

# Jayson W. Richardson, Ph.D.

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<http://people.uncw.edu/richardsonj/home.html>

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## Academic Background

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### UNIVERSITY OF MINNESOTA, Minneapolis, Minnesota

<i>Degree</i>	Ph.D., Education Policy and Administration September 2007
<i>Specializations</i>	Comparative and International Development Education, Intercultural Education, ICT in Education, Teacher Training
<i>Advisors</i>	Dr. David Chapman and Dr. Gerald Fry
<i>Title of Dissertation</i>	<i>Adoption of Technology by Teacher Trainers in Cambodia: A Study of the Diffusion of an ICT Innovation</i>

### INDIANA UNIVERSITY, Bloomington, Indiana

<i>Degree</i>	M.S., Curriculum and Instruction May 2001
<i>Specialization</i>	Teacher Training, Bilingual Education, Native American Education, English as a Second Language, International Education

### PURDUE UNIVERSITY, Indianapolis, Indiana

<i>Degree</i>	B.S., Mathematics Education December 1997
<i>Specialization</i>	Multi-Cultural Education, Spanish

## Refereed Publications

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Richardson, J.W. (In Press). Providing ICT skills to teacher trainers in Cambodia: Summary of project outputs and achievements. *Journal of Education for International Development*

- Richardson, J.W. (In Press). "Learning Cultures in Online Education" (Book Review). *Comparative Education Review*.
- Richardson, J.W. (2009). The diffusion of technology adoption in Cambodia: The test of a theory. *International Journal of Education and Development using ICT*, 5 (3). Available from: <http://ijedict.dec.uwi.edu/viewissue.php?id=21>
- Richardson, J.W. (2009). Technology adoption in Cambodia: Measuring factors impacting adoption rates. *Journal of International Development*, 21, 1-14.
- Richardson, J.W. & McLeod, S. (2009). Where should educational leadership authors publish to get noticed by the top journals in the discipline? *Educational Administration Quarterly*, 45, 4, 631-639.
- Richardson, J.W. (2008). ICT in education reform in Cambodia: Problems, politics, and policies impacting implementation. *Information Technology for International Development*, 4, (4), 67-82.
- Pakhomov, S., Richardson, J., Finholt-Daniel, M., & Sales, G. (2008). Forced-alignment and edit-distance scoring for vocabulary tutoring applications. *Lecture Notes in Computer Science*, 5246, 443-450.
- McLeod, S. & Richardson, J. (2006, Spring). What publications are educational leadership researchers citing? *School Leadership News*, 15, 15.
- Richardson, J.W. (2005). Towards democracy: A critique of a World Bank loan to the United Mexican States. *Review of Policy Research*, 22 (4), 473-482.
- Stachowski, L.L., Richardson, J.W., and Henderson, M. (2003, Summer). Student teachers report on the influence of cultural values on their classroom practice and community involvement: Perspectives from the Navajo Reservation and abroad. *The Teacher Educator*, 39 (1), 52-63.

## Manuscripts under Review

- Richardson, J.W. & McLeod, S. (under review). Technology leadership in Native American schools. [submitted to *Educational Administration Quarterly*]
- Richardson, J.W. (under review). Challenges of adopting the use of technology in less developed countries: The case of Cambodia. [submitted to *Comparative Education Review*]

## Refereed Book Chapters

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- Brantmeier, E. & Richardson, J. (2009) ICT for peace and reconciliation: Constraints and possibilities in Cambodia and Tibet. In Charalambos Vrasidas, Michalinos Zembylas, and Gene Glass (Eds). *ICT for Education, Development, and Social Justice* (pp. 213-236). Charlotte, NC: Information Age Publishing.
- Richardson, J.W. (In Press) Technology training in Cambodia. In Wanjira Kinuthia and Steward Marshall (Eds), *Educational Technology in Practice: Research and Practical Case Studies from the Field*. Charlotte, NC: Information Age Publishing. [book to be published in Spring 2010]

## Research in Progress

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- McLeod, S. Richardson, J.W. The dearth of technology coverage. [to be submitted to *Journal of School Leadership* in Fall 2009]
- Richardson, J.W. The test of an instrument to measure the diffusion of innovations theory in a less developed nation.
- Richardson, J.W. Coverage of ICT for development in professional outlets: A decade of influence 1999-2009.
- Richardson, J.W. & Brantmeier, E. ICT for Peace: Testing a model.
- Richardson, J.W. & Dikkers Garret, A. Infusing digital technologies in educational leadership courses.
- Richardson, J.W., Imig, S., & Ndoye, A. Comparing the impact of short-term study abroad on pre-service school leaders.
- Richardson, J.W. & McLeod, S. Perceptions of online credentials for school principals [to be submitted in Fall 2009]
- Richardson, J.W. & McLeod, S. Using the NETS-A to guide technology leadership in Native American schools.
- Richardson, J.W., McLeod, S., & Garrett Dikkers, A. How do school districts treat principals who earned online credentials? [to be submitted in Fall 2009]
- Richardson, J.W., Moore, T., & Sales, G. Using 3D simulations to enhance model eliciting activities (MEA) in the middle grades. [to be submitted to *International Journal of Engineering Education* in Spring 2010]

## Technical Reports

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Richardson, J. (2006, August). *The state of ICT in seven rural northern border Cambodian provinces*. Phnom Penh, Cambodia: UNESCO.

Prasertsri, S., Hughs, J., & Richardson, J. (2006, August). *Final report: Establishing the effective use of information and communication technology in Education for All in Cambodia*. Phnom Penh, Cambodia: UNESCO.

## Evaluation Reports

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McLeod, S. & Richardson, J.W. (2007, July). *Final Evaluation Report: Evaluation of the Rochester Public Schools Smaller Learning Communities Implementation Grant*. Minneapolis, MN: University of Minnesota.

McLeod, S. & Richardson, J.W. (2007, March). *Evaluation Report 2: Evaluation of the Rochester Public Schools Smaller Learning Communities Implementation Grant*. Minneapolis, MN: University of Minnesota.

McLeod, S. Brahier, B., & Richardson, J.W. (2006, March). *Evaluation Report 1: Evaluation of the Rochester Public Schools Smaller Learning Communities Implementation Grant*. Minneapolis, MN: University of Minnesota.

McLeod, S., Brahier, B., & Richardson, J.W. (2005, December). *Interim Report 1: Evaluation of the Rochester Public Schools Smaller Learning Communities Implementation Grant*. Minneapolis, MN: University of Minnesota.

## Refereed Presentations

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Richardson, J.W. (2010, June). *An analysis of Cambodian teacher trainers and their use of digital technologies*. Paper under consideration XIV World Congress of Comparative Education Societies, Istanbul, Turkey.

Imig, S. & Richardson, J.W. (2010, June). *Fostering diverse perspectives in U.S. school leaders through international exchanges*. Paper under consideration XIV World Congress of Comparative Education Societies, Istanbul, Turkey.

Brantmeier, E. & Richardson, J.W. (2010, June). *A model of technology, peace, and reconciliation: Cambodia and Tibet*. Paper under consideration XIV World Congress of Comparative Education Societies, Istanbul, Turkey.

- Richardson, J.W. & McLeod, S. (2010, May). *How are online degrees for school principals perceived?* Paper accepted to be presented at 2010 American Educational Research Association, Denver, CO.
- Richardson, J.W. (2010, May). *Challenges of adopting technology in less developed countries: The case of Cambodia.* Paper accepted to be presented at 2010 American Educational Research Association, Denver, CO.
- Richardson, J.W. (2010, March). *Adopting technology in less developed countries: Challenges found in the case of Cambodia.* Paper accepted to be presented at 2010 Comparative International Education Society, Chicago, IL.
- Richardson, J.W. & McLeod, S. (2009, November). *Can principals with online credentials get hired?* Paper presented at 2009 University Council of Educational Administration, Anaheim, CA.
- Richardson, J.W. & Imig, S. (2009, September). *Developing global school leaders.* Paper presented at 2009 North Carolina Association of Colleges and Teacher Educators, Raleigh, NC.
- Richardson, J.W. (2009, March). *Finding best practices in technology adoption: Measuring factors impacting adoption in Cambodia.* Paper presented at the 2009 Comparative International Education Society, Charleston, SC.
- Richardson, J.W. (2009, March). *Taking the mentor relationship digital.* Session presented at the 2009 University of North Carolina Wilmington Mentoring in the 21st Century Conference, Wilmington, NC.
- Richardson, J.W. (2008, October). *E-competencies in less developed nations.* Paper presented at 2008 E-Competencies Conference, Mexico City, Mexico.
- Richardson, J.W. & McLeod, S. (2008, October). *Are we there yet? A study of technology leadership coverage in educational administration journals.* Paper presented at 2008 annual convention of the University Council of Educational Administration, Orlando, FL.
- Sales, G. & Richardson, J.W. (2008, June). *Phase I: The First 4,000 Words – Keys to school success.* Poster session presented at 2008 annual conference of Institute of Educational Science, Washington, DC.
- Richardson, J.W. & Brantmeier, E.J. (2008, March). *ICT for peace and reconciliation: Case studies of Cambodia and Tibet.* Paper presented at the 2008 annual convention of the Comparative International Education Society, New York, NY.
- Richardson, J.W. (2007, November). *ICT for peace & reconciliation: Constraints and*

- possibilities in Cambodia*. Paper presented at 2007 annual convention of the Comparative International Education Society Midwest, Chicago, IL.
- Richardson, J.W. (2007, February). *The adoption of technology training by teacher trainers in Cambodia*. Paper presented at 2007 annual convention of the Comparative International Education Society, Baltimore, MD.
- McLeod, S., Richardson, J., and Minnema, E. (2006, October). *Data-driven teachers: Results from the statewide DDDM readiness study*. Paper presented at 2006 Education Minnesota Professional Conference, St. Paul, MN.
- Richardson, J.W. (2006, March). *Using technology to leapfrog into the knowledge economy: A case study of Cambodia*. Paper presented at the 2006 annual convention of the Comparative International Education Society, Honolulu, HI.
- McLeod, S., Hughes, J. E., Brahier, B., & Richardson, J. (2005, November). *Technology-infused leadership preparation*. Innovation session presented at the 2005 annual convention of the University Council for Educational Administration, Nashville, TN.
- Richardson, J.W. & McLeod, S. (2005, November). *Technology leadership in Native American schools*. Paper presented at the 2005 annual convention of the University Council for Educational Administration, Nashville, TN.
- Richardson, J.W. (2005, October). *Technology leadership in Native American schools: Challenges and opportunities*. Paper presented at 2005 annual convention of T + L<sup>2</sup> (Technology, Leadership, and Learning), Denver, CO.
- McLeod, S., Hughes, J. E., Richardson, J.W., Dikkers, A. G. (2005, April). *Building capacity for technology leadership in educational administration preparation programs*. Paper presented at the 2005 annual convention of the American Educational Research Association, Montreal, Quebec.
- Richardson, J.W. & McLeod, S. (2005, March). *No longer a dichotomy: Using technology to maintain Native American culture and to prosper in the innovation age*. Paper presented at the 2005 annual convention of the Comparative International Education Society, Palo Alto, CA.
- Richardson, J.W. (2004, October). *Hitting pay dirt: Taking the International Baccalaureate to Navajo land*. Paper presented at the 12<sup>th</sup> World Congress of Comparative Education, Havana, Cuba.
- Richardson, J.W. (2001, February). *Walking the border: Implications for English Language Learners residing in a bicultural / bilingual setting*. Paper presented at the 2001 annual convention of the Association of Teacher Educators, New Orleans, LA.
- Stachowski, L. & Richardson, J.W. (2001, February). *Student teachers report on the influence of*

*cultural values on their classroom practice and community involvement: Perspectives from the Navajo Reservation and abroad.* Paper presented at 2001 annual convention of the Association of Teacher Educators, New Orleans, LA.

Stachowski, L., Dimmet, D., & Richardson, J.W. (2000, February). *US student teachers on overseas youth culture: Observations, reflections, and implications for teaching practice.* Paper presented at the 2000 annual convention of the Association of Teacher Educators, Orlando, FL.

## University Teaching Experiences

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### Indiana University

- E201: Multicultural Education for Elementary Teachers (face-to-face)(Spring 2000)
- T550: Cultural / Community Forces in the Schools (face-to-face)(Fall 1999, Spring 2000, Fall 2000, Spring 2001)
- M550: Practicum- Ethics & Cultural Studies (face-to-face)(Fall 1999, Spring 2000, Fall 2000, Spring 2001)

### University of Minnesota

- CI 5181: Clinical Experience in Elementary School Teaching (face-to-face)(Spring 2004, Fall 2005, Spring 2006, Fall 2006, Spring 2007)
- CI 5183: Applied Instructional Methods in Elementary Teaching (face-to-face)(Spring 2004, Fall 2005, Spring 2006, Fall 2006, Spring 2007)

### University of North Carolina Wilmington

- EDN 303: Instructional Technology (face-to-face)(Spring 2009)
- EDN 303: Instructional Technology (online) (Spring 2009)(Fall 2009)
- EDN 513: Leadership for Learning (hybrid)( Fall 2008)(Fall 2009)
- EDN 513: Leadership for Learning (online)( Summer 2009). Created online version of course.
- EDN 514: Technology for Administrators (hybrid)(Fall 2008)(Fall 2009)
- EDN 514: Technology for Administrators (online)(J-mester 2009). Developed online version of course.
- EDN 595: Comparative Studies in International Leadership (hybrid)(Spring 2009)(Spring 2010). Proposed and developed course.
- EDN595: Global Perspectives in Curriculum and Instruction (online)(Spring 2010). Developed course.
- EDN 606: Applying Emerging Technologies (hybrid)(Summer 2009). Developed course.

# Academic Experiences

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2008-Present **Assistant Professor**

*Department of Educational Leadership, University of North Carolina Wilmington  
Wilmington, North Carolina*

- Advise students in the Curriculum Instruction and Supervision program
- Serve on two doctoral committees.
- Develop new courses on Global and Comparative Education
- Develop new course on Emerging Issues in Educational Technology for doctoral students
- Develop international practicum in London, England and led short-term study abroad.

Committees and University Service

- Serve as coordinator for the Masters of School Administration Licensure Only Program (2009- present)
- Serve on Watson School of Education Diversity Committee (2008 - present)
- Serve on Watson School of Education Cultural Engagement Committee (2008-present)
- Serve on Department of Educational Leadership New Faculty Induction Committee (2009 - present)
- Serve on Watson School of Education International Committee (2008 - present)
- Serve two-year term on UNCW International Programs Advisory Committee - Invited post (2009-2011)
- Serve on UNCW Technology Planning Committee (2009 - present)
- Serve on UNCW University Basic Studies Committee (2009 - present)

2007

**Grant Writer**

*Seward Incorporated, Minneapolis, Minnesota*

Assisted in writing two educational research grants from the Institute of Educational Sciences where one focused on reading comprehension strategies and the other on creating concept map evaluation software. Researched, wrote, and collaborated with numerous authors to produce two grant proposals under a tight schedule.

2005 - 2007 **Rochester Small Learning Communities Grant Evaluation  
Team/ Program Evaluation Assistant**

*Education Policy and Administration  
University of Minnesota, Minneapolis, Minnesota*

Served as assistant to the external evaluator of a \$1.8 million grant from the United States Department of Education aimed at implementing smaller learning communities in this large school district. Conducted evaluations, wrote evaluation reports, and reported findings to the schools, the school district, and the funding agency.

2004- 2007 **Student Teacher Supervisor**  
*Curriculum and Instruction*  
*University of Minnesota, Minneapolis, Minnesota*

Provided onsite supervision to pre-service teachers giving mentorship in academics, state standards, district standards, *No Child Left Behind* guidelines, and professional development. Hosted weekly seminars regarding pedagogy and general student teaching experiences. Evaluated student teachers for state licensure.

2006-2007 **Inquiry Block Field Experience Coordinator**  
*Curriculum and Instruction*  
*University of Minnesota, Minneapolis, Minnesota*

Supported the professional development of 26 students preparing to student teacher. Provided onsite supervision and guidance on how to take a constructivist, inquiry approach to teaching. Gave feedback on teaching methods, pedagogy, behavior management, assessment, and lesson planning.

2004-2006 **Graduate Research Assistant**  
*Education Policy and Administration*  
*University of Minnesota, Minneapolis, Minnesota*

Assisted in furthering Dr. Scott McLeod's research agenda which included data-driven decision making, school leadership, and technology leadership. Research projects included: state-wide study of data-driven readiness; perceptions of human resource directors of online degrees; technology leadership in Native American schools; and elementary / high school experiences with data-driven decision making processes.

2005 **World Bank Research Assistant**  
*Assistant to a consultant to the World Bank*

Updated exiting document entitled "Lost potential: Women and tertiary education in Africa." Researched, located, and disaggregated relevant statistics. Updated and wrote updated literature review to be included in this seminal report.

2004- 2005 **Curriculum Coordinator**  
*Center for the Advanced Study of Technology Leadership in Education*  
*(CASTLE)*

*University of Minnesota, Minneapolis, Minnesota*

Developed curriculum and learning modules for the Postsecondary Partners Program (P3), a consortium of higher education institutions preparing administrators to be technology leaders. Coordinated the efforts of 13 colleges to implement technology leadership aspects into their existing curriculum. Researched examples of technology integration and disseminated that information to the partner institutions. Provided ongoing assistance to these colleges' regarding technology-related pre-service and in-service training of school administrators.

2004

**USAID Research Assistant**

*Assistant to a consultant to USAID*

Reviewed literature on peace education, peace keeping, conflict resolution, and child soldiers in post-conflict nations. Wrote literature reviews for this desk study to inform policy recommendations to international development agencies and government policy makers related to education and its contribution to resolving conflict and maintaining peace.

1999-2001

**Administrative Associate Instructor**

*Cultural Immersions Projects*

*Indiana University, Bloomington, Indiana*

Developed and assessed curriculum for graduate courses designed to immerse students in the culture and education systems of host nations and communities including the Navajo Reservation and the countries of England, Scotland, Australia, Wales, Ireland, New Zealand, Africa, India, and Taiwan. Trained four associate instructors in intercultural teaching methods. Conducted various workshops, meetings, and on-site seminars to guide and mentor student teachers participating in the American Indian Reservation Project and the Overseas Project. Provided instruction and domestic on-site supervision of student teachers preparing to teach abroad.

1999-2001

**Student Teacher Supervisor**

*Curriculum and Instruction*

*Indiana University, Bloomington, Indiana*

Provided onsite supervision to pre-service teachers on the Navajo Reservation and those preparing to teach overseas. Provided mentorship in academics, state standards, district standards, *No Child Left Behind* guidelines, and professional development. Evaluated these student teachers for state licensure.

1999-2000

**Associate Instructor**

*Curriculum and Instruction*

*Indiana University, Bloomington, Indiana*

Developed curriculum and learning materials for mandatory, upper-level, multicultural education course for elementary educators. Exposed pre-service teachers to a variety of multi-cultural issues such as race, gender, sexual orientation, ability, social economic status, and culture.

1998-1999 **Mathematics Instructor**

*Northwest High School  
Indianapolis Public Schools, Indianapolis, Indiana*

Created, developed, and implemented engaging lesson plans and provided classroom instruction to educate high school students in Algebra (levels I-III). Administered tests/evaluations, analyzed student performance, and communicated individual progress through a series of conferences and reports to parents and other members of the education team. Served on Mathematics Curriculum Council to assess and reform the district's mathematics core curriculum. Participated in a U.S. Government Challenge Grant aimed to incorporate more technology into mathematics classes in urban schools.

1997-1998 **Mathematics Instructor**

*Monument Valley High School  
Navajo Indian Reservation, Kayenta, Arizona*

Taught Navajo high school students Algebra and Functions & Statistics. Employed progressive teaching methodologies and resources to enhance student achievement. Adapted curriculum to incorporate Navajo culture and meet the needs of children with learning disabilities and others with special needs. Worked closely with the technology coordinators to increase the use of culturally appropriate technology into the schools.

## Internships

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2006 **United Nations Education, Scientific and Cultural Organization (UNESCO)**

*Phnom Penh, Cambodia*

Through a three month, pro bono internship, worked onsite on the *Establishing the Effective Use of Information & Communication Technology in Education for All in Cambodia* project. Conducted various final training sessions for teacher trainers. Co-wrote the final project report. Conducted an in-depth analysis of a UNESCO/Ministry of Education supported survey aimed to determine the state of information and communication technology in seven rural, border provinces.

# Industry Employment

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2007-2008     **Coordinator of International Development**

*Seward Incorporated, Minneapolis, Minnesota*

Coordinate all international development efforts. Locate applicable grants, loans, and request for proposal and write proposals. Point person in contacts with Ministries of Education, funding agencies, consultants (international and domestic), and subcontractors. Initiated efforts to build consortium of Minnesota development educators in an effort to strategically engage Minnesota's talent pool in international development efforts. Coordinate all efforts in developing proposal for ICT in education, teacher training, principal training, and curriculum development projects in Samoa, Fiji, Cambodia, Oman, Bahamas, Trinidad, Malawi, and Vietnam.

2007-2008     **Project Manager**

*Seward Incorporated, Minneapolis, Minnesota*

Manage an \$850,000 grant from the Institute of Education Sciences. Coordinate all efforts to create a vocabulary development software program for elementary students. Manage 9 employees including instructional designers, programmers, graphic artists, and illustrators. Create timelines, budgets, and workloads. Work in close coordination and cooperation with the programs manager to control flow of resources, both human and financial, to ensure this project, as well as others, stay within budget, on time, and of highest quality. Conduct summative and formative evaluation reports for the CEO and funding agency.

2003            **Program Manager**

*TimePlan Essex & East Anglia, Kenansville, North Carolina*

Established subsidiary operations in the U.S. for a British teaching agency. Helped international teachers acclimate to teaching in various rural minority communities. Coordinated daily operations, fiscal planning, and budget management. Assisted teachers in obtaining H1-B, J-1, and TN Visas, and state teaching licenses. Facilitated registration with the Social Security Administration, banking, housing, the purchasing of cars, and adapting to living in the USA. Coordinated with the London office and the local school board to create a sustainable program that will continue to meet social and cultural needs of international teachers as well as the community. Coordinated meetings for all international teachers focusing on immigration, social issues, comparative education, lesson planning, curriculum adaptations, behavior management, general pedagogy, and the teaching profession in the United States.

2001- 2003     **Overseas Teacher Recruitment Coordinator**

*TimePlan Essex & East Anglia, Ilford, England*

Formulated and implemented strategies to recruit American teachers to work in England. Traveled throughout the United States to attend job fairs, recruit, and interview prospective candidates. Additionally responsible for the recruitment of teachers in the United Kingdom. Coordinated with school heads and department heads to find the best placements for American, UK, and foreign teachers in dozens of East London schools. Provided in country support (professional and pastoral) to international teachers placed in the region.

2002-2003 **Placement Officer / Assistant Recruitment Strategy Manager**  
*Barking and Dagenham Local Education Authority, Ilford, England*

Directed efforts to recruit quality teachers from the United Kingdom and the United States to work in a school district located in East London; Attended job fairs in the UK and the US. Created promotional materials to attract teachers into the area. Worked closely with UK and American universities to provide study abroad opportunities for students and obtained work permits for foreign-trained teachers. Managed the Graduate Teacher Program, a nationally funded employment-based route into teaching. Interviewed, screened, and found positions for recent college graduates within local schools. Increased the number of newly qualified overseas teachers in the borough by more than 200%.

## University Service

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October 16, 2009 **21st Century Learning: Information, Media, and Technology Skills**  
*University of North Carolina Wilmington*

Presented to 120+ teachers across Southeast North Carolina on ways to incorporate 21st century learning outcomes in their classes. The workshop focused on various ways teachers can use digital games, simulations, virtual worlds, data visualization tools, and social networks to foster creativity, critical thinking, and problem-solving within their classrooms.

April 3, 2009 **Infusing Globally Responsive Learning Techniques in Classrooms**  
*University of North Carolina Wilmington*

Presented to 75+ teachers, administrators, curriculum directors, and technology leaders across Southeast North Carolina on tools and techniques to better engage students. Through this hands-on, full-day seminar, attendees learned technologies, discussed integration ideas, and engaged in using Web 2.0 tools to foster global connections and to better engage their students.

November 19, 2007 **Trials and Tribulations of a Doctoral Candidate: Practical**

**Advice for a Dissertation Research Project**

*Education Policy and Administration, University of Minnesota*

Presented how to develop a research study, gain an overseas internship, and collect data from the internship. The audience was a class of doctoral students in the early part of their doctoral experience.

March 19, 2007

**Trials and Tribulations of a Doctoral Candidate: Practical Advice for a Dissertation Research Project**

*Education Policy and Administration, University of Minnesota*

Presented how to develop a research study, gain an overseas internship, and collect data from the internship. The audience was a class of doctoral students in the early part of their doctoral experience.

March 4, 2006

**EndNote Software Presentation**

*Education Policy and Administration, University of Minnesota*

Co-presented how to effectively use the EndNote software for bibliographic citations to doctoral class of school principals.

March 2-4, 2006

**Current Student Panel Discussion Participant**

*Education Policy and Administration, University of Minnesota*

Provided audience with program highlights and hints for successful completion the CIDE program at the CIDE 20<sup>th</sup> Anniversary Celebration and Academic Symposium.

February 15, 2006

**How to Effectively Use EndNote for Writing Papers**

*Education Policy and Administration, University of Minnesota*

Co-presented on how to effectively use this bibliographic citation manager. Presented on how this product compares with an online version, RefWorks, which is provided by the university to all current students. Presentation supported by the Graduate and Professional Student Association.

December 2, 2005

**Funding Doctoral Research and Study: There Really is Money Out There and You Can Get Some**

*Education Policy and Administration, University of Minnesota*

Served on a panel of 2<sup>nd</sup> and 3<sup>rd</sup> year doctoral students to described to 1<sup>st</sup> year doctoral students how to apply and receive various forms of funding.

## Consulting

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November 10,  
2009

**Effective teaching, supervision, and 21st century skills**  
*Citizen Schools, Charlotte, North Carolina.*

Co-presented seminar for administrators of this national network of after-school education program about strategies for effective teaching and supervision. Additionally trained administrators on the effective use of digital technologies to meet 21st century standards.

March 29 &  
April 3, 2007

**Becoming a global educator: Practical ways to connect teachers and students across cultures and virtual landscapes**  
*Pine Island Elementary School, Pine Island, Minnesota*

Co-presented two half-day seminars on strategies for local teachers to become global teachers. Trained teachers how to implement global partnerships as well as classroom to classroom projects.

February 22, 2007

**Becoming a global educator: Practical ways to connect teachers and students across cultures and virtual landscapes**  
*Cookies & Coffee Workshop Series, University of Minnesota*

Co-presented a one-day seminar to discuss strategies for global teachers to implement teacher partnerships as well as classroom to classroom projects.

## Outreach

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August 19, 2009

**Facilitated BARNGA - A Cultural Simulation**  
Facilitated this cultural simulation with a group of 35+ teachers.

May 21, 2009

**Ashley High School Graduation Judge**  
Serve as judge for senior projects for local high school

May 19, 2009

**Laney High School Graduation Judge**  
Serve as judge for senior projects for local high school

March 18, 2009

**Facilitated BARNGA - A Cultural Simulation**  
Helped faculty member facilitate this cultural simulation in their undergraduate School and Society course.

March 16, 2009

**Facilitated BARNGA - A Cultural Simulation**  
Helped faculty member facilitate this cultural simulation in their undergraduate School and Society course.

- January 13, 2009      **Digital Literacy Portfolio Assessment at Isaac Bear Early College High School.**  
Served as adult community member to assist in assessing students Digital Literacy Portfolios. This served as a freshmen project where students are asked to assimilate evidence from their coursework into a digital portfolio. Volunteered to read the portfolios and meet with the students for a brief question and answer session on their work
- December 1, 2008      **Isaac Bear Early College High School Interview Presentations.**  
Listened to final presentations about majors, interests, and career goals of senior high school students taking college credits. Provided feedback and constructive criticism to improve their interview skills

## Grants

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### **Grants Pending:**

Institute of Educational Sciences, U.S. Department of Education (July 2010-June 2013).  
*Building Model Eliciting Activities (MEAs) and Simulations in the Middle Grades: Supporting Teachers and Enhancing Student Learning through Technology.*  
Amount: \$1,496,152.64  
Role: Principal Investigator

University of North Carolina Wilmington Cahill Grant (January 2010-June 2010). *Measuring Intercultural Competence at UNCW: Training on the Intercultural Development Inventory (IDI) in Portland, Oregon.*  
Amount: \$2,688  
Role: Principal Investigator

### **Grants Received:**

University of North Carolina Wilmington (October 2009-May 2010). *Presenting, Presiding, and Peer Collaborations in Turkey.*  
Amount: \$1,500  
Role: Principal Investigator

University of North Carolina Wilmington (October 2008-April 2009). *Developing an International Practicum for Masters and Licensure Add-on Students*  
Amount: \$1,000  
Role: Principal Investigator

Institute of Educational Sciences, U.S. Department of Education (May 2008-November 2008).  
*Building Model Eliciting Activities (MEAs) in the Middle Grades: Supporting Teachers and*

*Enhancing Student Learning through Technology*. Grant # ED-08-PO-0643 to Seward Incorporated. Small Business Innovation Research Program, Phase I.  
Amount: \$100,000  
Role: Principal Investigator

University of Minnesota (March 2008-June 2008). *Analysis of Environmental Safety and Occupational Health and Safety Training at the University of Minnesota*. Grant to Seward Incorporated.  
Amount: \$31,500  
Role: Co-Principal Investigator

Institute of Education Sciences, U.S. Department of Education (July 2007-July 2009). *The First 4000 Words*. Grant #ED-07-CO-0043 to Seward Incorporated.  
Small Business Innovation Research Program, Phase I and Phase II (Fast Track)  
Amount: \$850,000.  
Role: Project Manager

World Health Organization (November 2007-December 2007). *Pacific Open Learning Health Net*. Grant to Seward Incorporated.  
Amount: \$24,000  
Role: Principal Investigator

### **Grants Applied for but not Received:**

University of North Carolina Wilmington (October 2009-May 2010). *Intercultural Exchange: Bringing British Educators to UNCW and Southeastern North Carolina*  
Amount: \$1,500  
Role: Principal Investigator

Institute of Educational Sciences, U.S. Department of Education. *SimMath: Building Model Eliciting Activities (MEAs) in the Middle Grades*. Small Business Innovation Research Program, Phase II.  
Amount: \$750,000  
Role: Co-Principal Investigator

Institute of Education Sciences, U.S. Department of Education (February 2008). *Teaching reading comprehension strategies: Expanding the Digging Reading program to third and fifth grades*. Small Business Innovation Research Program, Phase I and Phase II (Fast Track).  
Amount: \$750,000  
Role: Project Manager

## **Awards**

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2007 Graduate and Professional Student Assembly Travel Grant

- Grant is given to a graduate student to make a presentation at a professional meeting.  
Amount: \$230
- 2007 Educational Policy and Administration Travel CiGrant  
Grant is given to a graduate student to make a presentation at a professional meeting.  
Amount: \$500
- 2006 Graduate Students of Education and Human Development Travel Grant  
Grant is given to help support professional or academic travel.  
Amount: \$100
- 2006 Graduate and Professional Student Assembly Travel Grant  
Grant is given to a graduate student to make a presentation at a professional meeting.  
Amount: \$255
- 2006 Educational Policy and Administration Travel Grant  
Grant is given to a graduate student to make a presentation at a professional meeting.  
Amount: \$500
- 2005 Educational Policy and Administration Travel Grant  
Grant is given to a graduate student to make a presentation at a professional meeting.  
Amount: \$500
- 2005 Beck Graduate Fellowship  
Award granted to a graduate student pursuing advanced study in the College of Education and Human Development. The fellowship is based on merit and reflects an intersection of teaching, research, and interdisciplinary studies.  
Amount: \$5,000
- 2004 Educational Policy and Administration Travel Grant  
Grant is given to a graduate student to make a presentation at a professional meeting.  
Amount: \$500
- 1997 Anna K. Suter Scholarship  
Award granted to undergraduate majors in mathematics who demonstrated merit in academics and professional objectives.  
Amount: \$1,000
- 1997 John D. Barnwell Scholarship  
Awarded to a student in the School of Science who has effectively integrated the sciences and the arts into their undergraduate career.  
Amount: \$500

## Teaching Interests

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### Undergraduate Level

- Philosophy of Education
- Social Foundations of Education
- Multicultural Education / Education and Culture
- Service Learning / Experiential Learning / Intercultural Learning
- Classroom Technology Integration

### Graduate Level

- International / Development Education

- Comparative Education
- Educational Leadership
- Technology Leadership
- Globalization and Social Change in Education
- Foundations of Education
- Cross-Cultural Leadership
- Educational Technology
- Qualitative Methods (Case Study, Action Research, Critical Research)

## Professional Development

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"Nuts and Bolts of Podcasting - Introduction to Concepts and UNCW Resources." Workshop facilitated by Shane Baptista (November 3, 2009). University of North Carolina Wilmington.

"The Generational Change in American Politics and Society: Obama and Beyond." Speech by Matt Bai (October 26, 2009). University of North Carolina Wilmington.

"Senior Editor for *Congressional Quarterly Weekly* to Speak on Middle East Policy." Speech by Jonathan Broder (October 8, 2009). University of North Carolina Wilmington.

"Self-publishing and Open Access Journals." Workshop facilitated by Russ Herman (October 20, 2009). University of North Carolina Wilmington.

"Stories of Struggling, Stories of Hope: Art, Politics and Human Rights." Lecture by Chris Abani (September 14, 2009). University of North Carolina Wilmington

"25th Annual North Carolina Teacher Education Forum." Conference facilitated by North Carolina Association of Colleges and Teacher Educators (NC-ACTE) (September 18-19, 2008). Raleigh, North Carolina.

"Reappointment, Promotion, and Tenure Narrative Workshop." Workshop facilitated by Carrie Clements and Chris Gould (April 17, 2009). University of North Carolina Wilmington.

"Podcasting, Streaming Video, and Welcome to DimDim Web-Conferencing." Workshop facilitated by Shane Batista (April 16, 2009). University of North Carolina Wilmington.

"Immigration and the Future of Education." Lecture by Marcelo Suarez-Orozco (February 9, 2009). University of North Carolina Wilmington.

"Time to Deliver: Winning the War against Poverty and Disease in the Developing World." Lecture by Stephen Lewis (January 28, 2009). University of North Carolina Wilmington.

"Diversity, Equity, and 21<sup>st</sup> Century Readiness Skills." Lecture by Howard Lee (November 25, 2008). University of North Carolina Wilmington.

“Fundamentals of Successful Grant Writing.” Workshop facilitated by Deborah De (2008, November 14). University of North Carolina Wilmington.

“Professional Learning Communities Series #4: Pedagogy.” Workshop facilitated by Anthony Muhammad (2000, January 29). Southeast Education Alliance. Wilmington, NC.

“Professional Learning Communities Series #3: Utilizing Data to Improve Student Learning.” Workshop facilitated by Anthony Muhammad (2008, November 5). Southeast Education Alliance. Wilmington, NC.

“Professional Learning Communities Series #2: Creating Professional Learning Communities.” Workshop facilitated by Anthony Muhammad (2008, September 3). Southeast Education Alliance. Wilmington, NC.

“Professional Learning Communities Series #1: Principal as School Leader.” Workshop facilitated by Anthony Muhammad (2008, July 29). Southeast Education Alliance. Wallace, NC.

“Doing Business in Muslim Nations.” Lecture by Jamal Badawi (February 22, 2008). St. Thomas Business School. Minneapolis, MN.

## Professional Memberships

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American Educational Research Association (2009 - present)

Comparative International Education Society (2003 - present)

- Information and Communication Technology for Development (ICT4D) Special Interest group founder and co-chair (2007-Present)

Digital Learning Forum (2007 - present)

North Carolina Association of Colleges and Teacher Educators (2008 - present)

University Council for Educational Administration (2008 - present)

## Professional Service

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Peer-Reviewer

- Comparative Education Review (2009 - present)
- International Journal of Development (2009 - present)
- International Journal of Educational Development (2009 - present)
- International Journal of Leadership in Education (2009 - present)

- Information Technologies and International Development (2009 - present)
- Journal of Education for International Development (2009 - present)
- Wiley Publishers (2009-present)

Conference Proposal Reviewer, Chair, and/or Discussant:

- American Education Research Association (2008 - present)
- American Association of Colleges for Teacher Education (2009 - present)
- Comparative and International Education Society (2007 - present)
- National Association for Multicultural Education (2009- present)
- North Carolina Association of Colleges and Teacher Educators (2009 - present)
- University Council of Education Administrators (2008 - present)