

Appropriate Modifications and Accommodations

Modifications and adaptations for students with special needs are useful but some accommodations may be inappropriate. They should be age appropriate, not overly intrusive, and save time when possible. Which of the following modifications are appropriate or inappropriate?

Modification	Appropriate or not?	Why?
Making a study guide to help a 9th grade student learn social studies.		
Giving plastic bear manipulatives to teach an 11th grade girl how to add.		
Taping several books for a 10th-grade student with a reading disability to use for his report.		
Having a student with a reading disability find articles on the Internet that are read aloud using text-to-speech software.		
Giving the answers ahead of time to a 12th grade student so she does well on her history test.		
Testing an 11th grader on the first 10 vocabulary words rather than the whole 20-word test.		
Having a student with a hearing impairment copy her notes from other students by hand.		
Giving a student some carbon paper so that she can write two copies of notes for herself and for a hearing-impaired student.		
Giving a 12th grade boy with mental retardation a picture book to read with Telletubbies on it.		