

## Project Schedule

Date	Facilitator(s)	Task	Objective(s)	Homework Assignment Due
December 3, 2008	Mr. Martin	Research	<p>The students will be able to understand basic curatorial skills.</p> <p>The students will be able to conduct historical research on 1980s artifacts.</p>	Textbook Reading (Chapter 28)
December 4, 2008	Mr. Martin	Development	<p>The student will be able to conduct historical research on 1980s artifacts.</p> <p>The students will be able to describe the relationship between the historical themes, artifacts, and 1980s.</p> <p>The students will be able to write a big idea statement, an interpretive label, and an exhibit title.</p>	Reading Packet
December 5, 2008	UNCW Public History Graduate Students	Installation	<p>The student will be able to create interpretive labels for their artifacts.</p> <p>The students will be able to use proper technique to handle artifacts.</p> <p>The students will be able to use artifacts to create an exhibit about the 1980s.</p>	None

### Day 1 – Research

Students will watch instructional DVD and will be introduced to the website. They will be divided into artifact groups and given an object. Students will be given an Understanding your Artifact worksheet to guide the research of their object.

### Day 2 – Development

Students will have read homework packet and should have a better understanding of the 1980s. Artifact groups will develop a main title as well as a sentence for the main idea statement. Students will also complete a rough draft of the artifact label.

### Day 3 – Implementation

UNCW Graduate students will visit and assist with final preparations for exhibit installation. Labels and signs will be made, students will present artifact to class, and artifacts will be installed.