

## ***HST290: Annotated Source List Assignment***

This assignment is intended to help you get started on surveying the scholarship (secondary source material written for an academic audience) on your topic. You must provide citations and annotations on **three monographs** and **six scholarly articles** directly related to your topic.

At the top of the page, state your topic in 3-4 sentences.

Each annotation must include the author's thesis statement ***in your own words***, a description of the sources used, and a statement about the contribution this work makes to a scholarly dialogue on the topic. For example:

Matt, Susan. *Keeping Up With the Joneses: Envy in American Consumer Society, 1890-1930*. Philadelphia: University of Pennsylvania Press, 2003.

Matt uses advertisements, articles from popular magazines, advice books, and sociological and psychological studies from the late nineteenth and early twentieth centuries to trace the changes in Americans' views of envy. She concludes that Americans—men, women, and children living in both the city and the country—overcame Victorian objections to envy in order to fully participate in the burgeoning consumer society. She attributes this process to changes in the availability of consumer goods, increased urban immigration, and the rise of corporatism. She asserts that earlier works on both consumerism and the history of the emotions underemphasized middle Americans' fears of status loss.

Use Chicago Style documentation and formatting as described in Turabian 7th Ed. Save as a Microsoft Word file and submit as an e-mail attachment to [gordont@uncw.edu](mailto:gordont@uncw.edu) with the file title written according to this model: HST290\_AB\_YourLastName.

The submission deadline for this assignment is ***September 28 at 8:00am***.

### *Common Mistakes Made in This Assignment:*

- Forgetting to include the topic descriptions.
- Using non-scholarly secondary sources like magazine or newspaper articles. Remember, this assignment is about surveying the *scholarship* on your topic, not everything ever written on it.
- Not including all elements of the annotation or providing annotations that are not specific enough.
- Not using the Humanities Note System described in Turabian.

*HST 290 Annotated Bibliography Assignment Response Sheet*

*Name:*

(2) *Statement of Research Topic* (specific, based on questions that provoke analysis) \_\_\_\_\_

(4) *Quality of Annotations* (specific content, answers questions on thesis statement, sources, and place in scholarship) \_\_\_\_\_

(3) *Sources* (relate well to topic, appropriate numbers of monographs and scholarly articles) \_\_\_\_\_

(1) *Grammar, Mechanics, Punctuation* (correct usage and grammar, Chicago Style) \_\_\_\_\_

*Comments*

*Grade:* \_\_\_\_\_ / 10