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ACADEMIC PREPARATION

Ph.D. Curriculum & Teaching/Cultural Studies

The University of North Carolina Greensboro, Greensboro, North Carolina

Advisor: Dr. Kathleen Casey

Dissertation: *Icons of power and landscapes of protest: The student movement for the Sonja Haynes Stone Black Cultural Center at UNC-Chapel Hill*

Certificate: Women's and Gender Studies

M.A. History

Wake Forest University, Winston-Salem, North Carolina

Advisor: Dr. Edwin Hendricks

Thesis: *Keepers of the faith: African American religious experiences in Wachovia 1822-1857*

Concentration: African American History

B.A. Secondary Education

The University of North Carolina Chapel Hill, Chapel Hill, North Carolina

Concentration: History

License: Secondary Social Studies Education

PROFESSIONAL EXPERIENCE

Professor, Department of Instructional Technology, Foundations and Secondary Education, University of North Carolina Wilmington, January 2019–Present.

- Program Coordinator for two Graduate Programs - Master's in Curriculum Studies for Equity & Licensure Program in Curriculum & Instruction in the Department of Educational Leadership and the Master of Arts in Teaching, Secondary Program in the Department of Instructional Technology, Foundations and Secondary Education
- Teaching, Fall 2019 - Leadership Theory (EDL) 601, Introduction to Women's and Gender Studies (WGS 510) and Theory and Practice in Teaching Secondary Social Studies (EDN 405).

Associate Dean & Professor, Teacher Education and Outreach, University of North Carolina Wilmington, July 2017–December 2018.

- Led the following units: Office of Professional Experiences (4 staff members), Professional Development System (3 staff members), Education Labs (5 staff members), Isaac Bear Early College (21 staff members), and D.C. Virgo Preparatory Academy Lab School (27 staff members)

Department Chair & Associate Professor, Department of Instructional Technology, Foundations, and Secondary Education, University of North Carolina Wilmington, July 2014–June 2017.

- Led a department with 23 faculty members (18 tenured/tenure track and five lecturers), one administrative associate, three graduate assistants and one work-study student
- Academic program responsibilities included: undergraduate and graduate programs in Secondary Education, Teaching English as a Second Language, Academically and Intellectually Gifted, Instructional Technology as well as a minor in Educational Studies.
- Other responsibilities included: reappointment, promotion and tenure; faculty evaluations; budget; policy committee; representing the College of Education on university committees; enrollment projections

Director of Professional Development System (PDS) and Associate Professor, Secondary Social Studies Education & Foundations of Education, University of North Carolina Wilmington, June 2011–June 2014.

- Managed partnerships with 146 public schools across 12 districts
- Renewed memoranda of understanding, facilitated grant collaborations, conducted needs assessments, facilitated and led professional development, facilitated partnerships between school districts and academic programs

Assistant Professor, Secondary Social Studies Education & Foundations of Education, University of North Carolina Wilmington, August 2007–May 2011.

Assistant Professor, Socio-cultural Foundations of Education, School of Education, Southern Illinois University Edwardsville, August 2005–June 2007.

Instructor, Foundations of Education, School of Education, The University of North Carolina Greensboro, January 2003–June 2005.

Instructor, History Program, Winston-Salem State University, Winston-Salem, North Carolina, August 2004–June 2005.

Master Teacher, Wake Forest University, Department of Education, Master's in Teaching Program, Winston-Salem, North Carolina, January 2000–May 2002.

Social Studies Teacher, Parkland High School, Winston-Salem, North Carolina, 1999–2002.

Social Studies Teacher, Glenn High School, Kernersville, North Carolina, 1995–1997.

OTHER RELATED PROFESSIONAL EXPERIENCE

Upward Bound Summer Residential Director & Bridge Coordinator, University of North Carolina Chapel Hill, 1995, 1996 & 2003

TEACHING Credit-Bearing Courses

Course	Institution
EDL 591 Directed Independent Study	University of North Carolina Wilmington
EDL 601 Leadership Theory	University of North Carolina Wilmington

Course	Institution
EDL 605 Social Foundations of Education	University of North Carolina Wilmington
EDL 644 Qualitative Research	University of North Carolina Wilmington
EDL 691 Directed Independent Study	University of North Carolina Wilmington
EDL 695 Special Topics in Educational Research (Narrative Methods)	University of North Carolina Wilmington
EDL 699 Dissertation in Education	University of North Carolina Wilmington
EDN 200 and EDNL 200 Teacher School, & Society (and lab)	University of North Carolina Wilmington
EDN 301 Instructional Design and Evaluation	University of North Carolina Wilmington
EDN 304 Creativity, Imagination, and Innovation in Education	University of North Carolina Wilmington
EDN 370 Gender and Education	University of North Carolina Wilmington
EDN 405 Teaching Social Studies 9-12	University of North Carolina Wilmington
EDN 409 Practicum	University of North Carolina Wilmington
EDN 431 Practicum	University of North Carolina Wilmington
EDN 455 International Field Experiences	University of North Carolina Wilmington
EDN 599 Thesis	University of North Carolina Wilmington
LIC 509 MAT Internship—Social Studies	University of North Carolina Wilmington
LIC 521 Seminar in Secondary Learners	University of North Carolina Wilmington
SEC 200 Teaching, School, and Global Society	University of North Carolina Wilmington
SEC 405 Theory and Practice in Teaching Social Studies	University of North Carolina Wilmington
SEC 431 Practicum	University of North Carolina Wilmington
SEC 505 Advanced Methods for Teaching Social Studies	University of North Carolina Wilmington
SEC 509 Internship in Secondary Schools	University of North Carolina Wilmington
SEC 521 Teaching, Learning, and Leadership	University of North Carolina Wilmington
WGS 510 Introduction to Women’s and Gender Studies	University of North Carolina Wilmington
EPFR 320 Foundations of Education in a Multicultural Society	Southern Illinois University Edwardsville
EPFR 521 Analysis of Educational Issues: Socio-Cultural Foundations	Southern Illinois University Edwardsville

*EDL – Educational Leadership

*EDN – Education

*LIC – Licensure

*SEC – Secondary Education

*EPFR – Educational Psychology, Foundations and Research

Completed Dissertations—Committee Chair (3)

Student Name	Year	Title
Tara Patterson	2017	Barriers That Female Principals Face As They Attempt To Advance Into Upper Leadership Positions
Crystal Hollenbaugh	2016	“Just Believe Them”: Survivor Experiences of Sexual Assault Reporting Processes Within the University of North Carolina System.

Student Name	Year	Title
Michael Bracy	2015	An Investigation of Increased Student Achievement in a North Carolina Rural High School That Participated in the State Turnaround Model

Completed Dissertations—Committee Member (18)

Student Name	Year	Title
Steph Stripling	2020	Perceptions of Professional Identities Among Members of the POD Network: A Utopian Analysis
J.T. Tribula	2020	An Investigation into Promoting Health Equity in an Eastern North Carolina Rural Middle School
Divern Combs	2019	African American Male K-12 School Administrators in Central and Eastern North Carolina: A Phenomenological Study
Sandra Evans	2019	Read to Achieve: A Case Study of Teachers and Administrators in Two Rural, Low Wealth Districts
Cat Ziencik	2018	Departing from the Military and Transitioning to Higher Education: Examining the Transition. Assistance Program
Laura Johnson Hercula	2018	A Case Study of the Perceived Influence of Mentoring Others on the Instructional Practices of Community College Faculty Mentors
David Mense	2018	Junior Cycle Reform: A Case Study of Teacher Readiness in Post-Primary Schools in Ireland
Anthony Martin	2017	Achieving and maintaining Positive Superintendent-School Board Relationships
Elizabeth Edwards	2017	Impact of Teacher Preparation on Achieving National Board Certification
Megan Olmstead	2017	Influence of Administrator Support on Special Educator Retention: A Sequential Explanatory
Ben Williams	2017	Leadership Communication Practices of the Triangle High Five Superintendents: A Mixed Method Study of the Relationship Between Motivating Language and Principal
Tonya Waddell	2017	“It All Comes Down to Communicating with The Teachers:” A Case Study of Middle School Principals’
Katie Snyder	2016	Supporting the Little Fish in a Big Sea: A Program Evaluation of a Lead Mentoring Program in Southeastern
Molly Capps	2015	A Narrative Analysis of First Year Instructional Coaches
Eric Irizarry	2015	Leadership Characteristics of Effective Title I Charter School Principals
Helen Gross	2015	Case Study Exploring the Academic and Social Integration of Traditionally Aged Community College
Tryphina Robinson	2015	The Role of Teacher/Instructional Assistantships in Preparing First Year Teachers for their Classrooms
Stephanie Smith	2015	The Role of Principal as Coach for Teachers in an Alternative School

In Process Dissertations (4)

Committee Chair	Topic
Leslie Ann Harris	Innovation in Rural Charter Schools
Committee Member	
Keryn Vickers	African Americans in Higher Education Leadership
Shannon Alford	Mentoring of African American Women During Their Journey to Deanship
Charisse Gainey	African American Female Administrators in Higher Education

Completed Theses (2)

Student Name	Year	Title
Laura Hunter	2015	Customized Professional Development: A New Model
Daniella Stamm	2013	Multimedia Use in the Classroom: What are Teachers Using, and How does it Align with Standard 4d of the New Teacher Evaluation Tool?

Non-Credit Instruction

Course	Dates	Number of Sessions	Organization
Personal Financial Literacy	April 14-May19, 2020	6 sessions	Leading Into New Communities
Effective Teaching Seminar	April, 2019 September, 2016 August, 2015 April, 2013	2 sessions	Camp Lejeune/Camp Johnson Military Base
Design and Delivery of Instructor-Led Training	February, 2015 October, 2014 February, 2011	4 sessions	Camp Lejeune/Camp Johnson/Camp Geiger Military Base
Mentoring and Monitoring of Instruction	June, 2015	2 sessions	Camp Lejeune/Camp Johnson Military Base
Personal Financial Literacy	May-June, 2015 April-May, 2014	4 sessions	Leading into New Communities
Social Justice and Education	October-November, 2013	6 sessions	Leading into New Communities

PUBLICATIONS

*including one book under review

	Refereed Journal Articles	Book Chapters	Books	Book Reviews	Guest Edited Journals	Total
Total	14	11	3	4	1	33

Books (2 published)

Roseboro, D. (submitted). *Digital identities: A networked architecture of learning*. New York: Peter Lang.

Carlson, D., & Roseboro, D. (Eds.) (2011). *The sexuality curriculum and youth culture*. New York: Peter Lang.

Roseboro, D. (2008). *Jacques Lacan and education: A critical introduction*. The Netherlands: Sense Publishers.

Refereed Publications (24 published)

Puchner, L., Markowitz, L. & Roseboro, D. (accepted for publication). Whites-only anti-racist groups: Promise and Perils. *Multicultural Education* magazine.

Hilburn, J.; Oliver, T.; Varnum, L. & Roseboro, D. (2020). Recovering lost local history: *The Daily Record* project. *Middle Grades Review* 5(3), 1-6.

*Paper written with two local middle grades teachers (Tana Oliver and Leyna Varnum)

Roseboro, D. (2016). Talking back. In B. Marina & S. Ross (Eds.), *Beyond retention: Cultivating spaces of equity, justice, and fairness for women of color in U.S. higher education*. Charlotte, NC: Information Age Publishing.

Roseboro, D., Lewis, S., Buchanan, L., Higgins, H., Schlichting, K., & Brinkley, B. (2014). Immersion in the field: The elementary block network in the Watson College of Education at the University of North Carolina Wilmington. *School-University Partnerships* 7(2), 13–18.

*Invited contribution after winning the National Association for Professional Development Schools Exemplary Professional Development School Achievement Award.

Roseboro, D., & Thompson, C. (2014). “To Virgo or not to Virgo”: Examining the closure and reopening of a neighborhood school in a predominantly African American community. *Equity & Excellence in Education* 47(2), 187–207.

Roseboro, D. (2014). Mediated youth, curriculum, & cyberspace: Pivoting the in-between. In A. Ibrahim & S. Steinberg (Eds.), *The critical studies youth reader* (pp. 360-369). New York: Peter Lang.

Roseboro, D. (2013). Rethinking school reform and neighborhood schools. In J. Devitas & K. Teitelbaum (Eds.), *School reform critics* (pp. 159-174). New York: Peter Lang.

Roseboro, D., Parker, M., Smith, R., & Imig, S. (2012). Teacher candidates’ practice: Coming to consciousness and developing conscience. *Teaching and Learning: The Journal of Natural Inquiry and Reflective Practice* 26(2), 58–73.

O’Malley, M. P., Roseboro, D., & Hunt, J. (2012). Accountability, fiscal management, and student achievement in East St. Louis, IL 1994–2006: Implications for urban educational reform policy. *Urban Education* 47(1), 117-143.

- Puchner, L., Zsabo, S., & Roseboro, D. (2011). The short-term effect of a race-related course on racial identity of white students. *Teaching in Higher Education*, 17(4), 399–410.
- Puchner, L., & Roseboro, D. (2011). Speaking of whiteness: Compromise as purposeful pedagogical strategy toward white students learning about race. *Teaching in Higher Education* 16(4), 377–387.
- Roseboro, D. (2011). Hip hop, sexuality, and online magazines. In D. Carlson & D. Roseboro (Eds.), *The sexuality curriculum and youth culture* (pp. 328-347). New York: Peter Lang.
- Roseboro, D., Ousley, D., Blake, C., & Black, E. (2010). Writing democracy: Lessons from South Africa. *Learning for Democracy*, 4(1), 19–39.
*Paper published with two Master’s degree students.
- Roseboro, D., & Ousley, D. (2010). Beginning with death: Living inquiry in local cemeteries. *Teaching & Learning: The Journal of Natural Inquiry and Reflective Practice*, 24(3), 101–123.
- Roseboro, D. (2010). FLUID: Teen and youth identity construction in cyberspace. In S. Steinberg (Ed.), *Kinderculture: The corporate construction of childhood* (3rd ed.). Boulder, CO: Westview Press.
- Roseboro, D. (2010). “In the spirit”: Defining democracy and public education in South Africa.” In D. Chapman (Ed.), *Teaching social theory* (pp. 191-208). New York: Peter Lang.
- Roseboro, D., & Ross, S. (2009). Care-sickness: Black women educators, care theory, and a hermeneutic of suspicion. *Educational Foundations* 23(1–2), 19–34.
- McNulty, C., & Roseboro, D. (2009). “I’m really not that bad”: Alternative school students, stigma, and the alternative school as a site of identity politics. *Equity & Excellence in Education*, 42(4), 412–427.
- O'Malley, M. P., & Roseboro, D. (2009). Public pedagogy as critical educational and community leadership. In J. A. Sandlin, B. D. Schultz & J. Burdick, J. (Eds.), *Handbook of public pedagogy: Education and learning beyond schooling* (pp. 639-647). New York: Routledge.
- Roseboro, D., & Gause, C. P. (2009). Faculty of color constructing communities at PWI’s. In C. Mullen (Ed.), *The handbook of leadership and professional learning communities* (pp. 139–150). New York: Palgrave MacMillan.
- Roseboro, D. (2007). Jacques Lacan. In J. Kincheloe & R. Horn (Eds.), *Educational psychology: An encyclopedia* (pp. 136-142). Westport, CT: Greenwood Press.
- Roseboro, D., O’Malley, M., & Hunt, J. (2006). Talking cents: Public discourse, state oversight, and democratic education in East St. Louis, Illinois. *Educational Studies*, 40(1), 6–23.
- Roseboro, D. (2006). Coming out Black: The student movement for the Sonja Haynes Stone Black Cultural Center at UNC-Chapel Hill. *NASAP*, 9(1), 67–82.

Roseboro, D. (2006). Transgressive voice: "From where do I speak as a Black woman?" (pp. 43–50). In P. Tagore (Ed.) *In our own voices: Towards a pedagogy of decolonization*. Winnipeg, Manitoba: Larkuma Press.

Book Reviews (4 published)

Roseboro, D. (2015). A forgotten sisterhood: Pioneering Black women educators and activists in the Jim Crow South. *Vitae Scholasticae: The Journal of Educational Biography*, 32(2), 54–57.

Roseboro, D. (2012). Creating autoethnographies. *Vitae Scholastica: The Journal of Educational Biography*, 29(2), 79–82.

Roseboro, D. (2009). Up from history: The life of Booker T. Washington. *Vitae Scholasticae: The Journal of Educational Biography* 26(2), 101–103.

Roseboro, D. (2009). Integration matters: Navigating identity, culture, and resistance. *Mentoring & Tutoring: Partnership in Learning (M&T)* 17(4), 387–383.

Guest Edited Journal Issues (1)

Roseboro, D., & Ross, S. N. (2011, December). Special Issue, The pedagogies of Black educators in the U.S. *Vitae Scholasticae: The Journal of Educational Biography*, 28(2).

PAPER PRESENTATIONS (35)

Roseboro, D.; Meadows, K.; & Ross, S. (2019, March). Questioning the resistance: Black children inheriting ahistorical activist discourse. Paper presented at the Critical Questions in Education Conference. Savannah, Georgia.

Roseboro, D. (2018, November). To be young, gifted and Black: The audacity of truth with Black children in schools. Invited paper presented at a Presidential Panel Session, American Educational Studies Association. Greenville, South Carolina.

Puchner, L. & Roseboro, D. (2018, March). Whites only anti-racist groups: Perils and Promises. Paper Presented at the Critical Questions in Education Conference. Portland, Oregon.

Roseboro, D., Snyder, K., Stripling, S., Alford, S., & Fuller, A. (2016, June). The epistemological transfer: African Americans on teaching. Paper presented at the Curriculum Studies Summer Collaborative Annual Conference. Savannah, Georgia.

*Presentation with doctoral students.

Roseboro, D. (2015, April). Neighborhood schools: Contradictory spaces of disenfranchisement and hope. Paper presented at the American Educational Research Association Annual Meeting. Chicago, Illinois.

Kelly, H., & Roseboro, D. (2014, April). Activists like who? Researching the politics, lives, and work of Black teachers. Paper presented at the American Educational Research Association Annual Meeting. Philadelphia, Pennsylvania.

- Roseboro, D., & Thompson, C. (2013, April). Sanctuary, solidarity, and flight: A neighborhood school as the soul of a community. Paper presented at the American Educational Research Association Annual Meeting. San Francisco, California.
- Roseboro, D., & Weddington, H. (2013, April). Soul-work and teaching: A portrait of living inquiry. Paper presented at the American Educational Research Association Annual Meeting. San Francisco, California.
- Roseboro, D. (2012, November). Hip hop in migration. Paper presented at the American Educational Studies Association Annual Meeting. Seattle, Washington.
- Roseboro, D., & Thompson, C. (2012, November). The school as the soul of the community. Paper presented at the American Educational Studies Association Annual Meeting. Seattle, Washington.
- Roseboro, D. (2012, April). The cyberspace curriculum: Navigating the nexus between identity and learning online. Paper presented at the American Educational Research Association Annual Meeting. Vancouver, Canada.
- Roseboro, D., & Ross, S. (2012, April). Care-sickness: Teaching with a pedagogy of soul. Paper presented at the American Educational Research Association Annual Meeting. Vancouver, Canada.
- Roseboro, D. (2012, April). Mediated youth: Popular culture in chaos. Paper presented at the Inaugural International Youth Studies Congress. University of Calgary, Canada (Invited).
- Roseboro, D., & Weddington, H. (2011, November). Teaching to the soul. Paper presented at the American Educational Studies Association Annual Meeting, St. Louis, Missouri.
- Roseboro, D., & McNulty, C. (2011, April). "I'm really not that bad:" Alternative school students, stigma, and identity politics. Paper presented at the American Educational Research Studies Association Annual Conference, New Orleans, Louisiana.
- Roseboro, D., Parker, M., Smith, R., & Imig, S. (2011, April). Teacher candidates' dispositions: Developing a socially just consciousness and conscience. Paper [poster] presented at the American Educational Research Studies Association Annual Conference, New Orleans, Louisiana.
- Roseboro, D. (2010, September). Hip hop women and online magazines. Paper presented at the Mind the Gap Conference on Youth Work and Youth Studies. Glasgow, Scotland (Invited).
- Roseboro, D. (2010, November). Hip hop women, identity, and migration. Paper presented at the MidAtlantic Popular Culture Conference. Alexandria, Virginia.
- O'Malley, M., Roseboro, D., & Hunt, J. (2010, April). A case study of accountability, fiscal management, and student achievement in East St. Louis, IL. School District. Paper presented at the American Educational Research Association Annual Conference, Denver, Colorado.

- Roseboro, D. (2010, April). Hip hop women, sexuality, and online magazines: A feminist examination of “drive-by” discourse. Paper presented at the American Educational Research Association Annual Conference. Denver, Colorado.
- Roseboro, D., Ousley, D., Black, E., & Blake, C. (2010, April). Locating the spirit of democracy: Lessons from South Africa. Paper presented at the American Educational Research Association Annual Conference. Denver, Colorado.
*Paper presentation with Master’s degree students.
- Roseboro, D., Imig, S., Parker, M., & Smith, R. W. (2009, April). A self-study of a middle grades program: Preparing teacher candidates to teach diverse Students. Paper presented at the American Educational Research Association Annual Conference. San Diego, California.
- Roseboro, D., & Ross, S. (2008, October). Teaching while Black: A pedagogy of disengagement for the soul. Paper presented at the American Educational Studies Association Annual Conference, Savannah, Georgia.
- Puchner, L., & Roseboro, D. (2008, March). White racial identity and teacher education: An interview study. Paper presented at the American Educational Research Association Annual Conference. New York, New York.
- Roseboro, D., O’Malley, M., & Hunt, J. (2007, April). Talking cents: State financial oversight and student academic achievement in East St. Louis, Illinois 1994–2004. Paper presented at the American Educational Research Association Conference. Chicago, Illinois.
- Roseboro, D., & Hunt, J. (2006, May). Talking cents: Performance, identity, and democratic public education in East St. Louis, Illinois. Paper presented at the Second International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.
- Roseboro, D., & Ross, S. (2006, April). Care-sickness: Black women educators, ethic of care, and a hermeneutic of suspicion. Paper presented at the American Educational Research Association Conference Editor’s Mentoring Roundtable Session for Early Career Scholars (session facilitated by Darrell Cleveland), San Francisco, California.
- Roseboro, D., O’Malley, M., & Hunt, J. (2006, April). Public pedagogy in East St. Louis, Illinois: Discourses of accountability, invisibility, and disruption 1994–2004. Paper presented at the American Association for the Advancement of Curriculum Studies Conference, San Francisco, California.
- Roseboro, D. (2005, November). Bootlickers expelled: Oppositional obedience, speaking White and coming out Black. Paper presented at the American Educational Studies Association Conference, Charlottesville, Virginia.
- Roseboro, D. (2005, November). Speaking White and acting Black: Student protest and administrator resistance during the movement for the Sonja Haynes Stone Black Cultural Center at the University of North Carolina at Chapel Hill. Paper presented at the University Council of Educational Administration Conference, Nashville, Tennessee.

Roseboro, D., Snipes, T., & Meadows, K. (2005, February). From girls to warriors: Black women in faith, activism and education. Paper presented at the Southeastern Association of Educational Studies Conference, Chapel Hill, North Carolina.

Roseboro, D. (2004, March). Muting and mutating voice: The Black woman's power for social agency at the University of North Carolina at Chapel Hill. Paper presented at the Gender acts! Conference, Greenville, South Carolina.

Roseboro, D. (2003, December). Pedagogy of silence: The stifling of teacher voice in public schools. Paper presented at the National Conference on Empowering Teachers in Times of War, San Francisco, California.

Roseboro, D. (2000, June). The education of enslaved women in Wachovia. Paper presented at the Fifth Southern Conference on Women's History, Richmond, Virginia.

Roseboro, D. (1998, March). Towards a Black consciousness: African Americans in revolutionary North Carolina. Paper presented at the Graduate Conference on Southern History, Oxford, Mississippi.

PROFESSIONAL DEVELOPMENT PRESENTATIONS (29)

Roseboro, D. & Fernandez-Villa, J. (2020, May). Fulbright Teaching Excellence & Achievement. Invited Ignite Talk at Watson College of Education Grants conference. University of North Carolina Wilmington.

Roseboro, D. (2020, April). Inquiry-based Learning Online. Workshop at the Watson College Professional Development System Online Learning Conference. University of North Carolina Wilmington.

Roseboro, D. (2019, May). Dream Studio: Transcending the architecture of survival. Invited Ignite Talk at the Making Innovation a Priority in North Carolina Schools Conference. University of North Carolina Wilmington.

Roseboro, D. (2019, March). Claim your voice: Be an explorer, be an advocate, be the change. Keynote presentation for Sampson County Schools Beginning Teacher Day. Sampson County, North Carolina.

Roseboro, D. (2019, March). Panelist for the Eggs & Issues Breakfast, Public School Forum of North Carolina. University of North Carolina Wilmington.

Roseboro, D. (2019, February). Culturally responsive teaching. Visiting Fulbright Scholars Program, University of North Carolina Wilmington. Wilmington, North Carolina.

Roseboro, D. (2017, August). Convocation speaker for Jones County Schools. Trenton, North Carolina.

Roseboro, D. (2014, March). Student teaching across borders: Establishing an international partnership with two primary schools in South Africa. National Association of Professional Development Schools Annual Conference, Las Vegas, Nevada.

- Roseboro, D. (2013, August). Building Relationships. Beginning Teacher Workshop. Duplin County Schools. Warsaw, North Carolina.
- Roseboro, D., & Lewis, S. (2012, August–2013, May). Culturally responsive teaching. Five workshops presented at Burgaw Middle School, Pender County, North Carolina.
- Roseboro, D., & Irizarry, E. (2013, February). Re-imagined possibilities: Working in partnership to re-open a public school. National Association of Professional Development Schools Annual Conference. New Orleans, Louisiana.
- Teitelbaum, K., Potts, A., & Roseboro, D. (2012, October). From extensive to intensive: Creating robust collaborations among university-school partners. Arlington, Virginia.
- Roseboro, D. (2012, March). The making of a master teacher. National Professional Development Schools Association Annual Conference. Las Vegas, Nevada.
- Roseboro, D. & Blake, C. (2011, November). Prefect Training. Emafini Primary School, Port Elizabeth, South Africa (One week).
- Roseboro, D. (2011, March). African Americans and education. Virgo Middle School. Wilmington, North Carolina.
- Roseboro, D. (2010, March). History of Black educators. Wallace-Rose Hill High School. Wallace, North Carolina.
- Roseboro, D., Skinner, A., Lamm, S., Parker, M., & Thurston, A. (2010, February). The problem of PG-13 history. North Carolina Council for the Social Studies Annual Meeting. Greensboro, North Carolina.
- Roseboro, D. (2009, October). The historical context of Rosenwald schools. Rosenwald Schools Conference. Wilmington, North Carolina.
- Roseboro, D. (2009, February). We the people: lesson in democracy from South Africa and the U.S. North Carolina Council for the Social Studies Annual Meeting. Greensboro, North Carolina.
- Ross, S., Meadows, K., Snipes, T., & Roseboro, D. (2008, February). Millennium mummies?: Embracing pedagogies of nurture and care that challenge negative stereotypes of Black women. University of North Carolina at Greensboro's Conference on African American Culture and Experience (CACE). Greensboro, North Carolina.
- Roseboro, D., & Smith, R. W. (2008, February). The stone is the text. North Carolina Council for the Social Studies Annual Meeting. Greensboro, North Carolina.
- Roseboro, D. (2007, September). Culturally responsive teaching. Watson School of Education Teaching Fellows Program, Wilmington, North Carolina.
- Roseboro, D., & Afolayan, M. (2006, February). Discussing issues of race in the classroom. Southern Illinois University Edwardsville Faculty Conversation, Edwardsville, Illinois.

Roseboro, D. (2006, February). When the front of the bus is not good enough: Race, class, and equity in America's public schools. Southern Illinois University Edwardsville Office of Continuing Education, Edwardsville, Illinois.

Roseboro, D., Ramsby, H., & Bradley, S. (2005, October). A courageous conversation: Responsive teaching for African American males: Changing climate, culture, and classroom discourse. East St. Louis Charter School Professional Development Workshop, East St. Louis, Illinois.

Roseboro, D. (2004, July). From dead presidents to angry students: Challenging racial issues through creative and historical writing. North Carolina Teaching Fellows Conference, NC A & T State University, Greensboro, North Carolina.

Roseboro, D. (2003, March). Historically Black colleges and universities in the new millennium. Panel Presentation, Shades of Color Conference, The University of North Carolina at Greensboro.

Roseboro, D. (2001, January). Variety (of lessons) is the spice of life. Panel Presentation, Equity Plus Conference, Winston-Salem, North Carolina.

Roseboro, D. (2000, September). Motivation (the students) and leadership (the teacher). Panel Presentation, Parkland High School in conjunction with Winston-Salem State University, Winston-Salem, North Carolina.

INTERNAL RESEARCH FUNDING (15 awarded; 3 unfunded)

2019. (Awarded—with Denise Ousley, David Gill, Katherine Montwieler and Clyde Edgerton). "Freedom on the Menu": A Writing Residency with the Girls Leadership Academy of Wilmington. eTeal Applied Learning Project. University of North Carolina Wilmington. (\$7,000).

2019. (Awarded). The Daily Record Project. Watson College of Education Mini-Award. University of North Carolina Wilmington. (\$2,500).

2017. (Awarded). University of North Carolina Wilmington Cultural Arts Funding, Culturally Responsive Literacy Workshop at D.C. Virgo Laboratory School (\$3,000).

2016. (Awarded—With Trina Aldrich, Kathryn Batten, Chris Gordon, Tonia McKoy, and the Girls Leadership Academy of Wilmington). University of North Carolina Wilmington Community Engagement Grant. (\$5,000).

2015. (Awarded). University of North Carolina Wilmington eTeal Applied Learning (\$3,000).

2013. (Awarded—with Kosta Kyriacopoulos). University of North Carolina Wilmington Center for Teaching Excellence Summer Initiative Award (\$5,000).

2012. (Awarded). International Travel Grant. Office of International Programs (\$1,000).

2012. (Awarded). Watson College of Education Mini-Grant (Teaching Democracy in South Africa (\$2,000).

2010. (Awarded). College of Education Mini-Grant (Rosenwald Schools' Conference and Research Study) (\$1,500).
2010. (Awarded). University of North Carolina Wilmington Global Citizenship Grant (Course development award) (\$5,400).
2010. (Awarded—with Robert Smith, Denise Ousley, Dennis Kubasko, David Gill). College of Education Mini Grant (Cape Fear River Interdisciplinary Study) (\$1,300).
2009. (Awarded—with Robert Smith, Denise Ousley, Dennis Kubasko, David Gill). College of Education Mini Grant (Interdisciplinary Study) (\$1,300).
2008. (Awarded—with Denise Ousley). College of Education Mini-Grant (Study of democratic messages in South African public school documents) (\$2,000)
2008. (Awarded—with Denise Ousley, Dennis Kubasko, David Gill, and Robert Smith). Watson College of Education Mini-Grant (Study of interdisciplinary teaching) (\$2,000)
2008. (Awarded— with Michele Parker, Scott Imig and Robert Smith). Watson College of Education Mini-Grant. (Study of preparing students to teach diverse learners) (\$1,480)
2007. (Awarded—with Scott Imig and Robert Smith). College of Education Mini-Grant. (Study of preparing students to teach diverse learners) (\$1,450).
2007. (Awarded—with Howard Rambsy). Meridian Society. East St. Louis Charter School Newspaper and Literary Magazine (\$4,500).
2008. (Unfunded). UNCW Cahill Grant. Learning freedom: Examining the relationship between public education and democracy in South Africa (\$3,000).
2006. (Unfunded). Funded University Research Program at Southern Illinois University Edwardsville. Talking cents: Quality education and state oversight in East St. Louis, Illinois. (\$7,500).
2005. (Unfunded). Summer Research Fellowship Program at Southern Illinois University Edwardsville. Talking cents: Poverty, children, and quality education in East St. Louis, Illinois (\$8,000).

EXTERNAL RESEARCH FUNDING (4 awarded; 11 unfunded)

2019. (Awarded). Fulbright Teaching Excellence and Achievement Program (Jennifer Fernandez-Villa, Lead PI, Donyell Roseboro, Co-PI, Candace Thompson, PI, Eleni Pappamihel, PI, Jeff Ertzberger, PI, Ginger Rhodes, PI). (\$209,562.59).
2016. (Unfunded). XQ Project (Somer Lewis Lead Principal Investigator, Donyell Roseboro, Mahnaz Moallem, Eleni Pappamihel, Denise Ousley-Exum, Robert Smith, and Salena Rabidoux, Co-Principal Investigators) (\$10 million).
2015. (Awarded). South Africa Fulbright-Hays (U.S. Department of Postsecondary Education) (Donyell Roseboro Lead PI, Co-PI Elizabeth Crawford, Investigators Kathy Fox and Eleni Pappamihel) (\$89,279).

2013. (Unfunded). Teaching Teachers to Teach Writing (Susan Catapano Lead Principal Investigator; Donyell Roseboro, Denise Ousley, Dennis Kubasko, Candace Thompson, Clyde Edgerton, Harry Bass, Investigators) (\$299,943.00).
2013. (Unfunded). South Africa Fulbright-Hays (U.S. Department of Postsecondary Education) (Donyell Roseboro Lead Principal Investigator, Elizabeth Crawford Co-Principal Investigator, Kathy Fox and Eleni Pappamihel Investigators) (\$95,154.35).
2013. (Unfunded). Virgo 21st Century Community Learning Center (North Carolina Department of Public Instruction) (Donyell Roseboro Lead Principal Investigator; Susan Catapano Investigator) (\$409,311.35).
2012. (Unfunded). Promise Neighborhoods Grant (New Hanover County Blue Ribbon Commission (Susan Catapano Principal Investigator; Donyell Roseboro and Amy Moody Co-Principal Investigators; Scott Imig, Investigators) (\$350,000).
2012. (Unfunded). WAVE III Grant Team in collaboration with Onslow County Schools (Mahnaz Moallem, Principal Investigator) (\$300,000).
2012. (Unfunded). I3 Grant with U.S. Department of Education (Susan Catapano Lead Principal Investigator, Donyell Roseboro, Scott Imig, Bill Sterrett, Candace Thompson, Marsha Carr Co-Investigators) (\$1,890,000).
2009. (Awarded—Subcontract). Project Consultant, Ford Foundation Grant (Dennis Carlson Principal Investigator). Youth Culture, Popular Culture, and Democratic Sexuality Education. (Responsible for coordinating a summit amongst scholars from across the nation, co-editing a book, and promoting the book at selected conferences) (\$7,000).
2010. (Unfunded). National Education Association Foundation Learning and Leadership Award: Connecting National and Local African American History: The Rosenwald Schools Experience. (Donyell Roseboro Lead Principal Investigator, with Claudia Stack (\$5,000).
2008. (Unfunded). American Council of Learned Societies (ACLS) Collaborative Research Award. The Digital Humanities: Poetry Correspondence Program. (Howard Rambsy Lead Principal Investigator, Donyell Roseboro and Emily E. VanDette Co-Principal Investigators) (\$60,500).
2008. (Unfunded). Rockefeller Brothers' Fund. In the Spirit: Defining Democracy and Public Education in South Africa. (Donyell Roseboro Lead Principal Investigator; Carlton Wilkinson Co-Principal Investigator) (\$40,000).
2006. (Awarded). Newspaper Association of America Partnership Grant. (Donyell Roseboro and Howard Rambsy Co-Principal Investigators) Used for the creation of a student newspaper at East St. Louis Charter School, East St. Louis, Illinois (\$2,500).
2005. (Unfunded). State financial oversight of district 189 proposal submitted to the Spencer Foundation Small Research Grants Division (Donyell Roseboro Lead Principal Investigator, Michael O'Malley and John Hunt Co-Principal Investigators), East St. Louis, Illinois (\$40,000).

2005. (Unfunded). Literacy and Media Center for East St. Louis Charter High School proposal submitted to the Ford Foundation (Donyell Roseboro Lead Principal Investigator, Michael O'Malley and John Hunt Co-Principal Investigators), East St. Louis, Illinois (\$1,066,968.79).

PROFESSIONAL SERVICE

National Service

Editorial Boards

2007–2018. Editorial Board. *The Journal of Educational Foundations*. San Francisco: Caddo Gap Press.

2013–2017. Editorial Board. *Educational Studies: A Journal of the American Educational Studies Association*. New York: Routledge. (Best Paper Committee Chair 2015–2017).

2009–2017. Editorial Board. *Vitae Scholasticae: The Journal of Educational Biography*. San Francisco: Caddo Gap Press.

2010–2013. Editorial Board. *The Journal of Black Masculinity*. University of North Carolina Greensboro.

2008–2011. Editorial Board. *Journal of Curriculum and Pedagogy*. Troy, New York: Educator's International Press.

National Committee Service

2019–2022. Executive Council Member. American Educational Studies Association.

2018. American Educational Studies Association Lifetime Achievement Award Selection Committee.

2015–2017. Best Paper Award Selection Committee Chair. American Educational Studies Association (*Educational Studies* journal).

2017. Proposal Reviewer. American Educational Studies Association Annual Conference.

2016. Proposal Reviewer. American Educational Studies Association Annual Conference.

2014–2014. Best Paper Award Selection Committee. American Educational Studies Association (*Educational Studies* Journal).

2011–2013. Critics Choice Award Committee. American Educational Studies Association.

2012–2012. Conference Committee Member. American Educational Studies Association.

2012. Proposal Reviewer. American Educational Research Association. Division B: Curriculum Studies.

2012. Session Chair. Teaching to the Soul. Symposium Presented at the American Educational Research Association Annual Conference. Vancouver, Canada.

2007. Proposal Reviewer. American Educational Research Association. 2008 Annual Conference.

2007. Proposal Reviewer. University Council for Educational Administration. 2008 Annual Conference.

2006. Proposal Reviewer, University Council for Educational Administration Annual Conference.

2005. Session Chair, Paper Presentation Session at the University Council of Educational Administration conference, Nashville, Tennessee.

2005. Session Chair, Paper Presentation Session at the American Association of Educational Administration Regional Conference, Chapel Hill, North Carolina.

State Service

2011–2012. Communications Liaison. North Carolina Reading Association.

2009–2011. Research Studies Chair. North Carolina Reading Association.

2008. North Carolina State Department of Public Instruction Power Standards Committee Member.

Regional Service

2009–2015. Advisory Board Member. University of North Carolina Greensboro School of Education.

2006–2007. Finance Chair, American Association of University Women (AAUW) Southern Illinois University Edwardsville Branch.

Local Service

2017–Present. D.C. Virgo Preparatory Academy Advisory Board Member.

2013–Present. State Employees Credit Union Advisory Board Member (Myrtle Grove Branch) - Current Advisory Board Chair.

2016–2018. Girls' Leadership Academy of Wilmington (GLOW) School Board.

2012–2016. D. C. Virgo Preparatory Academy Advisory Board Member. New Hanover County Schools.

2013–2014. Chair, D. C. Virgo Preparatory Academy Advisory Board. New Hanover County Schools.

2011–2013. Workshop Organizer and Staff Development Trainer. YouthBuild. Wilmington Housing Authority.

University Service

2017–2019. SACS Subcommittee Co-Chair – Program Content and Program Length. University of North Carolina Wilmington.

2017–2019. UNCW Women Faculty Mentoring – Mentoring Leader. University of North Carolina Wilmington.

2018-2019. Center for Teaching Excellence Mentor (one mentee). University of North Carolina Wilmington.

2016–2018. Poverty Symposium Planning Committee. University of North Carolina Wilmington.

2017–2018. College of Arts & Sciences Faculty Mentor (one mentee). University of North Carolina Wilmington.

2017–2018. College of Health & Human Services Faculty Mentor (one mentee). University of North Carolina Wilmington.

2015–2017. Provost’s Business Practices Task Force. University of North Carolina Wilmington.

2015–2017. Women’s Studies and Resource Center Advisory Board Chair. University of North Carolina Wilmington.

2016. Predictive Analytics for Student Success Task Force (Office of Institutional Research). University of North Carolina Wilmington.

2015–2016. University Strategic Planning Task Force—Community Engagement Work Group. University of North Carolina Wilmington.

2015. Search Committee Chair. Women’s Studies & Resource Center. University of North Carolina Wilmington.

2014–2016. Task Force for the Prevention of Youth Violence Education Cluster Group Facilitator. University of North Carolina Wilmington.

2014–2015. Post Tenure Review Ad-hoc Committee. University of North Carolina Wilmington.

2014–2015. Women’s Studies and Resource Center Advisory Board Member. University of North Carolina Wilmington.

2014. State Employees Combined Campaign Unit Coordinator. College of Education, University of North Carolina Wilmington.

2011–2015. Convocation Small Group Facilitator. University of North Carolina Wilmington.

2012. Diversity Breakfast Panel Presenter. Office of Admissions. University of North Carolina Wilmington.

2009–2011. Office of Multicultural Affairs Faculty Mentor. University of North Carolina Wilmington.

2009–2011. Faculty Senate Representative. University of North Carolina Wilmington.

2009–2012. Admissions Office, Faculty Diversity Representative. University of North Carolina Wilmington.

2006–2007. Faculty Senate Representative. Southern Illinois University Edwardsville.

2006–2007. May. Diversity in Academics Presidential Committee. Southern Illinois University Edwardsville.

College of Education Service

2020. Search Committee Member. Executive Assistant, Teacher Education and Outreach. Watson College of Education.

2019. Search Committee Member. Isaac Bear Early College Liaison. Watson College of Education, University of North Carolina Wilmington.

2019. Search Committee Member. Executive Assistant to the Associate Dean for Teacher Education and Outreach. Watson College of Education, University of North Carolina Wilmington.

2010–2018. African Americans and Education Conference Planning Committee Chair. University of North Carolina Wilmington.

2016. Murphy Distinguished Professor Search Committee Co-Chair. Watson College of Education, University of North Carolina Wilmington.

2016. Search Committee Chair. Office of Teacher Education and Outreach Executive Assistant. Watson College of Education, University of North Carolina Wilmington.

2014–2017. Strategic Planning Task Force Co-Chair. Watson College of Education, University of North Carolina Wilmington.

2015–2016. Search Committee Member. Curriculum Studies Faculty Position. Department of Educational Leadership, Watson College of Education, University of North Carolina Wilmington.

2013–2014. Search Committee Member. Educational Administration Faculty Position. Department of Educational Leadership, Watson College of Education, University of North Carolina Wilmington.

2011–2012. Taskforce on Mission and Vision Statements. College of Education, University of North Carolina Wilmington.

2010–2011. Curriculum Committee Chair. College of Education, University of North Carolina Wilmington.

2010–2011. Dean’s Search Committee Member. College of Education, University of North Carolina Wilmington.

2010–2011. Organizational Context Committee. College of Education, University of North Carolina Wilmington.

2008–2009. Curriculum Committee Member. College of Education. University of North Carolina at Wilmington.

2007–2008. Diversity Committee Member. College of Education. University of North Carolina at Wilmington.

2005–2007. Diversity Project Committee Member. Southern Illinois University Edwardsville, Edwardsville, Illinois.

2005–2006. Promoting, Recruiting, Increasing, Minority Educators Task Force, Southern Illinois University Edwardsville, Edwardsville, Illinois.

Departmental Service

2019–Present. Secondary Program Committee Member. University of North Carolina Wilmington. 2007–2014. Secondary Program Committee Member. University of North Carolina Wilmington.

2007–2011. Masters of Arts in Teaching Program Committee Member. University of North Carolina Wilmington.

2007–2011. Secondary Interdisciplinary Project Committee Member. University of North Carolina Wilmington.

2009–2010. Secondary Education Search Committee Member. University of North Carolina Wilmington.

2008–2009. Educational Foundations Search Committee Member. University of North Carolina Wilmington.

2005–2006. Educational Foundations Search Committee Chair, Southern Illinois University Edwardsville, Edwardsville, Illinois.

HONORS AND AWARDS

YWCA of the Lower Cape Fear. Women of Achievement Award Nominee. 2019.

Janet Mason Ellerby Women's and Gender Studies Scholarly Award. Recognized for substantial scholarship in the field of Women's and Gender Studies. University of North Carolina Wilmington, 2019.

Graduating Senior Recognition Award (recognized by a member of UNCW's graduating class as a teacher who made a difference in students' lives). Spring 2020. Spring 2019. Spring 2018. Fall 2017. Fall 2016, Fall 2015, Spring 2012, Spring 2010, Fall 2009, and Fall 2008

LEAD UNCW: Leadership, Enhancement and Administrative Development Graduate. Nominated for and completed a series of eight professional development workshops (approximately 90 hours) for campus leaders. 2015.

Critics Choice Book Award. *The Sexuality Curriculum & Youth Culture* (co-edited with Dennis Carlson). Presented by the American Educational Studies Association (November 2011).

Ford Foundation Invited Participant. Sexuality Education Convening. New York, New York. (June 14–16, 2010).

Discere Aude Award. University of North Carolina Wilmington Teaching Award (nominated by students on the Chancellor's List 2010 & 2009).

University of North Carolina Greensboro School of Education Early Career Award (2009).

Watson School of Education Mini-Fulbright Travel Grant (awarded for Fall of 2011 to supervise a group of teacher candidates student teaching in South Africa).

Watson School of Education Leadership Academy (2008–09 participant in a leadership development program facilitated by the Dean of the School of Education).

Who's Who Among America's Teachers, 2004, 2003 & 2002 (nominated by students)

Department of the Army Commander's Award for Public Service, 2002 (awarded for work with JROTC summer camps)

PROFESSIONAL MEMBERSHIPS

American Educational Studies Association