## Learning Expectations Feb. 27-March 3

- Learn fourth declension forms and identify them in readings
- continue to develop reading ability with sight readings, work on the connected Perseus reading, and work on Sententiae Antiquae and short passages in Wheelock
- review perfect passives; become fluent in reading passives of all tenses in all conjugations
- learn 3<sup>rd</sup> and 4<sup>th</sup> principle parts of all verbs learned so far
- learn vocabulary of chapters 19, 20 and 21
- learn uses of ablatives reviewed in Wheelock 20
- begin learning scansion; master defining long and short syllables (in prose and in poetry)
- review and relearn forms of hic, haec, hoc

## **Homework and Quiz Assignments:**

## **Wednesday:**

• Homework: recognizing and translating perfect passives

## **Friday:**

- Quiz: Verb synopsis, active and passive
- **Homework:** Translate progressive reading of Cicero Urges Catiline's Departure From Rome (chapter 20)