

## Sample testing materials

### Comparatives and superlatives

Choose the correct superlative form (masculine nominative singular) of each adjective.

- \_\_\_\_ 1. *difficilis, -e*  
a. difficilissimus      b. difficillimus      c. difficillis
- \_\_\_\_ 2. *magnus, -a, -um*  
a. magnissimus      b. maior      c. maximus
- \_\_\_\_ 3. *similis, -e*  
a. simillimus      b. similissimusc. simillus
- \_\_\_\_ 4. *altus, -a, -um*  
a. altimus      b. altissimus      c. altimmimus
- \_\_\_\_ 5. *pulcher, -chra, -chrum*  
a. pulcherrimus      b. pulcherissimus      c. pulchrimmus
- \_\_\_\_ 6. *parvus, -a, -um*  
a. parvissimus      b. minorimus      c. minimus

### Comparatives

Select the correct translation for the words in bold in each sentence.

- \_\_\_\_ 1. Hī hominēs **altiōrēs quam** illī sunt.  
a. as tall as possible      b. taller than
- \_\_\_\_ 2. **Quam pulcherrima** urbs Rōma est!  
a. How beautiful      b. Rather beautiful
- \_\_\_\_ 3. Currite **quam celerrimē**.  
a. as quickly as possible      b. more quickly than
- \_\_\_\_ 4. Licinia multō **laetior quam** Servilia erat.  
a. as happy as possible      b. happier than
- \_\_\_\_ 5. Sōcratēs **minor quam** Iēō est.  
a. as small as possible      b. smaller than

### Verb tenses

Choose the correct Latin translation for each of the following English verbs.

- \_\_\_\_ 1. they will write  
a. scripsērunt      b. scribunt      c. scribent
- \_\_\_\_ 2. they have written  
a. scripsērunt      b. scripserant      c. scribēbant
- \_\_\_\_ 3. they write

- |                            |                |                |
|----------------------------|----------------|----------------|
| a. scribent                | b. scribēbant  | c. scribunt    |
| _____ 4. they had written  |                |                |
| a. scribent                | b. scripsērunt | c. scripserant |
| _____ 5. they were writing |                |                |
| a. scribēbant              | b. scribunt    | c. scripserant |

### **hic, haec, hoc**

Select the form of *hic*, *haec*, *hoc* that best GNCs with the word marked in bold.

- \_\_\_\_\_ 1. \_\_\_\_\_ **vir** servus meus est.  
a. Hic      b. Hoc      c. Haec
- \_\_\_\_\_ 2. Zēthus Mendācem dē \_\_\_\_\_ **virō** rogāvit.  
a. hunc      b. hōc      c. hāc
- \_\_\_\_\_ 3. Vīdistīne servum meum prope \_\_\_\_\_ **insulās**?  
a. hāc      b. hīs      c. hās
- \_\_\_\_\_ 4. Ubi \_\_\_\_\_ **hominis** servus est, Valeria?  
a. huic      b. hī      c. huius
- \_\_\_\_\_ 5. Mendax et Valeria \_\_\_\_\_ **clāmantī** nihil respondērunt.  
a. huic      b. huius      c. hōrum

### **Participles**

1. Puerī currentēs adsunt.

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2. Mātrēs adulescentium dīcentium vīdit.

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3. Cum puellā dīcentī ambulant.

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4. Nōs fēminās timentēs salūtāvimus.

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5. Hominibus clāmantibus appropinquō.

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### **Participles**

Translate the following sentences containing present active participles into English.

1. Serviliī familia in domō decem cellās continentī habitat.

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2. Marcus cum amīcīs suīs propter gladiātōrem lacrimantem rīsit.

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3. Hermēs sīmiam fugientem capere valdē voluit, sed Sōcratēs paedagōgō currentī praestāre potuit.

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### Participle forms

Select the correct participial form of *dīcō*, *dīcere* represented by the word or phrase in bold.

- \_\_\_\_ 1. Valgius walked with his students through the Forum **as he said** many things about the famous orators of republican Rome.  
a. *dīcentī*      b. *dīcēns*      c. *dīcentem*
- \_\_\_\_ 2. Servilius and Caecilia were not pleased to hear about Servilia **telling** Cordus she would meet him in the gardens.  
a. *dīcentium*      b. *dīcentibus*      c. *dīcentī*
- \_\_\_\_ 3. “I do not want to hear anyone **speaking** during the exam,” Chiron said.  
a. *dīcentem*      b. *dīcēns*      c. *dīcentis*
- \_\_\_\_ 4. Marcus caught sight of his sister **while she was telling** their parents.  
a. *dīcentibus*      b. *dīcentia*      c. *dīcentem*
- \_\_\_\_ 5. Licinia listened intently to the words of the astrologer **who was telling** her fortune.  
a. *dīcentium*      b. *dīcentis*      c. *dīcentī*

### is, ea, id

Choose the correct English translation for each bold pronoun.

- \_\_\_\_ 1. **Is** multōs diēs ambulāvit.  
a. They      b. She      c. He      d. It
- \_\_\_\_ 2. **Ea** eum amat.  
a. She      b. He      c. It      d. They
- \_\_\_\_ 3. Is **eam** amat.  
a. him      b. it      c. her      d. them
- \_\_\_\_ 4. **Eōs** intrantēs Forum vīdimus.  
a. Him      b. Them      c. Her      d. It
- \_\_\_\_ 5. Cūr eī **id** nōn dedistī?  
a. her      b. he      c. she      d. it

Write the singular form of any plural pronoun and the plural form of any singular pronoun. Follow the model.

→ eum: eōs

1. illī (nom.): \_\_\_\_\_

2. ista: \_\_\_\_\_

3. illīus (masc.): \_\_\_\_\_

4. illīs (dat.): \_\_\_\_\_

5. iste: \_\_\_\_\_

## Imperfect

Complete each imperfect verb by adding the correct ending to the stem. Use the translations as guides. Follow the model.

→ they were walking: ambulā- bant

1. we used to see: vidē- \_\_\_\_\_

2. he was waiting for: exspectā- \_\_\_\_\_

3. they were arriving: adveniē- \_\_\_\_\_

4. you all were saying: dīcē- \_\_\_\_\_

5. she was finding: incipiē- \_\_\_\_\_

## Relative Pronoun

Choose the correct antecedent for each **bold** relative pronoun in these sentences based on *Lectiō Secunda*.

1. Valeria read the letters **that** were on the slave's collar.  
a. slave                                  b. collar                                  c. letters
2. Roman citizens cannot offer any help to slaves **who** have fled.  
a. help                                    b. Roman citizens                    c. slaves
3. Mendax and Valeria looked at the scars **that** were on the slave's back.  
a. scars                                    b. back                                    c. slave
4. Valeria gave the slave the food **that** she had bought at the market.  
a. slave                                    b. market                                c. food
5. Flavia, **who** was also a slave, was sad, but could do nothing.  
a. slave                                    b. Flavia                                    c. nothing

## Relative Pronouns (2)

Choose the correct relative pronoun for each sentence based on *Lectiō Secunda*.

1. *Servus, \_\_\_ tremēbat, oculōs ad terram tenuit.*  
a. quī      b. quod
2. *Valeria servis \_\_\_ fūgērunt auxilium dare nōn potest.*  
a. quibus      b. quī
3. *Valeria litterās \_\_\_ sunt in servī collarī vīdit.*  
a. quae      b. quās
4. *Illa cibum \_\_\_ in macellō ēmit servō dedit.*  
a. quod      b. quem
5. *Mendax servum sub pannīs fētidīs \_\_\_ prō lectō habuit abdit.*  
a. quōs      b. quī

## Vocabulary

Match the correct English meaning to each Latin word.

- |   |                         |
|---|-------------------------|
| <input type="text"/> 1. <i>aliquis, aliquid</i>                       | a. ask, seek            |
| <input type="text"/> 2. <i>almus, -a, -um</i>                         | b. wife                 |
| <input type="text"/> 3. <i>brevis, breve</i>                          | c. master, lord         |
| <input type="text"/> 4. <i>crūdēlis, crūdēle</i>                      | e. couch, bed           |
| <input type="text"/> 5. <i>dominus, -ī m.</i>                         | f. short, brief         |
| <input type="text"/> 6. <i>emō, emere, ēmī</i>                        | g. begin                |
| <input type="text"/> 7. <i>fēlix, fēlicis</i>                         | h. sad                  |
| <input type="text"/> 8. <i>incipiō, incipere, incēpī, inceptum</i>    | i. buy                  |
| <input type="text"/> 9. <i>lectus, -ī m.</i>                          | j. cruel                |
| <input type="text"/> 10. <i>maestus, -a, -um</i>                      | k. lucky, fortunate     |
| <input type="text"/> 11. <i>nōn sōlum... sed etiam</i>                | l. first                |
| <input type="text"/> 12. <i>paene</i>                                 | n. not only... but also |
| <input type="text"/> 13. <i>quaerō, quaerere, quaeſīvī, quaesītum</i> | o. someone, something   |
| <input type="text"/> 14. <i>quia</i>                                  | p. since                |
| <input type="text"/> 15. <i>uxor, uxōris f.</i>                       | q. kind, nourishing     |
| <input type="text"/> 16. <i>prīmus, -a, -um</i>                       | r. almost               |

## Verbs

Narcissus **erat** puer-pulcher. Multae-puellae eum **amāvērunt**, nūllam (ex eīs) amāvit. Ipse sē sōlum dīlēxit et vītam in silvīs ēgit. Nympha Echō Narcissum diū **amāverat**, sed suum amōrem eī numquam **dīcere** potuerat: sōlum verbum ultimum alterīus reddere poterat. Sī Narcissus vocāvit, “Tūne **es** hīc?” Echo vocāvit, “hīc!” Sī ille “Ubi es? **Venī!**” dīxit, illa “Venī!” dīxit. Sed Narcissus ad eam nōn vēnit, et Echō igitur nōn diū vīxit. **Amīsit** corpus tōtum; vōcem autem eius etiam nunc audīmus... Ante ipsum stagnum, ubi ille fuerat, nunc erat **bellus** flōs. Nōmen huius in perpetuum **erit** “Narcissus.” Hominēs nōn **dēbent** sē nimis amāre.

Verb	Person	Number	Tense		Voice	Mood
	1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> N/A	sing. plur. N/A	Present Imperfect Future	Perfect Pluperfect Future perfect	active passive deponent	indicative subjunctive infinitive imperative
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## GNC

Intereā Narcissus suum imāginem in stagnō vīdit et **oculōs** suōs āmovēre nōn poterat. Magnus **amor** suī eum cēperat. Tempus fūgit; **eōdem** locō rēmānsit Narcissus. **Amīci illīus** eum invenīre nōn poterant. Ante ipsum stagnum, ubi ille fuerat, nunc erat **bellus** flōs. Nōmen huius in perpetuum erit “Narcissus.”

**Hominēs** nōn dēbent **sē** nimis amāre. (Sed sī bellī sunt, fortasse deī eōs in flōrēs mutābunt ....)

Word	Gender	Number	Case			
1. oculos	m. f. n.	s. pl.	nom.	gen.	dat.	acc. abl.

2. amor	<i>m. f. n.</i>	<i>s. pl.</i>	<i>nom.</i>	<i>gen.</i>	<i>dat.</i>	<i>acc.</i>	<i>abl.</i>
3. eodem	<i>m. f. n.</i>	<i>s. pl.</i>	<i>nom.</i>	<i>gen.</i>	<i>dat.</i>	<i>acc.</i>	<i>abl.</i>
4. amici	<i>m. f. n.</i>	<i>s. pl.</i>	<i>nom.</i>	<i>gen.</i>	<i>dat.</i>	<i>acc.</i>	<i>abl.</i>
5. illius	<i>m. f. n.</i>	<i>s. pl.</i>	<i>nom.</i>	<i>gen.</i>	<i>dat.</i>	<i>acc.</i>	<i>abl.</i>
6. bellus	<i>m. f. n.</i>	<i>s. pl.</i>	<i>nom.</i>	<i>gen.</i>	<i>dat.</i>	<i>acc.</i>	<i>abl.</i>
7. homines	<i>m. f. n.</i>	<i>s. pl.</i>	<i>nom.</i>	<i>gen.</i>	<i>dat.</i>	<i>acc.</i>	<i>abl.</i>
8. se	<i>m. f. n.</i>	<i>s. pl.</i>	<i>nom.</i>	<i>gen.</i>	<i>dat.</i>	<i>acc.</i>	<i>abl.</i>

## Vocabulary

Narcissus erat puer-pulcher. Multae-puellae eum amāvērunt, nullam (ex eīs) amāvit. Ipse sē sōlum dīlēxit et vītam in silvīs ēgit. Nympha Echō Narcissum diū amāverat, sed suum amōrem eī numquam dīcere potuerat: sōlum verbum ultimum alterīus reddere poterat. Sī Narcissus vocāvit, “Tūne es hīc?” Echo vocāvit, “hīc!” Sī ille “Ubi es? Venī!” dixit, illa “Venī!” dīxit. Sed Narcissus ad eam nōn vēnit, et Echō igitur nōn diū vīxit. Amīsit corpus tōtum; vōcem autem eius etiam nunc audīmus.

Intereā Narcissus suum imāginem in stagnō vīdit et oculōs suōs āmovēre nōn poterat. Magnus amor suī eum cēperat. Tempus fūgit; eōdem locō rēmānsit Narcissus. Amīcī illius eum invenīre nōn poterant. Ante ipsum stagnum, ubi ille fuerat, nunc erat bellus flōs. Nōmen huius in perpetuum erit “Narcissus.”

Hominēs nōn dēbent sē nimis amāre. (Sed sī bellī sunt, fortasse deī eōs in flōrēs mutābunt ....)

Give the full Latin dictionary form and meaning as used in the sentence for FIVE of the underlined words below. [If you do the others, you will get extra credit for them.]

<i>Complete Latin Dictionary Form</i>	<i>Meaning in Sentence</i>
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	