DIRECTIONS

• Two of these four review questions will appear on your exam. Your essay may address either one.

• To receive full credit, your essay should be written in well-organized paragraphs composed of complete sentences expressed in standard English.

• **BEGIN YOUR ESSAY WITH AN INTRODUCTORY PARAGRAPH (SIMPLY REWRITE THE ESSAY QUESTION IN YOUR OWN WORDS).** This paragraph should list all the major points that your essay will address.

• **CONTINUE WITH A BODY OF PARAGRAPHS (ANSWERING EACH OF THE MAJOR POINTS RAISED IN THE ESSAY QUESTION).**

• **END WITH A CONCLUDING PARAGRAPH (SUMMARIZING THE MAJOR POINTS COVERED).** This paragraph should list all the major points that your essay addressed.

• You may not use any notes or dictionaries to assist you in your essay writing. However, I will be happy to answer during the exam any questions you may have about spelling, punctuation, grammar, and syntax.

• You will not need to bring a "blue book" -- a test booklet will be provided.

STUDY HINTS

• **INSTEAD OF TRYING TO MEMORIZE A COMPLETE ESSAY FOR ANY OF THE four topics, MEMORIZE AN OUTLINE.** Locate the section of the chapter outline that addresses each of the four topics and construct an outline for each. Review your textbook readings and class notes to expand the detail in each essay's outline.

• Make sure that each outline addresses each point raised in its respective essay question. Each of the four essay questions raises four to six major points.

• The first thing to do during the exam is to choose one of the two essay topics. The second thing to do is to write down as complete an outline as possible -- making sure that it addresses every major point raised. **IT IS A BIG MISTAKE TO BEGIN TO WRITE YOUR ESSAY WITHOUT FIRST WRITING A GOOD OUTLINE.**

GRADING

• The essay portion of the exam is worth a total of 50 points. A maximum of 40 points will be awarded for **content.** It is more important to address every point raised in the essay topic you select than it is to cover fewer points in greater detail.

• A maximum of 10 points will be awarded for **presentation.** **MAKE SURE TO BUDGET ADEQUATE TIME TO THOROUGHLY PROOF READ YOUR ESSAY BEFORE TURNING IT IN.** Significant points will be subtracted for obvious errors such as subject-verb disagreement, confusion of plurals and possessives, and misspelling of commonly used words. Don’t forget to include an introductory paragraph and a concluding paragraph.
ESSAY QUESTIONS

1. (Chapter 1) Discuss representative democracy by addressing each of the following points --
   • Begin the body of your essay by giving definitions for parliamentary and presidential systems of
democracy.
   • For each of these two forms of representative democracy, name at least three nations that use that
system.
   • Discuss (don’t just list but also explain) at least three major advantages of each system – presidential
& parliamentary.
   • Discuss (don’t just list but also explain) at least three major disadvantages of each system –
presidential & parliamentary.
   • Which system is the most common around the world? Why? Which is most common in the Western
Hemisphere? Why?

2. (Chapter 2) Discuss major features of the Constitution by answering the following questions.
   • Begin the body of your essay by identifying and explaining (don’t just list) the three internal controls
that the founding fathers proposed to safeguard against the abuse of the new national government’s
power. Cite an example of each internal control.
   • Identify and explain (don’t just list) the two external controls that the founding fathers proposed to
safeguard against the abuse of the new national government’s power. Cite an example of each external
control.
   • Discuss (don’t just list but also explain) the three problems that we complain about today that
inevitably result from that structure of government. Did the founding fathers anticipate or intend for
these problems to occur? Why?
   • Discuss (don’t just list but also explain) at least three examples from U.S. history in which the
founding fathers’ constitutional safeguards against tyranny clearly failed to work effectively.

3. (Chapter 4) Discuss federalism by responding to the following.
   • Begin the body of your essay by defining federalism. How does it compare to unitary and confederal
systems? Give two examples of nations that have (or had) federal, unitary, and confederal systems.
   • Define and give examples of enumerated, implied, and inherent powers granted to the federal
government. Which president first claimed an inherent power? What was it? Which Chief Justice of
the U.S. Supreme Court first claimed an inherent power? What was it?
   • Powers prohibited to the federal government are listed in what two parts of the Constitution? Give at
least two examples of each.
   • Identify and give examples of the powers enumerated and reserved to the state governments. Where
are the reserved powers granted to the state governments?
   • Powers prohibited to the state governments are listed in what two parts of the Constitution? Give at
least two examples of each.
   • Define and give at least two examples of the major concurrent powers.

4. (Chapter 5) Discuss political ideology by addressing the following points:
   • Begin the body of your essay by defining political ideology. Distinguish political ideology from
political culture. There is more consensus on which of the two in U.S. society? Explain why.
   • Distinguish between liberals, conservatives, libertarians, and populists by discussing (don’t just list)
which of the four ideological groups:
   • is most likely to favor government initiatives to achieve both order and equality? Why? Give at
least two examples of each.
   • is least likely? Why? Give at least two examples of each.
   • adopts a mixed position, favoring government action to guarantee order but not equality? Why?
Give at least two examples of each.
   • adopts a mixed position, favoring government action to guarantee equality but not order? Why?
Give at least two examples of each.