

Schedule of Sessions

The readings are identified by the author's initials: Chapter one in Treadwell is DT-1. Chapter four in our style guide is DH-4. Our optional text is PB. This should assist you in integrating the insights of the various texts into your mastery of the material presented.

Date	Readings and Homework Due	Class Session Focus
Weds. 1-11	Welcome back! Please do the following to make sure we get off to a good start: 1) Bookmark my COM 200 Site 2) Put due dates in your schedule 3) Spend some time on my site: look at student advice, follow the links so you know what is there.	Goals of research and overview of course
1-13	Register response pad , read DT preface, intro and chapter 1 (chapter 3 is optional)	Research Ethics and discussion of IRB certification exercise.
Mon. 1-16	No Class—MLK Day: What will your legacy be?	
*** From this point forward bring your keypad every day for attendance and quizzes! ***		
1-18	DT Chapter 2 Paradigm Summary Chart PB 2, 3, 4	Worldviews and paradigms of research
1-20	Self evaluation: what is worth researching	Teams, group work, overview of Research Project and CBT
Mon. 1-23	Article One Assign CBT modules to each group member (see my site for details)	Discuss article Research as argument
IRB Certification Due in my box by 4 pm Tuesday 1-24		
Wed. 1-25	DT 10, Have you done your group skills CBT yet? PB 14	Paradigm and purpose of qualitative research
1-27	DT 10, Have you done your group skills CBT yet?	Process of qualitative research: designing qualitative research
Mon. 1-30	DT 10, Have you done your group skills CBT yet?	Process of qualitative research: data collection
CBT must be completed by 4 pm Mon. 1-30. I will run a report at that time.		
2-1	DT 10 Library skills CBT	Process of qualitative research: data analysis Quiz questions on Library CBT
2-3	Article Two Review Forte profile bring report to class (hard copy is best) Review Group Reflection assignment	LIB Workshop in RL 1022 or APA Workshop and Article Two and Forte

Mon. 2-6	Article Two Review Forte profile bring report to class (hard copy is best) Review Group Reflection assignment	LIB Workshop in RL 1022 APA Workshop and Article Two and Forte
2-8	DT 4 and APA guide PB 6, 15, App. B	LIB Workshop in RL 1022 Secondary research
2-10	DT 4 and APA guide	LIB Workshop in RL 1022 Secondary research
Mon. 2-13	Work on Research Project One and Group Reflection Report	LIB Workshop in RL 1022
Group reflection report due by 4 pm Mon. 2-13 in boxes outside my door.		
2-15	Work on Research Project One	Meet in class to discuss Exam One (“library exam”) and Q/A on Research Project One
2-17	Work on Research Project One	Documentary as qualitative research
Mon. 2-20	Work on Research Project One Read DT 12 PB 5, 6, 9, 11, 15	Products of research: research reports and more. Q/A on Research Project one
2-22	Prepare close to final draft of Research Project and bring TWO copies to class. This workshop will only be as good as YOU make it!	Research Project One Workshop: we will trade drafts with other groups and that will spark feedback and questions I can answer before final revisions.
Research Project One DUE 10 am Thurs. 2-23 in boxes outside my office door!		
2-24	Review for BB Exam coming soon it will cover DT 1, 2, 4, 10, 12 and class lecture content	In Class Activity—be sure to bring your response pad Handout Exam One
Mon. 2-27	Work on Exam One	Meet in class topic to debrief Research Project One and Conferences Focus Group Activity
2-29	Work on Exam One	Meet outside of class to finish up Exam
Exam One Due 4 pm Thurs. 3-1in boxes outside my door		
3-2	Review for BB Exam coming soon it will cover DT 1, 2, 4, 10, 12 and class lecture content Review Research Project Two description	Discuss Research Project Two and quantitative research Review for BB Exam
Exam Two Opens at 9 am on 3-2 and closes 9 pm on 3-5		
Mon. 3-5	Take Exam Two on Blackboard	Video on researching media effects. Bring response pad
3-7	Read DT 5 Work on Research Project Two PB 9	Paradigm and Purpose of Quantitative Research
3-9	Read DT 6 Work on Research Project Two PB 11	Descriptive Statistics
Spring Break: Come Back RESTED not arrested		
Mon. 3-19	Read DT 6	Testing for Difference

	Work on Research Project Two		
3-21	Read DT 6 Work on Research Project Two	Inferential Statistics	
3-23	Read DT 7 Work on Research Project Two PB 9, 8	Sampling in communication research	Conferences: Has YOUR group signed up? Do you have your memo ready? Suggest reading PB App. B and A. as preparation.
Mon. 3-26	Read DT 8 Work on Research Project Two	Surveys and Questionnaires	
3-28	Read DT 8 Work on Research Project Two	Scales and Questionnaire Design	
3-30	Article Three	Discuss article and Q/A on Research Project Two	
Mon. 4-2	Read DT 9 PB 10	Experiments	
4-4	Read Article Four Study for Exam Three: DT 6, 7, 8, 9, 11 (pages), 12	Experiments and article	
Easter Break			
Mon. 4-9	DT 11 pages 177-186 Study for Exam Three: DT 6, 7, 8, 9, 11 (177-186), 12 (review)	Content Analysis	
Exam Three Opens at 9 am on 4-9 and closes 9 pm on 4-12			
4-11	Take exam	Content Analysis	
4-13	DT 11	Content Analysis	
Mon. 4-16	Article Five	Article and Research Project Two Q/A	
4-18	DT 11 pages 186-192 and Research Project	Rhetorical Analysis	
4-20	DT 11 pages 186-192 and Research Project	Rhetorical Analysis	
4-23	DT 11 pages 186-192 and Research Project	Rhetorical Analysis	
Research Project One DUE 4 pm 4-24 in the boxes outside my office door!			
4-25	Review for Final	Triangulation and Appropriateness as summary concepts	
4-27	Review for Final	Final exam review and course wrap up	
Exam: Weds. May 2 from 8-11.		Final Exam: This will be in class and you can have 1 page of notes and APA style guide.	