CHEMICAL DEPENDENCY
PSYCH 545 AND 445
FALL 2005

Days: Wednesday
Time: 11:00 – 1:45
Room: SBSB 220

Instructor: Richard Ogle, PhD
Office: SBSB 109C
Office Hours: Tuesday 9:30 – 10:30, Thursday 9:30 – 10:30 and by appointment.
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Overview
This course is designed as an advanced consideration of substance abuse problems from a biopsychosocial perspective. We will be reading and discussing ideas about how processes interact to produce dependence on and abuse of psychoactive substances. The class format will be seminar style.

Since some of you have not taken a seminar before, it might be helpful to know what to expect. A seminar is defined as, "a small group of students in college or graduate school engaged in original research or intensive study under the guidance of a professor." It is from the Latin word seminarium which means "seed plot" or a place where new ideas are grown.

Because this is a seminar, class attendance and participation are required. If you miss a class, I will have to deduct points from your participation grade. You cannot participate in a seminar that you do not attend. As a rule of thumb, students who miss two or more classes will lose a whole grade, for example, going from A to a B, or worse, a B to a C. Be prepared.

Readings
The readings are a mixture of "classic" articles, recent reviews and recent research reports. Everyone (graduate and undergraduate) is required to do all the readings each week, every week. Because this is a seminar, you will be expected to have read the assigned material before each class and to come to class prepared for a discussion of the issues raised in the material. I will freely call on you, by name, in class to answer questions about the material, so come prepared. You can copy the readings at the beginning of the week by obtaining them from the course readings mailbox.

Grading
Grades will be based on the following:
1. Two midterm exams........................................200 points
2. A comprehensive final exam............................100 points
3. A term paper.................................................100 points
4. Class participation............................................36 points

Exams: Exams will be short answer and essay format. The final will be comprehensive. Bring
your own paper/blue book.

**Term Paper:** All students will write a term paper on a particular drug of your choosing. You will write about addiction to that particular drug including, epidemiology, course, cause, and treatment. The paper should be no more than 20 pages and is due by 5:00 pm on December 1, 2005.

**Class Participation:** Subtracting the first day of class, exam days and the holiday, there are 12 meetings. There will be 3 points possible for each meeting for a total of 36 points. I will subjectively assign from 0-3 points after each meeting. Simply attending class will get you 1.5 points. The other 1.5 will be based on your participation.

**Leading Discussions:** Graduate students will each lead one class discussion. I will have individual meeting with each graduate student to prepare you for this experience.

Grades will be based on a curve calculated separately for undergraduates and graduates. The top point total will be the top of the scale. 90% and above is an A, 80% and above is a B, and so on.

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**Course Schedule**

**August**
- 17 Course Introduction
- 24 What is chemical dependency?
- 31 Assessment and diagnosis

**September**
- 7 Epidemiology of addictions
- 14 Modeling addictive behavior
- 21 The “Disease Model” of addictions
- 28 Exam I: Essay and short answer

**October**
- 5 The biological model: Genetics
- 12 The biological model: Pharmacology I
- 19 The biological model: Pharmacology II
- 26 Psychological models

**November**
- 2 Psychological models continued
- 9 Exam II: Essay and short answer
- 16 Sociological Models
- 23 NO CLASS: THANKSGIVING
- 30 Putting it all together: The Public Health Model

**December**
- 3 FINAL EXAMINATION (3:00 – 6:00). This is a Saturday. Make plans now to clear your schedule.