Sharing Successes: Effective Practices in Dropout Prevention: Evaluation Form (n=63)

(Responses in red)

1. How useful was it to learn about the 15 effective dropout prevention practices? (Mean score 4.43, 98% useful-very useful)

Not useful		Useful		Very Useful
1	2 (1)	3 (7)	4 (19)	5 (36)

2. Do you believe you are more knowledgeable about these 15 effective practices after the conference than you were before attending? (92% yes)

Yes (58) No (3)   No Answer (2)

3. Which of the 15 effective practices do you want to know more about? Please circle all that apply.

Systemic Renewal	*12*	*Alternative Schooling*	*10*
Safe Learning Environments	*9*	*Individualized Instruction*	*6*
School-Community Collaboration	*23*	*Professional Development*	*10*
Family Engagement	*25*	*Active Learning*	*4*
Early Childhood Education	*3*	*Service Learning*	*13*
Early Literacy Development	*4*	*Educational Technology*	*5*
After School Opportunities	*9*	*Career/Technology Education*	*9*
Mentoring/Tutoring	*16*		

4. Will the materials and websites be useful to you in impacting dropout prevention? (86% yes)

Yes (54) No (0) No Answer (9)

5. Was the regional showcase of local programs helpful to you? (92% yes)

Yes (58) No (3) No Answer (2)

6. What other regional programs do you know about or learn about that you would like us to showcase in the future?

- Career Academies at the highschool level
- Juvenile Court Services/ Youth Empowerment Services
- United Way
- Faith Based Programs
- PTA/PTO/PTSA
- Tutor Programs
- Service Learning
- Private agencies- as public budgets decline you will see this more when a child needs sources
- Boys+Girls Clubs
- Effective Communication w/ school and home
- Great topics, however needs more time
- "Day Treatment" programs/ mental health
- SECMH; Health Dept; Catholic charities; other agencies that provide services for other cultural groups
- Lake Forest in NHCS Strategies for at risk students
- Why try/capturing kids hearts (great program for professional development
- Communities in school/ United way
- More on professional development/ mentoring

7. Did you meet contacts at the conference who can assist you or your organization in the future? (92% yes)

Yes (58) No (5) No Answer (0)

8. Are you interested in becoming a founding member of the SNC Dropout Prevention Coalition? (78% yes)

Yes (49) No (7) No Answer (7)

9. Would you like to receive future updates to regional dropout prevention events, programs, and research? (98% yes)

Yes (62) No (0) No Answer (1)

10. Would it be helpful to have a website with regional information and resources? (98% yes)

Yes (62) No (0) No Answer (1)

Sharing Successes: Effective Practices in Dropout Prevention: Evaluation Form (n=63)

11. We are considering future professional development topics. Are there any in particular that you would like to see us offer?

- Professional Development, Grant opportunities
- Court system- Consistency with dropouts
- Engaging families to encourage at home help
- Dropout prevention and mental health
- A vocational / cte high school
- Parental involvement (how to increase)
- School violence/ bullying
- What are the stellar pro active programs that keep students in school?
- Evaluation if you "are in relationship" in students/families
- Individual instruction active learning
- The basic on education
- I would love to have more professional development in service learning. - stephanie.thomas@nchs.net
- Community Collaborations
- Please add a mentoring presentation
- Focus on students that are highly at risk. Students schools have the most difficulty serving.
- Poverty Stricken Schools- how can we help them turn around
- In house alternative programs (not an alternative school) changes in school law updates
- Changes in school law
- Community mentoring professional Dev.
- Developing a community based, collaborative support program for emancipated youth or those 18 or otherwise disconnected from caring parents/ guardians. Including: housing, life skills education training + academic goal attainment
- Breaking the "school" language/ learning barriers between school parents and students
- Community partnering
- Support for youth/children in poverty
- Motivating students
- Positive behavioral / supports in schools
- Educational technology
- Teaching diverse students particularly minority students
- Elementary ed. Opportunities

Other comments typed verbatim:

- Rarely do I attend trainings that both informative and inspiring. Today was awesome: I appreciate that Dr. Siegel validated herself as a leader in "dropout prevention" by sharing her personal journey.

- Lets start an organized, free tutoring program between NHCS and UNCW. One contact to keep UNCW students lined up and ready to work with our students on NHCS sites. High school- not just elementary

- All ? conferences highlighted relationships. As students dropout (I am a grad coach) they don't know their counselor, yet (when asked) the adult feels like they "know the student" . how about a reality check on this one.

- Conference roundtable was a duplicate of super ? ? on drop out meeting. Thanks.

- One of the best conferences – thought provoking days ive attended. Fast paced – but would love to have had longer w/ Dr. Smink. Networking opportunities were excellent

- Thank you for getting the ball rolling. We have an incredible amount of human and tangible resources in our area, what we need is a group/system of collaborating and coordinating our collective use of the resources. We need to do this in creative ways where we establish common goals (retention/graduation for instance) thus breaking down turf wars that may exist and hold organizations back from progress. We need to lean on each other. Im pleased to say that when I have reached out to the community organizations with suggestions for partnering or requests to work together my experiences have been very positive.   Thanks again.