

## MULTIPLE INTELLIGENCES TEST

Where does your true intelligence lie? This quiz will tell you where you stand and what to do about it. Read each statement. If it expresses some characteristic of yours and sounds true for the most part, jot down a "T." If it doesn't, mark an "F." If the statement is sometimes true, sometimes false, leave it blank.

1. \_\_\_\_ I'd rather draw a map than give someone verbal directions.
2. \_\_\_\_ I can play (or used to play) a musical instrument.
3. \_\_\_\_ I can associate music with my moods.
4. \_\_\_\_ I can add or multiply in my head.
5. \_\_\_\_ I like to work with calculators and computers.
6. \_\_\_\_ I pick up new dance steps fast.
7. \_\_\_\_ It's easy for me to say what I think in an argument or debate.
8. \_\_\_\_ I enjoy a good lecture, speech or sermon.
9. \_\_\_\_ I always know north from south no matter where I am.
10. \_\_\_\_ Life seems empty without music.
11. \_\_\_\_ I always understand the directions that come with new gadgets or appliances.
12. \_\_\_\_ I like to work puzzles and play games.
13. \_\_\_\_ Learning to ride a bike (or skates) was easy.
14. \_\_\_\_ I am irritated when I hear an argument or statement that sounds illogical.
15. \_\_\_\_ My sense of balance and coordination is good.
16. \_\_\_\_ I often see patterns and relationships between numbers faster and easier than others.
17. \_\_\_\_ I enjoy building models (or sculpting).
18. \_\_\_\_ I'm good at finding the fine points of word meanings.
19. \_\_\_\_ I can look at an object one way and see it sideways or backwards just as easily.
20. \_\_\_\_ I often connect a piece of music with some event in my life.
21. \_\_\_\_ I like to work with numbers and figures.
22. \_\_\_\_ Just looking at shapes of buildings and structures is pleasurable to me.
23. \_\_\_\_ I like to hum, whistle and sing in the shower or when I'm alone.
24. \_\_\_\_ I'm good at athletics.
25. \_\_\_\_ I'd like to study the structure and logic of languages.
26. \_\_\_\_ I'm usually aware of the expression on my face.
27. \_\_\_\_ I'm sensitive to the expressions on other people's faces.
28. \_\_\_\_ I stay "in touch" with my moods. I have no trouble identifying them.
29. \_\_\_\_ I am sensitive to the moods of others.
30. \_\_\_\_ I have a good sense of what others think of me.

## MULTIPLE INTELLIGENCE SCORING SHEET

Place a check mark by each item you marked as "true." Add your totals. A total of four in any of the categories A through E indicates strong ability. In categories F and G a score of one or more means you have abilities as well.

	A	B	C	D	E	F	G						
	Linguistic	Logical- Mathematical	Musical	Spatial	Bodily- Kinesthetic	Intra- personal	Inter- personal						
7	___	4	___	2	___	1	___	6	___	26	___	27	___
8	___	5	___	3	___	9	___	13	___	28	___	29	___
14	___	12	___	10	___	11	___	15	___			30	___
18	___	16	___	20	___	19	___	17	___				
25	___	21	___	23	___	22	___	24	___				

Totals:     \_\_\_            \_\_\_            \_\_\_            \_\_\_            \_\_\_            \_\_\_            \_\_\_

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### The Seven Multiple Intelligences in Children

Children who are strongly:	Think	Love	Need
<b>Linguistic</b>	in words	reading, writing, telling stories, playing word games, etc.	books, tapes, writing tools paper diaries, dialogues, discussion, debate stories
<b>Logical-Mathematical</b>	by reasoning	experimenting, questioning, figuring out puzzles, calculating, etc.	things to explore and think about, science materials, manipulatives, trips to the planetarium and science museum
<b>Spatial</b>	in images and pictures	designing, drawing, visualizing, doodling, etc.	art, LEGOs, video, movies, slides, imagination games, mazes, puzzles, illustrated books, trips to art museums
<b>Bodily-Kinesthetic</b>	through somatic sensations	dancing, running, jumping, building, touching, gesturing, etc.	role play, drama, movement, things to build, sports and physical games, tactile experiences, hands-on learning
<b>Musical</b>	via rhythms and melodies	singing, whistling, humming, tapping feet and hands, listening, etc..	sing-along time, trips to concerts, music playing at home and school, musical instruments
<b>Interpersonal</b>	by bouncing ideas off other people	leading, organizing, relating, manipulating, mediating, partying, etc.	friends, group games, social gatherings, community events, clubs, mentors/apprenticeships
<b>Intrapersonal</b>	deeply inside themselves	setting goals, meditating, dreaming, being quiet,	secret places, time alone, self-paced projects, choices

Taken from: [http://www.spannj.org/BasicRights/appendix\\_b.htm#strategies](http://www.spannj.org/BasicRights/appendix_b.htm#strategies)