Say goodbye to Factorial designs and ANOVAs Move on to

Quasi-Experimental Designs

Case Studies

Naturalistic Observation

Interviews/Narratives/Focus Groups

Survey Research

Analyses: Chi Square, Correlations, Multiple regressions

- "Static" variables: Experimenter does not manipulate
- Therefore all could be subject to unknown or unanticipated confounds
- Cannot clearly isolate cause and effect
- Defined in terms of correlations of associations
- In an article, preferred description is the strength of the association

Case studies: Useful as an example or to highlight some unusual circumstance Problems: Not systematic, no comparison group

Naturalistic Observation: Useful in helping to guide future research, guiding/shaping theory

Problems: Unobtrusive?

What behaviors should be observed?

Validation of observed behaviors?

Interviews/Narratives/Focus Groups

Can be useful as part of a program of research. People can talk about "meaning" and "importance"

Problems: Again, defining and validating behaviors

Deciding on specific behaviors/topics Unobtrusiveness of moderator?

Survey research: Complicated, so we will cover this on Wednesday

Analyses:

Chi square

Correlation

Multiple regression

Path analysis

Structural Equation Modeling (SES)

Odds Ratios, etc.

Most important point to remember:

All measure the strength of association and cannot show cause/effect. Only a true experiment can show that.

Very useful as part of a <u>program</u> of research

Survey research more than other type of research

Most often used,

Survey research more than other type of research

Most often used,

Most often mishandled,

Survey research more than other type of research

Most often used,

Most often mishandled,

Most often misunderstood,

Survey research more than other type of research

Most often used,

Most often mishandled,

Most often misunderstood,

Most often manipulated

Survey research

As with other quasi-experimental designs:

Measure "static" variables

You do not manipulate, nature does

Examples?

Association between two or more variables is the best you can do

No cause/effect

Why used?

Ease of use

Some variables cannot be manipulated

Helpful pre-experimental design

Several issues need to be attended to:

Obtaining a representative sample

Effects of method of contact and assessment

Qualities of survey instrument itself Threats to internal validity

Obtaining a representative sample

Representative of what? Whom?

How do you find them?

How do you maximize participation?

Effects of method of contact and assessment

Telephone

Letters (snail mail, e-mail)

Advertisement (Newspapers, flyers, web)

Word of mouth

Convenience sample

Assessment: Face to face? Oral/written?

Telephone? Internet? Other?

By whom? What language?

How might these affect responses?

- Qualities of survey instrument itself
- Avoid "homegrown" including altering an existing instrument as little as possible
- Look for instrument with good psychometric data and carefully assess and report <u>your</u> psychometric data
- Psychometric data: Reliability, validity, standardization
- Self-report vs. other report?
- Length? Reading level? Clarity? Scale used? Other qualities?

- Developing a survey instrument
- Examples: Forced choice, dichotomous responses, Likert scale, nominal responses
- Question: How do the responses "group together"?
- Internal reliability
- Factor analysis
- Whole area of study in itself

- Survey research:
- Threats to internal validity
- Selection
 - Example: DUI study men vs women
 - Berksen's bias
- Mortality
 - Failure to complete or respond (e.g. rate of return)
- Selection X Mortality
 - Failure to complete at a differential rate

- How to report in APA style
- Always report as an association
- Could be predictor but only if theoretically sound and use proper controls
- Correlations, multiple regressions etc. on Friday

- Correlation
- Association between two variables
- Positive vs. Negative
- Effects of increase in number of participants
- Effects of large number of correlations with same data set (Bonferroni corrections)

 Multiple Regression: How do a set of variables interact to predict criterion or outcome variable?

Example: Predicting GPA

Predictor variables—

Parental variables

Past GPA

Subject variables (e.g. age, sex)

SES

Other variables?

Independent and interactive contributions

Models (Equations)

Stepwise versus Hierarchical regression

Logistical Regression: Criterion variable is dichotomous rather than continuous

Logistical Regression: Criterion variable is dichotomous rather than continuous

Path analysis

Theory: X leads to Y, Y leads to Z

Extension of Multiple regression techniques over time

Models (theory) reflect the time element

- Many types of Research designs beyond the scope of this course
- Right now, reading and understanding research is the goal
- To learn more, take more courses, get involved in research (DIS opportunities), read books and articles
- Psychology is a research-based discipline