Presentation assignment: Introducing a research tool or method
ENG 501 | Fall 2010
Point value: 25 points

Each of you will present a research tool or method of particular use or interest to you to the class. The presentation should last no more than 20 minutes. You will sign up for your presentation date during the second week of class. Due to scheduling issues, once you select a date you cannot change it, except in extreme circumstances.

In this presentation, you should provide the following:
- A brief description or overview of the tool or method
- A description of how and in what contexts to apply this tool or method
- A discussion of any drawbacks, limitations, or problems with this tool or method

Student learning outcomes addressed by this assignment
- Develop a successful and effective personal research process
- Learn to locate and use tools from the library and reliable online providers to further your research

Grading criteria

Purpose:
- The presentation covers a tool or method relevant to English studies
- The content of the presentation fulfills the criteria listed above

Product:
- The presentation is clear, focused, and easy to follow
- The presentation is no more than 20 minutes in length

Process:
- The presentation reflects that the presenter understands how and when to use the tool or method
- The presentation reflects that the presenter is able to articulate a critical analysis of the tool or method