

PLS 495: Chinese Domestic Politics and Foreign Policy

Professor: Paige Johnson Tan, Ph.D.

Course Day and Time: Tuesday/Thursday 11:00am to 12:15pm
Location: LH 111

Online Syllabus: <http://people.uncw.edu/tanp/PLS495ChinesePolitics.html>

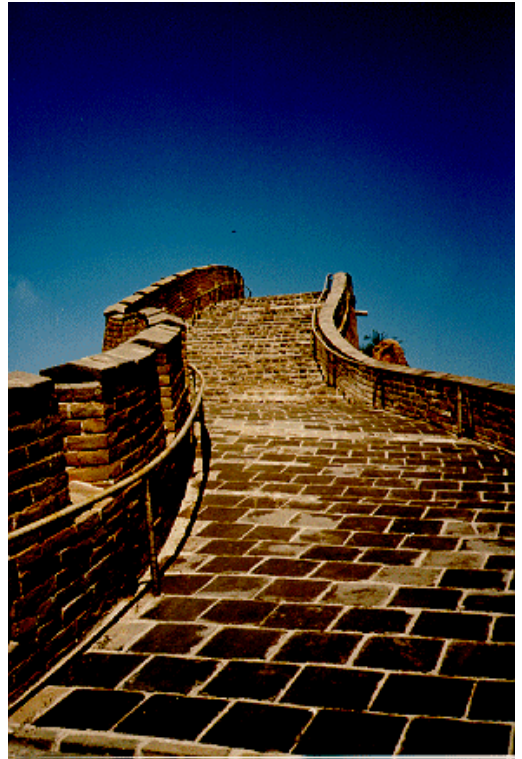
Contact Dr. Tan: phone: (o) 910-962-3221, e-mail: tanp@uncw.edu

Web: <http://people.uncw.edu/tanp>

Office: 257 Leutze Hall

Office hours: T/R 9:30am to 10:45am and by appointment

Above: Great Wall at Badaling, 1987 (Tan)



Course Introduction:

A journey of a thousand *li* starts with a single step.
--Lao Zi, Chinese philosopher

The aim of this seminar on Chinese politics and foreign policy is to introduce students to this rising global power. Most of us know that China is a rapidly developing political and economic power. It is home to the world's longest high-speed rail network, the longest sea-crossing bridge, the largest airport terminal, the biggest hydroelectric project, and five of the top ten tallest skyscrapers in the world (part of Greater China, including Taiwan). In your lives, China will be of ever-rising importance.

But, the story of China is far more complex than just a story of superlatives attained. China is challenged by issues in its politics, economics, military, and society. How democratic should China be? The Arab Spring frightened Chinese leaders. How should China's economy be organized, more state or more market? Should China's military push against the US or lay low while the country develops? Should the one-child policy be sustained despite the dire demographic effects? These and other questions we will explore this semester.

Student Learning Outcomes:

By the end of this course:

- Students will be able to go beyond stereotypes to paint a complex picture of China's politics and economic development.
- Students will be familiar with China's basic political history, peoples, and religions.
- Students will be able to evaluate the strengths and weaknesses of state-led and market-led development models.
- Students will deepen their understanding of China's evolving roles in world politics and the world economy.



Poster, Land Reform
 (All poster images in the syllabus come from Chinese posters.net)

Course Readings and Materials:

- June Teufel Dreyer. *China's Political System*. Longman, 2009.
- Anita Chan, Richard Marsden, and Jonathan Unger. *Chen Village: Revolution to Globalization*. Berkeley: University of California Press, 2009.
- Leslie T. Chang. *Factory Girls: From Village to City in a Changing China*. New York: Spiegel & Grau, 2009.



Red Guard Costume, 1960s

Further recommended materials:

- Documentary, PBS, *Young and Restless in China*, 2008, <http://www.pbs.org/wgbh/pages/frontline/youngchina/view/>.
- DVD, *Up the Yangtze*, about damming the Yangtze River and the changes development brings to people and the environment (available to stream from Netflix).

- DVD, *Last Train Home*, about migrant workers traveling home at spring festival/Chinese New Year (available in the library and streaming via Netflix).
- DVD, *The Sun Behind the Clouds*, about divergent Tibetan approaches to dealing with China (available from Netflix).

Course Grade:

The course grade will be determined in the following way:

Class attendance/participation: 15%

Map quiz: 5%

Adopt-a-province paper: 20%

Factory Girls book review: 15%

Midterm examination: 20%

Final examination: 25%

Class attendance/participation: Students are required to attend class with a maximum of two absences. Successful class participation involves quality participation in class discussion: asking interesting questions, offering interesting observations from assigned or recommended reading and videos, or the students' own experience. Class participation will also include in-class quizzes on reading assignments. Class participation is worth 15% of the final grade.

Map quiz: In order to have a coherent conversation about China's challenges, a basic understanding of the country's political divisions and geographical features is necessary. The map quiz is worth 5% of the course grade.

Adopt-a-province paper: See <http://people.uncw.edu/tanp/PLS495ChinesePoliticsAdoptaProvince.html> for further directions and onward to information sources. The adopt-a-province paper is worth 20% of the final grade. Adopt-a-Province must be submitted electronically as well as in hard copy for purposes of assessment of the Asian Studies minor.

Factory Girls book review: Please see my guidelines for [book reviews](#). Note that in order to make an interesting review of *Factory Girls* for this course on Political Science, I'd like you to especially focus your comments on the implications of the society the book discussed for politics and government in China (so just copying from any book review you find online won't cut the mustard). The book review is worth 15% of the final grade.

Midterm examination: The midterm exam will be conducted about halfway through the course. There will be both short-answer and essay questions. The midterm is worth 20% of the final grade.

Final examination: The final exam will have both short-answer and essay questions. It will be the length of a normal class period: one hour and fifteen minutes. Short-answer questions will likely come from the second half of the course. Essay questions will be comprehensive. The final examination is worth 25% of the final grade.

One child per family



Course Policies

Academic Honesty

This instructor believes academic honesty is the foundation of the entire enterprise of a university. Only in an environment of honesty can genuine learning occur and good citizenship be fostered. For further information, students should consult the online UNCW Honor Code at http://www.uncw.edu/policies/documents/03_100FINALHONORCODE_Aug2009.pdf. Students should also feel free to ask the instructor any questions they may have about academic honesty. Because academic honesty is treated as a serious matter, the course policy is one of zero tolerance for academic dishonesty.

The core principle of the Academic Honor Code is that *student work represents the original work of the student*. For this reason, plagiarism, using the work of another without proper citation, and cheating, the unauthorized use of information during an examination, are prohibited.

The Academic Honor Code works for both students and teachers. Students can expect that the instructor will treat them in a fair, honest, and impartial manner. The instructor also expects students to deal with her and with one another honestly. Plagiarism and cheating are violations of academic honesty because they steal from the original creator of the work. In addition, they violate the relationship of honesty between student and teacher as the student attempts to pass off work as his or her own which was produced by another. Further, plagiarism and cheating violate the bond of honesty among students themselves. Students who produce their assignments through long, hard work are being violated by those taking a shortcut through the misappropriation of another's work or knowledge. Most sadly, students who violate academic honesty cheat themselves of the chance to learn.

Please note two particular policies the instructor follows:

- 1) Work for this course must be yours, and it must be original. If you wish to work on a project you have previously worked on for another class, you must add at least as much content as the assignment requires (so, say, 12 pages for the adopt-a-province paper) that is new and original for this class.
- 2) You may receive help on your written assignments (not tests) from your roommate, significant other, parents, the University Learning Center, or a passerby on the street. The process of reading and revising your work based on the comments of others is an important part of how we learn and improve.



The China Pavilion at the Shanghai World Expo 2010

Contacting the Instructor

Students are encouraged to call or e-mail with questions, or stop by office hours (listed above). I endeavor to be available to assist you with your course work. It's my job. As a hint, e-mails are likely to guarantee a quicker response than phone messages. I am most happy to set up an appointment for a meeting in addition to those times listed as

office hours. However, because I have a young child at home, students must understand that there are limits on my time. A note on courtesy: When students receive assistance through any one of these extra-class channels, they should be sure to thank the instructor for her time, thought, and effort. This little trick will serve you well in the future. *It is an expected part of social etiquette.*



Bird's Nest Stadium, Beijing, 2008

Late Papers

PLEASE PAY ATTENTION TO THIS POLICY!

Students are encouraged to plan in advance to make time to complete assignments. Things come up during the semester; relatives require our attention, cars break down, and students get sick. Students should begin their assignments early enough to allow for these foreseeable and unforeseeable eventualities.

The instructor does not wish to receive any late assignments during the semester.

Papers are due at the start of class on the date listed on the syllabus. Each twenty-four hours that a paper is late may result in a penalty of one letter grade. ***Late papers must be submitted by e-mail (pasted into your message and attached in Word format) and must receive confirmation of receipt from the instructor to be considered "turned in." For your protection, submit your paper from an e-mail account which will keep a record of your outgoing e-mail. With this, you could demonstrate a true attempt to submit the paper that somehow disappears into the electronic ether. Do not submit papers to the instructor's faculty snail mailbox, the department secretary, or under the instructor's office door. After submitting papers electronically, students should bring a print-out of the late assignment to the next class meeting.*** Late assignments will not be graded on the same schedule as assignments submitted on time. Under no circumstances should students miss class to complete an assignment.

Extra Credit

Students are invited to attend lectures, panels, and movies on campus that deal with Chinese/Asian topics. Just check with the instructor beforehand as to whether you've picked a good event. After the event, submit a two-page write-up that deals with your reactions to the presentation. How does it relate to what we are doing in class? How does it relate to other things you've studied at UNCW? Did you agree or disagree with the speaker/s argument? What did the presentation make you think about? This extra credit will be used toward class participation or in the calculation of final grades in borderline cases.

Tardiness

Students are strongly encouraged to show respect for fellow students and the instructor by arriving for class on time. Late arrivals disturb fellow students and disrupt the learning process. It is better to come in late than not to come at all, but try to be respectful of classmates by making arrangements to be in class and in your seat at the start of class. Chronic tardiness will be taken into consideration in students' class participation grades.

Excused/Unexcused Absences

This class has two allowed absences during the semester for any reason. In general, it does not matter whether an absence is excused or unexcused.

An excused absence still counts toward students' total of two absences; however, whether an absence is excused or not determines whether the instructor will allow a student to make up missed work (like a test or quiz). Please note that an excused absence is discussed with the professor IN ADVANCE of the class missed and is an absence for which documentation can be provided. All make-up work will be done at the instructor's convenience.

Religious Observance Policy: In accordance with NC SL 2010-211, you are entitled to two excused absences for religious observances **per academic year**. You must inform me in writing the first week of class if you will be missing any classes due to religious observance and using one of the two permissible absences for the academic year. In addition, please inform the Registrar the first week of class who will then confirm your intentions to miss class with the impacted course instructors. Any absence for religious purposes will be considered unexcused unless you submit the request in writing the first week to me and the Registrar.

Disabilities

The instructor understands that some students may have need of accommodation (for example, extended testing time or a quiet testing locale) due to a disability. If you feel that you are in need of an accommodation, please contact Disability Services in Westside Hall to make the appropriate arrangements. The phone number is 910-962-7555.

Electronic Devices

Students are permitted to use laptop computers during class to access PowerPoints, online notes, or to type their own course notes. **Laptops are not to be used for surfing the internet or checking e-mail. Students with computers MUST sit in the back of the classroom to avoid disturbing fellow students. During periods of class discussion, computers should be closed to ensure adequate attention and participation.** Obviously, when tests and quizzes are being administered, laptops are not permitted. Use of cellphones, including texting, is never permitted. **PLEASE NOTE: If students are found to be using electronic devices in a manner inconsistent with the professor's assessment of the best environment for group learning, they may be penalized with a one-letter grade reduction in their class participation grade.**

Information Resources

Web Links

300 Tang Poems <http://etext.lib.virginia.edu/chinese/frame.htm>
BBC News Asia Pacific http://www.bbc.co.uk/news/world/asia_pacific/
China Daily (English) <http://usa.chinadaily.com.cn/>

China Embassy to the United States <http://www.china-embassy.org/>
Chinese Communist Party <http://www.chinatoday.com/org/cpc/>
Chinese Communist Party <http://english.cpc.people.com.cn/> (official)
Chinese Politics Links from William Joseph/Wellesley <http://www.wellesley.edu/Polisci/wj/chinesepolitics/>
Internet Guide for China Studies—Politics <http://sun.sino.uni-heidelberg.de/igcs/igpol.htm>
China: A Country Study, U.S. Library of Congress <http://lcweb2.loc.gov/frd/cs/cntoc.html>
China: Political Resources on the Net <http://www.politicalresources.net/china.htm>
China: The World Factbook <https://www.cia.gov/library/publications/the-world-factbook/geos/ch.html>
Chinese Military Power Page <http://www.comw.org/cmp/>
China Government Official <http://english.gov.cn/>
China Watch from Jane's (military) <http://jir.janes.com/public/jir/chinawatch.shtml>
Danwei <http://www.danwei.org/>
Deng Xiaoping, *Selected Works*, <http://www.people.com.cn/english/dengxp/home.html>
Economist magazine, China Politics stories <http://www.economist.com/topics/chinese-politics>
Economy, articles by the *Economist* <http://www.economist.com/research/articlesBySubject/display.cfm?id=478048>
Environment from Watt's book, *When a Billion Chinese Jump* <http://site.whenabillionchinesejump.com/>
Fairbank Memorial Chinese History Virtual Library <http://museums.cnd.org/fairbank/>
Foreign Affairs <http://www.foreignaffairs.org/>
Foreign Policy <http://www.foreignpolicy.com/>
Global Times (English) <http://www.globaltimes.cn/>
Human Rights in China <http://www.hrichina.org>
Internet Guide for China Studies—Politics <http://sun.sino.uni-heidelberg.de/igcs/igpol.htm>
IR China <http://www.irchina.org/en/index.asp>
Mao Zedong, *Selected Works*, <http://www.marxists.org/reference/archive/mao/selected-works/index.htm>
Ministry of Foreign Affairs <http://www.fmprc.gov.cn>
National Bureau of Statistics <http://www.stats.gov.cn/english/>
New York Times on China <http://topics.nytimes.com/top/news/international/countriesandterritories/china/index.html>
People's Daily (English) <http://english.peopledaily.com.cn/>
Philosophy (incl. Confucius, Mencius) http://www.tau.ac.il/~yariel/digitalR_E.html
Propaganda Posters <http://chineseposters.net/themes/index.php>
South China Sea WWWVL <http://www.middlebury.edu/SouthChinaSea>
South China Morning Post <http://www.scmp.com>
Tibet Dalai Lama <http://www.dalailama.com/>
Tibet Government in Exile <http://www.tibet.net/en/index.php>
Tibet Online <http://www.tibet.org/>
Urban Development Blog <http://chinaurbandevelopmentblog.wordpress.com/>
US China Business Council <http://www.uschina.org/>
Washington Quarterly <http://www.twq.com/>
World Bank China Data
<http://web.worldbank.org/WBSITE/EXTERNAL/COUNTRIES/EASTASIAPACIFICEXT/CHINAEXTN/0,,contentMDK:20601872~menuPK:318976~pagePK:141137~piPK:141127~theSitePK:318950,00.html>

Further Sources: Databases, Books, Periodicals, and Scholarly Journals

To find more information on Chinese Politics and Foreign Policy, you may consult the following library databases (accessible via the library homepage at <http://library.uncw.edu/>).

- CIAO
- EbscoHost
- JSTOR
- LexisNexis Academic
- Project MUSE
- Sage Journals
- WorldCat



Qing Dynasty Vase

Course Schedule

1 Jan 12 Course Introduction

- Syllabus, topics, policies, assignments
- Professor and student introductions
- Introduction to China

Reading: Dreyer, Ch. 2.

2 Jan 17 Confucianism, Imperial China, Theories of Analysis of Chinese Politics

- Chinese [words](#) and [pronunciation](#)
- Introduce Adopt-a-province projects.
- Organize Chinese New Year lunch at China Buffet (1/22, 12pm)

Reading: Dreyer, Ch. 1.

Recommended: Barry Naughton, *The Chinese Economy*, Cambridge: MIT Press, 2007, Ch. 2. Learn Chinese from China Radio International: <http://english.cri.cn/08chinese/>.

3 Jan 19 The West Surges Ahead, China's Decline and Civil War, the Communist Triumph

- Lecture: Colonialism, Humiliations, Seeds of Renewal, and Civil War
- Discuss: "The True Story of Ah Q."

Readings: Dreyer, Chs. 3, 4. Lu Xun, "The True Story of Ah Q," 1921.

<http://www.marxists.org/archive/lu-xun/1921/12/ah-q/index.htm>. Also on reserve through Blackboard (AhQ.pdf).

Hand out map quiz materials.

Sunday, January 22 Lunch at China Buffet for Chinese New Year, 12pm, 3606 Market Street

Monday, January 23rd Chinese New Year. Gongxi Facai!!

Poster: A bright future in space (Hey, is that our space shuttle?)





4 Jan 24 Maoist Politics: Overview

- Lecture: Challenges of Victory, Maoist Movements, Totalitarianism of the Mind
- Reading: Dreyer Ch. 5. Mao Zedong, "On the Correct Handling of Contradictions among the People," Marxists Internet Archive, February 27, 1957, http://www.marxists.org/reference/archive/mao/selected-works/volume-5/mswv5_58.htm.

Comment cards: How is class going so far?

5 Jan 26 Maoist Economics

- Lecture: On the Vanguard with Maoist Economic Policies
- Reading: You should be starting *Chen Village*.
Recommended: Barry Naughton, *The Chinese Economy*, Ch. 3.

6 Jan 31 Movie: *To Live*

Reading: *Chen Village*, 13-140.

7 Feb 2 Movie: *To Live*

Reading: *Chen Village*, 141-266.

8 Feb 7 *Chen Village*

- Reading: *Chen Village* through page 266 for today
- Discuss: *Chen Village* book

Quiz on knowledge of *Chen Village* readings.

9 Feb 9 Post-Mao Politics

- Lecture: Post-Mao Politics

Reading: Dreyer, Ch. 6. Deng Xiaoping, "Uphold the Four Cardinal Principles," *Selected Works of Deng Xiaoping*, March 30, 1979, <http://english.peopledaily.com.cn/dengxp/vol2/text/b1290.html>.

Recommended: Wei Jingsheng, "The Fifth Modernization"
<http://www.weijingsheng.org/doc/en/THE%20FIFTH%20MODERNIZATION.html>.

Above: Goddess of Democracy, Tiananmen Square, 1989

Right: Idealized Mao Zedong (from a contemporary postcard)

10 Feb 14 Tiananmen Square

- Video: *Tank Man* 90 minutes
- <http://www.pbs.org/wgbh/pages/frontline/tankman/view/>

Recommended: BBC Audio Slideshow on Tiananmen Square Protests: <http://news.bbc.co.uk/2/hi/8078746.stm>. Also, documents from US foreign policy and the protests from the National Security Archive

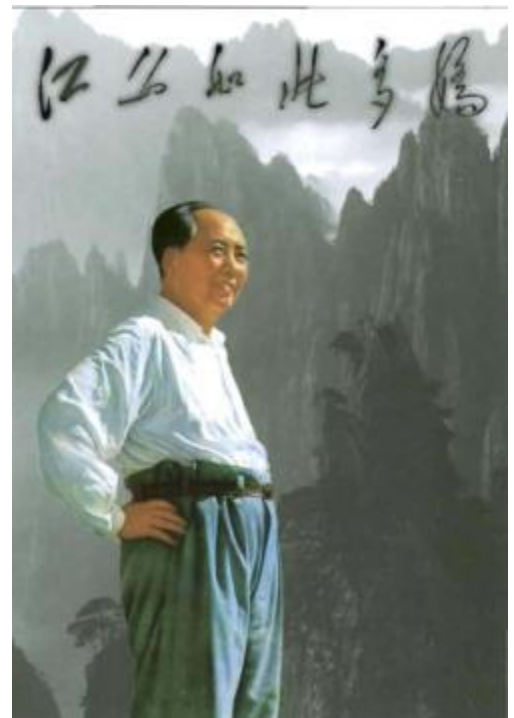
<http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB16/documents/>

Adopt-a-province basic data sheets due today.

11 Feb 16 Tiananmen Square

- Video: *Tank Man*, conclusion
- Discuss Liao Yiwu's stories on Tiananmen.

Reading: Liao Yiwu, *The Corpse Walker*, New York: Anchor, 203-229 (Blackboard reserve as liao tiananmen).



Recommended: Zhao Ziyang, *Prisoner of the State*, New York: Simon and Schuster, 2009.

Map quiz

12 Feb 21 Post-Mao Economy

- Lecture: Post-Mao Economic Policies, the Chinese Economic Miracle
- Highlight: Economic Development of Wenzhou, Pearl River Delta, Shanghai

Reading: Dreyer, Ch. 7.

Recommended: Barry Naughton, *The Chinese Economy*,

sections on post-Mao economy. Be aware also of the annual

government work report, which has substantial information on economic progress and plans. Find highlights of the 2011 report at http://news.xinhuanet.com/english2010/china/2011-03/05/c_13762942.htm.



Above: Chinese currency: Renminbi

13 Feb 23 Post-Mao Economy

- Discuss: *Chen Village* book
- Possible videos on Chinese economy from Al Jazeera 101 East

Reading: *Chen Village*, pp. 276-375.

Quiz on *Chen Village* reading assignment.

14 Feb 28 The Dark Side: Pain in the Rural Areas

- Lecture/Discussion: Peasant Unrest

Reading: Chen Guidi and Wu Chuntao, *Will the Boat Sink the Water?*, London: Public Affairs, 2006, 29-62 (Blackboard reserve as chen boat). Please be aware that there is some vulgar language in this reading (people in the rural areas can be earthy). If students have concerns, please talk with the instructor.

Recommended, Barry Naughton, *The Chinese Economy*, Ch. 5, 10.

Resources: NPR Life in Rural China Series <http://www.npr.org/series/5408452/life-in-rural-china>. Life in Rural China Pictures from the BBC

http://news.bbc.co.uk/2/shared/spl/hi/picture_gallery/07/asia_pac_life_in_rural_china/html/1.stm

15 Mar 1 Inland Provinces

- Lecture: Regional disparities in China, Go West

Reading: Xinran, *The Good Women of China*, New York: Anchor, 2002, 226-239 (Blackboard reserve as Xinran_the women of shouting hill). Get started on *Factory Girls*.

Recommended: James Fallows, "How the West Was Wired," *The Atlantic*, October 2008, <http://www.theatlantic.com/magazine/archive/2008/10/how-the-west-was-wired/6990/>.

Adopt-a-Province reports due. Remember to correct and embellish your basic data sheets and re-submit with your project.

16 Mar 6 Business and Politics in China

- Lecture: State Role in Business, China's Communism Today.

Reading: *Economist*, "Let a Million Flowers Bloom," March 12, 2011 (Blackboard reserve as Economist Private Firms). Are you working on *Factory Girls*?

Recommended: James Fallows, *Postcards from Tomorrow Square*. James McGregor, *One Billion Customers*.

17 Mar 8 Midterm

You will need your own paper to answer the essay question.

Mar 13, 15 Spring Break, No Class

Remember to work on *Factory Girls* over the break. The whole book will be up for discussion the Thursday after Spring Break.

18 Mar 20 Changing Cities

Reading: *Factory Girls* due next time. Thomas J. Campanella, "Rise of the Asian Megacity," BBC News, June 20, 2011, <http://www.bbc.co.uk/news/world-asia-pacific-13799997>.

19 Mar 22 Factory Girls

- Discuss *Factory Girls* book.

Reading: *Factory Girls*.

Recommended: BBC audio slideshow on the migrant worker journey home for Chinese New Year:

<http://news.bbc.co.uk/2/hi/7844374.stm>.

Quiz on knowledge of *Factory Girls* readings.



Image right: Chinese artist Ai Weiwei

20 Mar 27 Minorities

- Lecture: Issues in Nationalities Policy, including Tibet and Xinjiang
- Highlight: Minority tourist zoos.

Reading: Dreyer, Ch. 13.

Recommended: Dalai Lama, "Nobel Lecture," December 11, 1989,

http://nobelprize.org/nobel_prizes/peace/laureates/1989/lama-lecture.html. China, "Fifty Years of Democratic Reform in Tibet," March 2, 2009, available from <http://people.uncw.edu/tanp/TibetPRCGovtWhitePaper.pdf>.

***Factory Girls* book review due.**

21 Mar 29 Population/Women

- Lecture: Demographic Challenges
- Lecture: Women's Issues in Contemporary China
- Discuss Xinran reading

Reading: Dreyer, Ch. 11 (section on Demography). Also, Xinran, *The Good Women of China*, New York: Anchor, pp. 67-87 (Blackboard reserve as Xinran_the mothers who endured).

Recommended: Valerie M. Hudson and Andrea M. den Boer. *Bare Branches: The Security Implications of Asia's Surplus Male Population*. Cambridge, Mass.: The MIT Press, 2005.

22 Apr 3 Reform, Disaffection, and Political Thought

- Lecture: Seeds of Change, Continuing Crackdown, New Political Thought
- Discuss: Liao Yiwu reading, Charter '08.
- If time permits, Frontline video: Who's Afraid of Ai Weiwei? (17:58) <http://www.pbs.org/wgbh/pages/frontline/ai-wei-wei/>

Reading: Liao Yiwu, *The Corpse Walker*, New York: Anchor, 230-241 (Blackboard reserve as liao falungong). Also, Perry Link (trans.), "China's Charter '08," *New York Review of Books*, December 10, 2008,

<http://www.nybooks.com/articles/archives/2009/jan/15/chinas-charter-08/>. Larry Diamond, "Why East Asia—Including China—Will Turn Democratic within a Generation," *The Atlantic*, January 24, 2012 (Blackboard reserve as Diamond East Asia Democratic).

Recommended: Mark Leonard, *What Does China Think?* New York: Public Affairs, 2008, Ch. 2. See the Chinese government's perspective on democracy at

<http://people.uncw.edu/tanp/ChineseGovernmentWhitePaperonDemocracy.pdf>.

Further info: Ai Weiwei's art: <http://www.pbs.org/wgbh/pages/frontline/ai-wei-wei/slideshow-ai-weiwei-art/>

Adopt-a-province paper revisions due.

Apr 5 Easter Holiday, No Class

23 Apr 10 China's Environment

- Lecture: Issues in China's Environment, Dynamics of Policy on the Environment
- If time permits, watch videos on Jonathan Watts' website:
<http://site.whenabillionchinesejump.com/Writings.html>

Reading: Dreyer, Ch. 11 section on the Environment. Also, Jonathan Watts, *When a Billion Chinese Jump*, New York: Scribner, 2010, 43-61, 151-169 (Blackboard reserve as watts billion Chinese).



Three Gorges Dam

24 Apr 12 The Chinese Communist Party and Chinese Military

- Lecture: The Party Itself, High-Level Party Meetings, Relations with the Military, the Three Represents

Reading: Dreyer, Ch. 9. Also, Michael Wines, "China's Censors Misfire in Abuse-of-Power Case," *New York Times*, November 17, 2010, <http://www.nytimes.com/2010/11/18/world/asia/18li.html>.

Recommended: China, "White Paper on China's National Defense in 2010," March 2011, http://www.gov.cn/english/official/2011-03/31/content_1835499.htm.

Long-term: David Shambaugh, *China's Communist Party: Atrophy and Adaptation*, Berkeley: University of California Press, 2008. Richard McGregor, *The Party: The Secret World of China's Communist Rulers*, New York: HarperCollins, 2010.



25 Apr 17 Chinese Foreign Policy

- Lecture: Background, Hot Button Issues, Basic Principles, and Contemporary IR Thought

Reading: Dreyer, Ch. 14. David Shambaugh, "Coping with a Conflicted China," *The Washington Quarterly*, Winter 2011, http://twq.com/11winter/docs/11winter_shambaugh.pdf (Blackboard reserve as Shambaugh China Foreign Policy The Washington Quarterly Winter 2011).

New superpower in town?

26 Apr 19 China in the World Economy

- Lecture: A New Superpower?

Reading: None for today.

Recommended: Barry Naughton, *The Chinese Economy*, Chs. 16 and 17. Martin Jacques, *When China Rules the World*, New York: Penguin, 2009.

27 Apr 24 Strategic Competitors: China and the US/Japan

- Lecture: A Fragile Superpower

Reading: *Economist*, "A Wary Respect: A Special Report on China and America." *Economist*. October 24, 2009 (entire special report on Blackboard reserve as Economist US China). Thomas Friedman, "Containment-Lite," *New York Times*, November 9, 2010, <http://www.nytimes.com/2010/11/10/opinion/10friedman.html>.

28 Apr 26 China and Its Neighbors

- Lecture: China's Relations with its Neighbors: Russia, Korea, Southeast Asia, and India
- Conclusion: When China Rules the World?

Reading: None for today.

Recommended: Visiting Washington, DC? Consider stopping at the Laogai Museum developed by activist Harry Wu and focusing on China's prison labor camps. For a story about the new museum, see http://www.washingtonpost.com/local/dc-museum-focuses-on-human-rights-in-china/2011/06/15/AGsWwznH_story.html?wpisrc=emailtoafriend.

Tuesday May 8 11:30am to 12:45pm Final Examination