

Karen S. Wetherill, Ed.D

Watson School of Education
University of N. C. at Wilmington
601 South College Road
Wilmington, N. C. 28403

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I. Academic Status at UNCW

Present rank: Professor
Effective date: Fall 2005

Previous Rank(s) and Dates: Associate Professor
Fall 2000

Assistant Professor
Fall 1997

Visiting Assistant Professor
Fall 1996 - Fall 1997

Lecturer, Department of Specialty Studies
Fall 1995 - Fall 1996

Lecturer, Department of Curricular Studies
Fall 1992 - Fall 1995

Current Employment Status: Associate Dean for Outreach Alliances; Aug. 1998 - current

II. Education:

<u>Institution</u>	<u>Concentration</u>	<u>Dates</u>	<u>Degree</u>
North Carolina State University	Major: Educational Leadership Minor: Public Administration	1989 - 1993	Ed.D.
University of N.C. at Wilmington	Major: Special Education	1986 - 1988	M.Ed.
Glassboro State College	Major: Special Education	1979 - 1981	B.A.

III. Professional Experience (Other than UNCW)

<u>Position / Rank</u>	<u>Institution</u>	<u>Dates</u>
Program Evaluator/ Educational Consultant	Various Educational Organizations	1992 - Present
Teacher Observer / Evaluator	New Hanover County Schools Central Office	1988 - 1992
Staff Development Designer / Trainer	New Hanover County Schools Central Office	1988 - 1992
Exceptional Children's Teacher	New Hanover County Schools	1981 - 1988
School-based Committee Chairperson	Bellamy Elementary School New Hanover County Schools	1983 - 1988
Assistance Team Chairperson	Bellamy Elementary School New Hanover County Schools	1983 - 1986

IV. Contributions to Teaching

Courses Developed, Revised, and/or Taught

Undergraduate

Seminar in Education for Freshman Teaching Fellows
Field Studies for Teachers, Schools and Society
Seminar in Education for Sophomore Teaching Fellows
Instructional Design and Evaluation
Reflective Teacher Project
Meeting Needs of Special Students in Elementary Schools
School Improvement and Teacher Leadership
Seminar in Education
Practicum Supervision
Directed Individual Study

Graduate:

Leadership for Learning (online / face-to-face)
Leadership Applications
Learning-Centered Supervision
Practicum in Developmental Instructional Supervision
Reflective Practicum
Internship in Leadership Applications
Directed Independent Study
Thesis in Education

Memberships in Professional Societies

- Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE)
- Council of Professors of Instructional Supervision (COPIS)
- Association of Supervision and Curriculum Development (ASCD)
- Southeastern Regional Vision for Education (SERVE)
- Phi Delta Kappa

V. Research, Scholarship and Artistic Achievement

Refereed Publications

Barlow, C. & Wetherill, K. (Oct. 2005) Opening Doors for Real-Time Learning: Technology for Connecting Teaching, Learning, and Assessment. *Technology Horizons for Education*, 33 (3), 21-26.

Wetherill, K. & Applefield, J. (June 2005). Using school change states to analyze comprehensive school reform projects. *School Effectiveness and School Improvement: An International Journal of Research, Policy and Practice*, 16 (2), 197-215.

Wetherill, K., Johnston, B., High, H. & Greenbaum, H. (2002). Teacher Socialization: Opportunities for university-school partnerships to improve professional cultures. *The High School Journal*, 85 (4), 23-29.

Wetherill, K., Burton, G., Calhoun, D. & Thomas, C.C. (2001). Redefining professional career development in the twenty-first century. *The High School Journal*, 85 (2), 54-66.

Wetherill, K. & Midgett, C. (1997). Learning-centered supervision: Implications for professional development. *N.C. Journal of Teacher Education*, 9 (1), 82-98.

Johnston, B. & Wetherill, K. (1996). Lessons learned from the failure of a good idea. *N.C. Journal of Teacher Education*, 8 (2), 2-15.

Johnston, B. & Wetherill, K. (1995). Increasing the relevance of foundations study: The case for case analysis. *Educational Foundations*, 9(3), 33-49.

Articles Published in Refereed Proceedings

Barlow, C.L. & Wetherill, K.S. (2003) From Isolation to Coalition. Paper published in the Proceedings of the Diffusion of Knowledge International Conference; Lancashire, England.

Crawford, A.R. & Wetherill, K.S. (1997). Collaborative Inquiry for Instructional Change. Poster Session published in the Proceedings of the 19th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education.

Hayes, H. & Wetherill, K. (Feb. 1996). Professional Development System: Collaboration for Quality Education, manuscript submission for Association of Teacher Education 1996 Distinguished Program in Teacher Education Award.

Publications not listed in the refereed categories

Special Issues Co-Editor with Dr. Bill Johnston for Special Issue on Alternative Schooling for The High School Journal; Vol. 81, (4), April-May 1998.

Wetherill, K. S. (1999). Educators in a Professional Learning Community. Book Chapter developed for School Change Through Teacher Growth. Atlanta, Ga: SERVE Publications.

Wetherill, K.S. (1999). Teacher Self-Assessment. Book Chapter developed for School Change Through Teacher Growth. Atlanta, Ga.: SERVE Publications.

Articles appearing in Educational Research and Information Center (ERIC)

Wetherill, K.; Calhoun, D.; Thomas, C.C. (2000). Considering the Moral Dimensions of Schooling: Implications for Teacher Educators. ERIC Document # ED 439 122.

Hayes, H.; Wetherill, K. with Tyndall, R.; Hayes, A.; Calhoun, D.; Nolan, J. Grissett, Z., Midgett, C.; Dudley, M. & Brinkley, B. (1996). A New Vision for Schools, Supervision and Teacher Education: The Professional Development System / Model Clinical Teaching Project. ERIC Document # ED 400 229.

Wetherill, K.S. (1993). A School Reform Project: Implementation and Implications for Perpetuating the Continuation of Change Efforts. ERIC Document # ED 9327007.

Authored Training Manuals and Technical Reports

UNCW/Watson School of Education, IHE Reports, 2000-2004.

Watson School of Education, State of the School Reports, 1998-2004

NCATE/AACTE Annual Report (1998-2004)

UNCW SACS Self-Study Report, Section 4.9 (2001)

University-School Teacher Education Partnerships: Progress Report (1998 -2003).

N.C. Advanced Mentor Teacher Development (1999). Training materials for N.C. State Department of Public Instruction. Project Director, K. Wetherill, written with Design Team members.

Designing Alternative Performance Assessment Systems: A Thinking Framework. Document developed (1998) to assist school district educators in their development of alternative teacher evaluation systems.

Office of Service to Public Schools Annual Report (1998). Researched, designed and written to represent university-wide service initiatives of the University of North Carolina at Wilmington.

A Proposal to Refine and Extend the Watson School of Education's Professional Development System. (1997) A technical report and proposal for expansion funding written with Dr. Robert Tyndall for submission to a national review panel and the UNC-General Administration's University-School Teacher Education Partnership Network.

Professional Development System Training Curriculum and Materials for Administrators and Teachers (1996, 1997) Developed in collaboration with Dr. R. Tyndall and PDS Coordinator.

Thinking Frameworks for Learning-Centered Supervision: A Handbook to Guide the Development of Teachers (1997). Co-authored with H. Hayes.

Performance-Based Portfolio Product Evaluation Instrument: Stages of Teacher Involvement / Level of Cognition. (1997)

Proposal for Establishing Master's Program in Curriculum and Instructional Supervision. (1996)

Portfolio Evaluation for Teachers (1995-96). Presenter and Participant Training Manual, 140 pages

Performance-Based Portfolio Assessment for Beginning Teachers: A Handbook to Guide the Process and Product (1996)

Performance-Based Portfolio Assessment for Initially Licensed Teachers: Resource Guide. (1996)

Performance-Based Portfolio Assessment for Initially Licensed Teachers: Peer Review Team Assessment Materials. (1996)

Portfolio Assessment Instrument and Licensure Decision Rubric (1996)

Portfolio Evaluation Resource Guide by Performance Categories. (1996)

Educational Research and Evaluation

Barlow, C. & Wetherill, K. (2003) *Development of REDDIE Assessment Model and Data Management System, resulting in AACTE invited presentations Feb. 2004 and July 2004.*

Wetherill, K. (1997) *Program Evaluation Report on the North Carolina School Improvement Grant: Duplin County Schools.*

Wetherill, K. (1994) *Program Evaluation Report for Gregory School of Science, Mathematics and Technology: First Year of Magnet Program.* Program evaluation for the New Hanover County School System

Wetherill, K. *Program Evaluation Report of the New Hanover County School's Academically Gifted Program* (1993). Program Evaluation for the New Hanover County School System.

Wetherill, K. (1992) *Program Evaluation for the Consortium for the Advancement of Public Education: School Reform Initiative*

Book Reviews (invited)

Closing the Achievement Gaps by Creating Culturally Responsive Schools (2005)
Invited Review for AEL (Achieving Excellence in Learning).

The Personnel Evaluation Standards. (2004). Invited Review for the Joint Committee on Standards for Educational Evaluation.

Advancing Reading Achievement Video/DVD (2004). Invited Review for SERVE, Regional Education Laboratory.

The Personnel Evaluation Standards (2004). Reviewed for the Joint Committee on Standards for Educational Evaluation.

Cognitive Coaching: A Foundation for Renaissance Schools (1997). Reviewed for Christopher-Gordon Publisher, Inc.

Research Grants and Contracts

Awarded (dates and amounts)

<u>Date</u>	<u>Funding Agency</u>	<u>Role</u>	<u>Title</u>	<u>Amount Awarded</u>
Apr. 2005	UNC-GA	Co-PI	<i>Technology for Quality Educators E-Learning Grant</i>	Yr. 1: \$99,125 Yr. 2: \$115,925
Feb. 2005	Dept. of Ed/UNC NC Quest	Co-PI	<i>Coalitions 4 Success</i>	\$299,837
Dec. 2004	Univ. of NC General Admin.	Co-PI	<i>NC Teach</i>	\$13,440
Jan. 2004	Dept. of Ed/UNC NC Quest	Co-PI	<i>UNCW Math and Science Professional Development Network</i>	\$128,611
Sept. 2003	National Council of Teachers of Mathematics	Co-PI	<i>Illuminations</i>	\$47,340
Dec. 2003	Univ. of NC, General Admin.	Co-PI	<i>NC Teach</i>	\$11,200
Aug. 2003	Dept. of Ed./UNC NC Quest	Co-PI	<i>UNCW Math and Science Professional Development Network</i>	\$286,996
Dec. 2002	Univ. of NC, General Admin.	Co-PI	<i>NC Teach</i>	\$48,000
	US Dept. of Education	Proj. Team	<i>CT3: Transition to Teaching</i>	\$1,924,303
Sept. 2002	National Council of Teachers of Mathematics	Co-PI	<i>Illuminations</i>	\$125,427
June 2002	NC Dept. of Public Instruction	PI	<i>Coach 2 Coach Teacher on Loan Program</i>	\$10,000
Feb. 2002	US Dept. of Education	Co-PI	<i>Preparing Tomorrow's Teachers to Use Technology – mini grant</i>	\$21,000
Jan. 2002	NCTM	Co-PI	<i>Illuminations' Research Grant</i>	\$10,000
Jan. 2002	NC Dept. of Public Instruction	Co-PI	<i>Collaborative Support Network for Lateral Entry Teachers</i>	\$10,000
July 2001	US Dept. of Education	Co-PI	<i>Technology for Reflection and Assessment Coalition</i>	\$965,815
Jan. 2001	Eisenhower Foundation for Math and Science	Co-PI	<i>Middle Grades Math Coalition: Linking Effective Instruction to Student Learning Outcomes</i>	\$119,929

July 1999	New Hanover Partnership for Children	Co-PI	<i>Professional Development System Early Childhood Initiative</i>	\$30,296
Oct. 1999	Sunshine Foundation	PD	<i>Breaking Down the Barriers</i>	\$10,000
Nov. 1998	N.C. Dept. of Public Inst.	PI	<i>Advanced Professional Development for Mentors</i>	\$10,000
<u>Date</u>	<u>Funding Agency</u>	<u>Role</u>	<u>Title</u>	<u>Amount Awarded</u>
Aug. 1998	N.C. Dept. of Public Instruction	Co-PI	<i>An Integrative Performance Evaluation Model for Effective Administrators</i>	Yr 1: \$10,000 Yr. 2: \$10,000
Dec. 1998	UNC-General Administration	Co-PI	<i>Matching Incentives Grant</i>	\$75,000
1997	UNCW's Cahill Award	PI	<i>Watson School of Education's Professional Development System Impact on Professional Practice of Beginning Teachers in North Carolina</i>	\$2,486
1997	WSE Summer Research Award	PI	<i>Teacher Socialization and Change</i>	\$500
1997	BellSouth Foundation	Co-PI	<i>A Proposal to Reinvent Schools of Education</i>	\$50,000
1994 1996	N.C. Dept. of Public Inst.	PI	<i>Guiding the Development of Professional Educators through Portfolio Evaluation</i>	\$75,000
1996	U.S. Dept. of Education: Eisenhower Foundation for Math and Science	Co-PI	<i>Prealgebra: Collaboration for Curricular/Instructional Change</i>	\$34,858

Presentations at Professional Meetings

National and International

Wetherill, K. & Institutional Representatives (Feb. 2006) *The Data Systems Imperative: Eight Institutional Scenarios of Successful Information Systems Implementation*. AACTE Annual Meeting; San Diego, Calif.

Wetherill, K. & Calhoun, D. (July 2005) *Improving Schools and Classrooms: Building Capacity to Succeed*, National Evaluation Institute; Memphis, Tenn.

Wetherill, K. (July 2004) Invited speaker; *Teacher Work Samples: Emerging Best Practices Conference*; WOU/AACTE/ECS sponsored event; Gleneden Beach, Oregon.

- Wetherill, K. & Barlow, C. (June 2004) *Using Technology for Evidence-Based Teacher Education*; Workshop; NECC (National Educational Computing Conference); New Orleans, La.
- Wetherill, K. & Barlow, C. (March 2004) *From Isolation to Coalition*, Paper Presentation; SITE (Society for Information Technology & Teacher Education) Conference; Atlanta, Ga.
- Wetherill, K. & Barlow, C. (March 2004) *PT3: Technology for Reflection and Assessment Coalition*; Poster/Demo Session; SITE (Society for Information Technology & Teacher Education) Conference; Atlanta, Ga.
- Wetherill, K.; Barlow, C.; Thomas, CC; Fischetti, J.; Calhoun, D. (Feb. 2004) *Developing and Operating Data-Management Systems for Evidence-Based Teacher Preparation*, Pre-Institute Workshop; American Association of Colleges of Teacher Education; Chicago, IL.
- Barlow, C.; Wetherill, K.; Thomas, CC. (Feb. 2004) *Responding to the Challenge: A Systemic Approach to Teacher Preparation and University-School Partners*. American Association of Colleges of Teacher Education; Chicago, IL.
- Barlow, C. & Wetherill, K. (Sept. 2003). *From Isolation to Coalition*. The Diffusion of Knowledge Conference; Lancashire, England.
- Barlow, C. & Wetherill, K. (June 2003). *Real-Time Technology for Connecting Teaching, Learning and Assessment*. 2003 PT3 Grantees' Showcase; National Educational Computing Conference (NECC); Seattle, Washington.
- Barlow, C., Wetherill, K., Chen, S., & Chapman, A. (March 2003). *PT3: University of NC at Wilmington's Technology for Reflection & Assessment Coalition*. Invited Presentation at the Society for Information and Teacher Education (SITE) Conference; Albuquerque, New Mexico.
- Wetherill, K., Barlow, C.; Fischetti, J., Thomas, CC, & Calhoun, D. (Jan. 2003). *Re-Establishing the Niche for Teacher Education*. Presentation at the American Association of Colleges of Teacher Education (AACTE) National Conference; New Orleans
- Wetherill, K. & Calhoun, D. (July 2002) *Raising the Bar: Effects of Educational Standards and Accountability on School/University Partnerships*. Annual CREATE National Evaluation Institute, Boise, Idaho.
- Wetherill, K., Moallem, M. & Barlow, C. (July 2002). *Technology for Reflection and Assessment Coalition*. PT3 Annual Grantees' Meeting; Washington, DC.
- Wetherill, K., Fischetti, J.; Davies, M.A.; Calhoun, D. (March 2002). *Using the PDS Standards to Rethink a Partnership*. National Professional Development Schools Conference; Orlando, Fla.

- Barlow, C. & Wetherill, K. (Feb. 2002). *A Model to Develop a Diverse Coalition: A Way to Build Educational Capacity*. American Association of Colleges of Teacher Education; New York.
- Wetherill, K. (July 2001) *Field Test Project: Student Evaluation Standards*. Annual CREATE National Evaluation Institute, Wilmington, NC.
- Barlow, C. & Wetherill, K. (July 2001) *Creating an Assessment Coalition: A Necessity for Improving Education*. Annual CREATE National Evaluation Institute, Wilmington, NC.
- Wetherill, K. (Feb. 2001). *North Carolina's Induction Process: A Higher Education Perspective*. Invited presentation for The Southern Regional Education Board's 2001 Forum on Teacher Quality in the Middle Grades, Atlanta, Ga.
- Wetherill, K. & Applefield, J. (July 2000). *Systemic Analysis of Comprehensive School Reform*. Ninth Annual Evaluation Institute, San Jose, CA.
- Wetherill, K. & Calhoun, D. (March 2000) *Building Seamless Connections between Preservice, Induction and Mentoring: How Standards Impact Quality Teacher Development*. National Professional Development Schools Conference, Columbia, South Carolina.
- Wetherill, K.; Calhoun, D. & Thomas C.C. (Feb. 2000). *Considering the Moral Dimensions of Schooling: Implications for Teacher Educators*. American Association of Colleges of Teacher Education for Annual Meeting; Chicago, Ill.
- Wetherill, K. (Nov. 1999) *Student Accountability Standards: Gateway to the Twenty-First Century*. Southern Regional Council on Educational Administration; Charlotte, N.C.
- Wetherill, K. & Egelson, P. (July 1999) *Teacher Self-Assessment: A Powerful Tool for Formative Evaluation*. Presentation at the 8th Annual National Evaluation Institute; Traverse City, Michigan.
- Tyndall, R. & Wetherill, K. (June 1999). *Simultaneous Educational Renewal: Redefining Teacher Development for the 21st Century*. Presentation at the Institute for Educational Inquiry's National Conference: In Praise of Education. Seattle, Washington.
- Wetherill, K. (May 1999). *Assessing Teacher Performance Using a Standards-Based Approach*. Presentation for the Northeastern Illinois Assessment Consortium, Chicago, Ill.
- Wetherill, K.; Rogers, L. & Calhoun, D. (Feb. 1999) *Redefining Professional Career Development: Implications for Empowering Educators*. Presentation at the Association of Teacher Education (ATE) National Conference, Chicago, Illinois.
- Wetherill, K.; Calhoun, D.; Rice, J. & Morris, J. (March 1998). *University/School Partnerships: Dealing with Standards*. Presentation at the Professional Development School Conference, Louisville, Kentucky.

Wetherill, K.; Greenbaum, H.; & High, H. (Nov. 1997). *Professional Socialization and Change*. Presentation at the Southeast Regional Council on Educational Administration; Charleston, S.C.

Wetherill, K. (Oct. 1997) *Improving Educational Practice in a Professional Culture*. Presentation at the SERVE Regional Forum on School Improvement, Atlanta, Georgia.

Nolan, J.; Tyndall, R.; Hayes, H.; Wetherill, K. & Calhoun, D. (April 1996). *A New Vision for Schools, Supervision and Teacher Education: The Professional Development System / Model Clinical Teaching Project*, Paper presentation at the American Educational Research Association's Annual Meeting, New York.

Hayes, H. & Wetherill, K.. (Feb. 1996) *Professional Development System: Collaboration for Quality Education*. Manuscript, Poster Session and Presentation at the Association of Teacher Education (ATE), St. Louis, Missouri as a finalist for the 1996 Distinguished Program in Teacher Education Award.

Johnston, B.; Smith, R.; Wetherill, K. & Melvin, J. (March 1995). *Social Reconstructivism, Constructivist Pedagogy and the New Professionalism*. Presentation at the South Eastern Association of Educational Studies.

State and Regional

Wetherill K. & Calhoun, D. (Sept. 2005) *University-School Partnerships: Critical Coalitions for Collaborative Inquiry and Mutual Accountability*; NC Teacher Education Forum; Raleigh, NC

Wetherill, K. & Barlow, C. (Feb. 2003). *Developing a Diverse Coalition to Build Educational Capacity*, 2003 NC College Access Conference, Wilmington, NC.

Wetherill, K., Davies, M., Fischetti, J. & Calhoun, D. (Sept. 2002). *Raising the Bar: Effects of Educational Standards and Accountability on School-University Partnerships*, North Carolina Teacher Education Forum, Raleigh, NC.

Wetherill, K. & Jackson, K. (April 2000). *Linking Prospective Teacher Development to P-12 Student Learning Accountability Issues*. Partnership for Excellence in Education Conference, Raleigh, N.C.

Wetherill, K. (Feb. 1999). *University/Public School Partnerships: Making a Difference in Education*. Presentation at the Exchange Club, Wilmington, N.C.

Wetherill, K & Calhoun, D. (May 1999). *University-Schools Partnerships Making a Difference in Education*. Presentation at the N.C. PTA State-wide Conference, Wilmington, N.C.

Wetherill, K. (May 1998) *Building Professional Cultures: Teacher Self Assessment*. Presentation at the SouthEastern Regional Vision for Education (SERVE) Conference on Formative Teacher Evaluation, Greensboro, North Carolina.

- Wetherill, K. (April 1998) *University-School Partnership Research*. Presentation at the Partnerships for Excellence in Education Conference, Chapel Hill, N.C.
- Wetherill, K. (January 1998) *Peer Coaching and Mentoring*. Presentation at the SouthEastern Regional Vision for Education (SERVE) Conference on Formative Teacher Evaluation, Greensboro, North Carolina.
- Wetherill, K. & Tyndall, R. (February 1997). *Professional Development System: An Integrated Approach to the Reform in Public Schools and Teacher Preparation*. Presentation at the N.C. Partners Annual Conference; Pinehurst, N.C.
- Tyndall, R. & Wetherill, K. (Oct. 1997). *A Turning Point in Educator Preparation: Partnerships for Systemic Reform*. Presentation to the 15th Annual Teacher Education Forum, Raleigh, N.C.
- Hayes, H. & Wetherill, K. (June 1996). *Professional Development System: Collaborating for Change*. Presentation at the .Model Clinical Teaching Project Network Conference, Winston Salem, N.C.
- Wetherill, K. (Sept. 1996) *Guiding the Development of Professional Educators Through Portfolio Evaluation*. Presentation at the Teacher Education Forum, Raleigh, N.C.
- Wetherill, K. (March 1999) *Research Makes a Difference*. Presentation for the Cape Fear Chapter of Phi Delta Kappa, Wilmington, N.C.
- Wetherill, K. (Oct. 1996) *Alternatives for Teacher Evaluation*. Presentation at the N.C. School Superintendents and School Board Chair Conference Session for the Consortium for the Advancement of Public Education, Wilmington, N.C.
- Wetherill, K. (May 1996) *Guiding the Development of Professional Educators Through Portfolio Evaluation*. Presentation at the North Carolina Curriculum and Instruction Leadership Regional Meeting, Rose Hill, N.C.
- Wetherill, K. & Calhoun, J. (Feb. 1996). *Professional Development System: Collaboration for Quality Education*. Presentation at the North Carolina Curriculum and Instructional Leadership Regional Meeting, Rose Hill, N.C.
- Wetherill, K. (Nov. 1995) *Portfolios for Developing Educators*. Presentation to the Teacher Education Forum, Raleigh, N.C.

Honors or Awards for Professional Development Efforts

Nominee, US Department of Education's Regional Advisory Committee, August 2004.

UNCW Million Dollar Club Award Recipient for accumulating more than one million dollars in external funding, May 2003

Razor Walker Award Recipient in recognition of distinguished service in North Carolina,
November 1998

Membership in Professional Societies

Consortium for Research on Educational Accountability and Teacher Evaluation, Board of Directors (CREATE) 2001-current; President-Elect 2005-2006; National Conference Host 2002

Council of Professors of Instructional Supervision (COPIS), Secretary-Treasurer 2004, Incoming President 2005, National Conference Host 2003

Research/Writing Team Member of Coalition for Connecting Teaching, Teacher Preparation and P-12 Learning; National Initiative for AACTE

Association for Supervision and Curriculum Development (ASCD)

Association of Teacher Education

American Association of Teacher Education

Phi Delta Kappa

Offices Held in Cape Fear Chapter:

1997-98 Vice-President of Research

1995-96 Past President

1994-95 President

1993-94 Vice-President of Programs

Education Council Executive Board Member, Greater Wilmington Chamber of Commerce

Supervision of Graduate Theses (46 graduate theses from 1995 – 2004)

2004-2005

Chair, Master in Curriculum and Instructional Supervision Theses: *7 students*

2003-2004

Chair, Master in Curriculum and Instructional Supervision Theses: *7 students*

2002-2003

Chair, Master in Curriculum and Instructional Supervision Theses: *6 students*

2001-2002

Chair, Master in Curriculum and Instructional Supervision Theses: *7 students*

2000-2001

Chair, Master in Curriculum and instructional Supervision Theses: *7 students*

1999 – 2000

Chair, Master in Curriculum and Instructional Supervision Theses: *9 students*

1998-99

Chair, Master in School Administration Theses: *2 students*

Chair, Master in Curriculum and Instructional Supervision Theses: *3 students*

1997-98

Chair, Master in School Administration Theses: *3 students*

1996-97

Chair, Master in School Administration Theses: *2 students*

1995-96

Chair, Master in School Administration Theses: *2 students*

Special Initiatives in On-Campus Scholarly or Professional Development

Faculty coordinator for the development of Alternative Pathways to Teaching Program combining NC TEACH and CT3 Curriculum/Pedagogy into single APT Program for Watson School.

Faculty coordinator for the COPIS (Council of Professor of Instructional Supervision) Annual Conference, hosted by the Watson School. This was a conference for 75 people from across the nation. (Nov. 2003)

Host Site Coordinator for UNCW's NC TEACH program, an alternative teacher licensure program for mid-career professionals. (1999-2002) Key instructor and administrator for 2002, 2003 NC TEACH summer institutes.

Faculty coordinator for the CREATE National Evaluation Institute, hosted by the Watson School and SERVE, a regional education lab. This was a conference for 250+ people from across the nation. (July 2001)

Faculty coordinator for the Executive Leadership Academy for Middle Grades Principals. (1999-2002).

Principal investigator for a research study that analyzed the stages of teacher involvement and level of cognition evident in teacher products of learning (1997)

Faculty coordinator for the National Forum Conference and faculty writing retreat; May 9-13, 1998.

Member of the development committee to establish a Watson School of Education Honors Program in Education. The proposal was approved following several years of revision and coordination with the University Honors Committee. The program will begin fall 1999.

Member of Masters in School Administration Task Force (1993-94) involved in redesigning and producing the formal written proposal submitted for program approval. Worked with colleagues on several components of the program including, recruitment, admission procedures, the development of leadership sites, and the design of portfolio performance assessment.

Professional Consultancies resulting in Professional Development

Curriculum designer and instructor for UNCW Division of Public Service. *Effective Teaching Seminar* and *Mentoring/Coaching Seminar* for military instructors to improve teaching at military training schools (2002-2003).

Consultant for regional charter school on the *Development of Professional Cultures: Peer Coaching and Teacher Inquiry* (2001-2003)

Member of the Design Team for the *Development and Evaluation of Instruments for Career Teachers*, SouthEastern Regional Vision for Education Lab 1998 Grant with the North Carolina Department of Public Instruction. (1997-99)

Consultant for SouthEastern Regional Vision for Education Lab to assist in the design and training related to the establishment of a mentor program and an alternative teacher evaluation system in Laurell and George County in Mississippi and Carrolton City School in Atlanta, Georgia. (1997-2000)

Consultant to Columbia College, Chicago and Northeast Regional Consortium on Teacher Evaluation (IHE's and school systems from Ill., Ohio, Wisconsin) in their development of an alternative teacher evaluation model. (1998-99)

Program Evaluator for Duplin County Schools' North Carolina School Improvement Grant. (1996)

Panel Member for the UNCW-TV Special with Chancellor Leutze and other guests. (May 1998)

Consultant for the Fayetteville State University Planning Team for the establishment of the University-School Teacher Education Partnership. (1997-98)

Session organizer and presenter for the Arapahoe Charter School design team assisting in the development of a plan for start-up of a newly approved charter school. (April 1997)

Invited discussion leader regarding potential changes in teacher evaluation and validity of such models as related to student achievement accountability, with SDPI representative, Legislative Senior Policy Analyst, and SERVE representative., Raleigh, N.C. Implications for ABC legislation impact on teacher evaluation and classroom research. (December 1996)

VI. Service

Service to the University

Committees / Councils

Search Committee Member, UNCW Vice-Chancellor for Public Service and Continuing Education (2003-2004)

Office of Sponsored Programs Task Force, Member 2003-2004

University Committee on Extended Education; Member 2003-current

University Committee on Online / Distance Education; Member 2003-2004

University Planning Council, Member 2003-2004
IT Innovations Committee, Member 2002-current
SACS Self-Study Committee, Section 4.9, Chair, 2000-2001
International Programs Advisory Council, Member, 1998-2004
Teacher Education Council, Member, 1997-1998

University Leadership Service

Primary Event Planner for Watson School of Education/Center for Marine Sciences
Reception to Celebrate Installation of Chancellor DePaulo,
UNCW Office of Services to Public Schools, Coordinator 1998-2004
NC/SC Border Conference, *The Carolinas: United We Stand*, Myrtle Beach, S.C., Planning
Session Presenter and Facilitator, March 30-31, 1998

Watson School of Education Administrative Duties

Associate Dean for Outreach Alliances; Associate Dean for Organizational Development and External Programs, Assistant Dean for Organizational Development and External Programs, Watson School of Education, Aug. 1998 – present.

“The primary responsibilities of this office are tied to the development of a productive and efficient internal environment within the Watson School of Education. The Associate Dean is charged with fostering collaborative initiatives among faculty and with advancing the development of internal and external networks which enhance the influence and prestige of the Watson School of Education. In this context, development is broadly defined as an integral process which blends the developmental efforts of the Watson School of Education with its expressed academic and service goals.” (Watson School of Education Procedures Manual)

As Associate Dean, I am responsible for the following:

- Accreditation – NCATE
- Professional Development System
- Special Collaborative Initiatives
- Targeted Grants and Research
- University-School Partnership Research
- Office of Service to Public Schools
- Technology Development and Outreach
- Faculty Development Programs
- Technology Support for School and Faculty
- International Programs

Service to Professional Organizations

Invited Reviewer of Promotion Materials for faculty member, College of Staten Island, City University of New York (March 2005)
AACTE/WOU Evidence-based Teacher Education National Initiative; Invited National Faculty Contributor, Presenter and Collaborative Author (2003-current)
Invited Reviewer of Promotion and Tenure Materials for faculty member, Hunter College, SUNY; Jan. 2004

Host and Primary Coordinator of Annual Conference for National Council of Professor of Instructional Supervision (COPIS); Nov. 2003.

Host and Primary Coordinator of Annual CREATE National Evaluation Institute; July 2001.