

Joseph Pawlik

Term: Fall 2020



45

Students Enrolled




17


Students Responded




37.78%


Response Rate

 Summative

 Formative

 Quantitative

 Qualitative

 Segment Comparison

Responses

Comments -

- For the lecture section of this course, I felt like each presentation was crucial to understanding the course in depth, with very little extraneous information, which was appreciated. Dr. Pawlik had interesting examples of organisms from each phyla, as well as concise explanations of the material. The exams were more difficult than others I have taken in upper level courses, but this was largely due to the amount of information covered in each unit, which required diligent studying and memorization of taxonomy, which I struggled with at times. Overall, I loved this class and I am glad that I was able to take it with Dr. Pawlik, his passion for the material was evident and made lectures engaging for students.
- Dr. Pawlik is a brilliant instructor. He does well with all of his source material and is very adaptable in the classroom. I value his input as a scientist and have the upmost respect for him. He is one of the most brilliant professors that I have had the privilege of having, even if I struggled with the subject.

I think that Dr. Pawlik is an amazing professor and is very passionate about the material he teaches. Personally, the material was a bit harder for me, but I enjoyed learning in depth about material that I only knew surface level information about. He is willing to help his students with anything they were having trouble with, especially with it being a very different type of semester.

- This was a wonderful semester, and I wish it could have been during a less stressful and unique circumstance. I really enjoyed the lecture material, and I feel like this is one of the most fascinating courses I've ever taken at UNCW. The instructor obviously cares about the content and cares about the progress of his students, and his lectures mirror this. This is likely one of the hardest classes I've ever taken at UNCW, mirroring the difficulty with classes in the range of Organic Chemistry and Human Anatomy and Physiology. However, at no point do I feel it was "unfairly" or "artificially" difficult in the way that those classes often are. The only time I EVER had a legitimate issue in the class was with the first (and likely the second) lab practical, where 100 questions covering almost 100 lab stations spanning half the semester are required to be memorized and regurgitated. The class average was in the 40's, and while the curve was more than generous, there needs to be more consideration for how difficult is reasonable

for an exam. That aside, I sincerely enjoyed this semester, and I hope that it continues to be taught to students at UNCW, though perhaps in less trying circumstances than this semester has been.

- This class is very hard, it is face paced and material is heavy. And while the course is hard, it is very interesting. The exams will honestly push you to see if you can actually apply the material and not just absorb information. It is one of the only courses that I've taken that I have learned anything that seems helpful to me in my Marine Biology degree.
- I did like learning about the different invertebrates and the like within this class. However, I do feel that he does not make clear sometimes which facts are important for tests and which do not need to be memorized. IF I had that clarity, I would probably do better in this course. I would also like to have some type of review session in the future for tests in order to make sure we are memorizing the correct material.
- Dr. Pawlik is passionate about invertebrate zoology, there is no doubting that, but he is also passionate about teaching this topic to students. The course is nicely organized and he does a great job at teaching the content. This course holds A LOT of content so it would be nice if the things that were the most important were more emphasized; I find myself studying all of the material for tests, only for 1/4 of it to be on the tests (maybe a study guide would be helpful). For the lab practicals, I am beyond lost. There needs to be more than 2 lab practicals because, even though I draw everything, I am still not able to recognize an organism under a microscope that I drew 6 weeks prior. All in all, I did learn a lot in this course and enjoyed having Dr. Pawlik as a professor.
- This class is tough, but Dr. Pawlik is a great professor and gives you everything you need to be successful. People may complain about the amount of information on the exams, but if you pay attention during lecture and put the time in studying, you'll learn a lot. I think more professors should put together well organized and highly informational courses like Dr. Pawlik's. Even though the exams were sometimes difficult, I am glad that they challenged me to really learn the material. For me, this class took a lot of studying outside of class, but I think Dr. Pawlik has put together a great course. This class is challenging, but I feel like I have learned, and it is one of the best courses I have taken at UNCW.
- Overall I've enjoyed this class quite a lot. I feel like I've learned quite a bit about invertebrate, but not without difficulty. The only qualm I have is with the exam schedule. We had an exam 3 weeks in a row this semester. An exam, a practical, and then another exam. That was on top of other exams from other courses. That was a brutal month. Other than that I enjoyed the lectures and the joke answer choices on the exams. One more thing, use more videos in the lecture.
- Sure, this course is a bucket load of work, but you really will learn a lot. Its reminiscent of BIO 202 but for invertebrates and with lots more detail and marine biology. The course is well laid out and very interesting. Though it is very much an upper level class, the lecture is given and thats about it, no hand holding or anything. People complain about grades in this course, but exams are curved in a way that even if you do very bad you can still get a B or C. If you put the effort into study and learn the material (it is a lot) you will do well. My one complaint for this course is the lab. I feel like there was so much potential to learn there but a lot of it fell flat. As there was no lab instructor present, questions went unanswered and opportunities to learn were lost. Trying to identify organ systems of dissections based on just a black and white drawing is difficult to say the least! Overall, its an intensive and challenging course but rewarding if you put in the work. I would highly recommend it.
- I believe this course was tough but fair, and that any student who truly desires to enter a career in a biological science should be interested and successful in this class.
- Very smart professor who has taught this course many times. Needs to work with the students more to make sure that they understand the material and understand what is expected of them, knowing what was expected of me at the beginning would have helped me the most in this course. Professor felt sometimes distant to approach and ask questions. Great course with a knowledgeable professor.