

**Amelia K. Moody**  
**University of North Carolina Wilmington**  
**Department of Early Childhood, Elementary, Middle, Literacy, and Special Education**  
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### **Education**

Ph.D.	Special Education	University of Virginia	2007
M.Ed.	Early Childhood Special Education	University of Virginia	2003
M.S.	Counseling Psychology	Loyola College	1996
B.S.	Psychology and Sports Medicine	Radford University	1994

### **Teaching Licensure**

Professional Teaching License, North Carolina State	2017- present
K-12 Special Education Teaching License, North Carolina State	2013-2017
Early Childhood Teaching License, North Carolina State	2013-2017
Elementary Teaching License, North Carolina State	2013-2017
Prek-12 Special Education Teaching License, Virginia State	2003-2012

### **Professional Experience**

**Professor** in the Early Childhood, Elementary, Middle, Literacy, and Special Education

Department, University of North Carolina Wilmington. Teaching in the early childhood, special education, and early childhood Leadership advocacy and policy programs and supervising field experiences and internships. July 2020- Present.

**Associate Professor** in the Early Childhood and Special Education Department, University of North Carolina Wilmington. Teaching in the early childhood, special education, and early childhood Leadership advocacy and policy programs and supervising field experiences and internships. 2013- 2020

**Director for the Center for Assistive Technology & Research Lab** for the Watson College of Education at the University of North Carolina Wilmington. Deliver trainings, consultations, professional development and community outreach in the areas of assistive technology and robotics, 2010-Present.

**Co-Director for Future Teachers of North Carolina Southeast Region of North Carolina.** Developed state wide curriculum, offered state-wide professional development and teacher support for the Southeast Region, 2018-Present.

**Founding Member of the STEM Learning Cooperative** at the University of North Carolina Wilmington

**Program Coordinator and Co-Coordinator** in Early Childhood Leadership Advocacy and Policy M.Ed. Program. Assisted with recruitment, advising, reviewing program candidates, and facilitating cumulative project and thesis completion, University of North Carolina Wilmington, 2014-2016.

**Assistant Professor** in the Early Childhood and Special Education Department. Taught early childhood, educational leadership, and special education courses and supervised field experiences. Early

Childhood and Special Education Department, University of North Carolina Wilmington, 2008-2013.

**Graduate Research Assistant** in the Preschool Language and Literacy lab. Assisted with a federally-funded research grant where I training 60 early childhood educators in strategies to improve children's language development. University of Virginia, 2006-2008.

**Graduate Teaching Assistant** in the Department of Curriculum and Instruction. Assisted with teaching a reading for special populations course and emergent language and literacy course, University of Virginia, 2005-2007.

### **Honors and Awards**

Graduate Mentor Award Nominee, UNCW, 2018

Chancellor's Teaching Excellence Award, UNCW, 2017-2018

Applied Learning Research Cooperative Fellow, UNCW, 2017-2018

NextUp Leadership Fellow, Center for Faculty Leadership, UNCW, 2015-2016

Discere Aude Award, Center for Teaching Excellence, UNCW, 2008

Recognition from Graduating Seniors, University of North Carolina Wilmington, 2008, 2009, 2010, 2012, 2013, 2015, 2016, 2017, 2018, 2019, 2020

Doctoral Research Award in Education Science, UVA, 2006

Mary Alice Gunter & Edgar J. Gunter, Jr. Scholarship, Curry Awards, University of Virginia, 2006

Research Assistantship in the Special Education Department at the University of Virginia 2004-2006

Road Scholar Recipient for CEC Division of Learning Disabilities Conference, 2005

Student Choice Teaching Award, Albemarle County, 2004

Golden Apple Teaching Award, Charlottesville City Schools, 2003

Teacher-of-the-Year, Jackson-Via School, 2000

Employee-Of-The-Month – Best Buddies International, March, 1998

Dean's List & Big South Presidential Honor Roll, 1991 – 1994

All-American Athlete 1994

Mayor's Golden Apple Award, New York City, 1984 and 1990

### **Professional Teaching**

**Associate Professor**, Watson College of Education, University of North Carolina Wilmington. 1998-

Present.

SED 603 Special Education for Educational Leaders\*

SED 375 Collaboration Strategies in Special Education

SED 550 Nature and Needs of Exceptional Children\*

SED 374 Applied Behavior Analysis\*

SED 250: Introduction to Special Education\*

EDL 509 Leadership, Policy, & Advocacy\*

EDL 595 Collaboration and Partnerships in Early Childhood Leadership\*

EDN 591 Independent Study on Collaborative Teaming and Response to Intervention

EDN 530 Curriculum and Instruction (collaboratively taught course) \*

EDN 466 Enhanced Practicum in a Preschool Setting

EDN 452 Early Intervention (Birth – three years)

EDN 451 Adaptive Practices in Early Childhood Education\*

EDN 450 Infant and Toddler Programming\*  
EDNL 450 Infant and Toddler Programming Field Experience  
EDN 411 Teaching Internship in Special Education  
EDN 387 Field Experience Working with Young Children with Special Needs  
EDN 386: Field Experience Working with Infants and Toddlers

*\*Courses delivered online or using a blended format*

**Adjunct Professor**, University of Massachusetts at Boston, Summer 2017-2019.

SPEF 684 Computers in Special Education

**Lecturer**, University of Massachusetts at Boston Teach Next Year (TNY) Program, Summer 2019.

Assistive Technology Teacher Preparation Course

**Instructor** for the Continuing and Professional Development Office, University of North Carolina

Wilmington. Programs delivered to the United States Marine Corps, 2013-2015, 2017-present

Effective Teaching Seminar

Mentoring and Monitoring

**Graduate Assistant**, Curry School of Education, University of Virginia, 1998-2007

Early Childhood Special Education Practicum

Communication Disorders in Pediatric Populations

Literacy and Language I

Assessment and Programming for Birth through Eight Years

Reading in the Primary Grades

Reading Development for Special Populations

**Co-Director of Science Technology Engineering and Mathematics Camp** at the University of North

Carolina Wilmington Assistive Technology Center and OASIS NC, Wilmington NC, 2014

**Volunteer Consultant** for UNCW Marine Quest, curriculum adaptation for individuals with disabilities,

2016-present

**Volunteer Consultant** for Cape Fear Museum, Autism programs, 2017

**Grant Reviewer** for the National Science Foundation, iTEST, 2019

**Grant Reviewer** for the U.S Department of Education, Early Childhood and Special Education Grant

Review Team, 2015

**Grant Reviewer** for the U.S Department of Education, Striving Leaders Comprehensive Literacy Grant

Review Team, 2011

**Expert Reviewer** for Core Knowledge PreK Sequence, Assessment and Scaffolding Chapters, Core

Knowledge, Core Knowledge Foundation, Charlottesville, VA, 2009

**Conference Proposal Reviewer** for Proposals for the Poster Presentations for the Teacher Education

Division of Council for Exceptional Children Annual Convention, 2007

**Early Childhood Special Education Teacher (Preschool)**, Albemarle County Schools, Baker-Butler

Elementary School, Charlottesville, VA, 2003-2004.

**Early Childhood Special Education Teacher (Birth-3 Years)**, Blue Ridge Infant & Toddler Connection,

Charlottesville, VA, 2002-2004

**Special Education Teacher (Severe Disabilities K-4)**, Charlottesville City Schools, Jackson-Via Elementary

School, Charlottesville, VA, 1999-2003

**Applied Behavioral Analysis Instructor**, Virginia Institute of Autism, Charlottesville, 1998-2007

## PUBLICATIONS

### Books

Denning, C. & Moody, A. (2018). *Autism spectrum disorder in the inclusive classroom*. New York: Routledge.

### Book Chapters

Moody, A. & Swafford, J. (Publish date, June 2019). Practical strategies for e-book use in early childhood classrooms (K-5). In Eun Kim, J. & Hassinger-Das, J. *E-books in young children's experiences at home and school*. New York: Springer.

Denning, C., & Moody, A. (2019). Socialization. In *Research/Evidence-Based Practices of the Key Elements to Teaching All Students with Intellectual Disability & Autism Spectrum Disorder Series: Book 2*. Council for Exceptional Children.

Denning, C. & Moody, A. (2016). *Preschool Years*. In Zager, D., Cihak, D., & Stone MacDonald, A. (2015). *Autism Spectrum Disorders: Identification, Education, and Treatment (4<sup>th</sup> Edition)*. New York: Routledge.

Moody, A. (2007). Supporting Young Children's Literacy Development with Technology. In L. Justice (Eds.), *Clinical approaches to emergent literacy intervention*. San Diego, CA: Plural Publishing.

### Refereed Journals

Moody, A., & Richter, S. (in preparation). The effects of robotics on off-task behaviors in young children with ASD.

Moody, A., Brophy, A., Denning, C., & Bishop, V., Goodnight, C., & Walker, R. (in preparation). A Comparison of eBooks versus traditional books on communication and engagement in young children diagnosed with ASD.

Buchanan, L. B., Moody, A., Fox, K., & Hargrove, T. (2019). PLCs teacher educator professional development: Articulating the impact on pedagogy and student learning. *Learning Communities Journal*.

Moody, A., Kubasko, D., & Jones, A. (2018). Strategies for supporting students diagnosed with autism spectrum disorders in STEM education. *Journal of the American Academy of Special Education Professionals*. [Journal acceptance rate = 50%]

Moody, A. (2015). Technology in action: Procedures, considerations and recommendations for the development of assistive technology demonstration and lending sites. *Journal of Special Education Technology*, 30(3), 179-187. doi: 10.1177/01/0162643415619248. [Journal acceptance rate = 22%]

Moody, A. & Skibbe, L., Parker, M., & Jones, A. (2014). The effects of electronic storybooks on print referencing skills in children who are at-risk for reading difficulties. *Journal of Literacy and Technology*, 15(3), 2-26.

- Jones, A., Collins, T., & Moody, A. (2014). Focus on family: Homework supports for children with learning disabilities. *Childhood Education, 90*, 319-322. [Journal acceptance rate = 20%]
- Denning, C. & Moody, A. (2014). Engaging students with ASD: Redesigning the inclusive classroom. *Division of Autism and Developmental Disabilities Express, 24*, 4-6. [Journal acceptance rate = 20%]
- Denning, C. & Moody, A. (Winter/Fall, 2013). Supporting students with autism spectrum disorders in inclusive settings: Rethinking instruction and design engaging students with autism spectrum disorders by redesigning the inclusive classroom. *Electronic Journal for Inclusive Education, 3*, 1-21. [Journal acceptance rate = 20%]
- Huisman, S., Catapano, S., Moody, A., & Gates, L. (2013). Parent's perceptions of the importance of play interactions in young children. *Journal of Psychological and Educational Research, 21*, 28-48. [Journal acceptance rate = 7%]
- Gates, L., Fischetti, J., & Moody, A. (Winter, 2013). *Implementing and monitoring the response to intervention process: The special educator's role. Journal of the American Academy of Special Education Professionals.* [Journal acceptance rate = 50%]
- Moody, A. (2012). Visual Supports for Promoting Social Skills in Young Children: A Family Perspective. *Childhood Education, 38*, 191-194. [Journal acceptance rate = 20%]
- Moody, A. & Catapano, S. (2011). Software review: A Deeper View K1Hd System. *Journal of Special Education Technology, 26(1)*, 65-67. [Journal acceptance rate = 22%]
- Moody A. (2011). *Effective curricula, instruction, and child assessment.* In North Carolina Ready Schools Toolkit 2: Community-district team development. Pathways to success for young children pre-kindergarten through third grade. Raleigh, NC: North Carolina Partnership for Children, <http://www.ncreadyschools.org/>.
- Moody A. (2011). *Engaging environments.* In North Carolina Ready Schools Toolkit 2: Community-district team development. Pathways to success for young children pre-kindergarten through third grade. Raleigh, NC: North Carolina Partnership for Children, <http://www.ncreadyschools.org/>.
- Moody, A. (2010). Using electronic books in the classroom to enhance emergent literacy skills in young children. *The Journal of Literacy and Technology, 11 (4)*, 22-52.
- Moody, A. (Winter, 2010). Empowering Families to be Collaborative Participants in Individualized Education Program (IEP) Meetings. *Childhood Education.* [Journal acceptance rate = 20%]
- Moody, A., Justice, L., & Cabell, S. (2010). Relative influence of e-storybooks on preschool children's engagement and communication. *Journal Early Childhood Literacy, 10(3)*, 294-313.
- Skibbe, L., Moody, A., Justice, L., & McGinty, A. (2010). Socio-Emotional Climate of Storybook Reading Interaction for Mothers and Preschoolers with Language Impairment. *Reading and Writing an Interdisciplinary Journal, 23*, 53-71. [Journal acceptance rate = 11%]

Zucker, T.; Moody, A., & McKenna, M. (2009). The Effects of Electronic Books on PK-5<sup>th</sup> Grade Students' Literacy and Language Outcomes: A Meta-Analysis. *Journal of Instructional Computing*, 40(1). [Journal acceptance rate = 11-20%]

### Presentations

#### INTERNATIONAL

Moody, A., Denning, C. & Richter, S (January, 2020). The effects of robotics on off-task behaviors in young children with ASD. 21<sup>st</sup>Annual International Division of Autism and Developmental Disabilities Conference.

Jimenez, B., Root, J., Cox, S., Moody, A., Denning, C., Wehmeyer, ... & Mimms, P. (January, 2020). DADD *Publication Series Session 2: Educating Students with ID/ASD: Essential Skills and Frameworks*. 21<sup>st</sup> Annual International Division of Autism and Developmental Disabilities Conference.

Moody, A. & Denning, C. B. (January, 2019). *Using robotics to build engagement when teaching academic skills to students with ASD*. 20<sup>th</sup>Annual International Division of Autism and Developmental Disabilities Conference.

Denning, C. B. & Moody, A. (January, 2019). *Evidence-based practices for implementing physical activity and motor development programs in pre-K and elementary classrooms for children with ASD*. 20<sup>th</sup>Annual International Division of Autism and Developmental Disabilities Conference.

Moody, A. & Denning, C. B. (January, 2018). *Intervention to Support Behavioral, Social, and Motor Development in Young Children with ASD*. 19<sup>th</sup> Annual International Division of Autism and Developmental Disabilities Conference.

Moody, A. (November, 2016). Tech Solutions for young children diagnosed with ASD. *Technology Solutions for Early Childhood Symposium - The Future is Now*. Webinar sponsored by the U. S. Department of Education and Center of Technology and Disability Institute.

Moody, A. (October, 2016). Humanoid robot innovations for individuals with autism spectrum disorders. *Innovations in STEM: Autism Spectrum Disorders*. Webinar sponsored by the U. S. Department of Education and Center of Technology and Disability Institute.

Buchanan, L. Moody, A., Fox, K., Hargrove, T., Roney, K., & Brophy, A. (April, 2016). Professional Learning Communities as Teacher Educator Professional Development: Articulating the Impact on Pedagogy and Student Learning, American Educational Research Association, Washington, DC.

Moody, A. & Denning, C. (January, 2016). Supporting motor skill development in young children with autism spectrum disorders. 17<sup>th</sup> Annual International Division of Autism and Developmental Disabilities Conference, Honolulu, HI (January, 2016).

Jones, A., & Moody, A. (November, 2015). Assistive Technology and Transition. Presented poster at the 65th North Carolina Conference on Exceptional Children, Raleigh, NC.

Denning, C. & Moody, A. (January, 2015). *Supporting motor development for preschool children with autism spectrum disorder*. Presentation to the 16<sup>th</sup> International Division of Autism and Developmental Disorders for the Council for Exceptional Children. Clearwater, FL.

Catapano, S., Moody, A., Kubasko, D., & Merriman, E. (2013). *Meeting the Individual Needs of Learners*. San Pedro, Belize.

Catapano, S., Moody, A., Kubasko, D., & Merriman, E. (May, 2013). *Adapting the Curriculum for Students with Disabilities*, Belize City, Belize.

Moody, A., & Marshall, K. (June, 2006). *Using assistive technology to enhance opportunities for preschool children with special needs*. Rivne, Ukraine.

Moody, A., & Marshall, K. (June, 2006). *Inclusion models and strategies*. Rivne, Ukraine.

Wiggins, A & Moody, A. (June, 2006). *Communication strategies and instruction for children with disabilities*. Rivne, Ukraine.

#### NATIONAL

Moody, A. & Kubasko, D. (January, 2016). *Perceptions of co-teachers delivering a middle school STEM curriculum. STEM and special education conference. University of California Santa Barbara and Association for the Education of Research and Education*. Santa Barbara, CA.

Moody, A. (2012, July). *Universal Design for Learning and Science Technology Engineering and Mathematics (STEM)*. Presentation at the STEM Summer Learning Institute. Worcester University, Worcester, MA.

Jones, A. & Moody, A. (March, 2014). *Facilitating parent involvement and collaboration through homework assistance*. Presentation to the American Council on Rural Special Education. Tucson, AZ.

Catapano, S. & Moody, A. (May, 2012). *An Introduction to the Ready Schools Toolkit*. Presentation at the National Smart Start Conference, Raleigh, NC.

Denning, C. & Moody, A. (2012). *Universal Design for Learning Principles to Support Mainstreaming Children with Autism*. Council for Exceptional Children Annual Conference and Expo, Denver CO.

Maynard, K. & Moody, A. (January, 2012). *Assistive Technology Instructional Model: A Collaborative Approach*. Presented to the Assistive Technology Industry Association, Orlando, FL.

Whitaker, S., Maynard, K. & Moody, A. (2011). *Layers of differentiation: A framework for teaching universally-designed classroom and assistive technology use to pre-service teachers through modeling*. Conference on Higher Education Pedagogy, Blacksburg, VA.

Moody, A. Pappamihel, E., Maynard, K. (2011). *Response to Intervention and English Language Learners*. Presentation at CEC Annual Conference and Expo, National Harbor, MD.

Maynard, K., Foster, K., & Moody, A. (2011). *An AT Win-Win*. Presentation at Closing the Gap Annual Convention and Expo, Minneapolis, MN.

- Moody, A., Skibbe, L., & Calderon, N. (2011). *The use of print referencing strategies with electronic storybooks*. Poster Presentation at CEC Annual Conference and Expo, National Harbor, MD.
- Maynard, K., Foster, K., & Moody, A. (2011). *An AT Win-Win*. Presentation at CEC Annual Conference and Expo, National Harbor, MD.
- Moody, A., Catapano, S., & Darden, M. (November, 2009). *Measuring response to intervention: The examination of an evidence-based data collection tool for early childhood educators*. National Association of the Education of Young Children. Washington, D.C.
- Van Dyke, C. M., McGinty, L. S., Justice, L. M., & Moody, A. (April, 2009). *The home learning environment of children with language impairment (LI)*. Poster presentation at Society for Research and Child Development, Denver, CO.
- Moody, A., Justice, L., & Cabell, S. (2008, March). *Engagement and communication during shared storybook reading: A Comparison of Electronic and Traditional Books for At-Risk Preschoolers*. Poster Presentation at CEC Annual Conference and Expo, Boston, MA.
- Zucker, T.; Moody, A., & McKenna, M. (2008, April). *The Effects of Electronic Books on PK-5<sup>th</sup> Grade Students' Literacy and Language Outcomes: A Meta-Analysis*. Presentation at the American Educational Research Association, New York, NY.
- Moody, A., Skibbe, L., Constantine, E., & Justice, L. (2007, March). *The socio-emotional climate of storybook reading interactions for mothers and preschoolers with specific language impairment*. Poster presentation at the CEC Annual Conference and Expo, Louisville, KY.
- Maynard, K., Dean, S., & Moody, A. (2006, November). *Evidenced based interventions in the universally designed classroom*. Presentation at the Teacher Education Division/Technology and Media Divisions Council for Exceptional Conference, San Diego, CA.
- Denning, C. & Moody, A. (2006, April). *The effect of social stories on behavior in children with autism: A Meta-analysis*. Kaleidoscope Presentation at Annual Council for Exceptional Children Conference, Salt Lake City, UT.
- STATE
- Richter, S., Stocker, J., Jones, A. R., Moody, A., & Schnorr, C. (February, 2020). *Research-based Practices for Learners with Disabilities Across the Pre-K to Secondary Transition Continuum*. Presentation proposal submitted for the North Carolina Conference for Exceptional Children Conference, Greensboro, NC.
- Metzler, S., Barron, T. Williams, B., & Moody, A.. (October, 2019). *Future Teachers of NC: Improving recruitment, retention, and achievement in North Carolina. FTNC: Implementing a Pilot to Grow Effective Teacher Candidates*. North Carolina Association of Teacher Educators, 37<sup>th</sup> Annual Teacher Education Fall Forum, Raleigh, NC.
- Moody, A. (March, 2019). *Offering effective coaching and feedback to students with disabilities*. Sampson County Professional Development day. Roseboro, NC.



- Meltzer, S., Barron, T. Thompson, C., Moody, A., Waegerle, D., & Williams, T. (October, 2018). *Future Teachers of NC: Improving recruitment, retention, and achievement in North Carolina*. North Carolina Association of Teacher Educators, 36<sup>th</sup> Annual Teacher Education Fall Forum, Raleigh, NC.
- Moody, A., Kezios, S., Bishop, V., Ibbotson, K, & Gaston, J. (April, 2018). *Full Steam Ahead*. NC Science Festival Event, University of North Carolina Wilmington.
- Moody, A., Kezios, S., Bishop, V., Ibbotson, K, & Gaston, J. (April, 2017). *Robotism Rocks*, NC Science Festival Event, University of North Carolina Wilmington.
- Moody, A., & Bishop, V. (September, 2017). *Robotics and STEM*. STEAM Celebration. University of North Carolina Wilmington
- Walker, A & Moody, A. (October, 2017). *Assistive technology apps to support student transition from high school to the adult world*. 2017 GREAT Conference and Southeast Region National Rehab Association Conference, Wilmington, NC.
- Kubasko, D., Moody, A., & Kezios, S. (October, 2016). *Celebrating the full spectrum of STEM learners*. Bridging the Gap: Uniting North Carolina's K-12 STEM Education. North Carolina State, Raleigh, NC.
- Moody, A. (May, 2013). *Universal Design for Learning for English Language Learners*. ESL Symposium. North Carolina State University, Raleigh, NC.
- Moody, A. (January, 2016). 2<sup>nd</sup> Annual STEM Conference. *Using research to design and implement STEM programs for students with autism*. University of North Carolina Wilmington, Wilmington, NC.
- Collins, T., & Moody, A. (January, 2015). 1st Annual STEM Conference. *Math and AT for Young Children*, University of North Carolina, Wilmington, NC.
- Moody, A. (2012, October). *Differentiation and Universal Design for Learning*. Sampson County Schools, NC.
- Moody, A. (2011, February). *Math madness*. Presentation to Onslow County Partnership teachers, Camp Lejune Education Campus, UNCW, Jacksonville, NC.
- Moody, A. (October, 2010). *Using assistive technology to promote self-regulation in young children with disabilities*. Queens Creek Elementary School, Swansboro, NC.
- Moody, A. (2009). *Response to Intervention*. Bladen County Schools, Elizabethtown, NC.
- Moody, A. & Catapano, S. (March, 2009). *Disability simulation and effective adaptations for young learners*. North Carolina Head Start Association Annual Training Conference. Raleigh, North Carolina.

- Catapano, S. & Moody, A. (March, 2009). *Building a culturally diverse classroom library*. North Carolina Head Start Association Annual Training Conference. Raleigh, North Carolina.
- Dean, S, Moody, A., & Maynard, K. (2006, October). *Using universal design of learning to enhance reading instruction*. Virginia State Council for Exceptional Children Conference Charlottesville, VA.
- Moody, A. (2006, August). *Adapting the preschool classroom for children with special needs*. Presentation for control group in statewide study on Children and Teachers Together (CHATT), Danville, VA, and Abingdon, VA.
- Moody, A. (2006, August). *Enhancing learning in the block center*. Presentation for control group in statewide study on Children and Teachers Together (CHATT), Danville, VA, and Abingdon, VA.
- Moody, A. & Stegall, B. (2005, November). *Assistive technology solutions for young children with reading disabilities*. Poster session at Virginia State Council for Exceptional Children Annual Conference, Charlottesville, VA.
- Maynard, K. & Moody, A. (2005, November). *Two fluency interventions: Presentation of research findings*. Poster session at Virginia State Council for Exceptional Children Conference, Charlottesville, VA.
- Moody, A. (August, 2018). *Using STEM activities to engage learners with disabilities*. Presented at the Exceptional Children's families event. New River Air station, Jacksonville, NC.
- LOCAL
- Moody, A. (October, 2019). *Emerging Technologies Professional Development System Teacher Conference (K-12)*. University of North Carolina Wilmington. Wilmington, NC.
- Moody, A. (February, 2019). *Using innovative and hands-on learning to engage young learners*. Professional Development System, University of North Carolina, Wilmington, NC.
- Moody, A., Hughes, H., & Bishop, V. (March, 2017). *Using eBooks with Children with Autism Partnership in Action*, University of North Carolina, Wilmington, NC.
- Moody, A. (July, 2017). *Using robotics to teach STEM*. Junior Seahawk Camp, University of North Carolina, Wilmington, NC.
- Moody, A. (January, 2017). *Emerging technologies that support students with autism spectrum disorders*. 2<sup>nd</sup> Annual STEM conference, University of North Carolina Wilmington, Wilmington, NC.
- Kubasko, D., Moody, A. (November, 2016). *Celebrating the Full Spectrum of STEM Learners*. Annual Bridging the Gap Bridging the Gap Conference. Raleigh, NC.
- Jones, A., Collins, T., & Moody, A. (November & December, 2016). *Professional Development Day for Beginning Teachers, AT and UDL Supports for SPED Teachers*, Wilmington, NC.

- Schnorr, A. & Moody, A. (April, 2014). There is an app for that. University of North Carolina Wilmington, Wilmington, NC.
- Moody, A. (April, 2015). *Stress and Resilience in Children*. Panelist for Growing up in A Security State, Center for Teaching Excellence, UNCW, Wilmington, NC.
- Moody, A. (March, 2014). *Introduction to Nao Robots*. Forest Hills Elementary School.
- Moody, A. (February, 2014). *Robotics Technology*. Codington Elementary School.
- Moody, A. (August, 2013). *iPad Applications for Early Intervention*. Child developmental Services Agency, Wilmington, NC.
- Moody, A. (October, 2012). *Universal design for learning for young children*. Child Development Center, Wilmington, NC.
- Moody, A. (October, 2012). *Universal design for learning for young children*. AAI Pharma Childcare Center, Wilmington, NC.
- Jones, A. & Moody, A. (October, 2012). Assistive technology supports and transition. New Hanover County Schools Transition Conference, Wilmington, NC.
- Moody, A. (April, 2012). *Using visuals at home to support young children with autism*. UNCW, Wilmington, NC.
- Moody, A., Merriman, E., Reinhart, K. and Worthy, I. (April, 2012). *The use of humanoid robots with children with autism*. Research Speaks, UNCW.
- Moody, A. (March, 2012), iPad apps for Children with Disabilities. Presentation to SHARE families and OASIS NC, OASIS NC, Wilmington, NC
- Moody, A. (April, 2012). Technology and assistive technology for young children. Presented to Eaton Elementary School, UNCW, Wilmington, NC.
- Moody, A. (2012, February). Introduction to UDL. Presented to Kappa Delta Pi. University of North Carolina Wilmington, Wilmington, NC.
- Moody, A. (2012, February). *iPad Applications for Early Interventionists*. Presented to OASIS NC and SHARE. Wilmington, NC.
- Moody, A. (January, 2012). Using a UDL approach to address the needs of students with disabilities. Presented to mentor Leaders of New Hanover County, UNCW, Wilmington, NC.
- Moody, A. (2011, November). Adapting the Common Core State Standards for Students with Disabilities. Presentation at the National Core Knowledge Conference. Orlando, FL.
- Moody, A. (2011, February). *Assistive technology solutions for the learning impaired*. Tealing Like a Student Conference, UNCW, Wilmington, NC.

- Moody, A. (April, 2011). *Meeting the Behavioral Needs of Military and Low Income Families: Building Social Competence*. Queens Creek Elementary School, Swansboro, NC.
- Moody, A. (2011, March). *Visual aids to facilitate play and social skills in children with autism*. Presentations to Technology Assistance and Demonstration Lending Site. University of North Carolina Wilmington, Wilmington, NC.
- Ertzberger, J., Chapman, R., Robinson, R., & Moody, A. (2011, March). WITX Technology Showcase. *Assistive Technology and Robotics*. Demonstration by Technology Assistance and Demonstration Lending Site to UNCW. University of North Carolina Wilmington, Wilmington, NC.
- Moody, A. (2011, March). *Universal design for learning lesson planning*. Presentations to Technology Assistance and Demonstration Lending Site. University of North Carolina Wilmington, Wilmington, NC.
- Moody, A, Maynard, K., & Gates, L. (2011, March). *Response to intervention and universal design for learning*. Presentation for Professional Development System, UNCW, Wilmington, NC.
- Moody, A. & Erb, H. (2011, February). *Using adapted storybooks to enhance communication and participation in infants and toddlers*. Presentation at New Hanover County Schools 17<sup>th</sup> Annual Coming Together Conference, Wilmington, NC.
- Moody, A. & Catapano, S. (2011, February). *Adapting the early childhood curriculum for all children: Hands on activities and games*. Presentation to Cape Fear Association for the Education of Young Children, UNCW, Wilmington, NC.
- Pappamihel, E. & Moody, A. (2010, May). *Response to intervention and English Language Learners*. UNCW Professional Development workshops, Wilmington, NC.
- Moody, A. (2010, March). *Building emergent literacy skills in young children*. Child Development School Professional Development Day. Wilmington, NC.
- Moody, A. (2010, February). *Collaboration in Early Childhood and Special Education*. Presentation at New Hanover County Schools 16<sup>th</sup> Annual Coming Together Conference Wilmington, NC.
- Moody, A. (2009, February). *Enhancing Emergent Literacy and Language during Circle Time*, Cape Fear Chapter of the Association of the Education of Young Children, Wilmington, NC.
- Moody, A. (2009, October). *Differentiation in the preschool classroom*. New Hanover County Pre-Kindergarten Professional Development Conference. Wilmington Public Library, Wilmington, NC.
- Moody, A. (2009, September). *Lesson planning adaptation for young children with disabilities*. New Hanover County Pre-Kindergarten Professional Development Conference. Preschool Administration Building, Wilmington, NC.

- Moody, A. (2009, March). *Visual Strategies for Students with Autism (K-12)*. Technology Assistance and Demonstration Lending Site. University of North Carolina Wilmington, Wilmington, NC.
- Moody, A. (2009, March). *Phonological Awareness Games and Activities (K-12)*. Technology Assistance and Demonstration Lending Site. University of North Carolina Wilmington, Wilmington, NC.
- Moody, A. (2009, January). *Essential storybook reading strategies*. Presentation at New Hanover County Schools 15<sup>th</sup> Annual Coming Together Conference, Wilmington, NC.
- Moody, A. (January, 2017). Emerging technologies that support students with autism spectrum disorders. 2<sup>nd</sup> Annual STEM conference, University of North Carolina Wilmington, Wilmington, NC.
- Kubasko, D., Moody, A. (November, 2016). Celebrating the Full Spectrum of STEM Learners. Annual Bridging the Gap Bridging the Gap Conference. Raleigh, NC.
- Jones, A., Collins, T., & Moody, A. (November & December, 2016). Professional Development Day for Beginning Teachers, AT and UDL Supports for SPED Teachers, Wilmington, NC.
- Schnorr, A. & Moody, A. (April, 2014). There is an app for that. University of North Carolina Wilmington, Wilmington, NC.
- Moody, A. (April, 2015). *Stress and Resilience in Children*. Panelist for Growing up in A Security State, Center for Teaching Excellence, UNCW, Wilmington, NC.
- Moody, A. (March, 2014). *Introduction to Nao Robots*. Forest Hills Elementary School.
- Moody, A. (February, 2014). *Robotics Technology*. Codington Elementary School.
- Moody, A. (August, 2013). *iPad Applications for Early Intervention*. Child developmental Services Agency, Wilmington, NC.
- Moody, A. (October, 2012). *Universal design for learning for young children*. Child Development Center, Wilmington, NC.
- Moody, A. (October, 2012). *Universal design for learning for young children*. AAI Pharma Childcare Center, Wilmington, NC.
- Jones, A. & Moody, A. (October, 2012). Assistive technology supports and transition. New Hanover County Schools Transition Conference, Wilmington, NC.
- Moody, A. (April, 2012). *Using visuals at home to support young children with autism*. UNCW, Wilmington, NC.
- Moody, A., Merriman, E., Reinhart, K. and Worthy, I. (April, 2012). *The use of humanoid robots with children with autism*. Research Speaks, UNCW.

- Moody, A. (March, 2012), iPad apps for Children with Disabilities. Presentation to SHARE families and OASIS NC, OASIS NC, Wilmington, NC
- Moody, A. (April, 2012). Technology and assistive technology for young children. Presented to Eaton Elementary School, UNCW, Wilmington, NC.
- Moody, A. (2012, February). Introduction to UDL. Presented to Kappa Delta Pi. University of North Carolina Wilmington, Wilmington, NC.
- Moody, A. (2012, February). *iPad Applications for Early Interventionists*. Presented to OASIS NC and SHARE. Wilmington, NC.
- Moody, A. (January, 2012). Using a UDL approach to address the needs of students with disabilities. Presented to mentor Leaders of New Hanover County, UNCW, Wilmington, NC.
- Moody, A. (2011, November). Adapting the Common Core State Standards for Students with Disabilities. *Presentation at the National Core Knowledge Conference. Orlando, FL.*
- Moody, A. (2011, February). *Assistive technology solutions for the learning impaired*. Tealing Like a Student Conference, UNCW, Wilmington, NC.
- Moody, A. (April, 2011). *Meeting the Behavioral Needs of Military and Low Income Families: Building Social Competence*. Queens Creek Elementary School, Swansboro, NC.
- Moody, A. (2011, March). *Visual aids to facilitate play and social skills in children with autism*. Presentations to Technology Assistance and Demonstration Lending Site. University of North Carolina Wilmington, Wilmington, NC.
- Ertzberger, J., Chapman, R., Robinson, R., & Moody, A. (2011, March). WITX Technology Showcase. *Assistive Technology and Robotics*. Demonstration by Technology Assistance and Demonstration Lending Site to UNCW. University of North Carolina Wilmington, Wilmington, NC.
- Moody, A. (2011, March). *Universal design for learning lesson planning*. Presentations to Technology Assistance and Demonstration Lending Site. University of North Carolina Wilmington, Wilmington, NC.
- Moody, A, Maynard, K., & Gates, L. (2011, March). *Response to intervention and universal design for learning*. Presentation for Professional Development System, UNCW, Wilmington, NC.
- Moody, A. & Erb, H. (2011, February). *Using adapted storybooks to enhance communication and participation in infants and toddlers*. Presentation at New Hanover County Schools 17<sup>th</sup> Annual Coming Together Conference, Wilmington, NC.
- Moody, A. & Catapano, S. (2011, February). *Adapting the early childhood curriculum for all children: Hands on activities and games*. Presentation to Cape Fear Association for the Education of Young Children, UNCW, Wilmington, NC.

- Pappamihiel, E. & Moody, A. (2010, May). *Response to intervention and English Language Learners*. UNCW Professional Development workshops, Wilmington, NC.
- Moody, A. (2010, March). *Building emergent literacy skills in young children*. Child Development School Professional Development Day. Wilmington, NC.
- Moody, A. (2010, February). *Collaboration in Early Childhood and Special Education*. Presentation at New Hanover County Schools 16<sup>th</sup> Annual Coming Together Conference Wilmington, NC.
- Moody, A. (2009, February). *Enhancing Emergent Literacy and Language during Circle Time*, Cape Fear Chapter of the Association of the Education of Young Children, Wilmington, NC.
- Moody, A. (2009, October). *Differentiation in the preschool classroom*. New Hanover County Pre-Kindergarten Professional Development Conference. Wilmington Public Library, Wilmington, NC.
- Moody, A. (2009, September). *Lesson planning adaptation for young children with disabilities*. New Hanover County Pre-Kindergarten Professional Development Conference. Preschool Administration Building, Wilmington, NC.
- Moody, A. (2009, March). *Visual Strategies for Students with Autism (K-12)*. Technology Assistance and Demonstration Lending Site. University of North Carolina Wilmington, Wilmington, NC.
- Moody, A. (2009, March). *Phonological Awareness Games and Activities (K-12)*. Technology Assistance and Demonstration Lending Site. University of North Carolina Wilmington, Wilmington, NC.
- Moody, A. (2009, January). *Essential storybook reading strategies*. Presentation at New Hanover County Schools 15<sup>th</sup> Annual Coming Together Conference, Wilmington, NC.

### **Media**

[Robotics Business Review](#)  
[STEM WIRE](#)  
[Students with Autism](#)  
[Assistive Technology Blog](#)

### **Peer Reviewing**

Guest Reviewer, Journal of Special Education Technology, 2020  
 Guest Reviewer, Journal of Educational and Computing Research, 2009-2010, 2015, 2017, 2018  
 Guest Reviewer, International Journal of Science Education, 2018  
 Guest Reviewer, Journal of Autism and Developmental Disabilities, 2017, 2018  
 Guest Reviewer, Child Language Teaching and Therapy, 2016-2017  
 Guest Reviewer, Routledge, textbook Reviewer, 2015, 2016  
 Guest Reviewer, Journal of Educational Psychology, 2015  
 Research Committee, Association for Childhood Education International, 2009, 2012, 2014  
 Publications Committee, Association for Childhood Education International, 2009-2012  
 Guest Reviewer, Journal of Early Intervention, 2011- 2012  
 Guest Reviewer, Children and Media, 2011- 2012

Guest Reviewer, American Journal of Speech Language Pathology, 2009-2010

### **Funded Grants**

#### External

Co-Principal Investigator (Under consideration, Submitted 2020). Gamification eXtended Reality for Cyber Defense & AI Education. Amount: \$3,000,000,

Lead Investigator, National Science Foundation iTest Grant (2019). Virtual Access to STEM Careers (VASC), Amount: \$397, 511.14

Co- Principal Investigator, UNC Challenge Grant, UNCW, Made in NC. ChangeMakers: Exploring maker spaces where all learners can innovate and collaborate. Amount: \$5,000, 2018.

Co- Principal Investigator, UNC Challenge Grant, North Carolina UNCW, Robotism Rocks: STEM programs for individuals diagnosed with ASD, Amount: \$5,000, 2017.

Co- Principal Investigator, UNC Challenge Grant, UNCW, Robotism Rocks! Exploring robotics as a means of social communication for children and young adults with ASD. Amount: \$2,400, 2016.

Co-Principal Investigator. *Belize International Programs in Special Education*. Mary Lynn Richardson Fund. \$15,000, 2013.

Principal Investigator. *Enhancing UDL Knowledge in Early Childhood Educators and Families*, Smart Start of New Hanover County, \$15,000, 2012.

Co- Principal Investigator. *North Carolina partnership for children*, Ready Schools Initiative, \$102,000, 2010-2011.

Principal Investigator. Assistive technology. Awarded by AKC Fund, \$2,600, 2004-2005.

#### **Internal**

Principal Investigator. Funding teacher scholarships for robotics professional development program. PDS Mini-Grant, UNCW, \$2,500, 2019.

Principal Investigator. Understanding the voices of individuals from marginalized populations. Application for Summer Pedagogy Development Grant, UNCW, \$3,000, 2018.

Co- Principal Investigator. *Cahill Grant*, D.C. Virgo Preparatory Academy Robotics Professional Development Project, \$ 4991.84, 2018.

Co-Principal Investigator. Maker Space Grant. *Friends of UNCW*, \$1,160.98, 2018.

Principal Investigator. K-12 STEM Grant. *Friends of UNCW*, \$1,079, 2018.

Principal Investigator. STEM Kits for Preschooler with Disabilities. Friends of UNCW, \$1,079, 2018.

Principal Investigator. *Faculty Mini Grant*, Watson College of Education, UNCW, \$1,800, 2018.



Principal Investigator. *Experiencing Transformative Education through Applied Learning Grant*, Watson College of Education, UNCW, \$3,500, 2017.

Principal Investigator. *Faculty Mini Grant*, Watson College of Education, UNCW, \$2,000, 2017.

Principal Investigator. Cahill Research Award, Watson College of Education, UNCW, \$5,000, 2017.

Principal Investigator. *Faculty Mini Grant*, Watson College of Education, UNCW, \$1,980, 2017.

Principal Investigator. *Faculty Mini Grant*, Watson College of Education, UNCW, \$1,976, 2016.

Principal Investigator, Watson College of Education, UNCW, Research Mini Grant, \$1,986.32, 2015

Principal Investigator. *Faculty Mini Grant*, Watson College of Education, UNCW, \$1,000, 2015.

Principal Investigator. *Faculty Fellowship*, Watson College of Education, UNCW, \$5,400, 2014.

Principal Investigator. *Mini Grant*, Watson College of Education, UNCW, \$1000, 2014.

Principal Investigator. International Travel Grant, UNCW, \$1,000, 2013.

Principal Investigator. *Center for Teaching Excellence Innovative Teaching Grant*, Watson College of Education, UNCW, \$3,000, 2012.

Co-Principal Investigator. *Developing STEM Education Materials to Positively Impact Children with Special Needs*, Cahill Research Award, UNCW, \$3,000, 2012.

Principal Investigator. *Summer Research Grant*, UNCW, \$1,800, 2012.

Principal Investigator. *Innovations through Collaborations Grant*, Watson College of Education, UNCW, \$750, 2012.

Principal Investigator. *Research Grant*, Watson College of Education, UNCW, \$1,700, 2012.

Principal Investigator. *Travel Grant*, Watson College of Education, UNCW, \$1000, 2012.

Implementation Team (CO-PIs: Catapano, S. & Thompson, C.) *Project engage*. University of North Carolina Wilmington, \$10,000, 2010.

Co-Principal Investigator. *Summer orientation academic readiness curriculum kit (SOAR)*. University of North Carolina Wilmington, \$7,498, 2010-2011.

Principal Investigator. *The effects of electronic storybooks on emergent literacy skills in young children at-risk for reading failure*, University of North Carolina Wilmington, Cahill Research Award, \$2,164, 2009-2010.

Co- Principal Investigator. *Diversity in leadership initiative: The influence of poverty in schools*, Watson School of Education, UNCW, \$1500, 2009-2010.

Principal Investigator. *The use of video modeling in preschool children with autism*, Watson College of Education, UNCW. Total project amount: \$2,899, 2008-2009.

Principal Investigator. *Summer Initiative Grant*, University of North Carolina Wilmington, \$5000, January, 2008.

### **Unfunded Grants**

Co-Principal Investigator, Walmart Foundation. DC Virgo Preparatory Academy Playground Renovations, Amount: \$5,000 (2018).

Co-Principal Investigator, Spectrum Education Grant. Robotics Autism Program (RAP), Amount: \$25,000.

Co-Principal Investigator, Lowes School Improvement. D.C. Virgo Preparatory Academy Renovations, Amount: \$100,000 (2018).

Co- Principal Investigator. Take 5: The Positive Impact of a Mindfulness Meditation Practice for Students, Faculty and Staff. Engagement in Teaching and Applied Learning (eTEAL) Grant. UNCW, \$30,000 (2018)

Co-Principal Investigator, Effects of Classroom Design on Student Engagement, Steelcase Education Grant, Amount: \$67,000 (2018).

Lead Investigator, Facilitating Parent Involvement and Collaboration through Homework Assistance, Spencer Foundation, \$49,997.00 (2013).

Co-Principal Investigator, Promise Neighborhoods Wilmington U.S. Department of Education, \$355,507.26 (2012)

Lead Investigator, Autism Research and Training Project (ARTP), CVS Caremark Foundation, \$32,634.00 (2012)

Co- Principal Investigator Science, Technology, Engineering, and Mathematics in Early Education, Brady Foundation, \$103,084.00 (2012)

Co Principal Investigator, Programming Assistive Robots (PAR), National Science Foundation, \$1,027,141 (2011).

Co- Principal Investigator, Literacy Success and Excellence in Education and Development, \$3,259,398 (2009).

Lead Investigator, Reaching Into Partnerships to Prepare Learning Environment (RIPPLE), U.S. Department of Education, \$574,154.28 (2011).

Co Principal Investigator, Building Social Competence for School Success Suing Repeated Shared Storybook Reading, Institute for Educational Sciences, \$1,499,670 (2010)

Co Principal Investigator, Building Social Competence for School Success Suing Repeated Shared Storybook Reading, Institute for Educational Sciences, \$1,499,670 (2009)

Co Principal Investigator, Building Social Competence for School Success Suing Repeated Shared Storybook Reading, Institute for Educational Sciences, \$1,499,670 (2008)

### **Mentoring and Scholarship Committees**

Dissertation Committee, Jordan Webber, 2017-2018

Dissertation Committee, Michelle Bennett, 2014- 2017

Dissertation Committee, Laura Jennings, 2010 - 2015

Dissertation Committee, Lauren Kefalonitis, UNCW, 2009-2011

Dissertation Committee, Allison Wooten, UNCW, 2009-2010

Dissertation Committee, Leigh Gates, UNCW, 2009-2010

Dissertation Committee, Deanne Meadows, UNCW, 2008-2010

Thesis Chair, Stacy Lutz-Ovies, 2016  
Thesis Committee, Camille de Jesus, New Zealand Tertiary College, 2015  
Thesis Committee, Maribeth Wright, 2015  
Thesis Committee, Graham Elmore, 2015  
Thesis Committee, Christopher Bell, 2015

Culminating Project, Melissa Shearer, 2018  
Culminating Project, Vanessa Bishop, 2018  
Culminating Project, Jenny Vial, 2016- Present  
Culminating Project, Jamilie Watkins, 2016

Honors Committee, Emily Kaminski, UNCW, 2013-2014  
Honors Committee, Kelly Brunner, UNCW, 2011-2012  
Honors Committee Member, Jenny Hunnicut, UNCW, 2009-2010  
Honors Chair, Grace Dailey, UNCW, 2011  
Honors Committee Chair, Catherine Jones, UNCW, 2008- 2010  
Honors Committee Member, Eileen O'Brien, UNCW, 2008-2009  
Honors Committee Member, Chelsey Beverly, UNCW, 2008-2009  
Directed Honors Course, Kelly Brunner, UNCW, 2011

Senior Project, Isaac Bear, Bradley William, UNCW, 2018  
Senior Project, Isaac Bear, Kelly Baxley, 2014

Directed Independent Study, Vanessa Bishop, 2018  
Directed Independent Study, Melissa Shearer, 2018  
Directed Independent Study, Ashley Schauer, 2018

## **Voluntary Work Experience**

### ***University***

Title IX University Committee, Athletic Council Representative, UNCW, 2018-present  
Athletic Council, University of North Carolina Wilmington, 2008-2011, 2017-present  
Distinguished Professor Award Committee, 2018  
Faculty Senate Representative, UNCW, 2011 –2014  
Subcommittee Chair, Diversity Committee, NCAA 3<sup>rd</sup> Cycle Review, UNCW, 2010-2011  
Board of Directors, UNCW Women's Resource Center, 2008-2011

### ***College***

Chancellor's Teaching Excellence Award Committee, 2018  
Curriculum Committee, Virgo Lab School, 2017-2018  
Special Education Search Chair, 2016-2017  
Directors Council, Watson College of Education, 2012- 2015  
Technology Council, Watson College of Education, UNCW, 2009-2015  
Assistive Technology Demonstration and Lending Site Robot Content Team, UNCW, 2010-2012  
Assistive Technology Advisory Board, Watson College of Education, UNCW, 2009-2011  
Special Education and Early Childhood Advisor, Watson College of Education, 2008-2012  
English as a Second Language Program Search, 2012  
Scholarship Committee 2008-2012

Second Life Project Advising Committee, 2009-2010  
Teaching Fellows Search Committee, 2009-2010  
Special Education Search Committee, 2012, 2013  
Early Childhood Search Committee, 2011

**Community**

Family Support Network, Board of Directors, 2018- present  
Science Olympiad Coach at Roland Grise Middle, 2018-2019  
Volunteer at Codrington Elementary School, 2012- 2016  
Diversity in Leadership Institute Team, Early Childhood Leadership and Policy Network, Diversity In Leadership Alliance, 2009  
Student Representative, Board of Directors, Virginia State Council for Exceptional Children, 2005-2007  
Chair and Expert Consultant, Outstanding Support and Intervention Services in North Carolina (OASIS), 2011-2015  
Therapeutic Foster Care worker, People Places, 2004-2007  
Membership Committee, VA Chapter of the Division of Learning Disabilities, 2005-2007  
Board of Directors, Amherst Glebe Arts Response (AGAR), 2006-2015, 2020-present  
Hanover Regional Medical Center, Neonatal Intensive Care Unit Volunteer, 2012-2013  
Board of Directors, More-At-Four of New Hanover County, 2008-2011  
HeadStart Curriculum Planning Committee, New Hanover County Action, 2009-2010  
Second Life Project Advising Committee, Watson College of Education, UNCW, 2009-2010  
Student Representative for CEC Virginia Division of Early Childhood, 2006-2007  
Internship, Assistive Technology Department, Piedmont Regional Education Center, 2005-2006  
Foster Parent, De Paul Family Service 2003-2006  
American Red Cross Volunteer, 1998-2006  
Albemarle Assistive Technology Team, 2003-2005  
Differentiation Committee, Baker Butler Elementary School, 2003-2004  
Charlottesville Assistive Technology Team, 1999-2003  
Volunteer Mentor-Jackson-Via, 2000-2003  
Afterschool tutor for SOL Program, 2002-2003

**Professional Affiliations**

Council for Exceptional Children  
    Division of Technology and Media  
    Division of Autism and Developmental Disabilities  
ReCONNECT Urban and Rural Initiative  
STEM Learning Ecosystems Community of Practice