

Answers for Sample Test

Nov 19, 2003

Math 142

Test III Fall 2003

100

Chapters 13 & 14

Show all your work since partial credit is based on work shown! Also be sure to include units with your answer where appropriate.

5pts $(1 \times \text{each})$

- To measure each item, select the most appropriate unit from this list:
mm, cm, m, km, mL, kg.

- length of this room: m
- volume of a can of cola: mL
- length of your textbook: cm
- distance from UNCW to UNCC: km
- weight of a person: kg

5pts

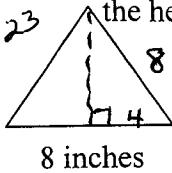
- Show your work in making the following conversion: (Note: 1 mile = 5280 feet.)

The speed of sound is 1100 feet / second at sea level. Express this speed of sound in miles / hour.

$$1100 \frac{\text{ft}}{\text{sec}} \times \frac{1 \text{ mi}}{5280 \text{ ft}} \times \frac{60 \text{ sec}}{1 \text{ min}} \times \frac{60 \text{ min}}{1 \text{ hr}} = 750 \frac{\text{mi}}{\text{hr}}$$

13.1
5pts

- Use the pythagorean theorem to find the height in this equilateral triangle.



$$4^2 + h^2 = 8^2$$

$$h^2 = 64 - 16$$

$$h^2 = 48$$

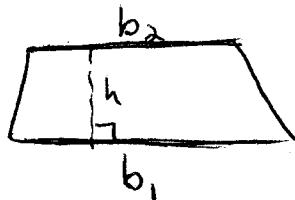
$$h = \sqrt{48} \text{ in}$$

$$h = \sqrt{16\sqrt{3}} \text{ in}$$

$$h = 4\sqrt{3} \text{ in}$$

6pts

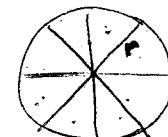
- Draw a sketch of a trapezoid and give the formula for its area. (Label the sketch to go with your formula.)



$$A = \frac{1}{2}(b_1 + b_2)h$$

Lecture Notes
13.2

- Explain how the formula for the area of a circle can be developed from the formula for the area of a parallelogram. Include a sketch. (Typical 6th grade method using pie shaped pieces.)



$$C = 2\pi r$$



$$A = bh$$

$$A = \frac{1}{2}C \cdot r$$

$$A = \frac{1}{2}(2\pi r)(r)$$

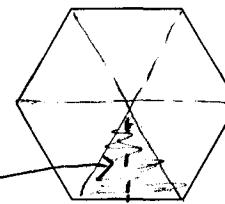
$$A = \frac{\pi r \cdot r}{2}$$

$$A = \pi r^2$$

13.2 Set B #23

7pts

- Find the area of this hexagon.



8 in.

$$A = 6\left(\frac{1}{2}(8)(4\sqrt{3})\right) \leftarrow 6As$$

$$\text{or } A = \frac{1}{2}h \cdot P$$

$$A = \frac{1}{2}(4\sqrt{3})(6 \cdot 8) \leftarrow (A = \frac{1}{2}ap)$$

$$A = 96\sqrt{3} \text{ in}^2$$

$$A \approx 166.28 \text{ in}^2$$

(166.32 if used $h = 6.93$)

Math 142
16pts

Be sure to include units with your answers! Test III, page 2

7. Pictured below is a "drumstick" ice cream cone with radius of 5 cm and height of 12 cm.

- a. What is the volume of ice cream in this cone? b. How much paper would it take to package the ice cream cone? (For each part, write a verbal description of the volume or surface area before you do the calculations.)

13.3x4
HW #2nd
Sect A

$$V = \frac{1}{3}(\text{area of circle})(\text{height})$$
$$V = \frac{1}{3}(\pi 5^2)(12 \text{ cm})$$
$$V = \frac{1}{3}(25\pi)(12)$$
$$V = 100\pi \text{ cm}^3$$
$$V = 314 \text{ cm}^3$$

$$\begin{aligned} l^2 &= 12^2 + 5^2 \\ l^2 &= 144 + 25 \\ l^2 &= 169 \\ l &= \sqrt{169} \\ l &= 13 \end{aligned}$$

-2 pts if used $b = 10$ diameter instead of πr^2
 $\frac{1}{3} \cdot 10 \cdot 12 = 40 \text{ cm}^3$

$$\text{SA} = \text{area of circle} + \text{area of lateral face of cone}$$
$$\text{SA} = \pi r^2 + \pi rl$$
$$\text{SA} = \pi 5^2 + \pi 5(13)$$
$$\text{SA} = 25\pi + 65\pi$$

$$\begin{aligned} \text{SA} &= 90\pi \text{ cm}^2 \\ \text{SA} &\approx 282.74 \text{ cm}^2 \end{aligned}$$

16pts

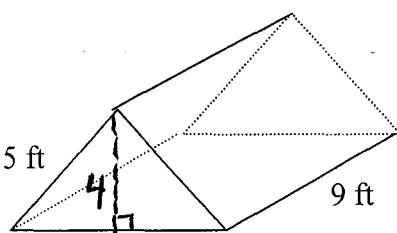
8. The end of the tent pictured below is an isosceles triangle, with a base of 6 feet and other sides of 5 feet. The tent is 9 feet long.

- a. What is the volume of air inside the tent?

b. How much material would it take to make this tent? see lecture notes from 13.3

(For each part, write a verbal description of the formula before you do the calculations.)

$$\begin{array}{l} 13.3x4 \\ 13.4 \\ \hline \text{HW #1b} \end{array}$$



$$V = Ah$$
$$V = (\text{area of } \triangle)(\text{height of prism})$$

$$V = \frac{1}{2}(6)(4)$$

$$V = (12)(9)$$

$$V = 108 \text{ ft}^3$$

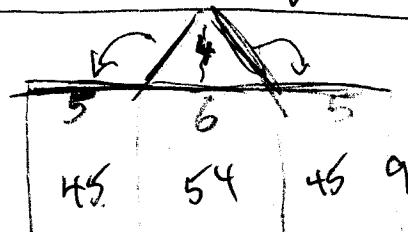
-3 pts if multiply (area of rectangle) $\times (h=4)$

$$\text{SA} = (\text{area of } 2\Delta s) + \text{area of } 3 \text{ rectangles}$$

$$\begin{aligned} \text{SA} &= 2(\frac{1}{2} \cdot 6 \cdot 4) + (5 \cdot 9) + (5 \cdot 9) + (6 \cdot 9) \\ \text{SA} &= 2A + ph \\ \text{SA} &= 2(12) + (5+5+6) \cdot 9 \end{aligned}$$

$$\text{SA} = 24 + 144$$

$$\text{SA} = 168 \text{ ft}^2$$



$$\begin{array}{r} 45 \quad 90 \\ 45 \quad 54 \\ \hline 54 \quad 144 \end{array}$$

see chapter tests

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6pts

7. True or false? If false, explain why or correct the statement.

false

a. The formula for the surface area of a circular cylinder is $2\pi r^2 + 2\pi r h$.

false

b. All rectangles are ^{not} similar. Not same shape

or $2\pi r(r+h)$

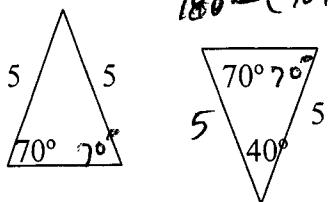


true

c. One cubic centimeter of water has a mass of 1 gram.

5pts

8. Is the following pair of triangles congruent? yes Justify your conclusion.



I isosceles \triangle so base \angle s are both 70° and
other \angle is 40° .
So \triangle s are \cong by [SAS]

or by ASA

10pts

9. a. If $\angle CAB \cong \angle CDE$ in the figure below, explain why triangles ABC and DEC are similar triangles.

$$\angle CAB \cong \angle CDE \text{ given}$$

$$\angle C = \angle C \text{ same } \angle \text{ in both } \triangle s$$

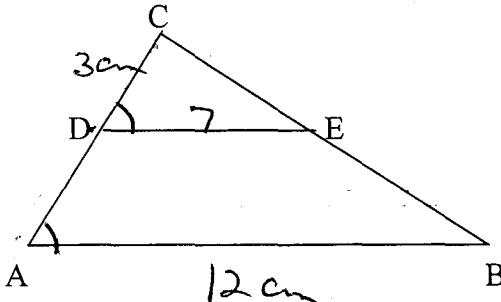
4pts

Thus $\triangle ABC \sim \triangle DEC$ by AA

b. The length of DE is 7 cm, AB is 12 cm and CD is 3 cm. Find the length of CA.

Solve using a proportion. Show your work.

(not drawn to scale)



$$\frac{3}{CA} = \frac{7}{12}$$

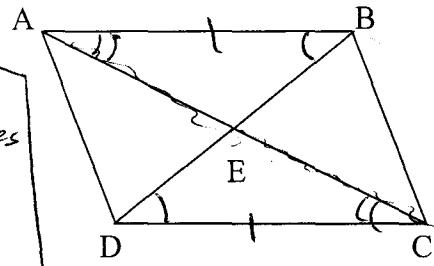
$$7CA = 3(12)$$

$$7CA = 36$$

$$CA \approx 5.14 \text{ cm}$$

5pts If you have a parallelogram, then its diagonals bisect each other.

10. Prove that the diagonals of a parallelogram bisect each other.



$\angle EBA \cong \angle EDC$ because alt. int. \angle s are $=$ $\Rightarrow AB \parallel CD$

$\angle EAB \cong \angle ECD$ because \angle \angle \angle

AB \cong CD because opposite sides of parallelogram are

Therefore $\triangle ABE \cong \triangle CDE$ because ASA

also see
lecture notes
for other
proofs

Thus AE \cong CE and BE \cong DE because corresponding parts
of \cong \triangle s are equal.

Thus diagonals bisect each other.