

Comments

This was the best course I have taken at UNCW. It motivated me to think and really learn the material. The information presented is challenging and Dr. Pawlik can still be enthusiastic after teaching this course for so many years. I love how he emailed us on outside research opportunities also. I learned so much valuable material in this class that I will be able to use in the future!

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Instructor Interaction with Students

- 11. The instructor was concerned with whether or not the students were learning.
12. Questions were answered satisfactorily by the instructor.
13. Assistance from the instructor outside of class was readily available.
14. Grading policies were clear.
15. Course policies were uniformly applied.

Overall Evaluation

- 16. Rate your instructor's overall teaching effectiveness in this course.
Very ineffective 1 2 3 4 5 6 Very effective

Background Information

- 17. What is your gender?
18. What is your class standing?
19. Which of the following are reason(s) for selecting this course?
20. What is your present grade point average?
21. What grade do you expect to get in this course?

Additional Department and Instructor Items

- 22. A B C D E F
23. A B C D E F
24. A B C D E F
25. A B C D E F
26. A B C D E F
27. A B C D E F
28. A B C D E F
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33. A B C D E F
34. A B C D E F
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36. A B C D E F
37. A B C D E F
38. A B C D E F
39. A B C D E F
40. A B C D E F
41. A B C D E F
42. A B C D E F
43. A B C D E F
44. A B C D E F
45. A B C D E F

Comments

I am a graduate senior and this is the first time I have answered 7 (very effective) for question 16. I look forward to attending class every day. Dr. Paulik is an engaging lecturer and is able to convey information in an organized manner and most importantly not be boring. I learned very much in this class and Dr Paulik was fair in his grading and examinations. I have heard this class is very hard - it was somewhat difficult, but not too hard. Classes are supposed to be challenging. ~~Ugh~~ This class should be required for all marine biology majors firstly because of the material, and secondly so they can have Dr Paulik as an instructor.

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Instructor Interaction with Students

11. The instructor was concerned with whether or not the students were learning.  
 Strongly disagree  Disagree  Neither agree nor disagree  Agree  Strongly agree  Not applicable
12. Questions were answered satisfactorily by the instructor.  
 Strongly disagree  Disagree  Neither agree nor disagree  Agree  Strongly agree  Not applicable
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Overall Evaluation

16. Rate your instructor's overall teaching effectiveness in this course.  
 1  2  3  4  5  6  7  
 Very ineffective Very effective

Background Information

17. What is your gender?  
 Female  Male
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 Freshman  Sophomore  Junior  Senior  Graduate  Other
19. Which of the following are reason(s) for selecting this course? (Mark any which apply.)  
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Additional Department and Instructor Items

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| 22. <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F              | 26. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F | 30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F | 34. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F | 38. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F | 42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F |
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Comments

Excellent course that should be a requirement for marine biology. Many of the principles learned in class appear in other courses. ~~Also~~ Found that the lecture was too similar to Bio 206 however lab was different and informative. Teaching style was extremely effective - look forward to using some of Dr. Powlik's teaching methods ~~in my~~ in future career as TA and professor.

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Instructor Interaction with Students

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 Strongly disagree  Disagree  Neither agree nor disagree  Agree  Strongly agree  Not applicable
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Overall Evaluation

16. Rate your instructor's overall teaching effectiveness in this course.  
 1  2  3  4  5  6  Very ineffective  Very effective

Background Information

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Comments

One of the Best  
Instructors in the  
Biology department  
There is alot of  
info in the course  
but its all very  
interesting. Exams  
a challenging but  
fair. Either you  
studied a do well  
or you don't.

Instructor Interaction with Students

- 11. The instructor was concerned with whether or not the students were learning.
12. Questions were answered satisfactorily by the instructor.
13. Assistance from the instructor outside of class was readily available.
14. Grading policies were clear.
15. Course policies were uniformly applied.

Overall Evaluation

- 16. Rate your instructor's overall teaching effectiveness in this course.
Very ineffective to Very effective scale.

Background Information

- 17. What is your gender?
18. What is your class standing?
19. Which of the following are reason(s) for selecting this course?
20. What is your present grade point average?
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Additional Department and Instructor Items

- 22-45. Multiple choice questions with options A-F.

Comments

Very Challenging course,  
feel like I learned  
more "practical"  
information in this  
class than I have in  
any other course. Hard,  
but GREAT teacher

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Instructor Interaction with Students

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Overall Evaluation

16. Rate your instructor's overall teaching effectiveness in this course.
- ①                      ②                      ③                      ④                      ⑤                      ●                      ⑦
- Very ineffective Very effective

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Comments

I enjoyed this class. My only complaints are that the book was not very useful and many of the dissections were confusing. Labelled pictures would help in identification of organs.

Instructor Interaction with Students

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13. Assistance from the instructor outside of class was readily available.
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15. Course policies were uniformly applied.

Overall Evaluation

16. Rate your instructor's overall teaching effectiveness in this course.
Very ineffective 1 2 3 4 5 6 7 Very effective

Background Information

- 17. What is your gender?
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19. Which of the following are reason(s) for selecting this course?
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42. A B C D E F
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Comments

This course was very interesting and Dr. Pawlik is a great instructor. The only thing I would recommend changing is lecturing after the exam. It was really hard to do the exam in 30 min and after it was over my brain was too fried to listen to lecture.

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Very ineffective (1) to Very effective (7)

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Additional Department and Instructor Items

- 22-45. Multiple choice questions with options A-F, some with a selected bubble.

Comments

It is obvious that Dr. Pawlik is very passionate about the subject, which makes it easier to learn (or try to learn) the material. This is not an easy class. There is a huge amount of material in a short time, but it is interesting. I think Dr. Pawlik did a great job

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Comments

The exams take adjusting to but truly test knowledge base. Lab is extremely useful for understanding material. It is not an easy class, so don't take it thinking that it will be, but Dr. Pawlik is up front about that and is willing to help if you ask.

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Comments

The class was challenging but I definitely learned a lot. The amount of time required for each lab was a bit excessive as sometimes I'd be in the lab for 4 to 5 hours, which is more than even in 400 level courses I've taken.

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Comments

Very challenging course, you learn A LOT of information in what seems to be a very short time span.

Instructor Interaction with Students

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15. Course policies were uniformly applied.

Overall Evaluation

16. Rate your instructor's overall teaching effectiveness in this course.
Very ineffective 1 2 3 4 5 6 Very effective

Background Information

- 17. What is your gender?
18. What is your class standing?
19. Which of the following are reason(s) for selecting this course?
20. What is your present grade point average?
21. What grade do you expect to get in this course?

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Additional Department and Instructor Items

- 22. A B C D E F
23. A B C D E F
24. A B C D E F
25. A B C D E F
26. A B C D E F
27. A B C D E F
28. A B C D E F
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30. A B C D E F
31. A B C D E F
32. A B C D E F
33. A B C D E F
34. A B C D E F
35. A B C D E F
36. A B C D E F
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40. A B C D E F
41. A B C D E F
42. A B C D E F
43. A B C D E F
44. A B C D E F
45. A B C D E F

Comments

Class had alot of information presented, but it was very interesting Teacher knew what was teaching which helped as well. It was a tough course, but the knowledge is worth it.

Instructor Interaction with Students

- 11. The instructor was concerned with whether or not the students were learning.
12. Questions were answered satisfactorily by the instructor.
13. Assistance from the instructor outside of class was readily available.
14. Grading policies were clear.
15. Course policies were uniformly applied.

Overall Evaluation

16. Rate your instructor's overall teaching effectiveness in this course.
1 2 3 4 5 6 7
Very ineffective Very effective

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42. A B C D E F
43. A B C D E F
44. A B C D E F
45. A B C D E F

Comments

Great class. Made the material interesting even when some organisms were uninteresting.

Instructor Interaction with Students

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