

Spanish 303 • Conversation in Spanish • Summer 2013

Professor: Marianella Jara
E-Mail: jaram@uncw.edu
Phone: (910) 962-2485 (no voice mail available) Number in Spain will be provided later.
Office: 289 Leutze Hall
Office Hours: By appointment.
Website: <http://people.uncw.edu/jaram/>

¡Bienvenidos! ~ ¡ Hablar en español es fascinante! ☺

Course description: This course is an intensive training in spoken Spanish. It will help you build confidence in the language, speak more fluently and solve common practical situations such as ordering at restaurants, making reservations, getting bus or train tickets, going to the bank, etc. The course will be conducted entirely in Spanish. Your active participation is required. We will also discuss topics related to school, home, your daily routine, your experience in Úbeda, your host family, your conversation partners, new friends, cultural differences between Spain and the U.S.A., UNCW and SAFA, current events, movies, leisure activities, sports, food, recipes, etc. In addition, we will incorporate humor to have fun and experience the Spanish culture in more detail. The main goal is to demonstrate the ability to narrate and use all major time frames (present, past, future, as well as conditional, subjunctive and use other important grammatical structures with accuracy). In addition, we will learn local expressions and idioms from southern Spain. We will practice weekly with local conversation partners. We will have one -hour exchanges in English and Spanish. You will also receive topics to discuss with your host family. The objective is to practice the target language in the real world and converse with native speakers as much as possible. Occasionally, we will use short videos to trigger conversation. You will be asked to come up with a list of key vocabulary for each discussion topic. At the end of each week, students will produce skits using new vocabulary and giving examples of how the new words could be used in different contexts. We will discuss weekend excursions and other cultural events as well. There will be two oral exams one -on- one with your professor.

Prerequisite: A grade of 'C' or better in SPN 202 or appropriate placement test score.

Materials:

English/Spanish Dictionary

Monolingual Spanish Dictionary

Journal

Other materials will be provided by your instructor

Pictures of home, family, friends, pets, etc. to be used with conversation partners and host family.

Suggested textbook: *Directo Al Grano* (A concise grammar guide) [Click here to see](#)

Grading Scale:

93-100	A	87-89	B+	80-82	B-	73-76	C	67-69	D+	60-62	D-
90-92	A-	83-86	B	77-79	C+	70-72	C-	63-66	D	0-59	F

Grade Distribution:

Participation in class activities	25%
Weekly skits	15%
Attendance to excursions & cultural events	20%
Journal entries	5%
Discussion assignments:	5%
Final Presentation	10%
Oral Exams (2)	20%

Participation: Students are expected to participate actively in all activities during class. Students must come to class prepared. Please review vocabulary provided daily.

Weekly Skits: Students will produce a short, 5-8 minute skit at the end of each week using vocabulary and expressions learned during the week. You must use new vocabulary and give examples of how it is used in different contexts. I encourage to incorporate local expressions and humor as well.

Attendance to excursions and cultural events: Students are expected to attend all excursions and cultural events included in the program. Proper behavior and active participation is compulsory.

Journals: Students will keep a journal of their experience in Úbeda. Every week you will share a summary of your entries with the class.

Discussion assignments: Each day you will be given specific topics to discuss with your host family and or friends and conversation partners.

Final presentation: At the end of the term each student will present to the class about his / her overall experience in Spain. Specific guidelines will be provided later but the presentation must include a detailed description of the host family, their home, their favorite activities, things you did together, favorite meal, least favorite meal, favorite places in town, new friends, favorite excursion. It should also include the following: What motivated your to participate in the program? Did you reach your goals? What did you learn from this experience? How did it change you? Would you recommend it to another student and why? What was your favorite thing about everything?

Oral Exams: Students will be interviewed twice by the instructor. The interview will cover material reviewed in class as well as assignments with the conversation partners and host families.

Attendance Policy: Students are allowed **1** absence. If unable to attend class please contact your professor immediately. Make-up assignments will only be allowed for legitimate reasons such as illness or relevant

cultural event. You must provide proof. 2 points will be deducted of your final grade for each additional absence. 2 tardies equal an absence. Cultural events and excursions count as class time.

Class Policies:

- Arrive in time.
- Come prepared.
- Bring your notebook, dictionary and other supplies
- No electronic devices please
- Participate, participate, participate!
- Bring a smile!

Academic Honor Code: Students in this course are expected to abide by the Academic Honor Code. Available at <http://uncw.edu/stuaff/doso/documents/CodeOfStudentLife.pdf>

Safety: UNCW practices a zero-tolerance policy for violence and harassment of any kind. If you feel that you are victim of violence or harassment please talk to your professor in private as soon as possible.

Seahawk Respect Compact: In the pursuit of excellence, UNC Wilmington actively fosters, encourages, and promotes inclusiveness, mutual respect, acceptance, and open-mindedness among students, faculty, staff, and the broader community. Please read the complete

Seahawk Respect Compact here:

<http://www.uncw.edu/stuaff/pdc/documents/SeahawkRespectCompact.pdf>.

Disability Services: If you have a disability and need reasonable accommodations in this course, you should inform the professor of this fact in writing within the first week of class.

UNCW Disability Services supplies information about disability law, documentation procedures and accommodations. This information can be found at <http://www.uncw.edu/stuaff/disability/>

¡Viva España!