

6. Summarize the authors' findings regarding how out-of-class communication affect a student's performance or effectiveness in the classroom?

Method Comprehension

7. Read the first five sentences of Frymier and summarize the goals she begin to address even in these opening sentences.

8. Using criteria from our text, explain why or why not this research could or could not be defined as quasi-experimental.

7. Which statement best captures the author's call for future research ?
- Examine teachers' response to effective student communication
 - Examine the behaviors associated with effective teacher communication.
 - Examine the behaviors associated with effective student communication.
 - Examine both student and teachers reasoning for effective communication.

Personal Reflection

8. Do you think there are other possible outcomes for "students who report engaging in increased levels of interaction involvement, assertiveness, and responsiveness and OCC with their instructor"? If yes, provide examples from your own experience and explain. If no, please explain.

9. What is Frymier's definition of an effective student? Do you agree with the definition? What would you change about it?

10. Do you agree with the statement, "Not only do teachers influence students and impact the outcome, but students also influence teachers and the outcome ?