Unabridged

 Last Revised July, 2014

###### VITA

***DEBORAH ANN POWELL***

Associate Professor of Language and Literacy

Watson School of Education

University of North Carolina Wilmington

**EDUCATION:**

Year(s) Degree Institution Area of Study

 1986 Ed.D. Indiana University Reading

 Bloomington, IN School Administration

 Language Arts

 1976 M.S. Indiana University- Elementary Education

 Purdue University at Reading

 Indianapolis, IN

 1971 B.S. Indiana University Elementary Education

 Bloomington, IN

**NORTH CAROLINA CERTIFICATION:** Elementary Education

**MISSOURI CERTIFICATION:** Elementary Education; Reading; Library Media Specialist (not renewed)

**INDIANA CERTIFICATION:** Elementary Education and Reading (Lifetime); Elementary Administration and Supervision (not renewed)

**FLORIDA CERTIFICATION:** Elementary Education; Reading; Administration (not renewed)

**ARIZONA CERTIFICATION:** Elementary Education; Reading; Administration (not renewed)

**WORK EXPERIENCE- Academic**

Year(s) Institution/Organization Position Responsibilities

1. University of North Carolina Associate Professor Teach undergraduate and graduate

Present Wilmington Graduate Faculty classes in language and literacy,

 conduct research, and serve the

 program, department, school,

 university and community

2004- Missouri State University Associate Professor Teach undergraduate and graduate 2007 Springfield, MO Graduate Faculty classes in elementary education,

 serve on select committees, and

 conduct research on the

 communications arts and elementary

 curriculum

1984- University of Northern Professor Taught graduate and undergrad.

1998 Colorado Doctoral Research courses in reading; directed

 Faculty doctoral research; conducted literacy research; extensive consultation, collaborative research and demonstration teaching /coaching with public schools

1992-93 University of Melbourne Visiting Scholar Research, writing, collaboration

 Melbourne, Australia with faculty, faculty seminars,

 & review of faculty research

1985-86 University of Northern Coordinator Coordinated Reading Program and

 Colorado Reading Program developed a Reading Center

**WORK EXPERIENCE-** **Public/Private Schools**

Year(s) Institution/Organization Position Responsibilities

2002- Mark Twain R-8 School Classroom teacher Taught gr. 6-8 self-contained;

2004 Rueter, MO Reading Teacher coordinated all federal

 Library Media Spec. programs; coordinated MO School

 Special Ed. Teacher Improvement Plans & Review;

 advanced the media center from

 Mo. Class 1 to Class 4 in one year.

1980-82 Center Grove Schools Reading Coordinator Coordinated and developed K-12

 Greenwood, IN (Central Office Admin.) Reading programs and Title I

 program: supervised

 teachers, coordinated textbook

adoptions, responsible for curr. development, and planned and

 conducted staff development

1979-80 Vanguard School Reading Specialist Supervised LD teachers in Rdg.

 Coconut Grove, FL program K-12; diagnosis &

 remediation in Reading Clinic

1976-79 Center Grove Schools Reading Teacher Developed middle sch. remedial

 Greenwood, IN Reading program, gr. 7-8; taught

 el. Reading and Language Arts, gr. 6; middle school drama coach

1973-76 Indianapolis Public Elementary Teacher Taught grades 1, 2, 3, 4, 6 and

 Schools primary inner-city, open-concept

 and suburban settings

1971-73 Richland Bean Elementary Teacher Taught grade 1 in rural setting

 Blossom Schools

 Ellettsville, IN

1969 Downtown Neighborhood Kindergarten Teacher Taught free inner-city kindergarten

Council (DNC) class prior to certification and prior

New Albany, IN to public school kindergartens in IN.

**WORK EXPERIENCE- Educational Publishers/Consultant**

Year(s) Institution/Organization Position Responsibilities

1998- Chase Books, LLC Director/Consultant Consult with major educational

2004 Cedarcreek, MO and trade publishers, conduct

 educational seminars

1994-95 McClanahan & Company Curriculum Co-directed & developed curriculum

 New York, New York Consultant for multi-million dollar contract with

 (on leave from UNC) Walt Disney Co. to develop

 integrated curriculum for Pre K-12,

 integrating all national standards

1995 Mimosa Publications Curriculum Wrote teacher materials for Melbourne, Australia Consultant reading program; reviewed and

 (on leave from UNC) wrote activities and coordinated

 photography for a kindergarten

 science program by planning all

 hands-on lessons with teacher and

 children.

**SCHOLARSHIP**

**AREAS OF SPECIALIZATION:** Integrated Curriculum, Spelling, Writing Across the Curriculum, and Language Arts.

**RESEARCH AREAS/INTERESTS:** Integrated Curriculum in a “No Child Left Behind” Environment; Teacher Change and Effective Staff Development; Teaching Spelling; Writing to Learn and Writing in Science and Social Studies; and Classroom Applications of Constructivist Philosophy.

**PUBLICATIONS-Scholarly/research articles published in refereed journals**

Powell, D., Higgins, H. Aram, R. & Freed, A. (October, 2009). The impact of the No Child Left Behind law on curriculum and instruction in rural schools. *The Rural Educator. 31*(1). Las Vegas, Nevada. 19-28.

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|  |  Powell, D., Aram, R. and Needham, R. (December, 2008). [Connecting children to their world: The big understandings approach to lesson planning can deepen students' connections across subjects.](http://www.highbeam.com/doc/1G1-190890188.html) *Science and Children. 46*(4)Arlington, VA: National Council of Teachers of Science. Arlington, VA. 40-44; <http://esc.tricountyesc.org/cos/scienceresources/1-Article-Connecting-to-Their-World.pdf> |

Powell, D. (April, 2008). Spelling in parts: Learning to spell, write, and read polysyllabic words. *ReadWriteThink.org*. Newark, DE: International Reading Association. <http://www.readwritethink.org/classroom-resources/lesson-plans/spelling-parts-learning-spell-1115.html>

Powell, D. & Aram, R. (April, 2008). Spelling in parts (SIP): A strategy for spelling and decoding polysyllabic Words. *Reading Teacher. 61*(7) Newark, DE: International Reading Association.

Powell, D., Aram, R.B., Aram, R.J., & Chase, T. (Summer, 2007). We’re going on a fossil hunt, *Science Activities.*. 44(2), Washington, DC: Heldref Publications, p61-68

Aram, R., Powel, D., Burton, E., Hopkins, A. & Shaver, S. (April/May, 2006). The cricket crew: Science enrichment projects can motivate students and involve parents in school in a positive way, *Science and Children 44.* Arlington, VA: National Science Teachers Association.

Carter, M. & Powell, D. (Winter, 1992). Teacher leaders as staff developers, *The Journal of Staff Development*. Manhattan, KS: National Staff Development Council.

Farr, R., Tully, M. & Powell, D. (1987, January). The evaluation and selection of basal readers. *Elementary School Journal,* 87, 267-281.

Powell, D. (1986, Spring). Retrospective case studies of elementary reading textbook selection decision making. *Northern Rocky Mountain Educational Research Association Researcher* (submitted by invitation), 12(1).

Powell, D. (1985, Fall). Selection of reading textbooks at the district level: Is this a rational process? *Book Research Quarterly*, 1(3), 23-35.

**PUBLICATIONS-National or International Discipline-Based Publications**

Needham, R. & Powell, D. (1993). Developing empathy for human worth and dignity through children's literature, *Social Educator*, Brisbane, Australia, pp.51-55.

**PUBLICATIONS-Author or Editor of Scholarly Books or Chapters**

Powell, D. & Aram, R. (2007). Children publish in science as a way of knowing, in Akerson, V. (Ed.). *Research on Interdisciplinary Language Arts and Science Instruction in the Elementary Classroom*. Mahwah, NJ: Lawrence Erlbaum.

Powell, D. & Needham, D. (1995). Helping students construct big understandings, in Siu-Runyan, Y. & Faircloth, V. (Eds.) *Beyond Separate Subjects: Integrative Learning at the Middle Level.* Norwood, MA: Christopher Gordon.

Powell, D. & Hornsby, D. (1993). *Learning Phonics and Spelling in a Whole Language Classroom* . New York, New York: Scholastic (168 pages).

Powell, D. (1986). Influences on teachers' decision making in selecting reading textbooks. In Jerome A. Niles & R. V. Lalik (Eds.)*Solving Problems in Literacy: Learners, Teachers, and Researchers,* Thirty-Fifth Yearbook,Rochester, NY: National Reading Conference, 147-151.

**PUBLICATIONS-Primary Author or Editor of Educational Curriculum Materials**

Powell, D. (2014). The Universal Writing Continuum, a web-based Pre-K-12 formative assessment tool. Wilmington, NC: Uni-SPIRE.

Powell, D. (2004). Scott Foresman Reading Program Benchmarks, Glenview, IL: Pearson Education.

Conner, G. & Powell, D. (2002). Scott Foresman Addison Wesley Grade 1 Social Studies Teaching Materials, Glenview, IL: Pearson Education.

Powell, D. (1995). *Teacher's Resource: Guided and Independent Reading*, *Levels 9 and 10.* Auckland, NZ: Shortland Publications Limited.

Powell, D. (1990). *Teaching Graphophonics in a Whole Language Classroom*. Melbourne, Australia: Mimosa, a 24 page booklet (Distributed in U.S. by Rigby; also sold in Canada, United Kingdom, Australia and New Zealand).

Powell, D., (Ed.) (March, 1991) *Wiggles and Giggles*, and *Talking Tigers*, Grade 2. Crystal Lake, IL: Rigby Education. (Poems by popular children’s poets were selected for (1) the quality of the poetry for the developmental level and (2) the high incidence of particular phonemes and spelling patterns. Through repeated reading, most children learn the phonemes easily. The poems afford teachers opportunities for teaching points and repeated practice. The two books were also distributed in Canada, New Zealand, Australia and United Kingdom until 2002, an unusually long period to remain in print.)

Powell, D. & Butler, A. (Eds.) (1989, February) *Poems in Your Pocket*, *Three Bags Full*, and *Pocketful of Licorice*, Kindergarten Level; *Dandelion Puffs,* *Boing! Boing! Squeak!*, and *Splishes and Sploshes,* Grade 1. Crystal Lake, IL: Rigby Education. (The 6 books were also distributed in Canada, New Zealand, Australia and United Kingdom until 2002.)

Powell, D. (1989/1991). *Teacher Notes* for each of the above eight Rhyme Books.

Powell, D. (1988). *Relating Reading and Writing*, a series of five, 20-minute video tape programs for staff development produced with funding from International Reading Association. Video titles: 1) *Introduction: Relating Reading and Writing;* 2) *Conferencing;* 3) *Reading and Writing as Language Learning*; 4) *Modeling: an Essential for Learning*; and 5) *Challenges of Change* (These videos were completed and then submitted for juried review for publication by IRA. They were based on classrooms that had been involved in a teacher-as-researcher group that I conducted. They were not accepted for publication due to the uneven quality of sound, but were used in professional development workshops and classes across the US by members of the original teacher-as-researcher group.)

**PUBLICATIONS-Scholarly Publications in Non-refereed Journals and Other Scholarly Publications**

Powell, D. & Aram, R. (May, 2009 ). A walk in the park can improve reading comprehension. Education.com, Inc. viewed at: <http://www.education.com/reference/article/walk-park-can-improve-reading/>

Needham, R. & Powell, D. (1993) reprint of *Social Educator* article Developing empathy for human worth and dignity through children's literature, *Primary Ethos,* Melbourne, Australia.

Education Development Center, Inc. & RMC Research Corporation. (1988, February). *Improving Textbook Usability*. Served as consultant on technical report.

Powell, D., Needham, R. & Wishon, P. (1987, October). Emerging readers and writers through shared-book and writing experiences: Review of research. *Dimensions*, 16(1).

Swaim, J., Needham, R. & Powell, D. (1987). Early adolescents at risk: Meeting students' social and emotional needs--an imperative for social studies classrooms. *Team 1*, (50).

Powell, D. & Needham, R. (1986, Winter). Whole language theory and the Hunter model of instruction: Can they be compatible? *Colorado Communicator*, 10 (1) (feature article).

Powell, D. (1986, August). *Retrospective Case Studies of Individual and Group Decision Making in District-Level Elementary Reading Textbook Selection*, unpublished dissertation, Indiana University, 550 pages.

Powell, D., Needham, R. & Warden, S. (1986). *Community Study: A Rich Resource for Integrating Social Studies and the Language Arts* (a videotape produced by UNC as a result of a grant from UNC Foundation, Inc., and a research study on expository writing the R. Needham and S. Warden).

**FUNDED GRANTS AND RESULTING REPORTS**

Powell, Deborah A (Principal), Higgins, Heidi (Co-Principal), Calhoun, Diane (Supporting), Needham, Richard L (Supporting), "Partnership and Professional Development to Collaboratively Improve a Diverse School and Teacher Education with Video Podcasts," Sponsored by Watson School of Education, UNCW, University of North Carolina Wilmington, $1,000.00. (October 31, 2008 - May 1, 2009).

Potts, Ann D (Principal), Schlichting, Kathleen A (Co-Principal), Powell, Deborah A (Supporting), "Development Phase 2: Diversity Portal for Higher Education; Diversity Discussion& Action Forums; and Resources," Sponsored by Watson School of Education, UNCW, University of North Carolina Wilmington, $2,000.00. (October 2008 - March 2009).

Powell, Deborah A, "Ambassador Travel Grant," Sponsored by Watson School of Education, UNCW, University of North Carolina Wilmington, $500.00. (October 3, 2008 - March 1, 2009).

Potts, Ann D (Principal), Powell, Deborah A (Co-Principal), Schlichting, Kathleen A (Co-Principal), "Discussion Forum and Construction of a Diversity Resource Database for Higher Education," Sponsored by Watson School of Education, UNCW, University of North Carolina Wilmington, $2,000.00. (October 2007 - April 25, 2008).

Plymate, L & Schaefer, C. (project directors) with Aram, R. , Black, A., Doeling, J., Killion, K & Powell, D. (key personnel). (2006). *Enhancing Mathematics and Science Achievement in Rural High-need Districts:* Cycle-4 MDHE Teacher Quality Grant funded by Missouri Department of Higher Education for $214, 122.

Killion, K & Plymate, L (project directors). with Aram, R. & Powell, D. (key personnel). (2005). *Enhancing Mathematics and Science Achievement in Rural High-need Districts.* funded by Missouri Department of Higher Education for $152,988 with $91,393 in-kind contributions.

Powell, D. and R. Aram, (2005). *Improving Elementary Pre-Service Teachers’ Pedagogy*, Funded by

 SMSU Funding for Results (FFR), Academic Affairs for $4,000.

Powell, D. & Aram, R. (2004). *The Impact of No Child Left Behind on Curriculum and Instructional Decisions*, funded by SMSU Faculty Research Grant Program for $7,485.

Powell, D. & Hackett, J. (1989-1993). *A Model In-service Program for Implementing Elementary School* *Science*, funded by National Science Foundation for $850,000 + UNC match.

Powell, D. & Hackett, J. (May, 1991) *Budget Increase for Years III and IV for ESI Project to National Science Foundation* (Awarded $250,000) Note: a new proposal had to be submitted along with *Year One Report*.

Powell, D. & Hackett, J. *Year Two Report (1991) Elementary Science Implementation Project* to National Science Foundation, Washington, D.C.

Powell, D. & Hackett, J. *Year One Report (1990) Elementary Science Implementation Project* to National Science Foundation, Washington, D.C.

Powell, D., Dever, M. & Hackett, J. (1993) *Workshop Manuals for ESI Project: Effective Implementation of Elementary Science Curriculum*, University of Northern Colorado, Elementary Science Implementation Project.

Powell, D., Landes, N. & Hackett, J. (1994) *Final Report to National Science Foundation on the Elementary Science Implementation (ESI) Project,*  Greeley, CO: University of Northern Colorado.

Powell, D., Needham, R, & Cochran, K. (1987). *Teaching Hispanic Linguistically and Culturally Different First and Second Grade Children to Read and Write with a Whole Language Theory*. Funded by UNC Center for Research on Teaching and Learning for $2,850.

Needham, R and Powell, D. (1987). *Great Books and Ideas in Education*. Funded by UNC Foundation, Inc. for $750 to start faculty study groups with local elementary schools.

Powell, D. (1986). *IRA-Gertrude Whipple Professional Development Grant: Relating Reading and Writing Instruction*, funded by International Reading Association for $3000 to develop a comprehensive videotaped staff development package. 20 classrooms were filmed along with teachers and myself.

Powell, D., S. Warden and R. Needham (1985*). The Ernest Horn Laboratory School's 4th Grade Study of Greeley and Weld County*, Funded by the UNC Foundation, Inc. for $854, to publish a classroom publication that was sold at the local history museum which supported future printings.

GRANTS—Submitted but not funded

Powell, D (principal investigator); Catapano, S.; Higgins, H.; Parker, M.; and Taggart, J. (2009). *JANUS: Creating 21st century elementary STEM classrooms.* Submitted to National Science Foundation for $449,870.00; DRL # [0918689](https://www.fastlane-beta.nsf.gov/researchadmin/viewProposalStatusDetails.do?propId=0918689&performOrg=U%20of%20NC%20Wilmington).

Powell, D. (principal investigator); Lytle, C.; Parker, M.; and Walser, T (co- investigators). (2008). *Collaborative research on science communication interface (SCI) model: Connecting science to the world through inquiry, talk and writing.* Submitted to National Science Foundation as a collaborative with NCSU for $3,036,766.00; DRL # [0822323](https://www.fastlane-beta.nsf.gov/researchadmin/viewProposalStatusDetails.do?propId=0822323&performOrg=U%20of%20NC%20Wilmington).

Powell, D. and R. Aram, (2004). *Center for Integrated Teaching and Learning*, submitted to Fund for the Improvement of Postsecondary Education (FIPSE) for $650,000. Competition canceled for 2005.

Powell, D. with R. Needham. (2004). *Reading First for Mark Twain R-8 School District,* U.S. Department of Education through Missouri Department of Elementary and Secondary Education for $650,000. The grant was not funded.

PROFESSIONAL PRESENTATIONS-Juried

International

Powell, D., Hornsby, D., & Needham, R. (February, 2010). *Engaging 21st century learners through an inquiry model*, International Journal of Arts & Sciences Conference, University of Malta, Gozo Campus, Xewkija, Gozo, Malta

Powell, D., Hornsby, D., Aram, R., & Casey, J. (July, 2008). *Supporting reading comprehension without leaving hands-on science and writing behind*. International Reading Association World Congress, San Jose, Costa Rica.

Pigdon, K., M. Woolley, R. Needham, D. Powell. (June, 1994). *Children's perceptions of environmental and social issues in U.S. and Australia*, Third International Social Studies Conference, Nairobi, Kenya.

Powell, D., R. Needham, M. Bentley and M. Waterworth, (May, 1994). *Using Big Books in Science and Social Studies: New Materials and New Purposes*, International Reading Association, Toronto, Canada.

Needham, R. & D. Powell. (January, 1993). *Developing Empathy for Human Worth and Dignity Through Children's Literature: A Workshop, Seeking Global Citizens*, National Conference of the Social Education Association of Australia, Brisbane, Queensland.

Powell, D. (May, 1988). *Whole language: Bandwagon or wave of the future?* (planned and chaired symposium with A. Butler, Australia; A. Davison, New Zealand; A. Cresswell, Canada; R. Needham, D. Groves, and R. Routman, U.S.). International Reading Association, Toronto, Ontario.

Powell, D. (May, 1988). *Barriers to change in the USA: Texts, tests, and other pressures,* part of the above symposium, International Reading Association, Toronto, Ontario.

National

Higgins, H. & Powell, D. (April, 2011). *Preservice Teachers' Epistemological Beliefs about Teaching and Learning Mathematics.* National Council of Teachers of Mathematics (NCTM), Indianapolis, IN

Powell, D & Aram, R. (January, 2011). *Using science inquiry as a springboard into children’s trade books, other informational texts and genres: Examples for science writing and reading.*  In Themed Paper Set: Yore, L. et. al., *Strategic uses of language tasks and literacy strategies to enhance learning in open, guided, and structured science inquiries: Functional sociolinguistic approaches*, Association for Science Teacher Education, Minneapolis, MN.

Powell, D., Aram, R., Higgins, H. & Freed, A. (January, 2009). Six years of No Child Left Behind: Impacts on science curriculum and instruction. Association for Science Teacher Education, Hartford, CT.

Walker, B. & Powell, D. (October, 2008). Assessing teachers by empowering them as 21st century educators, National Evaluation Institute’s Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE), Wilmington, NC.

Higgins, H. & Powell, D. (October 26-27, 2007). *Pre-service teachers’ philosophies & intellectual development for planning and teaching problem-solving in an integrated context (2 discussion groups).* 29th Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education, Lake Tahoe, Nevada.

Aram, R. and Powell, D. (January, 2007). *Enhancing Pre-service Elementary Teachers’ Science, Reading and Writing Literacy*, Association of Science Teacher Educators (ASTE), Clearwater, FL.

Powell, D. and Needham, R. (July 2006). *Coming to Know Science and Social Studies through Writing.* Whole Language Umbrella Literacies for All Summer Institute, National Council of Teachers of English (NCTE), Charlotte, NC.

Aram, R. and Powell, D. (January, 2006). *Enhancing Preservice Elementary Teachers’ Science, Reading and Writing Literacy.* Association for the Education of Teachers of Science (AETS), Portland, OR.

Powell, D. and Aram, R. (January, 2006). *Writing to Learn in School: Using Uncommon Sense.* Association for the Education of Teachers of Science (AETS), Portland, OR.

Powell, D., Wallace, R. with Gentry, R. (November, 2005). *Creating a Common Ground for Learning to Spell*. National Council of Teachers of English (NCTE), Pittsburgh, PA.

Aram, R. and Powell, D. (January, 2005). *Using Science Trade Books to Enhance Children’s Science Thinking and Writing.* Association for the Education of Teachers of Science (AETS), Colorado Springs, Colorado.

Powell, D. and R. Needham.  *(*May, 1998). *Meeting Standards with Primary Sources and Other Factual Genre.* International Reading Association, Orlando, Florida.

Needham, R., G. Fertig and D. Powell (November, 1997). *Primary Sources and Immigration*, National Council for the Social Studies, Cincinnati, Ohio.

Powell, D., Hornsby, R. Needham & J. Richard. (May, 1997). *Integrated Curriculum Framework: Moving Beyond Individual Units*, International Reading Association, Atlanta, GA

Needham, R., D. Powell & J. Casey. (March, 1997).  *Building a School-wide Integrated Curriculum Framework*, Association of Supervision and Curriculum Development, Baltimore, Maryland.

Needham, R., D. Powell & G. Fertig, (November, 1996). *Using Primary Sources to Teach History*, National Council for the Social Studies, Washington, D.C.

Needham, R., & D. Powell, (November, 1993). *Developing Human Worth and Dignity through Children's Literature*, National Council for the Social Studies, Nashville, Tennessee.

Hackett, J. & D. Powell. (March, 1992). *Exciting New Elementary Science Programs-Yes!*, National Teachers' Association, Boston, MA.

Powell, D. & R. Needham. (March, 1991). *Big understandings in science* , National Science Teachers' Association, Houston, TX.

Powell, D. & R. Needham. (May, 1990). *Authentic reading, writing and content learning in an integrated curriculum*. (Symposium) International Reading Association, Atlanta, GA.

Needham, R. & D. Powell, (November, 1989). *Social studies in whole language classrooms*. National Council for the Social Studies, St. Louis, MO.

Powell, D. (May, 1989). *Whole language in action: All day, every day*, (planned and co-chairing pre-conference institute with A. Butler, J. Turbill, B. Cambourne, L. Wilson, and others from Australia; R. Needham, Y. Siu-Runyan, and many others from U.S). International Reading Association, New Orleans, LA.

Powell, D., R. Needham and K. Cochran. (December, 1987). *Comparison of whole language and code-based instruction with Hispanic and low income first and second grade children*. National Reading Conference, St. Petersburg Beach, FL.

Powell, D. and R. Needham. (November, 1987). *Reading and writing in the elementary social studies classroom*. National Council for the Social Studies, Dallas, TX.

Powell, D. (May, 1987). *Relating reading/writing theory and research to classroom practice in the elementary and secondary schools: A professional development model* (Planned and co-chaired this 2-day Pre-Conference Institute). International Reading Association, Anaheim, CA.

Powell, D. (May, 1987). *The role of teacher educators in supporting teacher change*, (part of the above Pre-Conference Institute). International Reading Association, Anaheim, CA.

Needham, R. and D. Powell. (November, 1986). *Our pluralistic society: Developing the concept of tolerance through multicultural literature.* National Council for the Social Studies, New York, NY.

Powell, D., R. Needham and S. Warden. (April, 1986). *The local community: A rich resource for integrating reading, writing, and social studies*. International Reading Association, Philadelphia, PA.

Farr, R., M. Beck, D. Powell. (April, 1986). *Textbook adoption: Some new findings and new suggestions*, Philadelphia, PA, Thirty-first Annual Convention of International Reading Association.

Powell, D. (December, 1985). *Influences on teachers' decision making in selecting reading textbooks*, National Reading Conference, San Diego, CA.

Powell, D. (October, 1984). *Retrospective case studies of district level elementary reading textbook selection*, Rocky Mountain Educational Research Association, Jackson, WY.

Powell, D. & R. Routman. (May, 1984). *Beginning reading with literature*, International Reading Association, Atlanta, GA

State and Regional

Allder, A. & Powell, D. (February, 2013). *Using the Universal Writing Continuum as a tool to guide writing instruction*, North Carolina Reading Association Annual Conference, Raleigh, NC.

Walker, B. & Powell, D. (March, 2011). *Let's Get Serious About the Framework for 21st Century Learning*, North Carolina Reading Association Annual Conference, Raleigh, NC.

Doyle, C. with Powell, D. (contributed to paper and presentation). (March, 2010).  *Teaching and Assessing Spelling in the Middle Grades,* NorthCarolina Reading Association., Greensboro, NC.

Powell, D., Fox, K., Honchell, B., Potts, A., Schlichting, K., Swafford, J., & Walker, B. (March 12, 2008). *Preparing students for the 21st century: What the new North Carolina professional teaching standards mean for literacy teachers K-9.* NorthCarolina Reading Association., Greensboro, NC.

Powell, D. & R. Aram. (November, 2004). *Learning Nonfiction Genre through Science*, Lake Ozark, MO: Missouri State Council of International Reading Association.

Powell, D. & R. Needham. (February, 1998). *Integrated Curriculum: From Units to a School-wide Framework* Denver, CO: Colorado Council of International Reading Association (repeat from 1997 by invitation).

Powell, D. & R. Needham (February, 1997). *Integrated Curriculum: From Units to a School-wide Framework* Denver, CO: Colorado Council of International Reading Association.

Powell, D. & R. Needham. (February, 1996). *Achieving Science & Social Science Standards through Reading and Writing.* Denver, CO: Colorado Council of International Reading Association.

Powell, D., M. Woolley, K. Pigdon & R. Needham.(October, 1993). *Integrating Science the Natural Way: A Constructivist Approach*, National Science Teachers' Association, Regional Conference, Denver, Colorado.

Powell, D., Wishon, P., Needham, R. (March, 1986) *Resources and techniques for using multicultural children's literature in preschool and kindergarten*, Southern Association on Children Under Six Regional Conference, Orlando, FL.

Powell, D. & R. Needham. (March, 1986) *Early literacy: Natural development in a holistic learning environment,* Southern Association on Children Under Six Regional Conference, Orlando, FL.

Powell, D., Needham, R. & Warden, S. (February, 1986) *Improving expository Writing Through an Interdisciplinary Unit Approach.* Colorado Language Arts Society Regional Spring Conference, Colorado Springs, CO.

Warden, S & R. Needham, with D. Powell. (January, 1986) *The local community: A rich resource for integrating reading, writing, and social studies*, Seventh Rocky Mountain Regional Conference of International Reading Association, Colorado Springs, CO.

Powell, D. (January, 1986). *Selecting basal reading programs: How are the decisions made and what needs to be changed?* Seventh Rocky Mountain International Reading Association Regional Conference, Colorado Springs, CO.

Hackett, J., D. Powell, et. al. (October, 1993) *Adoption vs. Implementation: There is a Difference,* National Science Teachers' Association, Regional Conference, Denver, Colorado.

Needham, R. & D. Powell, (April, 1990). *Social studies in elementary whole language classrooms*. Rocky Mountain Regional Council for Social Studies, Denver, CO.

Powell, D. (April, 1986). *Studying the local community: An alternative approach integrating social studies and writing*, Rocky Mountain Regional Conference for NCSS and ASCD, Phoenix, AZ.

Powell, D. (November, 1985). *Getting the politics out of textbook selection,* Eleventh Southeastern Regional Conference, International Reading Association, Nashville, TN.

**PROFESSIONAL PRESENTATIONS - Non-Juried**

International

Powell, D. (February, 1996). *Improving content area reading and writing* (INVITED to deliver two-day workshop sponsored by the Equity Assistance Center of NYU), St. Thomas and St. Croix, US Virgin Islands.

Powell, D. (May, 1989). *Current issues and prospective developments on elementary language education in the U.S*. (INVITED KEYNOTE translated into Chinese). Taipei Municipal Teachers College Language Education Conference, Taipei, Taiwan, Republic of China.

Powell, D. & Needham, R (May, 1989). *A review of educational issues in reading, science and social studies in the US: Publishing tradebooks in the 90's and beyond*, for Editors, Researchers, Art Directors, Illustrators and other staff members of Weldon-Owen Publishers, Sydney, Australia.

Powell, D. & Needham, R. (March, 1993). *Children's literature in social science and science* (for students and faculty), Deakin University, Warrnambool, Victoria Campus.

Needham, R. & Powell, D. (March, 1993). *What should we teach and why: Selecting big understandings* (for local teachers, students and faculty), Deakin University, Warrnambool, Victoria Campus.

Powell, D. & Needham, R. (May, 1993). *Children's literature in social science and science: New books and new purposes*, Flinders University of South Australia, Stuart Campus, Adelaide.

Needham, R. & Powell, D. (May 26, 1993). *Authentic evaluation in social sciences,* Guest lecturers, Deakin University, Burwood, Victoria, Australia.

Powell, D. & Hornsby, D. (June 15, 1993), *Writing integrated unit plans around big understandings*, (professional development workshop) Ringwood Heights Primary School, Ringwood, Victoria.

Needham, R. & Powell, D. (November, 1992). *Science and social studies: The core of the elementary curriculum*, Research and Innovations Seminar Series, Deakin University School of Primary Teacher Education, Toorak, Victoria.

Powell, D. (October, 1992). *Changing the landscape through professional development: Model for systemic change*, Guest lecturer for Dr. Elaine Furniss' Master Course, LaTrobe University, Bundoora, Victoria, Australia.

State and Regional

Powell, D. (June, 2014). *How writing can lead school reform for the 21st century.* Summer Leadership Conference, Western Regional Educational Service Alliance, Asheville, NC.

Powell, D. (February, 2004). *Integrated curriculum in a NCLB environment,* Colorado Reading Conference (INVITED SPEAKER), Denver, CO.

Powell, D. (June, 1997). *Connecting learners with their world for more effective language arts and content instruction,* (INVITED DAY-LONG WORKSHOP), 13th Annual Reading/Writing Conference, Weber State University, Ogden, Utah.

Powell, D. and Heikenen, H. (November, 1991). *ESI project's link to project 30* (INVITED SPEAKERS), Project 30 Meeting, San Diego, CA.

Powell, D. & Needham, R. (October, 1991). *Integrating children and their world through big understandings,* (INVITED KEYNOTE), Literacy Conference, American Fork, Utah.

Powell, D. (August, 1991). *Integrating children with their world through whole language* (INVITED KEYNOTE with R. Needham), Whole Language and Current Issues in Education Conference, Chadron State College, Nebraska.

Powell, D. (August, 1991). *Renewed emphasis on phonics instruction: Politics & practice*. Whole Language and Current Issues in Education Conference, Chadron State College, Nebraska.

Powell, D. (February, 1991). *Reading around a theme* (INVITED KEYNOTE with R. Needham), 18th Annual Nebraska State Reading Conference, Kearney, NE.

Powell, D. (January, 1991). *Integrating thinking, self-esteem and content through reading and writing* (INVITED KEYNOTE), at National Conference on Integrating Thinking, Self-esteem and Content skills. Phoenix, AZ.

Powell, D. (July, 1990). *Beyond the classroom: Engaging learners in authentic literacy experiences*. (INVITED KEYNOTE) Summer Reading Conference, Suburban Council IRA, Evanston, IL.

Powell, D. (November, 1988). *Teaching writing through reading* (INVITED KEYNOTE presentation) New York International Reading Association Conference, New York, NY.

Powell, D. (October, 1988). *Moving into literacy: Touching children's souls*. (INVITED KEYNOTE presentation to 800 teachers, principals and superintendents), Finger Lakes District, Stanley, NY.

Local

Powell, D. (June 2014). *Making Connections.* UNCW 2nd Annual Writing Conference for K-12 Educators, UNCW.

Powell, D. (November 2013). *Writing and the Common Core.* New Hanover Reading Association, Wilmington, NC.

Powell, D. (June 2013). *Writing: A gateway to the world.* UNCW 1st Annual Writing Conference for K-12 Educators, UNCW.

Powell, D.; Nicholson Clark, M.; Allder, A. and Wilson, Z. (April 2012). *The Writing Continuum: A Validation Study*, Research Speaks, Watson School of Education, UNCW.

Powell, D.; Ongaga, K.; Johnson, D.; Buttrum, J. (April 2012). *Music and Literacy Integration for Literacy and Music Teachers*, Research Speaks, Watson School of Education, UNCW.

Powell, D.; Weldon, T. and Amick, M. (April 2012). *Spelling Miscue Analysis for Targeted Spelling Instruction and Improved Spelling in Writing,* Research Speaks, Watson School of Education, UNCW.

Higgins, H. and Powell, D. (April 2012). *Pre-service Teachers’ Intellectual Development May Impede Their Ability to Learn Effective Pedagogy*, Research Speaks, Watson School of Education, UNCW.

Powell, D. and Allder, A. (March 2012). *Writing Nonfiction with Mentor Texts,* The Power of Literacy: Focus on Writing, WSE, UNCW.

Powell, D.; Johnson, D.; Higgins, H. and Bennett, J. (February 2012). *The Power of Literacy: Focus on Writing,* (by invitation based on evaluation of previous session). Beginning Teacher Professional Development Day, WSE, UNCW

Powell, D.; Johnson, D.; Higgins, H. and Bennett, J. (October 2012). *The Power of Literacy: Focus on Writing,* Site-Based Coordinators Professional Development Day, WSE, UNCW

Powell, D. and Walker, B. (February 2011). *Deep Comprehension.* Duplin Reading Association, Walace, NC.

Powell, D. (December 2010). *Critical Questions for Achieving Literacy Success*. Literacy for a Lifetime, WSE, UNCW.

**TEACHING**

**COURSES TAUGHT**

University of North Carolina Wilmington

Language and Literacy

EDN 340 Reading Foundations K-6, on-line and face-to-face (3 semester hours)

EDN 348 The Teaching of Communication Arts K-6 (3 semester hours)

EDN 411 Practicum (K-6) (Supervision—12 semester hours)

EDN 491 Directed Individual Study (1-3 semester hours)

EDN 495 Selected Topics in Education (3 semester hours)

EDN 499 Honors Work in Education (3 semester hours)

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| EDN 584 Development of Language and Literacy (3 semester hours) |  |
| EDN 585 Seminar in Development of Language and Literacy (1 semester hour) |  |
| EDN 586 Program Practices and Procedures In Language & Literacy (3 semester hours) |  |
| EDN 587 Seminar in Program Practices and Procedures in Language and Literacy (3  semester hours) EDN 591 Independent Study (3 semester hours)EDN 595 Special Topics in Education (3 semester hours): Integrating 21st Century Skills into the K-12 CurriculumEDN 595 Special Topics in Education (3 semester hours): Integrating CCSS and 21st Century Skills into the K-12 CurriculumEDN 595 Special Topics in Education (3 semester hours): Integrating ELA CCSS and 21st Century Skills into the K-12 CurriculumEDN 595 Special Topics in Education (3 semester hours): Writing and the Common CoreEDN 495/595 Special Topics in Education (3-6 semester hours): Walking in the Shoes of an English Language LearnerEDN 566 Action Research in LiteracyEDN 592/544 International field Experience in Education: Intensive Language and Cultural Immersion in Costa Rican Culture | Sp |
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Educational Leadership

EDN 523 Research in Education (Language and Literacy section) (3 semester hours)

#### Missouri State University

Elementary Education

 ELE 302 Introduction to Elementary Education (3 semester hours)

 ELE 425 Developing Children’s Communication Potential (3 semester hrs.) + team teach and supervise ELE 400 for no credit

 EEM 576 Integrated Methods Class for Communication Arts and Social Studies (4 semester hrs.)

 EEM 576 Integrated Methods Class for Math and Science (4 semester hrs.)

University of Northern Colorado

Elementary Education/Reading

EDRD 750 Seminar in Reading: "Language and Learning"

EDRD 712 Psychology of Reading

EDRD 642 Teaching the Writing Process

EDRD 612 Reading in the Elementary School, Semester Course

EDEC 648 Psycholinguistics

EDEL 640 Researched Applications for Instruction in the English Language Arts, K-9

EDFE 501 Practicum (Capstone Course for Post Bac Licensure Program)

EDEL 613 Integrated Curriculum

EDEL 440/540 Effective Instruction in Elementary School English/Language Arts

EDEL 430 Learning about Teaching and Learning

EDEL 460 Integrated Methods I: Language Arts, Science, and Health

EDEL 440/450/540/550 Effective Instruction in Elementary School English/Language Arts/Social Studies

EDRD 410/510 Achieving Effective Instruction in Developmental Reading

EDRD 421/521 Reading and Writing in Middle and Secondary School

EDRD 345 Communication Arts Block

 Elementary School

## COURSES DEVELOPED

## University of North Carolina Wilmington

EDN 495/595 Special/Selected Topics in Education, “Walking in the Shoes of an English Language

 Learner (3 semester hours)

EDN 595 Special Topics in Education, “Integrating 21st Century Skills and Literacy into the

 Curriculum” (3 semester hours)

## Missouri State University

ELE 621 *Developing* Standards-Based Integrated Curriculum, an on-line 3-hr. course

EEM 576 Integrated Methods Class for Communication Arts and Social Studies (3 semester hrs.), Integrated Themes and Practicum. *Developing summer integrated block for post bac students*

University of Northern Colorado

EDRD 712 Psychology of Reading

EDRD 670 Directing a School-wide Reading Program

EDRD 671 Directing a District-wide Reading Program

EDRD 642 The Writing Process

EDEL 613 Integrated Curriculum

EDEL 600 Elementary Practicum

EDEL 545 Capstone Course

EDRD 515 Current Trends and Issues in Language Education

EDRD 417 Seminar in Reading for the Special Child

EDRD 416 Introduction to Reading for the Special Child

**GRADUATE STUDENT COMMITTEES**

2009-2010 Masters Thesis Assistant Chair: Cynthia O’Brien, Curriculum & Supervision, Research Title, *Learning 21st Century Skills through the Inquiry Process*, UNCW

2009 External Examiner for Masters Dissertation: Nakhanyo, chair, Dr. Paul Webb, *The Effect of a Scientific Literacy Strategy on Grade 6 & 7 Learners' General Literacy Skills*, Nelson Mandela Metropolitan University, Elizabethtown, South Africa.

1996-1998 Program Committee: Wan-Mei Ho Chen, Elementary Education

Dissertation Committee Chair (graduated), UNC

1995-1997 Program Committee: Kuo-yen Chen, Elementary Education

 Dissertation Committee (graduated), UNC

1996-1997 Dissertation Committee: Susanne Bellin, Elementary Education (graduated), UNC

1992-1993 Program Committee: Cathy Kurkjian, Reading

 Dissertation Committee Chair (graduated), UNC

1992 Examiner for master's thesis in Education: Kathleen Murdock, CTAL Department, Institute of Education, University of Melbourne, Melbourne, Australia (graduated)

1990 Dissertation Committee (Colorado State University): Maggie Carter (graduated)

1990 Program Chair: Charlene Hildebrand, Reading

1990-1992 Dissertation Committee Chair (graduated), UNC

1990-1992 Masters Thesis Committee, Department of Visual Arts: Karleen Wescott (graduated), UNC

1991-1992 Masters Thesis Committee, Department of Visual Arts: Alicia Pena (graduated), UNC

1989-1990 Masters Thesis Committee, Department of Visual Arts: Anna Janich (graduated), UNC

1988-1990 Oral Examination Committee and Dissertation Committee:

 Ken Winograd (graduated), UNC

1988-1989 Dissertation Committee: Marcie Trahan (graduated), UNC

1990 Dissertation Committee: Kang Hsu (graduated), UNC

1988 Dissertation Committee: Faculty Representative: Robert Young (graduated), UNC

1985 - 1989 Oral Examination Committee and Dissertation Committee: Linda Bennett (graduated), UNC

**HONORS THESIS AND SUPERVISED RESEARCH**

2010 Graduate Independent Study: Shelby Salley (3 hours), UNCW

2010 Graduate Independent Study: David Caldwell (3 hours), UNCW

2009-2010 Directed Independent Study: Geneasea Dallons (2 +1 hours), Research Title: *Education Through the Arts: The Connection between Multiple Intelligences and Conceptual Learning,* UNCW

2010 Directed Independent Study: Toni Gardner (1 hr.), UNCW

2008-2009 Undergraduate Honors Thesis: Madison Horeth, (3+3), Thesis Title: *Back and Forth: A Look at the Controversy Over Silent Reading,*  UNCW

##### SERVICE

**COMMUNITY SERVICE AND PUBLIC AFFAIRS**

Date(s) Position Activity

2005 Volunteer Curriculum committee, development of

 Consultant new Summit Prep School, Springfield, MO

2005 Program Reviewer Served as External Evaluator for the Program Review

Process at Southeastern Oklahoma State University. This involved not only the two-day on-site review, but also reviewing all curriculum documents, faculty vita, and self-study documents prior to the visit and writing a report after the visit.

2004-Present Cadre Leader MSU Elementary Site-based Program coordination in

 Bissett, McGregor, and Greenwood Elementary Schools

2001-2005 Board Member Family Life Mission North America

 Springfield, MO

2002-2004 Chair Mark Twain R-8, Missouri School Improvement (MSIP)

 Readiness & Response Committee (prepared materials

 for school’s review)

2002, Fall Member Missouri School Improvement Program Review Team

 Sparta School District, Sparta, MO

2001-2003 Member Peace Lutheran Church

 Church Council Hollister, MO

 Call Committee

1995-1997 Sunday School Teacher Our Savior's Lutheran Church

 Greeley, CO

1996-1998 Member Task Force for Rental Housing

 City of Greeley

1996 Member Interview Team for New Teacher Positions

1995 Parent Volunteer Cameron Elementary School, kindergarten.

**PROFESSIONAL ASSOCIATION PARTICIPATION**

Year(s) Organization Location

2004-present International Reading Association International:

1979-1999 Newark, DE

2007-present NCRA, International Reading Raleigh, NC

 Association

2007-present New Hanover Reading Association Wilmington, NC

2004-2007 Springfield Council of IRA Springfield, MO

1985-1999 Colorado Council International Denver, Colorado

 Reading Association

 • Board of Directors (1985-87)

 • Executive Committee (1985-87)

 • State Treasurer (1985-87)

 • College Committee, Board

 Liaison (1985-87), Member (1989-90),

 • Comprehension Committee (1985-86)

 Chair, (1990-91)

1985-1998 Weld County, Colorado IRA Weld County CO

2004-present National Council of Teachers of National:

1983-1998 English Urbana, IL

1980-1983 Johnson County, IN IRA Greenwood, IN

* Founder
* President

**SEMINAR PRESENTER**

Developed and presented popular workshop for Otter Creek Institute, Eau Claire, WI: Phonics and Spelling Toolbox, attended by thousands of educators for in-service credit.

# May 1998 Sacramento, San Diego, San Francisco

# October 1998 Tampa, Orlando, Jacksonville

# March 1999 Providence, RI; Wilmington, DE; Richmond, VA

# April 1999 El Paso, Tulsa, Wichita

October 1999 San Francisco, Denver, Albuquerque

November 1999 Grand Rapids, MI; Cincinnati, Nashville, TN

March 2000 St. Louis, Springfield, IL, Minneapolis

April 2000 Phoenix, Sacramento, Portland

## PROFESSIONAL CONSULTING--Public Schools

Year(s) Institution/Organization Role

Spring 2013 New Hanover Co., Brunswick Conducted workshops on the Universal

 Co., Pender Co., Onslow Co. Writing Continuum.

 Schools

Spring 2005 Field Elementary Conducted a parent meeting on setting up a

 Springfield, MO Publishing Center for the School.

Fall 2004 Field Elementary Met with 4-5 gr. teachers about writing across

 Springfield, MO the curriculum; conducted demonstration

 lessons in each classroom

Fall 2004 & Shell Knob School Examined curriculum issues with teachers;

Spring 2005 Shell Knob, MO assisted them in setting future directions;

involved teachers in Killion/Plymate Math, Science & Writing MDHE grant

1999-2003 Mark Twain R-8 Workshops and on-going professional

 Rueter, MO development on reading and MAP testing

2001-2002 Lutie Schools Professional development on MAP testing

 Theodosia, MO

September 1999 Southwest Plains Regional Developed a phonics and spelling program

 Service Center to align with district and state curriculum

 Sublette, KA

October 1997 District # 6 6 1/2-day workshops for elementary teachers

 Greeley, CO from all schools; presented a model for integrating district social studies standards; created sample units, etc.

February 1997- Cameron Elementary Curriculum alignment, developing

February 1998 District #6 curriculum integration model

 Greeley, CO

April, 1996: Pine Hill Schools Learning Phonics and Spelling in a Whole

 Pine Hill, NM. Language Classroom, a day-long workshop for K-12 teachers from all schools.

February - Explorer Elementary Phonics and spelling workshops and

April 1994 District #20 responding to study groups that will

 Colorado Springs, CO read my book on the topic

July 1993- Antelope Trails Elementary Curriculum alignment, developing

February 1998 District #20 curriculum integration model, modeling

 Colorado Springs, CO lessons, helping teachers plan units.

January -June Ringwood Heights Primary Monitored professional development

1993 Ringwood, Victoria sessions; team taught integrated units

 Australia

September 1993- Bishop Elementary Consultant on Reading program

1994 Englewood, CO

November 1993- Thompson Valley Schools Curriculum Allignment and Integrated

May 1994 & Loveland CCIRA Curriculum

 Loveland, CO

January 1992- Mountain View Elementary Integrated Curriculum Planning

June 1992 District #20

 Colorado Springs, CO

 Facilitating Teachers' Collaborative

November 1990- Coal Creek Elementary Research with M. Constas and R. Needham

1998 Boulder Valley Schools Collaborative Research (46 hours);

 Louisville, CO Curriculum Integration

September 1990- Platteville Elementary Staff development and demonstration

April 1991 Gilcrest Schools, RE-1 Teaching on Whole Language for three

 Platteville, CO elementary schools in district (36 hours)

February 1991 Walt Clark Middle School Planning integrated curriculum with

 Thompson, R-2J teacher leaders and principal.

 Loveland, CO

February 1991 Sarah Milner Elementary Planning long-term staff development

 Thompson R-2J Schools with teacher leaders and principal

 Loveland, CO

April 1990 Greenwood School Staff development on "Big

 Cherry Creek Schools Understandings"

 Englewood, CO

October 1990, Baker Elementary Planning curriculum and long term staff

December 1990 Ft. Morgan Schools development with teacher leaders and

 Ft. Morgan, CO administrators.

February 1990 Julesburg Schools Staff Development Workshop for

 Julesburg, CO Elementary and Middle School Teachers

November 1989 Dalton Elementary School Staff Development Workshop

 Aurora Public Schools

 Aurora, CO

September 1989- Montview Elementary Consultation on Integrated Curriculum as

April 1990 Aurora Public Schools Part of a Government Excellence Award

 Aurora, CO Government Excellence (30 hours)

April 1989 Twombly Elementary Staff Development Workshop for two

 Ft. Lupton Schools elementary school staffs.

 Ft. Lupton, CO

March 1989 Livermore School Staff Development Workshop for six

 Poudre-R1 Schools elementary school staffs.

 Livermore, CO

September 1988- Cache la Poudre Elementary Staff Development and Teaching on Whole

April 1989 Poudre-R1 Schools Language for three elementary schools in

 Fort Collins, CO district. (36 hours)

October 1988 New Castle Schools Staff Development Workshop for three

 New Castle, CO elementary school staffs.

October 1988 Barber Elementary Staff Development Workshop for three

 Poudre-R1 Schools elementary school staffs.

 Ft. Collins, CO

May 1988, School District #6 Staff Development Workshops (with

September 1988 Greeley Central High School R. Needham) *Reaching the Disabled*

 Greeley, CO *Reader*

September 1988 Eaton School District Staff Development Workshops, Demonstra-

 Eaton, CO tion on Teacing, and Consultation in both

 Elementary Schools. (36 hours)

September 1988 Van Buren Elementary Staff Development Workshop as Part of a

 Thompson School District Grant from District

 Loveland, CO

March 1988 Poudre School District #1 Staff Development Workshop, *Whole*

 Cache La Poudre Elementary *Language: From Theory to Practice*

Ft. Collins, CO

February 1988 St. Vrain Valley School Staff Development Workshop

March, 1988 District, Longmont, CO *Shared Reading for All Ages* *and*

 *Evaluating a Whole Language*

Ft. Lupton, CO *Program*

February 1988 Ft. Lupton School District Demonstration teaching and staff

 development.

January 1988 Yuma Elementary Presenter, Inservice Workshop *Whole*

 *Language Instruction*

September 1987, District #6 Consulting on making change in writing

June 1988 Cameron Elementary instruction: Classroom demonstrations &

 Greeley, CO long-term consultation with staff. (8

 hours weekly for 7 months)

November 1987 Thompson School District Presenter, Inservice Workshop *Conditions*

 Van Buren Elementary *for Language Learning*

 Loveland, CO

September 1987 District #6 Presenter, Inservice Workshop *Developing*

 Cameron School *the Writing Process*

 Greeley, CO

April 1987 St. Vrain Valley District Consulting and evaluating new

 Longmont, CO Language Arts curriculum development

 process.

February 1987- Thompson Schools Staff Development

March 1987 Loveland, CO

February 1987 Boulder Valley Schools Presenter and Consultant

August 1986 Louisville, CO Inservice Development

November 1986 District #6 Staff Development

 Monfort Elementary

 Greeley, CO

November 1986 Thompson Schools Staff Development Workshop

 Centennial Elementary

 Loveland, CO

November 1986 District #6 Staff Development Workshop

 Shawsheen School

 Greeley, CO

October-December District #6 Staff Development Workshop (15 hours)

1986 Jefferson School

 Greeley, CO

September 1986 St. Vrain Valley Schools Staff Development Workshop

 Longmont, CO

May 1986 Thompson Valley Schools Materials Review and Consultation with

 Loveland, CO Textbook Adoption Committee

April 1986 District #6 Presentation to Textbook Adoption

 Greeley, CO Committee

April-May 1986 District #6 Staff Development Workshop

 Jefferson School

 Greeley, CO

February 1986 District #6 Integrated Curriculum Committee

 Greeley, CO Presentation

February - Kansas Unified School #494 Evaluator Elementary Reading Program

November 1985 Syracuse

August 1985 Thompson Valley School Staff Development Workshop

 District

 Loveland, CO

1984 Crown Point, IN Local Workshop on Children's Writing

 Meeting of International

 Reading Association

1983-84 Renesselaer Schools Designed inservice for credit through

 Renesselaer, IN Indiana University for entire school year.

1983-84 Shaker Heights Schools Assisted teachers in developing beginning

 Shaker Heights, OH reading/writing program; collected data

 for program evaluation (with R. Routman).

1983 Cardinal Stritch College Weekend workshop on writing for business

 Milwaukee, WI and Industry (with Larry Mikulecky).

1982-83 Department of Defense Teacher Inservice on various reading

 Dependent Schools topics.

 Bloomington, IN

**INTERNATIONAL SCHOOL VISITS**

1994 Ushirika wa Neema Montessori School, Moshi, Tanzania

1994 Private School in Narobi, Kenya

1993 Tagaqe School, Fiji

1993 Adelaide Schools, South Australia and South Australia Department of Education

1993 Tasmania Department of Education, Hobart, Australia

1992 Panmure School and other rural schools, Warnabool, Victoria, Australia

1992 Victoria Department of Education

1992-1993 Ringwood Heights Primary School, Ringwood, Victoria, Australia (spent

 year working in classrooms)

1993 St. Thomas' Primary, Blackburn, Victoria, Australia (team-taught in one

 classroom)

1992 Farmbourgh School, Wollengong, NSW and New South Wales Department of

 Education

1992 Mooney Ponds Primary School, Melbourne, Victoria, Australia

1992 Brisbane Schools, Brisbane, Queensland, Australia

1992 Cairns Schools, Cairns, Queensland, Australia

1992 Ivanhoe Grammar, Melbourne, Australia

1993 Kingswood School, Melbourne, Australia

1989 Elementary Schools in Taipei, Taiwan, Republic of China

1988 Primary Schools in New South Wales and Victoria, Australia

1988 Primary Schools in Auckland, New Zealand

**PROFESSIONAL CONSULTATION--Publishers and Research Organizations**

Year(s) Institution/Organization Role

May-June 2000 Wright Group McGraw Hill Wrote professional book for Pre-K to K

 Kent Publishing teachers that was later decided to be folded

 Kent, OH into teacher’s manual for a literacy program in

 development.

September – Weldon-Owen Publishers Developed guidelines for infant books

November 1998 San Francisco published by Gymboree

December 1997- Addison Wesley Scott Foresman Curriculum Consultant for E. D. Hirsch, Jr.’s

August 1998 New York Core Knowledge Foundation

June 1997-August McClanahan & Company Curriculum Consultant for E. D. Hirsch, Jr.’s

1997 New York, New York Core Knowledge Foundation contracting with

 McClanahan & Company

August-Sept. 1997 Addison Wesley Longman Review of research and

 Menlo Park, CA recommendations

October-November Scott Foresman Review of research and

1997 Glenview, IL recommendations

January 1993- Weldon Owen Publishers Consulted on initial concept; reviewed ideas at

1995 Sydney, Australia every stage; wrote promotional materials, reviewed manuscripts & layouts, wrote draft teacher materials for *Discoveries*  series. Books are now featured by the Nature Company, Time Life and National Geographic.

1994-95 McClanahan & Company Curriculum Consultant Co-directed

 New York, New York $12 million with Walt Disney Co.

 (on leave without pay

 from UNC)

January 1991- Mimosa Publishers Curriculum Consultant (full time for 4 mo.);

1995 Hawthorn, Victoria Educational Consultant; Developed Australia Schemata for Elementary Science Series (with J.

 Richard); developed learning framework (with

 R. Needham); conceptualized use of big

 books with hands-on materials; review

 of materials for *Science Alive*; directed photo shots for level K Teachers Edition.

February 1993 Macmillian Australia Reviewed reading material; wrote children’s

 Melbourne, Victoria book on environment

 Australia

November 1992- Mimosa Publishers Educational Consultant with R. Needham;

1994 Hawthorn, Victoria developing framework and schema for

 Australia Elementary Social Studies Series, *People*

 *Across Time and Space.*

**UNIVERSITY SERVICE**

Date(s) Position Activity

2007 Member Professional Education Council, MSU

2005-2008 Member Academic Calendar Committee, MSU

1997-1998 Member Professional Education Council, UNC

1995-1997 Member University Student Assessment Committee, UNC

1991-1993 Elected Member TV Advisory Board, UNC

**COLLEGE SERVICE**

Date(s) Position Activity

2005-2006 Member College of Education Scholarship Committee

2004-2005 Member MSU College of Education Dean’s Advisory Committee

1995 Primary Author NCATE Report for Elementary Education, UNC

1990 Co-Author Colorado Department of Education

 Report on Reading Endorsements

1988-1990 Member College of Education Faculty

 Evaluation Review Committee, UNC

**DEPARTMENTAL SERVICE**

Date(s) Position Activity

2004-2005 Member Reappointment, Tenure and Promotion Committee

 (RTP) STE Department, MSU

2004- Member Site-Based Team (assist with program development and

Present school coordination; develop integrated activities for

 team to teach)

1997 Coordinator Elementary Professional Teacher Educ. Program (PTEP),

 Member UNC

1996-97 Coordinator Elementary Post Bac Program, UNC

**HONORS AND AWARDS**

1996-1997 University of Northern Colorado College of Education Outstanding Teacher

1992-1993 Visiting Scholar, University of Melbourne, Melbourne Australia

1989, 1990 University Achievement Award for 1987-88 (21 of 600 faculty selected ) and for 1988-89 (26 selected from approx. 600), UNC

1988, 1989, College of Education Achievement Award for excellence in Scholarship, Teaching,

1990 and Service to the College, University, and Community (5 selected from approx. 75 faculty), UNC

1987-1989 Center for Research on Teaching and Learning Fellow, UNC

1987 Faculty Excellence Award for 1985-86, UNC

1985 Paper presented at the Rocky Mountain Regional Educational Research Association Annual Meeting was selected as one of the top three ranked papers presented at the conference.

1985, 1986, Mortar Board Favorite Faculty Awards (selected faculty are chosen by students),

1988, 1997 UNC