

A NEW and PROVEN APPROACH to increasing graduation rates ...

Performance Assessment and Review (PAR Advantage)

PAR Advantage is a

SCHOOL IMPROVEMENT PROGRAM that is built on a fully integrated data system.

The School Improvement Program utilizes evidence-based change practices with a focus on:

1. **Turning around lowest-achieving schools**, utilizing the Turnaround model or Transformation model as defined in Race to the Top
2. **Targeted interventions for students**, especially students in high-risk categories
3. **Schoolwide interventions for teachers and schools**, with an emphasis on low performing schools
4. **Value-added assessments** designed to improve teacher effectiveness and school effectiveness based on student growth measures
5. **School turnaround specialists** assisting principals to analyze data for more effective decisions and coaching teachers to improve instruction
6. **Professional development** for all teachers, counselors, and administrators

The School Improvement Program is derived from successful data-driven models utilizing technology in new ways, including...

1. **Automated, nonintrusive, persistent data collection from school and other state and local agencies (e.g., law enforcement, mental health, social services, etc.)**
2. **Predictive analytic risk assessment using research-based risk factors from NDPC, OJJDP, and other pertinent state or local agencies**
3. **Data analyses specific to each student, school, and district**
4. **Data sharing and distribution using two-way risk management web portals**
5. **Risk management portals linked to effective strategies** and model intervention programs identified by NDPC
6. **Technical assistance** and turnaround procedures developed and provided by NDPC

PAR Advantage, a School Improvement Program, is offered by the National Dropout Prevention Center at Clemson University, 209 Martin Street, Clemson, SC 29631-1555 Phone: 864-656-2599 ndpc@clemson.edu