My Trip To China

Mahnaz Moallem
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University of North Carolina at Wilmington

Supported by UNCW Office of International Programs and Department of Specialty Studies
Sponsored by Shanghai International Studies University
Purposes of the Trip

1. Attend and present (with Drs. Kermani & Chen) at *International Conference in Computers in Education, Hong Kong*
   - Provide a half a day tutorial on using handheld computers to apply principles of effective instruction
   - Present the research paper on “Mobile Technology: An Investigation of Its Potential for Improving Learning & Instruction”
Purposes of the Trip

2. Visit Shanghai International Studies University to:
   - Provide a series of seven lectures on instructional systems design for graduate students in Educational Technology program
   - Provide an informal lecture on Instructional Technology Programs in US and in UNCW for Educational Technology undergraduates students
   - Provide a formal talk to all undergraduate students in the school of Journalism & Communication
   - Meet with faculty and graduate students in educational technology program
   - Visit schools (Middle, High & Primary)
International Conference on Computers in Education, 2-5 Dec. 2003, Hong Kong
Workshop (Tutorial) in Hong Kong

- Very well attended (30 attendees)
- Received excellent feedback
- We were encouraged to present at other conferences and universities
- Participants thought our work was unique in its approach
Research Paper

- Immediately after the presentation we were invited to submit a paper for special issue of IJCEELL journal on the theme “Adaptivity in Web & Mobile Learning Services”
- Received very good feedback
- Many participants were interested in receiving our paper

A View of Hong Kong
A Few More Pictures in Hong Kong
Trip to Shanghai

- Was invited by the dean of School of Journalism & Communication where Educational Technology Program (both Graduate and undergraduate) is housed
- The dean offered to accommodate me during the trip if I was interested in providing a series of lectures (an intensive course) in instructional systems design to their graduate students in Educational Technology program
- I welcomed the offer
- Could not make the trip last Summer due to SARS
- Arranged the meeting for Dec. when I planned to also go to Hong Kong
Dr. Mahnaz Moallem  
Associate Professor of Instructional Technology  
and Program Coordinator of  
Instructional Technology Master’s Program  
University of North Carolina at Wilmington  
Watson School of Education  
Department of Specialty Studies  
601 South College Road  
Wilmington, NC, 28403-3297  

September 4, 2003  

Dear Dr. Moallem,

At the strong recommendation of Professor Jianhua Yu, Dean of School of  
International Business Law, we are pleased to learn that you plan to have a lecture  
tour in China. On behalf of Professor Dai Weidong, President of Shanghai  
International Studies University (SISU), and Professor Zhang Zuxin, Dean of College  
of Journalism and Communication, SISU, I feel honored to extend our gracious  
invitation to you for you to visit our University on December 7 to 15, 2003, to give a  
series of lectures on Instructional Systems Design to the Educational Technology  
graduate students. We will provide you with accommodation and local transport  
during your lecture tour in Shanghai.

I am sure that your visit will help promote the academic exchange and cooperation  
between our two universities. We are looking forward to welcoming you in Shanghai.

Sincerely

Sun Xiuwei  
Director for International Exchange and Cooperation  
Shanghai International Studies University
Shanghai International Studies University (SISU)
Shanghai International Studies University (SISU): Background

- Was established in December, 1949
- Is one of 36 key institutions of higher learning under the direction of the State Education Commission of the People's Republic of China
- Admits only the top students in the nation based on a three-day rigorous examination
- Because of the high academic standards, key universities such as SISU are held in high esteem and admission is competitive
- All students have usually mastered at least one foreign language
Shanghai International Studies University (SISU): Background

- SISU is a foreign language university encompassing multiple disciplines, mainly humanities applicable to foreign affairs. Areas of study are
  - Language and literature in English, Russian, German, French, Japanese, Spanish, Arabic, Farsi, Italian, Greek, Portuguese,
  - International Journalism,
  - International Economics and Law,
  - International Trade,
  - International Accounting,
  - Chinese as a Foreign Language,
  - Foreign Affairs Management, and
  - Educational Communications and Technology.
Shanghai International Studies University (SISU): Background

- SISU is also affiliated with the
  - College of Adult Education,
  - College of Journalism and Communications,
  - College of International Business Administration,
  - Faculty of Social Sciences,
  - Advanced Teacher Training Center,
  - Preparatory Department,
  - Foreign Language Training Center, and
  - Foreign Language Middle School.
SISU: A Quick Overview
My Activities in SISU

- Provided seven lectures in instructional systems design for 25 graduate students in Educational Technology program
- Provided an informal lecture in Instructional Technology Programs in US and in UNCW for 35 Educational Technology undergraduate students
- Provided a formal talk to all undergraduate students (150) in the school of Journalism & Communication
- Met with faculty and graduate students in educational technology program
- Visited a middle & high school and a primary special school
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<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
<th>Place</th>
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<tbody>
<tr>
<td>Dec. 8th</td>
<td>9:30:00am</td>
<td>Visiting Shanghai downtown area</td>
<td>Dunhuang Cultural Celebrity</td>
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<td>7:00pm-9:00pm</td>
<td>Session 1: ISD foundations</td>
<td>London Hall</td>
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<td>Dec. 9th</td>
<td>9:30:00am</td>
<td>Visiting Shanghai Museum</td>
<td>London Hall</td>
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<td>7:00pm-9:00pm</td>
<td>Session 2</td>
<td>London Hall</td>
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<tr>
<td>Dec. 10th</td>
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<td>London Hall</td>
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<td>7:00pm-9:00pm</td>
<td>Session 3</td>
<td>London Hall</td>
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<td>Dec. 11th</td>
<td>1:30pm-3:30pm</td>
<td>Session 4</td>
<td>Fujii Hall</td>
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<td>7:00pm-9:00pm</td>
<td>Session 5</td>
<td>London Hall</td>
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<td>Dec. 12th</td>
<td>9:30am</td>
<td>Trip to university park in Songjiang district</td>
<td>SISU Songjiang, Shanghai</td>
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<td>talking with undergraduates of SISU</td>
<td>SISU Songjiang, Shanghai</td>
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<td>Dec. 13th</td>
<td>9:30am</td>
<td>Visiting Yuyuan Garden</td>
<td>(suggest to see an acrobat show)</td>
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<td>Dec. 14th</td>
<td>9:30am</td>
<td>Trip to Suzhou</td>
<td>Suzhou, Jiangsu Province</td>
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<td>Dec. 15th</td>
<td>9:00am-11:00am</td>
<td>Session 6</td>
<td>Longdon Hall</td>
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<td></td>
<td>7:00pm-9:00pm</td>
<td>Session 7</td>
<td>Longdon Hall</td>
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<td>Dec. 16th</td>
<td>8:30pm</td>
<td>Visiting Zhujia</td>
<td>Zhujia, Shanghai</td>
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<td>evening</td>
<td>Farewell banquet</td>
<td>arranged by SISU</td>
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<td>Dec. 17th</td>
<td>8:00am</td>
<td>Departure</td>
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A View of Classroom during Lectures

All my lectures were videotaped to be developed into an instructional package for Educational Technology Students
A View of Classroom during Lectures
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A View of Classroom during Lectures
Picture with Grad. Students
Picture with Grad. Students
A Picture with Senior Grad. Students
Picture with Grad. Students
A Picture with First Level Grad. Students
Another Picture with Seniors
A Picture with Second Level Grad. Students
A Picture with Dean Zhang
A Picture with Faculty & Dean Zhang
My Talk to Undergraduates in SISU
New Campus
Talk to and with Undergraduate Students

During the Speech

After the Speech
An Informal Talk for Ed Tech Undergrad. Students in SISU New Campus
A Presentation of Chinese Tea Ceremony by Undergrad. Students
An Informal Meeting with Some Ed Tech Undergrad. Students in SISU New Campus
A Campus Tour with Some Ed Tech Undergrad. Students
Pictures of SISU Campus Tour
Picture in front of School of Journalism & Communication (Educational Technology Programs)
Very beautiful building from outside and inside! All second language studies buildings were built using the architecture of the country they represented.
A View of Middle & High Bilingual School
I was invited to participate in a reflective seminar that English teachers from two schools had (following a model lesson that we observed) and provide my view.
School Library for English Materials
A Picture with 8th Graders
8th Graders during PE Class
A Picture with 7th and 8th Graders
Shanghai Qingpu Auxiliary-Study School

Entrance View of the school
Shanghai Qingpu Special School: An Inside View

Entrance Hall way

Classroom View
(Maximum of 12 students per classroom)
Shanghai Qingpu Auxiliary-Study School

Inside View of the School
Pictures of Special Needs Students
Closer Picture with Students
A Classroom during Recess
Shanghai: China’s Trade Center

Shanghai Urban Development Model
Shanghai: Divided by Huangpu River

Shanghai Urban Development Model

Huangpu River divides the city into east and west
View of West Part of Shanghai: The New Development

Shanghai Urban Development Model
View of Pu Dong New Area

Shanghai Urban Development Model
Oriental Pearl Tower

Oriental Pearl Tower: Entrance
Oriental Pearl Tower

Oriental Pearl Tower (The tallest tower in Asia (468 meter) and third tallest in the world)
Shanghai: A Place for Financial Trade

Lujiazui Financial Trade Zone
Shanghai Top Spectacles

Pearl Tower Museum

Jinmao Building
Tower Pearl Cultural Exhibition
A Trip to Suzhou: A Historical City

Accompanied by Professor Jiang, Marketing faculty and Ms. Xuelian, Learning & Cognition Faculty
A Trip to Suzhou: A Historical City
Music & Instruments: Chinese Cultural

A Visit to Suzhou, Jiangsu Province
A Trip to Suzhou: A Historical City

Suzhou’s Gardens
A Trip to Zhujiajia Historical & Cultural City
Zhujiajia Historical & Cultural City

Accompanied by Hen & Jiang Jung Grad. Students of Ed Tech
Conclusion

- I feel honored and privileged to have had these amazing international experiences
- These experiences have exposed me first hand to Chinese culture and traditions
- I met many amazing people and got to know very intelligent and kind faculty members and students
Conclusion

I believe in education our mission should be:

“To help students gain understanding, acquire knowledge and develop skills for living in a globally interdependent and culturally diverse world”

Therefore, to incorporate the above vision, I believe I, as a faculty member, also need to understand and acquire the same knowledge and skills
Finally

- I strongly suggest similar experiences to WSE faculty and students
- I look forward to the opportunity of learning other cultures and traditions in the future
THANK YOU!