

Spanish 202 • Intermediate Spanish II • Spring 2015

SPN 202-001 T & R 11:00-12:15 p.m. Leutze 107
SPN 202-002 T & R 12:30-1:45 p.m. Morton 106
SPN 202-006 T & R 3:30-4:45 p.m. Leutze 107

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Office Hours: *T & R 4:45- 5:15 p.m. W 2:00- 4:00 p.m. or by appointment or WebEx.*
Web Site: *<http://people.uncw.edu/jaram/>*
Study in Spain this summer: *<http://www.uncw.edu/studyspain/>*

¡Bienvenidos! ☺ ¡Viva Español!

Prerequisite: Successful completion of SPN 201, or appropriate placement exam score.

Course Description:

The course objectives are to improve the four basic language skills: reading, writing, speaking and listening and to reach an intermediate command of the Spanish language. To do so, we will practice listening and conversation intensively while having fun and doing a variety of activities. Learning strategies include daily vocabulary, grammar, readings, videos, music, games, casual conversations, discussion of topics related to Spanish and Latin American cultures, presentations and skits. We will cover chapters 7 – 12 in the *Enfoques*, 3rd edition Textbook. The course will be conducted mainly in the target language and it requires the active participation of all students. Students are not expected to understand everything; the idea is to be exposed to Spanish as much as possible and to improve every day. The main goal is to lose fear of using the language. Students might be surprised at how much they already know and what they can do with the language if they review daily and are not scared of participating.

Required Textbook:

- *Enfoques*, 3rd edition by Blanco and Colbert (including Supersite Plus code, WebSam and eText) The eText is called vText.
The Supersite Plus code gives you access to the eText, review materials, electronic assignments and the electronic workbook. **You may choose to use the electronic textbook (vText) if you do not wish to purchase the paper version. However, please understand that you can only use your laptop or other electronic devices to access the book while in class. Accessing other media is not allowed. You need to be focused and fully engaged when in class.** If you want to use the paper version of the book you can buy it at the school's bookstore. The new package includes everything you need. If you choose to buy a used book you will need to buy the Supersite code separate. You may purchase the book online at: <http://vistahigherlearning.com/students/store/spanish-programs/enfoques-3rd-edition.html>
If purchasing online, either of the following 3 options are fine. Options are listed from more expensive (traditional textbook) to cheapest (online textbook).

1. ISBN 978-1-61767-019-0 Student Edition. Traditional textbook plus the Supersite Plus Code (Supersite, WebSAM & vText) \$212.40
2. ISBN 978-1-61767-082-4 Loose-Leaf Edition textbook plus the Supersite Plus Code (Supersite, WebSAM & vText) \$176.40
3. ISBN 978-1-60576-970-7 Supersite Plus Code (Supersite, WebSAM & vText) \$135.00

Other materials:

- English –Spanish dictionary ([Larousse student is recommended](#))
- UNCW email account
- Blackboard (Bb)
- Pencil and color pens. (For exams please use only pencil or black pen).
- Notebook
- File folder (*files all class materials and graded assignments. You may use them to review and also to have handy in case of a grade discrepancy*).

Grade Distribution:

Written Exams (2)	16%	WebSam online assignments (6)	18%
Quizzes (6)	6%	Practice online cultural readings & videos	12%
Midterm Oral Interview	4%	Movie Report	2%
Final Oral Interview	4%	Personal Presentation	6%
Final Cumulative Exam	8%	Group Skits (2)	10%
Participation	10%	Conversation Center (2)	4%

Grading Scale:

93-100 A	83-86 B	73-76 C	63-66 D
90-92 A-	80-82 B-	70-72 C-	60-62 D-
87-89 B+	77-79 C+	67-69 D+	0-59

Important Information

Blackboard (Bb): The course calendar, guidelines for assignments, announcements, study guides, as well as other important information will be available on Blackboard. Students must use Bb daily. To get to the Blackboard site for this course, follow these steps:

1. Login to Blackboard (<http://learn.uncw.edu>)
2. Use your UNCW email username (without @uncw.edu)
3. Use your UNCW email password

Blackboard works better with Mozilla Firefox, so please take a few minutes to download this web browser. You may download it from the following link:

http://uncw.edu/servermaintenance/blackboard_browser_support.html

Course Calendar: Your course calendar is available on Blackboard. It is crucial that you review it regularly. You are responsible for following all deadlines. The calendar may be subject to changes and some assignments may be announced in class only so make sure to pay attention to announcements made both in class and by email.

Grades: You can see your grades for every assignment, exam, quiz, etc., on Bb under “My grades”. Grades will be updated weekly.

Email: It is the student’s responsibility to check their UNCW email account regularly. This is how your instructor communicates outside of class. You are responsible for reading all class announcements emailed to you. Make sure to have enough space available in your inbox to receive emails.

Make-up Policy: Make-ups for exams, quizzes and assignments will only be considered in the following situations:

1. Sickness
2. Court citation
3. Death of a close relative or friend
4. UNCW official event.
5. Religious observance

Proper and official documentation must be presented for approval. Students must let the instructor know a week in advanced if possible. If an emergency arrives please advise the instructor as soon as possible. All work approved for make-up needs to be completed within a week of the original due date. For religious observance, please see policy under attendance.

Grade Distribution explained

Written Exams:

- There will be 2 exams during the semester.
- Exam 1 will cover chapters 7-9. Exam 2 will cover chapters 10-12.
- The professor provides the exam, students do not need a scantron sheet.
- All answers must be provided in Spanish.
- Exams will be completed during class.
- All exams will have reading, writing, and listening sections.
- Exams are not multiple choice.
- You will have to write vocabulary words, answer questions, and conjugate verbs, therefore, practicing spelling and grammar will be important.
- When taking a test please write as clear as possible. If your handwriting is not legible your exam cannot be graded.
- No dictionaries or electronic devices are allowed.
- Prior to the exam, students will receive a list of topics to review and a study guide.

Quizzes: We will have one short quiz at the end of each chapter. Quizzes will focus on grammar and vocabulary. When taking a quiz please write as clear as possible. If your handwriting is not legible your quiz cannot be graded. **The lowest grade will be dropped.**

Oral Interviews:

- There will be a midterm and a final interview.
- Interviews are conducted entirely in Spanish, one-on-one with your professor.
- Both interviews are cumulative and take approximately 4-5 minutes.
- A study guide will be provided with practice questions.
- The best way to study is practicing with a partner and / or attending the Conversation Center.
- Participating actively in class builds confidence and helps you do better on the interviews.

Final cumulative Exam:

- The final exam will include material from all chapters reviewed in class.
- It will consist of 3 sections (listening, reading, and writing). The listening and reading sections will be multiple choice.
- The final exam will require that you answer in English on the listening and reading sections. (This is for data collection purposes)
- The writing portion of the test will consist of writing a short 10-sentence composition in Spanish using vocabulary and grammar studied during the semester.
- When taking a test please write as clear as possible. If your handwriting is not legible your exam cannot be graded
- All final exams must be taken during the university designated time.

Final Exam dates: SPN 202-001 (Tuesday, May 5th from 11:30-2:30 p.m. in Leutze 107). SPN 202-002 (Thursday, May 7th from 11:30-2:30 p.m. in Morton 106) and SPN 202-006 (Tuesday, May 5th from 3:00-6:00 p.m. in Leutze 107). See final exam schedule: <http://uncw.edu/reg/exams-spring15.htm>

WebSAM Online Assignments: Are available on Supersite (WebSam tab). This is where you will complete practice exercises. Assignments are divided by chapters and consist of written and listening activities. Each chapter has a different due date. Refer to the calendar on Bb. You have unlimited tries to submit your answers and improve your grade before the due date. Some exercises only allow one try so be cautious with these. The program automatically grades assignments and they are due at 11:59 pm on the due date. The system will not allow you to submit late homework. **You are expected to be proactive and keep up with assignments daily.** They not only consist of a high percentage of your grade but they do help you study and develop a better understanding of class material. A good rule of thumb is to do about 3 -4 exercises daily. **The lowest chapter grade will be dropped. For technical support go to: <http://support.vhlcentral.com/>**

Practice Online Cultural Readings and Videos: They will be available under the “Practice tab” on Supersite. They must be completed by 11:59 p.m. on the date indicated on your calendar. The system will not allow you to submit late homework. These readings and videos will give you a better understanding of the Spanish and Latin American cultures. In addition, they will help you to improve your reading and listening skills. **The lowest chapter grade will be dropped. For technical support go to: <http://support.vhlcentral.com/>**

Supersite Instructions:

1. Go to *Enfoques* Supersite: <http://www.vhlcentral.com/>
2. Click on **Create an account** (bottom right corner)
3. Enter your information and follow the registration instructions on the screen. Make sure to enroll in the appropriate class. Look for your professor's name.
4. If you have purchased a code within the last year it should still be valid.
5. For more details, please refer to instructions on Bb.

Movie Report & Class Discussion: We will watch a movie in Spanish and students will answer some basic questions about the movie in Spanish. We will also have a discussion about cultural and other important aspects reflected in the film.

Conversation Center (CC): The Conversation Center is a wonderful resource to help you improve your speaking skills and to prepare you for the oral interviews. Students are required to attend **1** hour during the semester. You need to break it down into **2** (thirty- minute sessions). The practice forms are available under Assignments-Conversation Center on Bb. **Form 1 will be due the class before Spring Break and form 2 the class before Reading Day. No late forms will be accepted.** The Conversation Center offers face -to -face as well as online sessions. You need to sign up online ahead of time before attending a session. Click on the following link to see the schedule and other instructions:


<http://uncw.edu/fl/spanish/SpanishConversationCenter.html> The CC is located in Leutze Hall 124. As a 201 student you need to attend during the 200 level slots. You may attend the Conversation Center extra hours for extra credit, please refer to extra credit guidelines available below and under Bb. Sign-up instructions:

Face to face sessions: <http://www.signupgenius.com/go/10c0545a8a923a5f85-spanish>

Online sessions: <https://uncw.webex.com/>

When attending in person make sure to swipe your UNCW ID card upon arrival and before leaving.

Personal Presentation: Students will prepare a 4-5 minute presentation in Spanish about a topic related to class vocabulary and grammar. Presentation topics and dates will be assigned during class. Please refer to presentation guidelines on Bb.

Group Skits:  Students will work in groups to develop 2 skits during the semester using vocabulary and grammar studied in class. Topics will be raffled in class. Students will follow the guidelines posted on Bb. Practice with your group outside of class. We will vote for the best skit and the winners will be entitled to an extra credit point added to the final grade.

Grading Rubrics: All projects will be graded using a specific rubric. Please refer to rubrics forms available on Bb.

Participation: It is based on the student's activity, the number of absences, willingness to volunteer work done individually or in-group, the use of Spanish to communicate in class, the completion of small miscellaneous assignments and the ability to follow class rules. Students are expected to **actively take part in classroom discussions and activities.** The following description of participation grades is provided to help the student understand what is expected:

90-100: Student is always on time for class, comes fully prepared, participates actively, frequently asks questions and always tries to use Spanish.

80-90: Student is usually, but not always on time, often participates in discussions, sometimes volunteers or asks questions and uses Spanish almost all of the time but occasionally relies on English.

70-80: Student is sometimes late to class and is not always attentive or engaged during discussions, contributes only occasionally while typically sitting quietly and relies too heavily on English.

60-70: Student is often late to class, rarely participates in discussions, seems disinterested and does not attempt to use Spanish.

0-60: Student misses class often, does not participate, does not show any interest and never uses Spanish.

Use every opportunity available to get involved; this is how learning will become fun and more importantly easy.

Common Attendance Policy:

- a) a) All students enrolled in lower division Spanish language courses at UNCW (SPN 101-202) are allotted **2** absences for classes that meet **TR**.
- b) For each absence in excess of the limit stated above, **3** points will be deducted from the final grade.
- b) Any student who misses **6** or more classes automatically fails the course.
- c) Being **5** minutes late is considered a tardy
- d) **2** tardies are considered a full absence, **leaving early twice** is also considered an absence.

Please be aware of this policy, keep track of your absences and save the free days for emergencies only. Students who have perfect attendance during the semester will be entitled to **2** points added to the final grade. Perfect attendance means being present in class always and never arriving late or leaving early. If you only miss **1** class or arrive late or leave early only **once** you will receive **1** extra credit point added to your final grade. Having more than **1** absence, even if it is justified cannot count as perfect attendance.

Religious Observance Policy: In accordance with NC SL 2010-211, you are entitled to two excused absences for religious observances per academic year. You must inform the professor in writing if you will be missing any classes due to religious observance and using one of the two permissible absences for the academic year. In addition, please inform the Registrar the first week of class who will then confirm your intentions to miss class with the impacted course instructors. Any absence for religious purposes will be considered unexcused unless you submit the request in writing the first week to the professor and the Registrar.

Classroom etiquette and expectations:

- Use Spanish always. Ask questions and make comments in Spanish. Keep it simple, use what you already know and refer to the “useful vocabulary guide, available on Bb.”
- Learn to laugh at your mistakes. It is normal to make mistakes when learning a language. Children learn fast and easy because they are not worried about what others say and they do not care. To learn a language one has to be like a child, worry free and ready to have fun.
- Be prepared to be corrected and feel fine with it. It is my responsibility to provide you with plenty of opportunities to practice in class and to give you as much feedback as possible.
- We switch seats and work with a new classmate every 2 weeks to promote teamwork, get to know all classmates and avoid monotony.

- Students in this course are expected to behave as professional, courteous adults. Disruptive behavior and disrespect toward anyone will not be tolerated.
- Eating is not a good idea since we talk very often. You may bring water, soda, coffee or your preferred non-alcoholic drink.
- Smoking is not allowed. This includes e-cigarettes.
- Come to class prepared. Read and study at home so you are ready to participate and have fun in class. Class is practice time!
- Only take notes when necessary. Paying attention and participating is more important and it is going to help you more. All Power Points used in class will be available on Bb as well as other resources.
- Bring your notebook, pen, file folder, textbook and dictionary daily.
- Turn off cell phones.
- When working in groups or pairs and if required to turn individual work, remember to turn in your original work. Copying information is considered plagiarism. You can help each other but make sure to be original.
- When working in groups, everyone should participate actively and equally.
- Online translation does not work in Spanish class. Most times it is wrong. Learn to improve using your book, dictionary and concepts reviewed in class.
- Remember, even the smallest activities and assignments count and serve an important purpose.
- **Bring a smile and yourself with a positive attitude!! Believe me, it truly makes a difference!**

Access to the instructor:

It is very important to me that you know that you can count on me to give you my very best each and every class. Feel free to come and see me during office hours. If you need help with your electronic assignments or have questions about the material, I'd rather see you in person. It is my experience that most times it is easier to clarify doubts face to face than by email. Short questions are Ok by email. I answer emails daily on a first come, first served basis.

Learning Center (Free tutoring services):

Do not hesitate to get a tutor. Tutors are available for this class and the service is free of charge. Please take advantage of this wonderful resource. Visit the center's page at <http://uncw.edu/ulc/learning/> The center is located on (First Floor De Paolo Hall. DE 1056)

Extra Credit:

The following are extra credit opportunities. Students can do one or a combination of activities. **The maximum number of points allowed is 5. Extra credit points will be added to your final grade.** For example, if a student's grade is 85 (B) and has earned 5 extra credit points, the final grade will be a 90 (A-). **In order to receive credit, fill out the proper form and turn it in within a week.** Follow all instructions. All forms are available on Bb under extra credit.

1. Cultural Event (1 point per event):

Cultural events such as lecturers, movies and concerts, are mostly university-sponsored and free. Visit the following link to see a list of approved events: <http://www.uncw.edu/fll/spanish/SPNCulturalEvents.html>. Fill out the Cultural Event Form available on Bb under Extra Credit information and attach a ticket as proof of attendance. There is only one form available for all events.

2. Conversation Center (1 point per 30 minute session):

You may attend the Conversation Center **2 times** during the semester for extra credit.

3. Completing all WebSam & Practice online assignments with a grade of 90 or above in each chapter (2 points).

4. Perfect attendance (2 points):

Refer to attendance policy explained above.

5. Spanish Club (5 points):

Becoming an active member of the Spanish Club and attending **5 meetings or more during the semester** will earn you points. Fill out the form available on Bb and obtain the president's signature.

6. Best Skit: (1 point)

7. IDEA: Course Evaluation (1 point)

At the end of the semester students need to complete the course evaluation available online. If the class has a 100% response rate, all students will receive an extra credit point added to the final grade. Evaluations are completely anonymous. Please include comments. For more information visit:

<http://uncw.edu/facsen/faculty/idea/students.html>

Seahawk Respect Compact: In the pursuit of excellence, UNC Wilmington actively fosters, encourages, and promotes inclusiveness, mutual respect, acceptance, and open-mindedness among students, faculty, staff, and the broader community. Please read the complete Seahawk Respect Compact here:

<http://www.uncw.edu/stuaff/pdc/documents/SeahawkRespectCompact.pdf>

Academic Honor Code: Students in this course are expected to abide by the Academic Honor Code. Please read the Code of Student Life available at

<http://www.uncw.edu/stuaff/doso/documents/Code.Of.Student.Life.pdf>. Dishonest behavior will carry severe consequences.

Disability Services: If you have a disability and need reasonable accommodations in this course, you should inform the professor of this fact in writing **within the first week of class**. If you have not done so already, you must register with the UNCW Office of Disability Services. UNCW Disability Services supplies information about disability law, documentation procedures and accommodations. This information can be found at

<http://www.uncw.edu/stuaff/SDS/disability.html>.

Safety on campus:

UNCW practices a zero-tolerance policy for violence and harassment of any kind. For emergencies contact UNCW CARE at 962-2273, Campus Police at 962-3184, or Wilmington Police at 911. For University or community resources visit <http://uncw.edu/wrc/crisis.htm>

Common Student Learning Outcomes:

The following objectives are as per ACTFL (The American Council on the Teaching of Foreign Languages) and professors are required to include in their syllabus.

- Speak in Spanish with novice to novice-mid fluency and accuracy (as stated in the ACTFL proficiency guidelines) employing appropriate grammar structures, vocabulary, pronunciation, and syntax. [SL1]
- Demonstrate appropriate fluency and accuracy in listening comprehension skills. [SL1]
- Write in Spanish with novice to novice-mid fluency and accuracy (as stated in the ACTFL proficiency guidelines) using appropriate phrases, grammar structures, vocabulary, and syntax. [SL2]

- Demonstrate the ability to read and comprehend short and simple narratives with appropriate fluency and accuracy. [SL2]
- Demonstrate basic knowledge of Spanish speaking countries and their cultures, and understand the similarities and differences between those and your own. [SL3, SL4]



¡Feliz semestre!

End of Semester Checklist

Consult the course calendar daily in order to keep up with all events and deadlines. **By the end of the semester and prior to reading day** you must have completed and turned in all of the following items:

- _____ Personal Presentation
- _____ All assigned WebSam online assignments 7-12. (*the lowest grade will be dropped*)
- _____ All Practice online Flash Cultura videos & Culture readings 7-12 (*The lowest grade will be dropped*)
- _____ 1 Movie report
- _____ Written exam 1 (Chapters 7-9)
- _____ Written exam 2 (Chapters 10-12)
- _____ 6 quizzes (Chapters 7-12) (*The lowest grade will be dropped*)
- _____ 1 Midterm Interview
- _____ 2 –thirty minute sessions at the Conversation Center (*forms should be turned in during class. Form 1 due the class before Spring Break & Form 2 due the class before Reading Day.*)
- _____ 2 group skits performed in class
- _____ Extra credit forms (*If completed, follow guidelines on blackboard*)