Expected Outcomes:
The student will:

<table>
<thead>
<tr>
<th>Self-directed</th>
<th>Supported</th>
<th>Directed</th>
<th>Un satisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A</td>
<td>B</td>
<td>C</td>
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</tbody>
</table>

**Nursing Process**
- collect pertinent data from a variety of sources.
- use available assessment tools to enhance data base.
- maintain ongoing focused assessments using established guidelines as needed.
- create measurable, realistic objectives.
- implement a prioritized, holistic plan of care.
- modify plan of care based on client needs.
- incorporate teaching into plan of care.
- explain rationale for actions.
- evaluate client response using stated outcome measures.

- *complete assessment with required elements*
- *demonstrate expected knowledge base*
- *modify plan of care based on clt response, change in condition or medical orders*
- *evaluate clt response to nursing care and/or other interventions*

**Interpersonal Relationships**
- demonstrate effective communication skills with clients/families, staff, faculty and peers.
- adapt communication methods to meet individual needs of assigned client(s).
- demonstrate a caring attitude in interactions with clients and families.
- respond therapeutically to abnormal and/or unexpected client behaviors.
- collaborate with other members of the health care team to achieve desired client outcomes.
- support client’s autonomy.
- report accurately and concisely using appropriate terminology.
- evaluate effectiveness of own communication patterns to identify areas for growth.

- *demonstrate professional attitude in interpersonal interactions*
- *convey respect toward others in all interactions*
- *adapt communication techniques to meet special needs of client/family*
- *collaborate with faculty &/or staff to manage abnormal &/or potentially dangerous patterns of behavior*
The student will:

### Critical Thinking/Decision-making
- explain links among data sets.
- adapt standard plan of care to meet identified needs of assigned client.
- support decisions by distinguishing relevant data from irrelevant data.
- validate accuracy & credibility of data.
- demonstrate creative & effective problem-solving.
- apply theoretical basis for actions.
- relate ethical principles to clinical decisions.
- examine impact of personal and professional values.
- apply research-based knowledge to practice.
- maintain an attitude of inquiry.
- intervene to manage current & emerging health problems.

- distinguish normal vs. abnormal findings
- cluster significant data
- prioritize based on assessment
  also important but does not support “C” unless above elements are present
- make decisions based on standard or predetermined plan
- revise plan of care based on changing circumstances or new data
- maintain an attitude of inquiry

### Accountability/Role Development
- adhere to accepted standards of care.
- document accurately per agency policy.
- seek assistance appropriately.
- report changes in client status in a timely manner to appropriate staff and faculty.
- initiate collaboration with faculty to achieve appropriate self-identified learning goals.
- develop plan to correct identified areas needing improvement.
- participate substantively in conferences.
- protect client privacy.
- demonstrate personal integrity and accountability for own actions.
- present professional behavior, appearance and attitude.
- interact effectively as a member of the health care team.
- plan proactively to implement role.
- establish an effective working relationship with faculty, staff and peers.

- maintain clt privacy and confidentiality
- demonstrate personal integrity & accountability for own actions
- present professional behavior, appearance & attitude
- document/report accurately per agency policy
- arrive on time with evidence of preparation for clinical assignment
- implement plan to correct identified areas needing improvement
Care Management

- maintain a safe environment.
- adhere to accepted techniques for all procedures.
- prioritize & complete interventions based on client assessment and needs.
- complete expected activities in a timely manner.
- adapt interventions based on client status, stated preferences and identified needs.
- modify plan based on client response.
- implement health promotion/teaching & risk assessment for clients and/or families into care giving activities.
- anticipate and manage complications of disease progression.
- identify resources with timely referral of client/family as needed.
- implement dependent, independent and collaborative actions as needed.
- collaborate appropriately with other team members to meet client needs.

• implement standard safety measures based on client assessment and per agency policy
• prioritize actions based on assessment
• complete expected activities within allotted time
• demonstrate accepted technique for all procedures

Comments:

The following scale will be used for determining clinical letter grades:

\[\begin{align*}
A &= 4.00 \\
A- &= 3.67-3.99 \\
B+ &= 3.33-3.66 \\
B &= 3.00-3.32 \\
B- &= 2.67-2.99 \\
C+ &= 2.33-2.66 \\
C &= 2.00-2.32 \\
F &= <2.00
\end{align*}\]

Student Signature ___________________________  Date _____________
Instructor Signature _________________________  Date _____________