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Wilmington, North Carolina 28412  
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## ACADEMIC PREPARATION

- Ph. D.**      **Curriculum & Teaching/Cultural Studies**, The University of North Carolina at Greensboro, 2005  
Advisor:              Dr. Kathleen Casey  
Dissertation:        *Icons of power and landscapes of protest: The student movement for the Sonja Haynes Stone Black Cultural Center at UNC-Chapel Hill*  
Certification:        Women's and Gender Studies
- M.A.**      **History**, Wake Forest University, Winston-Salem, North Carolina, 1999  
Advisor:              Dr. Edwin Hendricks  
Thesis:                *Keepers of the faith: African American religious experiences in Wachovia 1822-1857*  
Concentration:        African American History
- B.A.**      **Secondary Education**, The University of North Carolina at Chapel Hill, 1995  
Concentration:        History  
Certification:        Secondary Social Studies Education

## RESEARCH AND TEACHING INTERESTS

**Research:** Teacher preparation, critical race theory, feminist theory  
**Teaching:** Teaching for social justice

## TEACHING

- Assistant Professor**, Secondary Social Studies Education, August 2007-Present  
School of Education, University of North Carolina at Wilmington
- Assistant Professor**, Socio-cultural Foundations of Education, August 2005-June 2007  
School of Education, Southern Illinois University Edwardsville
- Instructor**, Schools, Schooling, & Society, June 2005  
School of Education, The University of North Carolina at Greensboro
- Instructor**, The Institution of Education, January 2003-May 2005  
School of Education, The University of North Carolina at Greensboro
- Instructor**, North Carolina History & World Civilizations, August 2004-June 2005  
Winston-Salem State University, Winston-Salem, North Carolina
- Instructor**, African American History, August 2004-December 2004  
College of Arts & Sciences, Forsyth Technical Community College, Winston-Salem,

North Carolina

**Master Teacher**, Wake Forest University, January 2000-May 2002

Department of Education, Masters in Teaching Program, Winston, Salem, North Carolina

**Social Studies Teacher**, Parkland High School, 1999-2002

Winston-Salem, North Carolina

**Social Studies Teacher**, Glenn High School, 1995-1997

Kernersville, North Carolina

## **THESIS & GRADUATE PROJECT COMMITTEE WORK**

### Master of Arts in Teaching Portfolio Committees

Clancey, Jana. (2008)

Huffman, Tabitha. (2008)

Humphrey, Benjamin. (2008)

Mallard, Brittani. (2008)

Weisenreider, John. (2008)

Smith, Angelon. D. (2008)

McKinley, Liz. (2007)

Henry, Jacqueline. (2007)

Wooten, Tracey. (2007)

### Master's Thesis Committees

Spudich, Dimana. M. (2006). The importance of communication and culture: An Investigation of the associations among assertiveness, patient assertiveness and cultural orientation in international college students. Department of Speech Communication, Southern Illinois University Edwardsville. (Thesis Committee Member)

Spudich, Christine. D. (2006). Caucasian cooperating teachers' feedback to student teachers using Vygotsky's social constructivism theory. Department of Speech Communication, Southern Illinois University Edwardsville. (Thesis Committee Member)

Mollet, Sandra. (2007). School and classroom size, effects on classroom management. Master of Arts in Teaching Program, Southern Illinois University Edwardsville. (Master's Project Advisor).

Holland, Torrey. (2007). Doing science versus teaching science: Discrepant events and cookbook labs. Master of Arts in Teaching Program, southern Illinois University Edwardsville (Master's Project Advisor).

## **EDITORSHIP**

**Editorial Board.** *Journal of Curriculum and Pedagogy*. Educator's International Press.

**Editorial Board.** *The Journal of Educational Foundations*. Caddo Gap Press.

**Editorial Board.** *Vitae Scholasticae*. Caddo Gap Press.

## PUBLICATIONS

### Books

Roseboro, D. (2008). *Jacques Lacan and education: A critical introduction* (S. Steinberg & J. Kincheloe, Series Eds.) The Netherlands: Sense Publishers.

### Peer reviewed journal articles

O'Malley, M.; **Roseboro, D.**; & Hunt, J. (accepted for publication). Accountability, fiscal management, and student achievement in East St. Louis, IL 1994 – 2006: Implications for urban educational reform policy. *Urban Education*.

McNulty, C. & **Roseboro, D.** (accepted for publication). "I'm really not that bad": Alternative school students, stigma, and the alternative school as a site of identity politics. *Equity & Excellence in Education*.

**Roseboro, D.** & Ross, S. (accepted for publication). Care-sickness: Black women educators, care theory, and a hermeneutic of suspicion *Educational Foundations*.

**Roseboro, D.** (2006). Coming out black: The student movement for the Sonja Haynes Stone Black Cultural Center at UNC-Chapel Hill. *NASAP* 9(1), 67-82.

**Roseboro, D.**, O'Malley, M. & Hunt, J. (2006). Talking cents: Public discourse, state oversight, and democratic education in East St. Louis, Illinois. *Educational Studies* 40(1), 6-23.

**Roseboro, D.**; Parker, M.; Smith, R.; & Imig, S. (under review). Teacher Interns' Practice: Coming to Consciousness and Developing Conscience.

**Roseboro, D.** & Ousley, D. (under review). Beginning with death: Living inquiry in local cemeteries.

Puchner, L. & **Roseboro, D.** (under review). Speaking of Whiteness: White students' racial identity learning in a socio-cultural foundations of education course.

Puchner, L. Zsabo, S. & **Roseboro, D.** (under review). The short-term effect of a race-related course on racial identity attitudes of white students.

### Book chapters

O'Malley, M.P. & Roseboro, D.L. (in press). Public pedagogy as critical educational and community leadership. In Sandlin, J. A., Schultz, B. D. & Burdick, J. (Eds.). *Handbook of Public Pedagogy: Education and Learning Beyond Schooling*. New York: Routledge.

Roseboro, D. (in press). "In the Spirit": Defining Democracy and Public Education in South

Africa” In D. Chapman (Ed.) *Teaching Social Theory*. Peter Lang.

Roseboro, D. & Gause, C. P. (in press). Faculty of color constructing communities at PWI's. In C. Mullen (Ed.) *Leadership in building learning communities*. Palgrave MacMillan.

Roseboro, D. (2007). Jacques Lacan. In J. Kincheloe & R. Horn (Eds.) *Educational Psychology: An encyclopedia*. Westport, CT: Greenwood Press.

Roseboro, D. (2006). Transgressive voice: From where do I speak as a black woman? In P. Tagore (Ed.) *In our own voices: Towards a pedagogy of decolonization*. Winnepeg, Manitoba: Larkuma Press.

## Reviews

Roseboro, D. (1998). The image of the world [Software Review] in D. Pfeifer and K. Robinson (Eds.) *Journal of the Association for History and Computing*, II (2) August 1999. Retrieved February 16, 2005 from <http://www.mcel.pacificu.edu/JAHC/JAHCI2/APPSII2/APPSII2.HTML>

## PAPER PRESENTATIONS

Roseboro, D.; Imig, S.; Parker, M. & Smith, R. W. (2009, April). A self study of a middle grades program: Preparing teacher candidates to teach diverse Students. Paper presented at the American Educational Research Association annual conference, San Diego, California.

Roseboro, D. & Ross, S. (2008, October). Teaching while Black: A pedagogy of disengagement for the soul. Paper presented at the American Educational Studies Association Annual Conference, Savannah, Georgia.

Puchner, L. & Roseboro, D. (2008, March). White racial identity and teacher education: An interview study. Paper presented at the American Educational Research Association Annual Conference, New York, New York.

Roseboro, D., O'Malley, M., & Hunt, J. (2007, April). Talking Cents: State Financial Oversight and Student Academic Achievement in East St. Louis, Illinois 1994-2004. Paper presented at the American Educational Research Association Conference, Chicago, Illinois.

Roseboro, D. & Hunt, J. (2006, May). Talking cents: Performance, identity, and democratic public education in East St. Louis, Illinois. Paper presented at the Second International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.

Roseboro, D. & Ross, S. (2006, April). Care-sickness: Black women educators, ethic of care, and a hermeneutic of suspicion. Paper presented at the American Educational Research Association Conference Editor's Mentoring Roundtable Session for Early Career

Scholars (session facilitated by Darrell Cleveland), San Francisco, California.

Roseboro, D., O'Malley, M. & Hunt, J. (2006, April). Public Pedagogy in East St. Louis, Illinois: Discourses of Accountability, Invisibility, and Disruption 1994-2004. Paper presented at the American Association for the Advancement of Curriculum Studies Conference, San Francisco, California.

Roseboro, D. (2005, November). Bootlickers expelled: Oppositional obedience, speaking white and coming out black. Paper presented at the American Educational Studies Association Conference, Charlottesville, Virginia.

Roseboro, D. (2005, November). Speaking white and acting black: Student protest and administrator resistance during the movement for the Sonja Haynes Stone Black Cultural Center at the University of North Carolina at Chapel Hill. Paper presented at the University Council of Educational Administration Conference, Nashville, Tennessee.

Roseboro, D., Snipes, T. & Meadows, K. (2005, February). From girls to warriors: Black women in faith, activism and education. Paper presented at the Southeastern Association of Educational Studies Conference, Chapel Hill, North Carolina.

Roseboro, D. (2004, March). Muting and mutating voice: The black woman's power for social agency at the University of North Carolina at Chapel Hill. Paper presented at the Gender acts! Conference, Greenville, South Carolina.

Roseboro, D. (2003, December). Pedagogy of silence: The stifling of teacher voice in public schools. Paper Presented at the National Conference on Empowering Teachers in Times of War, San Francisco, California.

Roseboro, D. (2000, June). The education of enslaved women in Wachovia. Paper Presented at the Fifth Southern Conference on Women's History, Richmond, Virginia.

Roseboro, D. (1998, March). Towards a black consciousness: African Americans in revolutionary North Carolina, Paper Presented at the Graduate Conference on Southern History, Oxford, Mississippi.

## **WORKSHOP PRESENTATIONS**

Roseboro, D. (2009, February). We the people: lesson in democracy from South Africa and the U.S. North Carolina Council for the Social Studies Annual Meeting. Greensboro, North Carolina.

Ross, S., Meadows, K., Snipes, T. & Roseboro, D. (2008, February). *Millennium mummies?: Embracing pedagogies of nurture and care that challenge negative stereotypes of black Women*. University of North Carolina at Greensboro's Conference on African American Culture and Experience (CACE). Greensboro, North Carolina.

- Roseboro, D. & Smith, Robert W. (2008, February). *The stone is the text*. North Carolina Council for the Social Studies Annual Meeting. Greensboro, North Carolina.
- Roseboro, D. (2007, September). *Culturally responsive teaching*. Watson School of Education Teaching Fellows Program, Wilmington, North Carolina.
- Roseboro, D. & Afolayan, M. (2006, February). *Discussing issues of race in the classroom*. Southern Illinois University Edwardsville Faculty Conversation, Edwardsville, Illinois.
- Roseboro, D. (2006, February). *When the front of the bus is not good enough: Race, class, and equity in America's public schools*. Southern Illinois University Edwardsville Office of Continuing Education, Edwardsville, Illinois.
- Roseboro, D., Rambsy, H. & Bradley, S. (2005, October). *A courageous conversation: responsive teaching for African American males: Changing climate, culture, and classroom discourse*, East St. Louis Charter School Professional Development Workshop, East St. Louis, Illinois.
- Roseboro, D. (2004, July). *From dead presidents to angry students: Challenging racial issues through creative and historical writing*, North Carolina Teaching Fellows Conference, A & T State University, Greensboro, North Carolina.
- Roseboro, D. (2003, March). *Historically black colleges and universities in the new millennium*, Panel Presentation, Shades of Color Conference, The University of North Carolina at Greensboro.
- Roseboro, D. (2001, January). *Variety (of lessons) is the spice of life*, Panel Presentation, Equity Plus Conference, Winston-Salem, North Carolina.
- Roseboro, D. (2000, September). *Motivation (the students), and leadership (the teacher)*, Panel Presentation, Parkland High School in conjunction with Winston-Salem State University, Winston-Salem, North Carolina.

## **PROFESSIONAL SERVICE**

- August 2008-Present. Curriculum Committee. Watson School of Education. University of North Carolina at Wilmington.
- August 2007-May 2008. Diversity Committee. Watson School of Education. University of North Carolina at Wilmington.
- August 2007. Proposal Reviewer. American Educational Research Association. 2008 Annual Conference.
- June 2007. Proposal Reviewer. University Council for Educational Administration. 2008 Annual Conference.

April 2007. Discussant. American Educational Research Association. 2007 Annual Conference.

August 2006-June 2007. Faculty Senate Representative. Southern Illinois University  
Edwardsville (elected position)

August 2006-May 2007. Diversity in Academics Presidential Committee (appointed position)

May 2006-June 2007. Finance Chair, American Association of University Women (AAUW)-  
Southern Illinois University Edwardsville Branch. (elected position)

April 2006. Proposal Reviewer, University Council for Educational Administration Annual  
Conference.

October 2005-April 2006. Educational Foundations Search Committee Chair, Southern Illinois  
University Edwardsville, Edwardsville, Illinois. (appointed position)

August 2005-May 2007. Diversity Project Committee, Southern Illinois University Edwardsville,  
Edwardsville, Illinois.

August 2005-May 2006. Promoting, Recruiting, Increasing, Minority Educators Task Force,  
Southern Illinois University Edwardsville, Edwardsville, Illinois.

November 2005. Session Chair, Paper presentation session at the University Council of  
Educational Administration conference, Nashville, Tennessee.

February 2005. Session Chair, Paper presentation session at the American Association of  
Educational Administration Regional Conference in Chapel Hill, North Carolina.

### **INTERNAL RESEARCH FUNDING**

September 2008 (Awarded—with Denise Ousley). Watson School of Education Mini-Grant  
(\$2,000.00) (Study of democratic messages in South African public school documents).

September 2008 (Awarded—with Denise Ousley, Dennis Kubasko, David Gill, and Robert  
Smith). Watson School of Education Mini-Grant (\$2,000) (Study of interdisciplinary teaching)

September 2008 (Awarded— with Michele Parker, Scott Imig and Robert Smith). Watson  
School of Education Mini-Grant. (\$1480.00) (Study of preparing students to teach diverse  
learners).

October 2007 (Awarded—with Scott Imig and Robert Smith). Watson School of Education  
Mini-Grant. (\$1450.00) (Study of preparing students to teach diverse learners).

March 2007 (Awarded—with Howard Rambsy). Meridian Society. East St. Louis Charter School  
Newspaper and Literary Magazine. (\$4500.00)

October 2008 (Submitted): UNCW Cahill Grant. Learning freedom: Examining the relationship between public education and democracy in South Africa. (\$3,000).

February 2006 (Submitted): Funded University Research Program at Southern Illinois University Edwardsville. Talking cents: Quality education and state oversight in East St. Louis, Illinois. (\$7,500).

October 2005 (Submitted): Summer Research Fellowship Program at Southern Illinois University Edwardsville. Talking cents: Poverty, children, and quality education in East St. Louis, Illinois (\$8,000)

May 2003 (Awarded): The Graduate School at the University of North Carolina at Greensboro summer research assistantship award (\$1500).

February 2004 (Awarded): The Department of Educational Leadership and Cultural Foundations research travel award (\$250)

May 2004 (Awarded): The Graduate Student Association at the University of North Carolina at Greensboro conference travel award (\$200)

## **EXTERNAL RESEARCH FUNDING**

November 2008 (Submitted—with Howard Ramsby and Emily E. VanDette). American Council of Learned Societies (ACLS) Collaborative Research Award. The digital humanities: Poetry correspondence program. (\$60,500).

December 2008 (Submitted—with Carlton Wilkinson). Rockefeller Brothers' Fund. In the spirit: Defining democracy and public education in South Africa. (\$40,000)

July, 2006 (Awarded—with Howard Ramsby). Newspaper Association of America Partnership Grant. (\$2500) used for the creation of a student newspaper at the East St. Louis Charter School in East St. Louis, Illinois.

October, 2005 (Submitted—with Michael O'Malley & John Hunt): State financial oversight of district 189 in East St. Louis, Illinois. proposal submitted to the Spencer Foundation Small Research Grants Division (\$40,000)

November, 2005 (Submitted—with Michael O'Malley & John Hunt): Literacy and Media Center for East St. Louis Charter High School proposal submitted to the Ford Foundation (\$1,066,968.79).

## **HONORS AND AWARDS**

University of North Carolina Greensboro School of Education Early Career Award  
(2009)

Watson School of Education Mini-Fulbright Travel Grant (Awarded for Fall of 2010 to supervise a group of teacher candidates doing student teaching in South Africa)

Watson School of Education Leadership Academy (2008-09 participant in a leadership development program facilitated by the dean of the school of education)

Graduating Senior Recognition Award (recognized by a member of UNCW's graduating class of 2008 as a teacher who made a difference in students' lives)

Who's Who Among America's Teachers, 2002, 2003 & 2004

Department of the Army Commander's Award for Public Service, 2002

Teacher of the Year Finalist, Parkland High School, 2002

## **PROFESSIONAL MEMBERSHIPS**

American Educational Research Association  
American Educational Studies Association  
North Carolina Council for the Social Studies

## **REFERENCES**

Dr. Robert Smith, Professor  
Department of Instructional Technology, Foundations, and Secondary Education  
601 South College Road  
Wilmington, North Carolina 28403  
smithrw@uncw.edu  
910-962-4076

Dr. Laurie Puchner, Associate Professor  
Department of Educational Leadership  
1117 Alumni Hall  
Southern Illinois University Edwardsville  
Edwardsville, Illinois 62026-1125  
lpuchne@siue.edu  
618-650-3286 (w)

Anthony Neal, Director  
East St. Louis Charter School  
601 James R. Thompson Blvd.  
East St. Louis, Illinois 62201-1129  
618-482-8391  
anneal@siue.edu

Dr. Howard Rambsy, Assistant Professor  
Department of English Language and Literature  
Peck Hall 3206  
Box 1431  
Southern Illinois University Edwardsville  
Edwardsville, Illinois 62026  
618-650-2326  
hrambsy@siue.edu

Dr. Jewell Cooper, Associate Professor  
Department of Curriculum & Instruction  
317 Curry Building  
University of North Carolina at Greensboro  
Greensboro, North Carolina 27402  
jecooper@uncg.edu  
336-334-3438 (w)