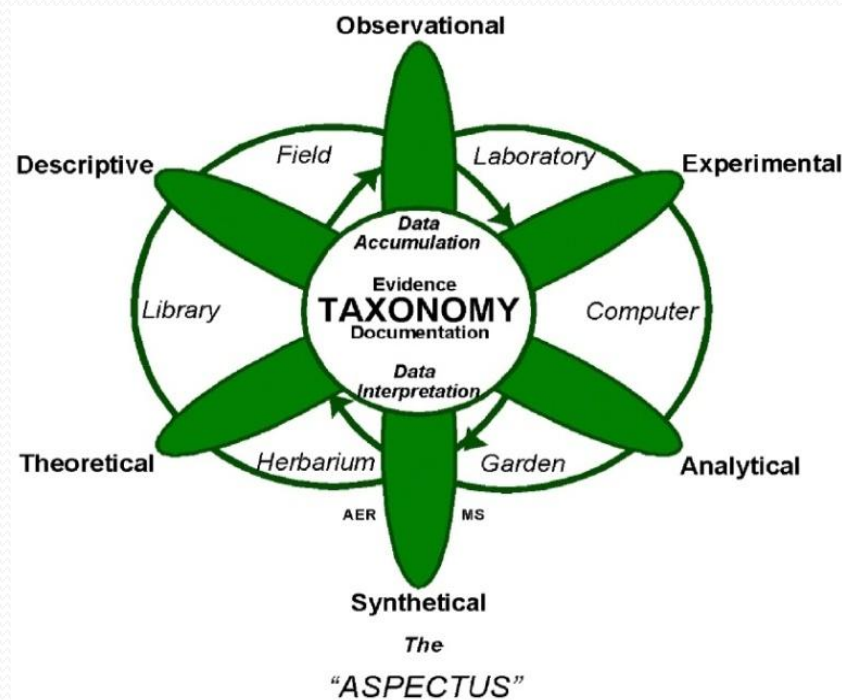


# Use & Location

- Not absolute, but helpful.
- Indoor or outdoor.
- Altitude
- Wet or dry
- Hardiness Zone
- Sun, partial shade, or shade.
- Landscape purpose – specimen, border, etc.

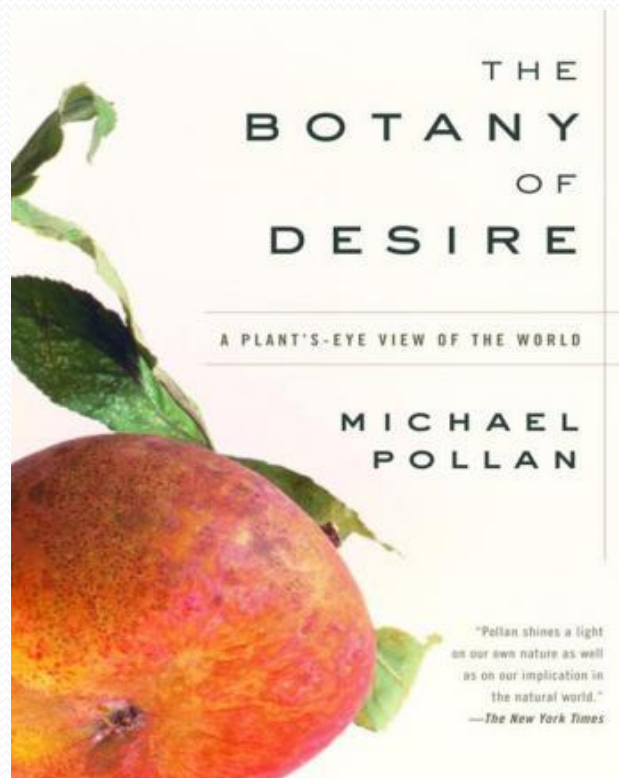


- Comprehensive source of botanical terms:
- <http://www.ibiblio.org/botnet/glossary/>



# Interesting Reading

- how we have influenced plants and how they have influenced us:



# Questions?



# Taxonomy of Selected Vascular Plant Groups



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***January 22, 2011***



© USC Herbarium Photo by Linda Lee



# Fern Allies

- spikemosses



**meadow spikemoss**



**sand spikemoss**

- clubmosses



**foxtail clubmoss**



**slender clubmoss**

# Ferns



Image Courtesy Missouri Botanical Garden



**cinnamon**



**royal**



**bracken**

# Ferns



**Virginia chainfern**



**netted chainfern**

# Gymnosperms

- Pines

loblolly pine



longleaf pine



pond pine

# Gymnosperms

- **Cypresses**



**pond cypress**



**bald cypress**

# Gymnosperms

- Cedars



**eastern red cedar**



**Atlantic white cedar**

# Angiosperms

- **Dicots**

- \* walnut/hickories



- \* birches/oaks



- \* bays (sweet, red, and lobolly)



- \* legumes



- \* hollies



- **Dicots (con't.)**

- \* umbellifers (wild carrot)



- \* dogwoods



Image: UConn Plant Database

- \* azaleas/blueberries/huckleberries



- \* composites

- asters

- goldenrods

- etc.



Baccharis halimifolia Gary P. Fleming / © DCR Natural Heritage

# Angiosperms

- **Monocots**

- \* grasses



- \* sedges



- \* rushes



## • **Monocots (con't.)**

\* orchids



\* lilies and associates

