Write a personal IEP for yourself. Even though you do not necessarily have identified special needs, we all have learning preferences and styles in which we like to learn. Use your own learning preferences to plan your individualized instruction for learning in this class. (Note: This is not really like a full IEP. You are missing many parts of it, including goals and objectives. But this will give you main idea.)

## **Individualized Education Plan for: Name**

• *Identify the supplementary aids and services you need:* 

(Do you need notebook supplies? Writing instruments? Books? Calendar? Study buddy? Instructor's phone number, email and/or office hours? Make a list of all of the supplies and services you need to be successful.)

• Identify the special education services or specially designed instruction you need:

(Do you prefer lecture? Hands-on assignments? Reading? Computer activities? This textbook provides many multimedia options for learning the material. Which method would be the best education for you?)

• *Identify your other educational needs.* 

(Do you have other concerns that need addressing to be successful in this class? Though not addressed in the curriculum of this course, have you already figured out transportation, parking, computer access, time management, or other non academic considerations?)

- Identify the related services you need to be educated in this class. (Though most of you do not need the services of student disability services or other support services, do you need other services provided by the college or university? Such as advisors? Mentors? Tutoring? Library assistance? Career placement services? Child care?)
  - *Identify one goal for the class.*

From: Exceptional Lives, Turnbull, Turnbull & Wehmeyer, 2007.