Psy 220 Exam 3 Study Guide Spring 2010

You are responsible for all material presented in class on gender development, emotional development, and attachment. I have indicated below the sections in the textbook that were NOT covered in class and for which you are responsible. Focus on the key (bold) terms presented and the main points of each section. The questions on textbook material will focus on broad themes or findings and key terms rather than very specific details. There will be no more than 10 questions (out of 50) on material presented only in the textbook. If there are fewer than 50 questions on the exam, the number of questions from the textbook will be adjusted so that no more than 20% of the exam questions are from the textbook material. If a section of the textbook is not listed below, you are NOT responsible for it.

<u>Note:</u> You are not responsible for any textbook material from Ch. 15 (gender development).

Ch. 10

Positive Emotions, Negative Emotions, and The Self-Conscious Emotions: Embarrassment, Pride, Guilt, and Shame. For these three sections, you are only responsible for the bold terms, not the rest of the material (378-383). However, make sure you understand the definitions of the bold terms—you should read what the text says about these terms and not just memorize the definitions in the margins. Individual Differences in Emotion and Its Regulation (391-398, not including Box 10.2) Children's Emotional Development in the Family (398-401)

Ch. 11

<u>Bowlby's Attachment Theory</u>: Know the four phases of attachment proposed by Bowlby (416-417)

<u>Children's Temperament</u>: This is part of the section on factors influencing security of attachment--we will talk about parental sensitivity in class (423-424)

<u>Does Security of Attachment Have Long-Term Effects?</u> (424-426) <u>Note</u>: We may be able to cover this material in class on Monday, but unless announced otherwise in class you are responsible for it.

Identity in Adolescence (433-435)

Self-Esteem (443-447)