

Show all your work!! Full credit is based on work shown!!

Seat: _____

6pts

1. Fill in the next three numbers for each sequence:

a. 5, 12, 19, 26, 33, 40, _____, _____, _____

b. 7, 14, 28, 56, 112, _____, _____, _____

8pts

2. For this sequence from problem 1a: 5, 12, 19, 26, 33, 40, ...

a. Describe this sequence in a sentence:

b. What is the 251st number in the sequence? (Show your work.)

c. Describe this sequence with a formula using n as the variable; that is, what is the formula that would generate the sequence if n = 1, then n = 2, etc.?

10pts

3. a. Pick any number and try the following "number magic".

1st try

2nd try

algebraic proof

Pick any two consecutive numbers

Add them

Multiply by 2

Add 10

Divide by 4

Subtract 2

(Show your result)

b. What generalization can you make about how the result is related to the original number picked?

b. Use algebra (in space **above**) to prove that your generalization is correct.

6pts

4. In chapter 1, we studied **strategies** for planning how to solve problems. List six of these strategies.

14pts

5. Solve each of the following problems, showing your reasoning and calculations, then list the problem solving strategies that you used.

a. Show two different methods for solving this problem:

Find three consecutive counting numbers whose sum is 171

Method 1:

Method 2:



List the strategies you used for each method:

b. If fence posts are placed in a row 4 feet apart, how many posts are needed for 8 feet of fence? _____ 12 feet of fence? _____ "n" feet of fence? _____

List the strategies you used:

14pts

6. If $A = \{l, a, t, e\}$ and $B = \{a, e, i, o, u\}$ and the universal set, $U = \{x \mid x \in \text{the English alphabet}\}$ then:

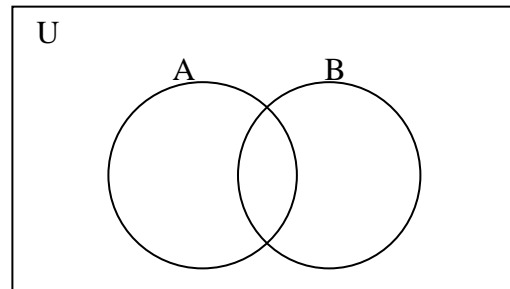
a. $A \cap B =$ _____

b. $B - A =$ _____

d. The Cartesian Product $(A \times B)$ has **how many** elements? _____

e. List **all** the subsets of the set $\{1, 2, 3\}$.

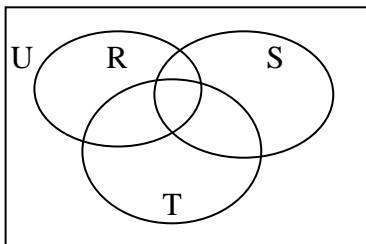
c. List the elements in the appropriate parts of this Venn Diagram for sets A, B and U:



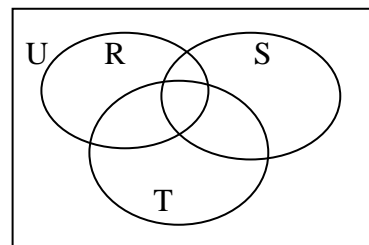
4pts

7. Shade each Venn diagram to represent the set indicated:

a. $\overline{(R \cup T)}$



b. $\overline{[(R \cup T) \cap S]}$



8pts

8. **True or False:** (If false, tell why it is false or correct the statement.)

a. _____ The set $\{u, n, c, w\}$ is equivalent to the set $\{w, x, y, z\}$.

b. _____ $7 \subset \{1, 3, 5, 7\}$

c. _____ If $Y \subset Z$, then $Z \cup Y = Z$

d. _____ $\overline{B \cap B} = \{ \}$

6pts

9. Write the usual Hindu-Arabic numeral for each of the following numerals:

a.  b. MDCCXLIV

6pts

10. Write 387 in each of the following number systems.

a. Mayan b. Babylonian

6pts

11. a. $206_{\text{eight}} = \text{_____}_{\text{ten}}$ b. $387_{\text{ten}} = \text{_____}_{\text{six}}$

4pts

12. If you are counting in **base four**, fill in the blanks to show what numerals would follow the ones shown.

1, 2, 3, _____, _____, _____, ..., 32 33, _____, _____, _____, _____, _____, _____, _____.

8pts

13.a. A particular function is the matching of a whole number with three more than its multiple of 4.

This could be expressed with the formula $y = 4n + 3$. If the domain of the function is $n = \{5, 10, 15\}$, what is the range of the function? _____ Express this function in each of the following ways:

b. As a table c. As a set of ordered pairs d. As a function machine