

### **Assignment to Review Elementary or Middle School Textbooks**

In order for you to see how what we have studied is relevant to what you will be teaching in elementary or middle school, I want you to look at **textbooks** for **two different grade levels at least 2 grades apart**. Think about what we have studied in chapters 10-13 regarding data analysis, probability, geometry and measurement then look for those concepts in the elementary or middle school texts.

You may use the “Curriculum Materials Center”, in room 127 of the new building for the Watson School of Education, or any other source you might have for elementary or middle school texts. (The Curriculum Materials Center website <http://library.uncwil.edu/web/curriculummaterials/index.html> gives additional information including the hours it is open.)

You should write a brief summary of what data analysis, probability, geometry and measurement concepts are included in each of the two textbooks that you reviewed. Also include copies of at least 3 pages from each of the textbooks which illustrate concepts that are related to what we have studied this semester. Please indicate the grade level and publisher of the texts that you used.

**This assignment will count as a quiz. See the syllabus and calendar for when this quiz is due.**

*Please be considerate of others doing this assignment. You can plan to do the assignment while you are at the Curriculum Materials Center, and not check the books out. Or if you need to check out a book don't keep it for more than a day.*

This link will connect you to the North Carolina Department of Public Instruction <http://www.ncpublicschools.org/curriculum/mathematics/scos/2003/k-8/index> where you can read about what should be taught at each grade level. Look for Data Analysis, Probability, Geometry and Measurement topics discussed at each grade level.