

Mental Retardation Activity

What is the grade level? _____

What is the subject? _____

	Typical children Student Age _____	Students with Mild Mental Retardation Student Mental Age using the formula _____*
<i>What types of learning or concepts are you teaching? (Academics)</i>		
<i>What adaptive living skills do you expect to see or teach? (Social and Practical Skills)</i>		
<i>What level of self-determination do you want to encourage? (Student Choices)</i>		
<i>What level of supports will you need to use?</i>		

Mental Age is IQ of 50 -70 for Mild MR. So just take the child's age and cut it in half to get the lowest end of the student's mental age. Then develop activities that are chronological age appropriate but on the cognitive level of a child with lower mental age.

Example: If you are teaching 16 year old's in 10th grade how to graph quadratic functions in Algebra 2, you would figure that a child with mild MR would be cognitively more like a 8-11 year old. So this child could be working on multiplying decimals or graphing simple equations. When teaching adaptive skills, you may have all of your students use a graphing calculator but for the student with MR , he is using just the multiplication functions. As for choices the child with MR may get to pick to work with the calculator or graph paper to answer the questions. The level of support is usually intermittent or limited for mild MR depending on the complexity or difficulty of your task.