

# WRITTEN RESEARCH REPORT GRADING RUBRIC

CRITERION	HIGHEST POSSIBLE SCORE	SOPHISTICATED (100% SCORE)	COMPETENT (75% SCORE)	NOT YET COMPETENT (50% SCORE)
1. <b>Title page</b>	3	<ul style="list-style-type: none"> <li>Content &amp; format substantially correct.</li> </ul>	<ul style="list-style-type: none"> <li>Minor content or format errors.</li> </ul>	<ul style="list-style-type: none"> <li>Major content or format errors.</li> </ul>
2. <b>Introduction: statement of problem</b>	8	<ul style="list-style-type: none"> <li>Interesting and testable problem identified.</li> </ul>	<ul style="list-style-type: none"> <li>Minor content or format errors.</li> </ul>	<ul style="list-style-type: none"> <li>Major content or format errors.</li> </ul>
3. <b>Introduction: univariate hypothesis &amp; literature review</b>	8	<ul style="list-style-type: none"> <li>Testable hypothesis clearly stated.</li> <li>Thorough literature review.</li> </ul>	<ul style="list-style-type: none"> <li>Testable hypothesis but not clearly stated.</li> <li>Incomplete literature review.</li> </ul>	<ul style="list-style-type: none"> <li>Hypothesis not testable.</li> <li>Incomplete literature review.</li> </ul>
4. <b>Introduction: bivariate hypothesis &amp; literature review</b>	8	<ul style="list-style-type: none"> <li>Testable hypothesis clearly stated.</li> <li>Thorough literature review.</li> </ul>	<ul style="list-style-type: none"> <li>Testable hypothesis but not clearly stated.</li> <li>Incomplete literature review.</li> </ul>	<ul style="list-style-type: none"> <li>Hypothesis not testable.</li> <li>Incomplete literature review.</li> </ul>
5. <b>Introduction: multivariate hypothesis &amp; literature review</b>	8	<ul style="list-style-type: none"> <li>Testable hypothesis clearly stated.</li> <li>Thorough literature review.</li> </ul>	<ul style="list-style-type: none"> <li>Testable hypothesis but not clearly stated.</li> <li>Incomplete literature review.</li> </ul>	<ul style="list-style-type: none"> <li>Hypothesis not testable.</li> <li>Incomplete literature review.</li> </ul>
6. <b>Methods: data definition</b>	8	<ul style="list-style-type: none"> <li>Operational definitions provided for all variables.</li> <li>Any recodes clearly reported.</li> </ul>	<ul style="list-style-type: none"> <li>Minor content or format errors.</li> </ul>	<ul style="list-style-type: none"> <li>Major content or format errors.</li> </ul>
7. <b>Methods: data selection</b>	5	<ul style="list-style-type: none"> <li>An accurate description given of the target population, the sample size, and the sampling error margin and confidence level.</li> </ul>	<ul style="list-style-type: none"> <li>Minor content or format errors.</li> </ul>	<ul style="list-style-type: none"> <li>Major content or format errors.</li> </ul>
8. <b>Methods: data analysis</b>	8	<ul style="list-style-type: none"> <li>Accurate description of frequency &amp; crosstabulation analyses and of measures of statistical association and statistical significance.</li> </ul>	<ul style="list-style-type: none"> <li>Minor content or format errors.</li> </ul>	<ul style="list-style-type: none"> <li>Major content or format errors.</li> </ul>

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CRITERION	HIGHEST POSSIBLE SCORE	SOPHISTICATED (100% SCORE)	COMPETENT (75% SCORE)	NOT YET COMPETENT (50% SCORE)
<b>9. Findings: accuracy of univariate analysis</b>	8	<ul style="list-style-type: none"> <li>• Univariate analysis is consistent and accurate.</li> <li>• No errors made.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis is generally consistent and accurate.</li> <li>• Some errors are made.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis is too often inconsistent or inaccurate.</li> <li>• Enough errors are made to distract a knowledgeable listener.</li> </ul>
<b>10. Findings: accuracy of bivariate analysis</b>	8	<ul style="list-style-type: none"> <li>• Bivariate analysis is consistent and accurate.</li> <li>• No errors made.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis is generally consistent and accurate.</li> <li>• Some errors are made.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis is too often inconsistent or inaccurate.</li> <li>• Enough errors are made to distract a knowledgeable listener.</li> </ul>
<b>11. Findings: accuracy of multivariate analysis</b>	8	<ul style="list-style-type: none"> <li>• Multivariate analysis is consistent and accurate.</li> <li>• No errors made.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis is generally consistent and accurate.</li> <li>• Some errors are made.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis is too often inconsistent or inaccurate.</li> <li>• Enough errors are made to distract a knowledgeable listener.</li> </ul>
<b>12. Implications: substantive conclusions</b>	5	<ul style="list-style-type: none"> <li>• Content &amp; format substantially correct.</li> </ul>	<ul style="list-style-type: none"> <li>• Minor content or format errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Major content or format errors.</li> </ul>
<b>13. Implications: methodological conclusions</b>	5	<ul style="list-style-type: none"> <li>• Content &amp; format substantially correct.</li> </ul>	<ul style="list-style-type: none"> <li>• Minor content or format errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Major content or format errors.</li> </ul>
<b>14. References: selection, format &amp; content</b>	5	<ul style="list-style-type: none"> <li>• Good selection</li> <li>• Content &amp; format substantially correct.</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate selection</li> <li>• Minor content or format errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Inadequate selection</li> <li>• Major content or format errors.</li> </ul>
<b>15. Presentation: spelling, grammar, punctuation, &amp; syntax</b>	5	<ul style="list-style-type: none"> <li>• All presentation errors flagged by word processor corrected.</li> </ul>	<ul style="list-style-type: none"> <li>• Only minor presentation errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Major presentation errors.</li> </ul>
<b>Total points possible</b>	100			