

Learning Expectations 1/20-2/3:

- Master chapter 15 & 16 vocabulary, and Auricula 2 vocabulary
- Continued work on dictionary forms
- Improve pronunciation & reading aloud with expression
- Learn numbers: actively know cardinal numbers 1-20, 100, 1000; be able to read and interpret numbers from 1 to 10,000. Actively know ordinal numbers 1st-10th; be able to recognize ordinal numbers from 1st to 10,000th
- Review imperfect and future forms; be able to actively form them and recognize / translate them in reading
- Improve reading through interpreting “units of meaning” and analyzing words within texts
- Practice reading analytically (with difficult texts) and fluidly (with easier texts)
- Learn the forms of third declension adjectives and review adjective agreement between nouns/adjectives of different declensions

Quiz and Homework Schedule

Monday:

Homework due: Markup/analysis and translation of a section of Auricula 2

Wednesday:

Quiz: Writing and recognizing numbers; translation with ablatives showing time

Friday:

Homework due: adjective agreement with third declension adjectives

Quiz: Dictionary form from a reading passage, using vocabulary from Wheelock 14 and 15 and Auricula 2