

Psy 220
Study Guide for Exam 1
Spring 2010

Questions on the exam will require you to apply your knowledge and to recognize examples of concepts, so it is important that you understand the material and do not simply memorize definitions without comprehension.

You are responsible for all material presented in class. Use the textbook to clarify your understanding of this material and as a source of additional examples. However, exam questions on material covered in class will be based on your class notes, not on additional information on these topics from the textbook.

I have indicated below the sections in the textbook that were NOT covered in class and for which you are responsible. Focus on the key (bold) terms presented and the main points of each section. The questions on textbook material will focus on broad themes or findings and key terms rather than very specific details. If a section of the textbook is not listed below you are NOT responsible for it, even if the material was not discussed in class either.

No more than 20% of the exam questions will be based on material presented only in the textbook or the articles. The remaining 80% of the exam questions will be based on lecture material.

Chapter 1

Historical Foundations of the Study of Child Development (pp. 7-10)
The Importance of Appropriate Measurement (Reliability and Validity) (pp. 24-25)
Ethical Issues in Child Development Research (p. 36-37)

Chapter 2

Fetal Behavior, Fetal Experience, and Fetal Learning (54-59)
The Newborn Infant (70-74, not including Negative Outcomes at Birth)

Chapter 3

Growth and Maturation and Nutritional Behavior (116-123)

Chapter 5

Auditory Perception, Taste and Smell, Touch (180-182)
Intermodal Perception (182-183). Note: We might be able to cover this material in class but assume you are responsible for this section unless I announce otherwise in class.

Reflexes and Motor Milestones (184-186). For this material, know the definition of a reflex and the specific reflexes described in the book. Also know (generally) how cultural/environmental influences may affect motor development. I will not test you on specific motor milestones.

The Expanding World of the Infant (189-194, not including "A closer look" on pp. 192-193)