

Answers for Sample Test

Th March 4, 2004

Math 141 - Spring 2004
TEST II
Chapters 3, 4, and 5

100

NAME: Key

Seat: _____

Show all your work! Partial credit is based on work shown!

9pts

1. Without actually dividing, use the divisibility tests to determine if ~~4236~~ ⁵³⁷⁴² is divisible by each of the following numbers.

a. Does $9 \mid 53742$? No ^{1pt} Show the divisibility test for 9: Sum of all digits is divisible by 9.
 $2pts \quad 5+3+7+4+2 = 21 \quad 9 \nmid 21$

b. Does $6 \mid 53742$? Yes ^{1pt} Show the divisibility test for 6: Tests for 2 & 3.
^{1pt} The last digit is even & the sum of all digits is div by 3.
^{1pt}

c. Does $4 \mid 53742$? No ^{1pt} Show the divisibility test for 4: 4 must divide the # that is the last 2 digits
 $4 \nmid 42 \quad 2pts$

3pts

2. Complete this six digit number so that it is divisible by 11. Explain the divisibility test for 11.

967219 ^{1pt} $(9+7+1) - (6+2+7) = 9 - 15 = -6$ ^{if must be 9}
 $17 - 17 = 0 \quad 11 \mid 0$ ^{2pts}

4pts

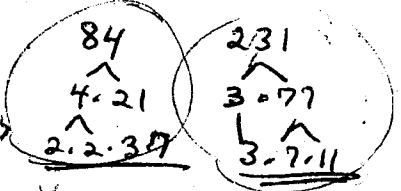
3. How could you create a test for divisibility by 12? Write out your test, give an example with a four-digit number to illustrate that your test works.

^{pts} To be divisible by 12 the # must be divisible by 4 & 3.
 So the sum of the digits must be div by 3 & the last 2 digits div by 4.

^{pts} $12 \mid 1548$ because $3 \mid (1+5+4+8)$ and $4 \mid 48$
 $3 \mid 18$
 - 1 Not a 4 digit #

10pts

4. a. The prime factorization of 84 is $2 \cdot 2 \cdot 3 \cdot 7$ ^{2pts}



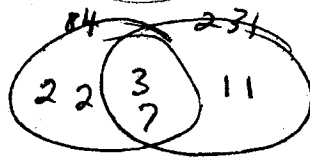
b. The prime factorization of 231 is $3 \cdot 7 \cdot 11$ ^{2pts}

"Build-up" method
 $84 \cdot 11 = 924$
 $4 \cdot 231 = 924$

c. The greatest common factor of 84 and 231 is 21 ^{3pts}

for 3, 7
 - 1pt 4 7
 - 2pts 4 3

d. The least common multiple of 84 and 231 is 924 ^{3pts}



5. Show all your steps in the following subtraction problem and simplify your answer.

$$\frac{11}{11} \cdot \frac{5}{84} + \frac{2}{231} = \frac{55}{924} + \frac{8}{924} = \frac{63}{924} = \frac{3}{44}$$

- 1pt if simplified but not completely.

1 if still bracketed

Is 123 a prime number? No Explain: or A prime # is divisible by only itself + 1. 2pts OK since it is div by 3

(Sum of the digits is 6, it will have a factor of 3) Factors are 1-123 & 3-41

6pts 7. Rewrite each of the following with a single exponent. Include your work to show the exponential rules you used.

a. $(5^3)^4 = 5^{3 \cdot 4} = 5^{12}$ or $5^3 \cdot 5^3 \cdot 5^3 \cdot 5^3$
 b. $\frac{8^9}{8^6} = 8^{9-6} = 8^3$
 c. $12^5 \cdot 3^3 \cdot 4^3 = 12^5 \cdot 12^3 = 12^8$

3pts 8. Is the set of positive odd numbers {1, 3, 5, 7, 9, 11, ...} closed for multiplication? yes Explain:

(Any positive odd #) times (another positive odd #) = pos odd #.
 Examples: $3 \times 5 = 15$
 $7 \times 9 = 63$

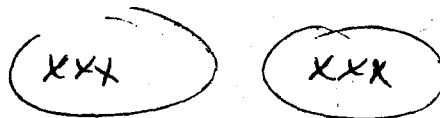
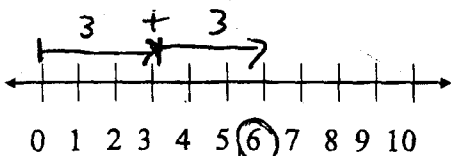
3pts 9. Is the set of positive odd numbers {1, 3, 5, 7, 9, 11, ...} closed for division? No Explain:

$\frac{9}{3} = 3$ but $\frac{9}{5} = \frac{9}{5} \notin \{1, 3, 5, \dots\}$

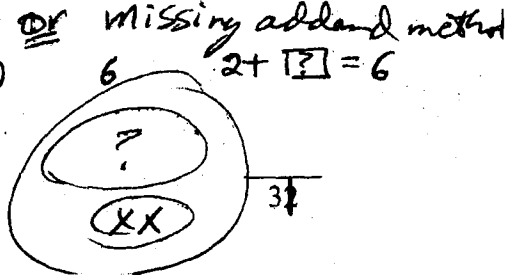
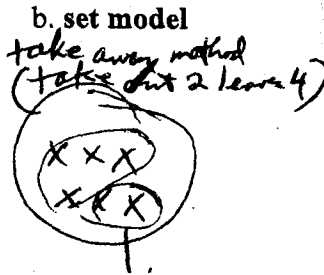
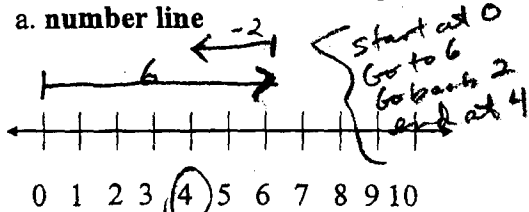
4pts 10. For each of the following, identify the property that is illustrated:

- a. $(7+2)+3 = (2+7)+3$ Commutative (order)
- b. $3+(5+9) = (3+5)+9$ Associative (grouping)
- c. $5(6+8) = 5(6) + 5(8)$ Distributive
- d. $15+0 = 15$ Identity

6pts 11. Illustrate that $2 \times 3 = 6$, using the following: a. number line b. set model



6pts 12. Illustrate that $6 - 2 = 4$, using:



*if 2+?

3.2 there exists a unique whole # c such that $a \div b = c$ iff $c \times b = a$

Fill in the blanks using the definition of division, writing each division equation as a multiplication equation. (If there is no valid answer say "undefined" and show why.)

a. $42 \div 7 = 6$ because $6 \times 7 = 42$

b. $7 \div 0 =$ undefined because no solution $7 \times 0 = 7$ ok if said $0 \times (\text{any}) = 0$ and then not 7,

c. $0 \div 7 = 0$ because $0 \times 7 = 0$

d. $0 \div 0 =$ undefined because could be any # $0 \times 0 = 0$
no unique solution

3pts

14. Fill in the blank using the definition of less than: $6 < 13$ because $6 + 7 = 13$

6pts

15. Write out the steps to show how you would **mentally calculate** each of the following: Give the exact answer, not an estimate and do not use standard paper and pencil methods.

a. $25 \times 12 \times 4$

$(25 \times 4) \times 12$
 $100 \times 12 = 1200$

6pts

16. a. Estimate using compatible numbers.

$8220 \div 91 \approx 8000 \div 90 = 100$
 $* 8100 \div 90 = 90$

6pts

17. Jen takes 12 minutes to drive the course of a car-rally video game and return to the starting point.

Joe takes 18 minutes. If they start at the same time, after how many minutes will their cars cross the starting point at the same time? 36 min (Show your work and tell what strategies you used.)

pts work
 pts answer
 strategy

- Make a list (LCM)
 12 24 36 48 60 72...
 18 36 54 72...

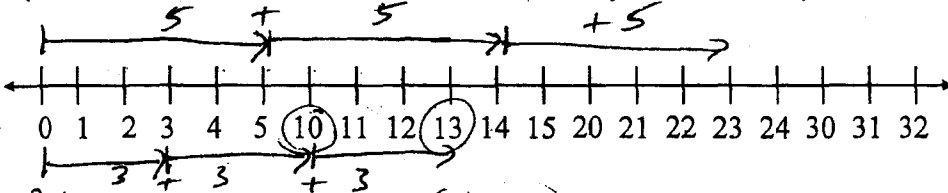
or $LCM(12, 18) = 36$
 Use # facts + LCM

or Draw picture + use LCM

$2 \times 2 \times 3 \times 3 = 36$

18. Do each of these problems in **base six** arithmetic:

(Use this number line to determine the necessary number facts.)



3pts

a. Subtract:

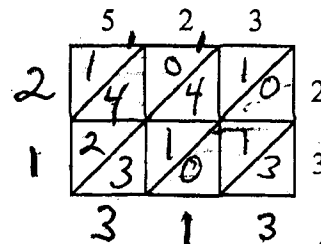
facts
 $12 - 4 = 4$
 $10 - 3 = 3$

6pts

b. Multiply: 523×23 in base six using lattice multiplication.

could check with standard method
 523
 $\times 23$

 1450
 21313



4pts # facts
 2pts answer
 2pt if added in base ten
 38
 -1pt if small error in adding in base six