

Cathy L. Barlow

Education

Ed.D.	1987	University of Tulsa, Tulsa, Oklahoma – Educational Leadership
M.A.	1978	Ball State University, Muncie, Indiana – Education emphasis area – Special Education
B.A.	1970	Milligan College, Milligan, Tennessee – Major, Psychology/Education

Employment

2000-present	Dean, Watson School of Education, University of North Carolina Wilmington, Wilmington, North Carolina
1999-2000	Interim Dean, College of Education and Behavioral Sciences, Morehead State University, Morehead, Kentucky
1994-1999	Chair, Department of Elementary Reading and Special Education, Morehead State University, Morehead, Kentucky
1992-1994	Dean, College of Education and Health Sciences, University of Evansville, Evansville, Indiana
1991-1992	Acting Dean, College of Education and Health Services, University of Evansville, Evansville, Indiana

Professional Organizations

American Association of Colleges of Teacher Education (AACTE)
Association for Supervision and Curriculum Development (ASCD)
Council of Academic Deans from Research Education Institutions (CADREI)
Kappa Delta Pi
Phi Delta Kappa
Phi Kappa Phi
SIG – Women in the Deanship – President
Society for Information Technology
Teacher Education Council of State Colleges and Universities (TECSCU) – Elected Board Member

Projects, Publications

Presentations (selected)

- Invited Keynote Presentation, NCACTE; spring conference 2005.
- “Systemic Technology Infusion: Challenges and Opportunities”, Teaching with Technology Conference; Raleigh, North Carolina 2005 (with Karen Wetherill and Alisa Chapman).
- “Support for New Teachers: Implementing Technology in Mentoring for Alternative Licensure Candidates”, Transition to Teaching Project Directors Meeting; Arlington, Virginia, November 30, 2004 (with Carol Chase Thomas).
- “Using Technology for Evidence-Based Teacher Education”, Workshop, NECC Conference; New Orleans, Louisiana, 2005 (with Karen Wetherill).
- “From Isolation to Coalition,” The Diffusion of Knowledge International Conference; Lancashire, England, September 2003 (with Karen Wetherill).
- “Opening Doors for Real-Time Learning: Technology for Connecting Teaching, Learning, and Assessment,” Teacher Education Forum; Raleigh, North Carolina, September 2003 (with Karen Wetherill).
- “Responding to the Challenge: Alternative Licensure Delivery Systems,” Teacher Education Forum; Raleigh, North Carolina, September 2003 (with Pat Chappell, Lisa Keenan and Carol Chase Thomas).
- “Real-Time Technology for Connecting Teaching, Learning and Assessment,” 2003 PT3 Grantees’ Showcase; National Educational Computing Conference (NECC); Seattle, Washington, July 2003 (with Karen Wetherill).
- “PT3: University of North Carolina Wilmington’s Technology for Reflection & Assessment Coalition,” Society for Information and Teacher Education (SITE) Conference; Albuquerque, New Mexico, March 2003 (with Karen Wetherill).

- “Re-Establishing the Niche for Teacher Education.” AACTE National Conference; New Orleans, Louisiana, February 2003 (with John Fischetti and Karen Wetherill).
- “Best Advice for Beginners: Helping New Deans Survive”, AACTE National Conference; New Orleans, Louisiana, February 2003.
- “Developing a Diverse Coalition to Build Educational Capacity,” 2003 NC College Access Conference, Wilmington, North Carolina, February 2003 (with Karen Wetherill).

Legislative Presentation Requests

- North Carolina Assembly Joint Education Committee – “Teacher Education in Community Colleges”, 2005 (with Richard Thompson).
- NC Advisory Commission on Raising Achievement and Closing the Gap – “Diversity Training in Teacher Preparation Programs”, 2005 (with Mary Lynne Calhoun).

Publications (selected)

- Barlow, C. and Wetherill, K. (2005) *Opening Doors for Real-Time Learning: Technology for Connecting Teaching, Learning and Assessment*.
- Barlow, C. (2005) *Teachers Need some Respect*, Op Ed Wilmington Star News.
- Barlow, C. and Wetherill, K. (2003). *Real-Time Technology, Learning and Assessment*. Invited manuscript in preparation.
- Barlow, C. (2003). *From Isolation to Coalition*. Paper published in Proceedings in the Diffusion of Knowledge International Conference; Lancashire, England.
- Reviewed Text- *Using Technology in the Classroom* (eds) Johnson, De. Lamont, Cleborne, Maddux, Leping, Liu (1997).

Grants

- Wachovia Foundation – “Teacher Shortage and Diversity Initiative” \$1,126,800 (in process), Project Director.
- US Department of Education, UNC NC Quest Coalition 4 Success II, (in process) 2005 (teamed).
- US Department of Education/UNC NC Quest Math and Science Professional Development Workshop, \$128,611 (2004) (budget).
- US Department of Education Grant, NC Quest Math and Science Professional Development network, \$286,996 (2003) (Teamed).
- US Department of Education PT3 Technology as an Evidence-Based Solution for Teacher Education, \$595,760 (2003) (not funded)
- US Department of Education Grant, CT3 Transition to Teaching, 1.5 million dollars (2002), Co-Project Director.
- US Department of Education PT3 Technology for Assessment and Reflection Coalition for 2.1 million dollars,(2001), Co-Project Director.
- US Department of Education PT3 Implementation Grant for 1 million dollars (2000), Co-Project Director.
- US Department of Education Grant – “Building a Community of Partners in Rural Eastern Kentucky to Infuse Technology in Teacher Preparation” PT3, (1999), Project Director.
- Council of Basic Education (CBE) and the American Association of Colleges for Teacher Education (AACTE) – “Standards-Based Teacher Education Project” (1999), Project Director.
- Jacob Javitz – “Gifted and Talented Students of Education Program (1998) (Teamed).
- Preparing Teachers to Support the Inclusion and Successful Transition of Students with Moderate and Severe Disabilities in the Appalachian Region of Kentucky, US Department of Education (1996) (assisted with assessment portion).

Certification

- Superintendent
- Principal (Grades K-12)
- Behavior/Emotion Handicapped (K-12)
- Learning Disabled (K-12)