

Rubric:

Time management (4)

- Students spent time wisely, researching artifacts and themes

Research and Presentation (6)

- Students displayed knowledge of the readings and applied information to class participation and artifact interpretation.

Labels (7)

- Applied curation instructions to make clear and informative labels.
- Labels were understandable with the other objects in the display as well as independently.

Class Participation(3)

- Students participated in creating the title and main idea suggestions. They also contributed to classroom discussions.

Group participation (5)