The Performance-Based Licensure Product is designed to support the development of skills needed for successful interaction with students, parents, and others within your learning community. The three components work together to help you develop a holistic view of curriculum and instruction while meeting individual needs of unique learners in a classroom conducive to learning. The Professional Growth Documents are evidence that you are actively pursuing professional development in line with your developing skills.

The following is an outline of the requirements for the PBL Product that you will submit in your ILT 2 or appropriate submission year. Thoughtful reflection now on ways the INTASC Standards relate to these components will help you later in the development of your PBL Product.

**Component A: Instructional Practice**

*Required Evidence*
- Unit plan with NC SCOS goals
- 5 lesson plans from the selected unit
- Related student work and assessment/test data
- Sample from Parent Communication Log
- Video from a portion of one of the lessons in this unit*
- Video Narrative
- Reflection

**Component B: Unique Learner Needs**

*Required Evidence*
- Sample of the unique learner's work from unit addressed in Component A
- Selected learner's test/assessment data from the unit included in Component A
- Video including the unique learner*
- Video Narrative
- Reflection

**Component C: Classroom Climate**

*Required Evidence*
- Classroom Management Plan including Classroom Rules
- Sample from Log of Discipline Incidents
- Video relating to Classroom Climate*
- Video Narrative
- Reflection

**Professional Growth Documents**

*Required Evidence*
- Copy of your NC teaching license
- Individual Growth Plans
- Professional Development and Contribution Log

*Optional Evidence*
- Mentor/Principal comments
- Awards, Recognitions
- Publications
- Relevant notes from colleagues, administrator, parents, and/or students

*Only one video of no more than 15 minutes is required for the PBL Product. Evidence for each component must be included.*