Dr. Marsha L. Carr

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Education

*Institution Concentration Date Degree*

University of Phoenix Organizational Management 2004 Doctorate

Frostburg State University Educational Leadership 1994 Masters

West Virginia University Reading Specialist 1989 Masters

West Virginia University Art Education 1979 Bachelors

Columbus College of Art & Design Advertising/Illustration 1975 Certificate

Foreign Languages

French (4 years of study)

Sign Language

Professional History

*Position/Rank Institution Dates*

Associate Professor University of North Carolina Wilmington 2010-Present

Instructor West Virginia University 2009-2010

Instructor American Public University Systems 2009-2010

Superintendent Grant County Schools, West Virginia 1999-2009

Visiting Scholar in Residence West Virginia University 2007-2008

Director of Curriculum

 & Instructional Technology Grant County Schools, West Virginia 1998-1999

Principal Union Educational Complex (K-12) 1997-1998

English Instructor (Adjunct) Allegany College, Maryland 1990-1995

Reading Specialist Allegany County, Maryland 1990-1997

Diagnostic Trainer/Coordinator Hampshire County Schools, West Virginia 1988-1990

Deaf Educator WV School for the Deaf & Blind 1987-1988

Reading/English Teacher Grant County Schools, West Virginia 1979-1987

**TEACHING**

## Teaching Experience *(Courses taught at university level)*

University of North Carolina Wilmington

EDL 512: Legal Issues and Policy

EDL 513: Organizational Theory and Leadership

EDL 514: Technology for School Improvement

EDL 516: HR Development Leadership

EDL 526: Essential Organization and Management Skills for School Leaders

EDL 554: Leadership theory and Practice

EDL 569: Pre-Leadership Internship

EDL 570: Internship: Leadership Applications

EDL 571: Internship: Leadership Applications II

EDL 591: Independent Study

EDL 597: Thesis II

EDL 599: Thesis/Dissertation

EDL 607: Resources Access & Develop

EDL 609: Organizational Development, Structure, Processes, and Practices.

EDL 623: Educational Accountability

EDL 663: Business Internships

EDN 512: Legal Issues and Policy

EDN 513: Leadership for Learning

EDN 526: Essential Organization and Management for School Leaders

EDN 566: Supervision and Evaluation

TFP 401: Prof Development of Teaching

**West Virginia University**

 EdLS 706: Learning Organizations: Culture, Technology, And Change

EdLA 693: Technology & Education Leadership

EdLS 793: Leadership for Learning

EdLS 611: Principles of Supervision

 **American Public University System**

COLL 100: Foundations of Online Learning

EDU 530: Assessment, Evaluation, & Testing

EDU 580: School Finance Facilities

EDU 596: Instruction for Struggling Students

EDU 613: Teaching Reading Across the Curriculum

EDU 670: Edu Law, Ethics, & Politics Systems

EDUC 518: Educ. Psychology

EDUC 560: Special Ed Topics

EDUC 595: Research & Vocabulary Development

EDUC 610: Foundations & Literacy Instruction

EDUC 401: Curriculum Design

EDUC 520: Principalship

EDUC 526: Secondary Teaching Strategies

EDUC 548: Content Area Literacy

EDUC 570: Personnel & Resource Management

EDUC 580: School Finance & Facilities

EDUC 594: Emergent Readers & Phonemic Awareness

EDUC 611: Identifying Reading Difficulties

EDUC 612: Issues and Manage Arts Instruction

EDUC 613: Teaching Across the Curriculum

EDUC 698: Capstone Action Research

## Directed Student Learning:

 Chair and Committee Member for Doctoral/Thesis/Culminating Projects – Advise 20-25 annually

 Business Internship – Advise approximately 12-20 annually

 Masters of School Administration Defenses – Chair or advise 10-20 annually

International Internship Abroad – Advise 12-13 interns annually

## Awards and Honors

2016 Coastal Entrepreneur Award (Professional Development)

2016 London, Faculty-Led England International Doctoral Level Summer Internship (October, 2015)

2015 UNCW Faculty Start-Up Award

2015 Applied Learning Research Cooperative Award (August, 2015).

2015 ETEAL Grant Award (October 25, 2015).

2015 Pedagogy Development Initiative Award, UNCW Center for Teaching Excellence (April 2015).

2013 Fulbright Specialist

2014 Cahill Award

UNCW CIE Contract, UNCW (June 18, 2014).

UNCW Entrepreneur Boot Camp representative UNCW. (May 2014).

James P. Shannon Leadership Institute, Amherst H. Wilder Foundation (September 20, 2013).

School of Advanced Research Study Research Award, University of Phoenix (May 2014).

School of Research Advanced Study Research Award, University of Phoenix (November 2013).

National Fulbright Specialist, Fulbright Foundation (March 2013).

School of Advanced Research Study Award, University of Phoenix (March 2012).

Alumni Hall of Fame, University of Phoenix (April 15, 2011).

School of Advanced Study Research Award, University of Phoenix (March 2011).

CTE Pedagogy Development Initiative Award, UNCW Center for Teaching Excellence (December 9, 2010).

WV Collaborative Leadership for Development & Support Award, West Virginia Department of Education. (2010).

Teacher of the Year, Allegany County, Maryland (1994).

National Milken Educator, Milken Family Foundation, Los Angeles: CA. (1993).

## RESEARCH

## Intellectual Contributions

Books

Carr, M. (2015). *Self-Mentoring:* *The invisible leader manual*. Scherr, WV: Edu-Tell, LLC.

Carr, M. (2015). *Self-Mentoring:* *The invisible leader*. Scherr, WV: Edu-Tell, LLC.

Duke, D., Carr, M., & Sterrett, W. (2013). *The school improvement planning handbook: Getting focused on turnaround and transition*. Summit, PA: Rowman and Littlefield.

Carr, M. (2011). In Lambert Academic Publishing (Ed.), *Educational leadership: From hostile takeover to a sustainable-successful system*. Saarbruken: Lambert Academic Publishing.

Book Chapters/Contributions

Carr, M. (2016). What is Self-Mentoring? In D. Gray, B. Garvey, & D. Lane (Eds.), *Coaching and Mentoring: Theory and Practice*. London: ENG: Sage Publications Ltd.

Carr, M. (2016). Self-Mentoring. In D. Gray, B. Garvey, & D. Lane (Eds.), *A Critical Introduction to Coaching and Mentoring* (p. 28). London: ENG: Sage Publications Ltd.

Carr, M. (2016). Using Self-Mentoring to Increase Teacher Efficacy and Confidence as Leaders. In *Handbook of Research on Professional Development for Quality Teaching and Learning* (pp. 310-323). Hershey, PA: IGI Global.

Carr, M. (2013). Teacher leaders and the art of self-mentoring™. In N. Bond & A. Hargreaves (Eds.), *The power of teacher leaders: Their roles, influence, and impact* (pp. 31-42). Sutton, PA: Kappa Delta Pi.

Publications

Carr, M., Holmes, W., & Flynn, K. (In press). Using Mentoring, Coaching, & Self-Mentoring

To Support Public School Educators. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas.* Routledge of Taylor & Francis Group.

Carr, M., Holmes, W., & Flynn, K. (Submitted). Studies from the field: Using self-mentoring to increase teacher and student efficacy. *The Forum.* Sutton, PA: Kappa Delta Pi.

Carr, M. (Commissioned) Meet Coaching and Mentoring’s Cousin – Self-Mentoring. Coaching At Work. London: ENG.

Carr, M., Pastor, D., & Levesque, P. (2015). Learning to lead: Higher education faculty explore self-mentoring. *International Journal of Evidenced Based Coaching and Mentoring,* *13*(2) 1-13.

Martin, F., & Carr, M. (2015, April-May). An exploratory study on K-12 teachers’ use of technology and multimedia in the classroom. *iManager's Journal of Educational Technology*, *11*(4).

Carr, M., & McCoy, A. (2015). How high school teachers respond to the importance of poverty training. *Virginia Educational Leadership, 12,* 106-122.

Carr, M. (2014, October). Developing leaders in higher education: University faculty explore self-mentoring. *European Scientific Journal (ESJ), 10*(29*),* 214-224.

Carr, M. (2014). The tale of two studies: Using self-mentoring™ to build teacher leader confidence. *International Journal for Cross-Disciplinary Subjects in Education* (IJCDSE), *5*(3), 1759-1764.

Carr, M. (2014). Educational leadership: Using smart pens to enhance administrator's visibility using organizational skills. *Journal of Organizational Learning and Leadership, 12*(1).

Carr, M. (2014). Meeting the diverse needs of learners: How superintendents perceive their socio-economic background influences leadership. *Virginia Educational Leadership, 11,* 18-30.

Carr, M. (2014). The online university classroom: One perspective for effective student engagement and teaching in an online environment. *Journal of Effective Teaching, 14*(1), 99-110.

Carr, M. (April, 2014). The redneck superintendent: Poverty’s effects on leadership. *The School Administrator*, Arlington, VA: American Association of School Administrators (AASA), *4*(71), 12-13.

Carr, M. (2014). *Self-Mentoring: How to reach your leadership potential in and out of the classroom.* (vol. Winter). Arlington, VA: VaASCD.

Carr, M. (2014). *The invisible student: A self-mentoring™ guide for young adults.* Wilmington, NC: UNCW Watson College of Education (pp. 60).

Carr, M. (2013). Advice for that 'second life' in higher education. *The School Administrator*, Arlington, VA: American Association of School Administrators (AASA), *10*(70), 41.

Stamm, D., & Carr, M. (August, 2013). Types of multimedia used In New Hanover classrooms to increase student engagement. *Global Science and Technology Forum (GSTE) Journal on Education (Jed), 1*(2).

Carr, M. (2012). The art of leadership: Educational and business leaders speak out on organizational change. *Literacy Information and Computer Education Journal, 3*(1), 574-583.

Carr, M. (2012). *The invisible leader: A self-mentoring™ sustainability model for university faculty.* Wilmington, NC: UNCW Center for Teaching Excellence (pp. 55).

Carr, M. (2011). Public education accountability: Sustaining success after a state takeover. *Virginia Educational Leadership, 8*(1), 78-93.

Carr, M. (2011). State takeovers: A failure or our future. *The Legislature.* Charleston: WV: West Virginia School Boards Association, *24*(2).

Carr, M. (2011). *The Invisible Teacher: A self-mentoring sustainability manual.* Wilmington, NC: UNCW Center for Teaching Excellence(pp. 51).

Price, T., Carr-Lambert, M., Harsh, S., & Chapman, P. (2010). Thinking globally, acting locally: Preparing superintendent to lead in rural 21st century schools and communities. *International Journal of Educational Leadership Preparation, 5*(2), 1-7.

Carr, M. (2010). Surviving the stress of a legal deposition. *The School Administrator*, Arlington, Virginia: American Association of School Administrators (AASA), *10*(67), 36-37.

Carr, M. (2010). Eight tenets for beginning superintendents. *The School Administrator*, Arlington, VA: American Association of School Administrators (AASA).

Carr, M. (2010). School wellness and healthy schools: A superintendent’s manifesto. *The School Administrator*, Arlington, Virginia: American Association of School Administrators (AASA), *1*(67) 28-31.

Carr, M. (2010). The takeover of Logan County, WV. *The Legislature.* Charleston: WV: West Virginia School Board Association.

Conference Proceedings

Carr, M. (2015). In University of New Mexico (Ed.), *Self-mentoring: Using relationships and teams to build confidence and self-efficacy.*  Albuquerque, NM: 8th Annual Mentoring Conference Proceedings: New Perspectives in Mentoring: A Quest for Leadership Excellence & Innovation.

Carr, M. (2014). *Developing Leaders in Higher Educations: University Faculty Explore Self-mentoring*. Tbilisi, Georgia: Eurasian Multidisciplinary Forum 2014.

Carr, M. (2014). *Self-Mentoring: Developing Teacher Leaders in the US*. Dublin, Ireland: International Conference on Education.

Carr, M. (2013). In University of New Mexico (Ed.), *Self-mentoring: The Invisible Leader*. Albuquerque, NM: 6th Annual Mentoring Conference Proceedings: Impact and Effectiveness of Developmental Relationships.

Carr, M. (2013). *Educational Leadership: Voices from Educational and Business Leaders on Achieving Sustainable Systems*.

## Presentations

Carr, M. (May 17, 2016). Self-Mentoring: Cutting Edge Practice from the US. York: UK. Speaker at International Coaching Week. York, UK.

Moody, A., Hargrove, T., & Roney, K. (April 10, 2016). Professional Learning Communities as Teacher Educator Professional Development: Articulating the Impact on Pedagogy and Student Learning. AERA Annual Conference. Washington: DC. (Presented independent research in the area of self-mentoring crediting Carr as the developer).

Carr, M. (2015, October). *Self-mentoring: Using relationships and teams to build confidence and self-efficacy.* Paper presented at the 8th Annual Mentoring Conference Proceedings: New Perspectives in Mentoring: A Quest for Leadership Excellence & Innovation. Albuquerque, New Mexico.

Carr, M. (2015, June). *Self-Mentoring: From Start-Up to Success.* UNCW Center for Innovation and Entrepreneurship. Wilmington, North Carolina.

Carr, M. (2015, May). *Self-Mentoring*. International Coaching Week. York St. John University, York, England.

Carr, M. (2015, May) *Self-mentoring: The Invisible Leader.* Invited to present at the North Carolina Regional Educational Service Agency training conference. Wallace, North Carolina.

Carr, M. (2015, May). *Self-mentoring™: The Invisible Coach.* Presented virtually at the York International Conference on Mentoring & Coaching. York, England.

Carr, M. (2015, April). *Edu-Tell: Self-mentoring.* Presented at theUNCW Office of Innovation and Commercialization Faculty Startup and Commercialization. UNCW, CIE.

Carr, M. (2014, October). *Developing Leaders in Higher Education: University Faculty Explore Self-mentoring™. Paper* presented at the 2nd Eurasian Multidisciplinary Forum 2014. Tbilisi, Georgia.

Carr, M. (2014, June). *Self-Mentoring™: Developing Teacher Leaders in the US*. Paper presented at the International Conference on Education. Dublin, Ireland.

Carr, M. (2014, May). *Self-mentoring™: The Invisible Coach.* International Conference on Mentoring & Coaching. York, England.

Carr, M. (2014, April). *Self-Mentoring™: Building Leadership Skills.* Paper accepted for electronic presentation at the International Educational Council. Athens, Greece.

Carr, M. (2014, February). *International Travel Abroad.* Served as panel facilitator and panelist at the International Education Conference. Wilmington, North Carolina.

Carr, M. (2013, November). *The Art of Self-mentoring.* Paper presented at the 6th Annual Mentoring Institute, University of New Mexico. Albuquerque, New Mexico.

Carr, M. (2013, November). *Educational Leadership: Voices from Educational and Business Leaders on Achieving Sustainable Systems.* Paper presented at the London International Conference on Education. London, England.

Carr, M. (2013, November). *Self-mentoring: The Invisible Teacher.* Invited to present to the UNCW Teaching Fellows. Wilmington, North Carolina.

Carr, M. (2013, October). *Self-mentoring: The Invisible Leader.* Paper presented at the 6th Annual Mentoring Conference Proceedings: Impact and Effectiveness of Developmental Relationships. Albuquerque, New Mexico.

Carr, M., Stamm, D. (2013, August). *Types of Multimedia Used in New Hanover Classrooms to Increase Student Engagement.* Paper accepted for electronic presentation at the International Conference on Education and e-learning. Fort Canning, Singapore.

Carr, M., & Sterrett, W. (2013, July). *The Art of School Improvement: Realizing Success with SIP.* Presented a Kappa Delta Pi Webinar.

Carr, M. (2013, June). *The Art of Self-mentoring: Creating Teacher Leaders.* Presented a Kappa Delta Pi Webinar.

Carr, M. (2013, March). *Self-mentoring: The invisible leader for higher education new faculty*. Presented at the Watson College of Education Brown Bag Series. Wilmington, North Carolina.

 Retrieved from <http://uncw.edu/ed/videos/brownbag.html>

Carr, M. (2013, February). *The Art of Self-mentoring: Creating student and adult leaders of change.* Paper presented at the 25th Annual At-Risk Youth National Forum. Myrtle Beach, South Carolina.

Carr, M. (2013, February). *Self-mentoring: The Invisible School Leader.* Presented at the American Association of School Administrators conference. Los Angeles, California.

Carr, M. (2012, November). *The Invisible Leader: How self-mentoring can alter traditional university faculty support programs.* Paper presented at the University Council of Educational Administration. Denver, Colorado.

Carr, M. (2012, October). *Self-Mentoring: The Invisible Teacher.* Presented at the Consortium for Research Educational Accountability & Teacher Evaluation. Washington, DC.

Carr, M. (2012, September). *Learning to Lead: The Art of Self-Mentoring for Higher Education Faculty.* Invited to present at the UNCW Center for Teaching Excellence conference. Wilmington, North Carolina.

Carr, M. (2012, August). *Self-Mentoring: Using Smart Pens for Reflection.* Presented at the Global Learning Technology Conference. Wilmington, North Carolina.

Carr, M. (2012, May). *Using Social Technologies Without Bending or Breaking the Law.* Presented a Kappa Delta Pi Webinar.

Carr, M. (2012, March). *Self-mentoring.* Invited to present at the UNCW Center for Teaching Excellence Mentoring Camp. UNCW: Wilmington, North Carolina.

Carr, M. (2012, March). *Teacher Leaders: Writing to Lead.* Presented at the Watson College of Education Spring Professional Learning Day. Wilmington, North Carolina.

Carr, M. (2012, February). *Looking Back as a Leader: How the socio-economic background status of an educational leader impact decision-making.* Presented at the American Association of School Administrators conference. Houston, Texas.

Carr, M. (2012, February). *When The Good Ole Boys Meet the Good Ole Girls.* Invited to present at the Women on Wednesday quarterly meeting. Wilmington, North Carolina.

Carr, M. (2011, November). *Educational Leadership: How Superintendents Socio-economic Background Impacts Decision Making.* Paper accepted for presentation at the University Council of Educational Administration. Pittsburgh, Pennsylvania.

Carr, M. (2011, November). *Sustainability: A Model for Success.* Paper presented at the London International Conference on Education. London, England.

Carr, M. (2011, November). *The Invisible Teacher: A Self-Mentoring Educator Sustainability Model.* Paper presented at the London International Conference on Education. London, England.

Carr, M. & Lewis, S. (2011, October). *Self-Mentoring Workshop.* Invited to present to the UNCW Teaching Fellows. North Carolina.

Carr, M., Britt, K, & Pattillo, L. (2011, May). *Exploring Multi-media Use in the Classroom.* Presented at the Service Learning Speaks conference. Wilmington, North Carolina.

Carr, M. (2011, April). *Micropolitical Leadership.* Invited to serve as a guest speaker in EDL 569 Internship class. North Carolina.

Carr, M. (2011, April). *Invisible Teacher: Self-Mentoring Sustainability.* Invited to present at the UNCW Center for Teaching Excellence training. Wilmington, North Carolina.

Carr, M. (2011, April). *Leading the Future.* Invited to serve as keynote speaker at the Teaching Fellows conference. Wilmington, North Carolina.

Carr, M. (2011, March). *The Invisible Teacher: A Self-Mentoring Sustainability Model.* Presented at the UNCW Outreach Alliance Virtual Mentoring conference. Wilmington, North Carolina.

Carr, M. (2011, February). *Educational Administration: Why We Need Great Leaders!* Paper presented at the Phi Delta Kappa International Future Educators Association. Atlanta, Georgia.

Carr, M. (2011, February). *Grid Kids: A Model for Using Socioeconomic Status (SES) and Intellectual Quotient (IQ) to Improve Classroom Instruction.* Paper presented at the Eastern Educational Research Association. Sarasota, Florida.

Carr, M. (2011, February). *The Phoenix of School Reform: A Model for Public School System Sustainability. Paper* presented at the Eastern Educational Research Association. Sarasota, Florida.

Carr, M. (2011, February). *Educational Leadership: The Correlation of a Leader’s Socio-Economic Background on the Leader’s Decision-Making Processes.* Paper presented at the Eastern Educational Research Association. Sarasota, Florida.

Carr, M. (2009, August). *Superintendency: Researching, Designing, and Developing a Standards-Based Certification Program.* Paper presented at the National Council of Professors in Educational Administration. San Antonio, Texas.

Carr, M. (2009, July). *Superintendency: Researching, Designing and Developing a Standards-Based Certification Program.* Presented at the West Virginia Association of School Administrators conference. Roanoke, West Virginia.

Carr, M. (2009, March). *21st Century Lemonade Stands: They're Not Just for Kids!* Presented at the Association of Supervisors and Curriculum Development Annual conference. Orlando, Florida.

## Media Contributions

Internet

UNCW Center for Innovation and Entrepreneurship Promotional Video (December 1, 2015). <https://www.youtube.com/watch?v=ACm65P_Gpw8>

Milken Family Foundation National Educator Program. (May 5, 2015).

Milken Family Foundation: The Art of Blogging. (2014).

Invisible Mentoring Blog. (November 2013).

The Invisible Mentor. (November 4, 2013).

High Impact Teaching: Master Teachers Tackle the Issues. (June 14, 2012).

Podcast: Master Teachers Tackle the Issues: UNCW Center for Teaching Excellence. (May 14, 2012).

Watson School of Education Virtual Mentoring Conference. (March 15, 2011).

Milken Family Foundation Impact Video. (October 2010).

Magazine

Watson College of Education Chronicle. (August 2014).

Principal. (April 2014).

Watson College of Education Chronicle. (January 2014).

Newspaper

NC Milken Educator Announcement. (November 30, 2010).

Other

Milken Family Foundation Interview. (March 2014).

Video: Your colleagues in action. A UNCW Center for Teaching Excellence. (2013).

UNCW Uni Interview. (October 15, 2013).

Watson College of Education Chronicle. (January 2013).

## Contracts, Grants and Sponsored Research

Contracts

Carr, M. (2008) Cultural assessment component for Individualized Learning Appraisal. WV: Edvantia, Inc.

Carr, M. (2007). *Individualized Learning Appraisal training manual*. WV: Edvantia, Inc.

Grants

Carr, M. (2016-2017). Entrepreneurship and Innovation: A Minor for Non-Business Students, $3,500. UNCW ETEAL, $3,500. This competitive grant funded the development of an elective course on entrepreneurship and business innovation for students as an elective or minor for non-business students in collaboration with Cameron School of Business.

Carr, M. (February 11, 2016). Self-Mentoring Abroad: Connecting Cultures and Communities. Dean’s Mini-Award, $2,000. Watson College of Education.

Carr, M. (January, 2016). Educational Leadership: How North Carolina Regional Instructional Coaches use Self-Mentoring in an Online Environment. Research Grant, $1,200. Educational Leadership, Watson College of Education.

Carr, M. (January, 2016). Mentoring, Coaching, & Self-Mentoring: Using Video Equipment to Enhance Learning. Equipment Grant, $650. Educational Leadership, Watson College of Education.

Carr, M. (October 25, 2015). Mentoring, Executive Coaching, and Self-Mentoring: An Internship for Leaders. UNCW ETEAL, $3,500. This *c*ompetitive grant funded the development of an elective course on mentoring, executive coaching, and self-mentoring for the university with emphasis for Cameron School of Business, School of Nursing, and Watson College of Education.

Carr, M. (August, 2015). “Self-Efficacy Measurement: Constructing a Self-Mentoring Efficacy Scale.” $1,000. Applied Learning Research Cooperative.

Carr, M. (June 30, 2015). "Educational Research: Selecting and Developing Apps that Matter," UNCW Summer Pedagogy Initiative Grant. Sponsored by the Center for Teaching Excellence, $3,000. This *c*ompetitive grant funded a course on App Development that profiled the development of a self-mentoring app.

Carr, M. (December, 2014). International Travel Grant. UNCW International Programs, $1,000. This grant provided funding to travel to Australia to introduce self-mentoring™ to school administrators and equally important, provides opportunity to connect my research in self-mentoring™ to my teaching and work in the MSA program. Sponsorship is through the University of Newcastle, Newcastle, Australia.

Carr, M. (November, 2014). International Research Travel. UNCW Graduate Center, $500. This grant supplemented the above travel grant to Australia.

Carr, M. (November, 2014). Spring 2015 Self-mentoring™ Conference Sponsorship. UNCW Center for Innovation and Entrepreneurship, $1,000.

Carr, M. (November, 2014). WCE Research Award. WCE Dean, $2,000. This grant provided funding for continued research in self-mentoring™. This funding supported research with a colleague from the UK by providing transportation costs to the US.

Carr, M. (April, 2014). University of Phoenix School of Advanced Studies Research Grant, University of Phoenix, $1,000. This is a competitive international grant, and I was one of only five recipients awarded from over 1,000 world-wide applicants.

Carr, M. (April, 2014). Self-Mentoring™ for Middle School Students, Watson College of Education, $2,000. This grant funded iPad’s for middle/high school students learning how to self-mentor as a co-research project in a local school district.

Carr, M. (June, 2014). WCE Summer Fellowship, $5,400. This fellowship provided opportunity to finalize and culminate four research projects in the area of self-mentoring being conducted in North Carolina.

Thompson, C. M. (Co-Principal), Carr, M. (Co-Principal), Garrett Dikkers, A. (Co-Principal), & Parker, M. (Co-Principal), (June 30, 2014). Self-Mentoring™ in a Middle School Program for At Risk Girls, Center for Teaching Excellence, $6,000. This grant funded a researcher, web developer, and middle school instructor in the implementation of a middle school self-mentoring project.

Carr, M. (May, 2013). WCE Research Grant, WCE Dean, $1,500. This grant provided funding for continued research in self-mentoring™ and supported research in Sampson County Schools, NC.

Carr, M. (April, 2013). University of Phoenix School of Advanced Studies Research Grant, University of Phoenix, $1,000. This is a competitive international grant, and I was one of a select few awarded funding.

Carr, M. (December, 2012).Cahill Grant Award. Self-mentoring™: A Higher Education Faculty Leadership Support Program. $3,000.

Carr, M. (April, 2013).UNCW International Travel Grant. San Pedro, Belize. $1,000.

Carr, M. (February, 2012- June, 2012).WCE Mini-Research Grant, Watson College of Education, $2,000.

Carr, M. (February, 2012- June, 2012).WCE Research Assistant Grant, Watson College of Education, $1,800.

Carr, M. (December, 2013). Educational Leadership Mini-grant, Watson College of Education, $800.

Carr, M., (April 2012). University of Phoenix School of Advanced Studies Research Grant, University of Phoenix, $1,000.

Carr, M. (December 2010 - June 2011).Enhancing Administrator Academic Daily Reflection Using Writing Innovation, Watson College of Education Mini-Grants, $1,500.

Carr, M. (April, 2011). University of Phoenix School of Advanced Studies Research Grant, University of Phoenix, $1,000.

Carr, M. (November, 2010- June, 2011).E-reading for e-leading and e-learning in e-ducational e-nvironments, Implications for preparing educational leaders to lead and learn with e-reader technology. Watson College of Education Mini-Grants, $1,500.

Carr, M. (January 13, 2012).Cross-District Collaborative Grant*, Multi-media Technology Integration.* Professional Development Center, Watson College of Education. $750.

Carr, M. (March, 2012 – July, 2012). UNCW Summer Pedagogy Initiative Grant. Sponsored by the Center for Teaching Excellence, $4,500. This *c*ompetitive grant funded the introduction of self-mentoring to higher education faculty.

Carr, M. (February, 2012 – June, 2012). WSE Travel Grant, Sponsored by the Watson School of Education, $1,000. This grant provided funding to supplement travel to a national conference.

Carr, M. (November, 2011). UNCW International Travel Grant to London England. Sponsored by the UNCW International Programs. $1,000. This grant funded international travel to London, England to introduce self-mentoring to an international audience.

Carr, M. (May, 2010 – July, 2010). Summer Pedagogy Initiative Grant, Sponsored by the UNCW Center for Teaching Excellence, $3,000. This grant was two-fold. First, the grant provided a campus-wide workshop to introduce self-mentoring to faculty. Second, it provided seed money to support self-mentoring research in the field.

Roseboro, D. L. (Co-Principal), Catapano, S. (Principal), Imig, S. R. (Co-Principal), **Carr, M.** (Co-Principal), & Thompson, C. M. (Co-Principal), Sterrett, W. (Co-Principal), (April 9, 2012)*.* I3 Grant, Department of Education, $1,890,000. Unfunded.

Roseboro, D. L. (Co-Principal), **Carr, M.** (Co-Principal), & Ousley, D. (Co-Principal), (August, 2013).Fulbright-Hays--Group Projects Abroad Program," sponsored by U.S. Department of Education, Federal, $100,000 Unfunded.

## Professional Memberships

Member and conference presenter/attendee, Eastern Educational Research Association.

Member, Kappa Delta Phi (2013-Present).

North Carolina Association of School Administrators. (2013 - Present).

Association of Supervisors and Curriculum Development. (2014).

Consortium for Research on Educational Accountability and Teacher Evaluation. (2014).

Liaison for Educational Leadership Department, North Carolina Association of Professors in Educational Leadership. (2014).

Member, American Association of School Administrators. (December 2010 - December 2011).

Past President, West Virginia Association of School Administrators. (June 2010 - June 2011).

## SERVICE

Co-Advisor for Kappa Delta Phi UNCW Watson Chapter. Selected to serve as advisor for getting an existing educational sorority in good status, increasing membership, and hosting fundraisers and awareness initiatives through the semesters (2016-present).

Center for Teaching Excellence Advisory Board member. Appointment to a three-year term on the CTE board (October 2012 - October 2018) and service was extended for another 3-year term.

Discere Aude Award Selection Committee. Appointed to serve in the selection for the UNCW Discere Aude Award (2016).

CTE Associate Director Interview Committee. Appointed to serve on the selection committee for the Associate Director position at the Center for Teaching Excellence and The Center for Faculty Leadership (2016).

CTE Mentoring Camp, co-facilitator and developer (March 16, 2013; April 12, 2013).

Beginning Teacher Professional Development Day. Office of Teacher Education and Outreach (November 30, 2012).

Quality Enhancement Project Pre-Proposal Committee. I served as Chairperson of this committee. The committee completed a pre-proposal to represent the EL department during university planning (April 2011).

UNCW Quality Enhancement Task Force Member. Appointed to serve as a Task Force member. The Task Force was asked to select a multi-million dollar, multi year project for the university designed to improve student learning (October 2010 - July 2013).

UNCW Fulbright Scholar Program. Selected to serve as committee member to review the candidate applications and conduct interviews of Fulbright Scholar candidates (October 6, 2010).

Policy Committee, WCE (Fall 2013 – Fall 2015). Committee member and meet monthly to review WCE policy and make recommendations or craft new policy as needed. Reviewed and drafted two policies for the 2013-2014 term.

Coordinator Master’s of School Administration, WCE (Fall 2012 - Spring 2013). Accepted the role of MSA Coordinator and became responsible for handling entry-level administration for admissions, managing email inquiry, advising ALL enrollees, develop new course syllabi, manage course delivery, perform sequence alignment, embed hallmarks, maintain procedural guidelines, develop a handbook, attend coordinator meetings, schedule evaluation/assessment faculty meetings, create and monitor webpage development, create and edit recruitment video for website, oversee field-experience internships, schedule final exit e-portfolio/defenses, establish off-campus cohorts, travel for recruitment, market the program, organize special program events, coordinate the Principal Fellow program as well as other related duties.

Co-Coordinator Master’s of School Administration, WCE (Spring 2012 - Fall 2012). Served as co-coordinator. I was first contact for students coming into the program, advised them of course offerings, developed and monitored the webpage, developed a handbook, and worked on recruitment.

International Committee, (September 2010 - July 2011). Appointed to serve as a committee member to represent the EL department.

Principal Fellows (PF), WCE (2011 - 2013). Served as advisor to the PF candidates. Hosted ‘meet and greets’ for new candidates entering the program annually, was responsible for all state paperwork, uploaded video/photos to the MSA webpage to promote the PF program, attended statewide meetings, and served as an advisor to all PF candidates.

Gates Grant Committee, (November 2010 - May 2011). Appointed to serve as a committee member to write an innovation grant for WCE.

Ed.D. Orientation, (August 14, 2012 - present). Serve annually as a speaker at the Ed.D. orientation to provide candidates with an overview of the internships and elaborate on the expectations of the program. In August 2014, assisted by facilitating book discussions on *The Global Achievement Gap*. In 2016, served as Mistress of Ceremonies for the Doctoral Program Celebration Event.

Educational Leadership Online Student Engagement Committee, Committee member (September 2012 - May 2013). Served as a committee member to evaluate and find processes to strengthen online student engagement. The committee met several times during the year.

Educational Leadership Alignment Subcommittee, Committee member (2012). Served to evaluate Blackboard alignment functions to provide faculty service in aligning courses with goals/objectives and assignments.

MSA Reauthorization Committee, Committee member (August 2011 - May 2012).Appointed by the committee chair to continue to serve on this committee. The committee was primarily assigned to re-visit prior work completed on meeting the reauthorization requirements in the MSA program and review the courses in the program for suggested changes. This committee met bi-weekly, half to full days as needed, to discuss appropriate changes to the MSA program that included embedding Hallmark projects in program courses as approved during reauthorization, aligning courses for consistency and eliminating redundancy, and finalizing state rubrics and other assessment measures. Reviewed field experiences, delivery content, course format, assessment and evaluation procedures, recruitment, and internships. As a committee, we were responsible for reporting all work to the MSA faculty for feedback and approval. The work of this committee was the driving force for the success of the present MSA program and can be viewed at <http://uncw.edu/ed/el/msa/>.

Educational Leadership Ed.D. Exit Survey Committee, Co-Chair (April – August 2011). Served on this committee to develop exit surveys for the EL department primarily focusing on the MSA program.

MSA Committee, Committee member. (August 2010 – May 2011).Appointed to serve on this committee by the department chair. The committee was the first of two committees formed to review the MSA program. This committee met weekly on Wednesdays for an hour or more to discuss appropriate changes to the MSA program that included embedding course Hallmark projects approved during the MSA reauthorization. During the committee’s work, the department chair resigned mid year and the work of the committee was halted until a new department chair was appointed Fall 2011. A newly formed committee convened with new leadership and only a few of the prior members continued to serve.

MSA Leadership Team, Committee Chair (August 2010 - May 2011). Appointed as committee chair of a sub-committee in concert with the MSA committee. This committee reviewed actual leadership styles and how the MSA program focused on embedding leadership development skills in courses such as how to work on team and decision-making.

Technology Committee, Committee Member (August 2010 - May 2012). Appointed to serve on this committee by the department chair and represent the EL department. We primarily disseminated surveys to staff and collected data to make funding requests. We were also responsible for communicating upcoming events and activities.

Ed.D. Committee, Committee member (August 2010 - present). Serve as a committee member and attend monthly meetings to discuss potential changes and respond to any issues that arise on an as-needed basis. Recruitment of new cohorts and candidates is also a responsibility of this committee.

Recruitment Committee, Committee member (November 11, 2010 - present).The committee was responsible for designing and implementing a structured approach to recruit students for EL programs. Attended recruitment open houses, made cold calls to potential students, and distributed flyers and brochures at regional locations.

Innovative Leadership Grant Committee, Committee member (October 2010). Served as an appointed committee member by the department chair. The committee met once with no plan for continuation after the initial meeting. The purpose was to brainstorm ideas for a grant application that was being completed in the dean’s office.

## Professional Service

Alumni Association Network. Vice-president Public Relations (AAN). The overall mission of AAN is, as tenured practitioners from diverse schools of thought and knowledge, to share this knowledge through blogs, emails, and other electronic promotions so that graduates at the doctoral level will gain insight to becoming research scientists. Promoted the organization and served in the capacity of public relations awareness (2012 - 2014). <http://www.alumniassociationnetwork.org/InstitutionalMembers/index.php?do=/public/>

American Association of School Administrators (AASA). As former state president and chairperson (Vice-President Elect and Vice-President) of two conferences that served over 1,000 attendees, also chaired the AASA International Resolutions Committee in 1990 and more currently serve as emeritus status on several national committees. [www.aasa.org](http://www.aasa.org)

Kappa Delta Pi (KDP). Conduct webinars for KDP (*Professional Presentations: Non-Referred tab*), preside over leadership blogs, and serve as a reviewer for *The Forum* (acceptance rate 29% Cabell’s Directory 2014). [www.kdp.org](http://www.kdp.org)

Co-Advisor – Kappa Delta Pi’s Alpha Alpha Pi educational sorority chapter at the University of North Carolina at Wilmington. (2016 – present)

Reviewer, Kappa Delta Pi *The Forum* (29% acceptance rate)(June 2015). Six paper reviews.

Reviewer, Corwin Press (July 2014). Four book reviews.

Reviewer, *E-Journal of Educational Policy* (March 2014).

Reviewer, *Journal of Effective Teaching* (2013). Five paper reviews.

Reviewer, *Educational Renaissance* (2012). Two paper reviews.

Reviewer, University Council of Educational Administration (2012). Six conference paper reviews.

Reviewer, University Council of Educational Administration (2011). Three conference paper reviews.

Reviewer, National Council of Professors of Educational Leadership (2011). One paper review completed.

## Public Service

Professional Development: Girl’s Leadership Academy of Wilmington (GLOW), Wilmington: NC. Self-Mentoring training. (June-July, 2016)

Invited Speaker: Cape Fear Women in Technology, TekMountain, Wilmington: NC. Self-Mentoring, (June 28, 2016)

Professional Development: Midway Middle School, Dunn: NC. Using Data to Self-Mentor, (June 10, 2016).

Invited Speaker: The Mount School, York: UK. Using Data to Self-Mentor as Students, (May 18, 2016).

Invited Speaker: Senior Men’s Club of Wilmington, Cameron Art Museum: Wilmington, NC. Self-Mentoring: The Invisible Leader, (April 22, 2016).

Guest Speaker: LED 411-Contemporary Applications of Leadership. Using Self-Mentoring in the REAL World, (April 20th, 2016).

Guest Speaker: LED 311-Communications and Leadership. How to Self-Mentor, (April 20th, 2016).

Member, Wilmington Arts Council, Wilmington, North Carolina.

Reviewer, Kappa Delta Phi. (November 2013 - Present).

Trainer/Facilitator, United Kingdom Nestles Corporation, York. (2014 - 2015).

Guest Speaker, William Annin Middle School. (January 2, 2015).

Course Developer, Swain Center, Wilmington, NC. (December 2014).

Guest Speaker, Dixie State University. (October 2014).

Guest Speaker, Keynote speaker, Duplin County Schools, NC. (June 13, 2014).

Guest Speaker, Sampson County Schools, Sampson County, North Carolina. (June 12, 2014).

Trainer, York St. John School of Business, York. (May 2014).

Trainer, Charlotte-Mecklenburg Schools, Charlotte, North Carolina. (January 2014 - May 2014).

Trainer, Los Angeles Unified School District, Los Angeles, California. (April 10, 2014 - April 11, 2014).

Guest Speaker, Cedar Grove Middle School. (March 5, 2014).

Guest Speaker, Brunswick County Schools. (January 22, 2014).

Cedar Grove Middle School, Brunswick County, North Carolina. (January 22, 2014).

Guest Speaker, Charlotte Mecklenburg Schools, Charlotte, NC. (January 14, 2014).

Presenter of Award, North Carolina Department of Education, North Point, NC. (November 30, 2011).

Attendee, Meeting, Wilmington Arts Council Juried Spring Art Show & Exhibit, Wilmington, NC. (January 2011 - April 2011).

Senior Project Judge, Wilmington Early College High School, Wilmington, NC. (April 20, 2011 - April 21, 2011).

Digital Portfolio Evaluator, Isaac Bear Early College School, Wilmington, NC. (April 6, 2011).

Assistant, NC Virtual Public School Teachers Research Project. (March 28, 2011).

William Annin Middle School (January 2, 2015). I provided training to the presenter on self-mentoring. This was a ‘train the trainer’ pilot. Basking Ridge, New Jersey.

Cedar Grove Middle School (January 22, 2014). UNCW Partnership in Action Grant presentation on Self-mentoring. Brunswick County Schools, North Carolina.

Cedar Grove Middle School (March 5, 2014). UNCW Partnership in Action Grant presentation on Student Engagement: Reaching Hard to Reach Students. Brunswick County Schools, North Carolina.

Sampson County Schools (June 12 2014). Keynote (self-mentoring) for Sampson County Schools Countywide Mentoring Ceremony. Sampson County Schools, North Carolina.

Duplin County Schools (June 13, 2014).Self-mentoring. Keynote speaker for Union High School End-of-Year Ceremony. Duplin County Schools, North Carolina.

Center for Teaching Excellence Self-mentoring training (2011-2013). Provided training/workshop meetings to new or volunteer UNCW faculty during the year at scheduled meetings and online work. Continue to also provide self-mentoring presentations during mentoring camps, leadership training, and other requested needs by CTE. University of North Carolina Wilmington, North Carolina.

Provost Poster Session (2011)*.* Provided an overview to highlight my research at WCE during a visit by Provost Battles. University of North Carolina Wilmington.

External Faculty Reappointment Reviewer (November 7, 2014). Asked to serve as an external reviewer for the University of North Carolina School of the Arts.

Watson College of Education Flag Bearer (December 14, 2013). Carried the WCE flag for winter graduation ceremony. University of North Carolina Wilmington, North Carolina.

Principal of the Year Judge (April 2012). Asked to serve as a judge for Pender County’s Principal of the Year selection. Pender County, North Carolina.

North Carolina Department of Public Instruction (November 30, 2011). Asked to serve as a co-presenter for the Milken Family Foundation North Carolina Educator Award, North Point, North Carolina.

Wilmington Early College High School Senior Project Judge (April 20, 2011 - April 21, 2011). Wilmington, North Carolina.

Isaac Bear Early College School Digital Portfolio Evaluator (April 6, 2011). Wilmington, North Carolina.

College of Arts & Science Scorer (May 20, 2011).Trained to score general education student work products. Participation entailed attending two events: one norming (orientation) session and the actual scoring session. University of North Carolina Wilmington, North Carolina.

NC Virtual Public School Teachers Research Project (March 28, 2011). Served as a participant to assist students in a project. Role was primarily to oversee and respond to questions during the project. North Carolina.