

Poverty Activity 1

Our last two activities include responses to the book *Teaching with Poverty in Mind* by Jensen. Please answer each questions fully, with complete sentences and no spelling/grammar/writing errors. You are demonstrating your understanding of the material. These can be handwritten or typed/word processed. They go into your folders when completed.

Chapter 1-3

1. What is the adverse Children Experience model? (page 9)
2. What are behaviors and performance characteristics that children from poverty are likely to display in school?
3. How does your read of the critical keyboard shape your understanding of poverty?
4. From your reading, what can you “do” as an educator to ameliorate the impact of poverty? Which action steps do you believe are critical (pages 21-22)?
5. What are the effects of stress on academic and behavioral performance?

Poverty Activity 2

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Chapter 4-6

11. Summarize the keys to schools being successful with high poverty students discussed in Chapter 4.

12. What are the mistakes that you have seen or heard of that highly successful schools never make—the achievement killers? If you don't have experience, pick one or two you have hear some schools doing.

13. In Chapter 5, pick 2-3 of the classroom focused strategies/interventions that most intrigue you and summarize Jensen's recommendations.

14. From reading the vignettes in Chapter 6, what specific teacher behaviors will you consider including if you do not currently manifest them or what behaviors that you already do well will you continue to serve all students successfully?

15. What 2-3 overall take-aways do you have from reading *Teaching with Poverty in Mind* that will stick with you as an educator?