

COM 200 Research Project Two Feedback Sheet

Criteria	Excellent	Met Expectations	Below Expectations
Invention: RQ/hypotheses Use of Sources Effective scales and measures Appropriate statistical choices _____/50	Clear focus on communication issues & the primary concerns of quantitative research: clear RQ and hypotheses if needed, clear use of quality sources to define variables and how they are measured, appropriate statistics and logic used to determine results of study. High number of high quality sources.	Solid focus on communication but not as deep or specific as with excellent paper. Issues of research design are addressed adequately but with less insight and polish than with excellent paper. Appropriate statistics but logic may not be as clearly expressed as with excellent paper. Required number of quality sources.	Little or no focus on communication or concerns of quantitative research. Underdeveloped research design and sections to the paper. Little integration of sources and/or sources of poor quality. Lack of creativity or commitment in design or paper. Less than minimum number and/or low quality sources.
Arrangement Organization Transitions _____/15	Strong organization and transitions that blend adherence to standard format with insightful creativity. Helps reader focus on topic.	Basic organization is clear and reader is never lost but not as polished or creative as with excellent paper. Helps reader focus on topic.	Poor or missing transitions and headings. Unclear or underdeveloped introduction, previews, etc. Does not clarify focus of study well.
Style Mastery of APA Formal “voice” Word choice _____/15	Appropriate formal academic voice with near perfect adherence to APA style requirements. Word choice and integration of vocabulary is strong and correct.	Formal academic voice but not as “natural” or polished as excellent paper. Less clear how sources informed the paper. Course vocabulary is used but not as smoothly integrated. Clear competency on APA style.	Stuffy or overly casual voice and/or lapses in writing so it is uneven. Poor command of APA style obligations such as incomplete citations and improper headings, or change of author is obvious in either voice or APA usage, or both.
Delivery Presentation of what you’ve prepared Basic Elements Title page Write Up Appendix with Questionnaire Signed Rubric Peer Evaluation Stapled _____/10	All elements presented in the neat cohesive look. Stapled neatly in correct order with rubric signed by all. Complete absence of typos or other detractors and distractions in submitted materials.	Basic elements in correct order but less sense of polish or finish. General absence of typos or other detractors and distractions (folds, stains, faint printing, etc.) in submitted materials.	Missing elements or elements out of order. For example, not stapled or missing signatures. Presence of typos or other detractors and distractions (folds, stains, faint printing, etc.) in submitted materials. (2 or more per page)
Overall Quality _____/10	The reader would want to fund or participate in your proposed study.	Reader is left with modest support or interest in your study.	Reader would not find study or team a good “investment” of time or other resources.

By signing this form we acknowledge that we understand the learning objectives and the criteria summarized above by which we will be graded for this assignment. **All members must sign below:**