

THE RELIGIOUS RIGHT IN U.S. POLITICS
Final Exam Review Questions, Rozell-Wilcox Ch. 1, 5, 16

DIRECTIONS

- *One* of these three review questions will appear on your exam.
- To receive full credit, your exam essay should be written in well-organized paragraphs composed of complete sentences expressed in standard English.
 - **BEGIN YOUR ESSAY WITH AN INTRODUCTORY PARAGRAPH (SIMPLY REWRITE THE ESSAY QUESTION IN YOUR OWN WORDS). THIS PARAGRAPH SHOULD LIST ALL THE MAJOR POINTS THAT YOUR ESSAY WILL ADDRESS.**
 - **CONTINUE WITH A BODY OF PARAGRAPHS (ANSWERING EACH OF THE MAJOR POINTS RAISED IN THE ESSAY QUESTION).**
 - **END WITH A CONCLUDING PARAGRAPH (SUMMARIZING THE MAJOR POINTS COVERED). THIS PARAGRAPH SHOULD LIST ALL THE MAJOR POINTS THAT YOUR ESSAY ADDRESSED.**
- You may *not* use any notes or dictionaries to assist you in your essay writing. However, I *will* be happy to answer during the exam any questions you may have about spelling, punctuation, grammar, and syntax.
- You will *not* need to bring a "blue book" -- a test booklet will be provided. I prefer that you write your essay in *pencil* so that you can more neatly make changes while writing or correct any errors that you discover with proof reading.

STUDY HINTS

- **INSTEAD OF TRYING TO MEMORIZE A COMPLETE ESSAY FOR ANY OF THE FIVE TOPICS, MEMORIZE AN OUTLINE.** Locate the section of the chapter outline that addresses each of the three topics and construct an outline for each. Review your textbook readings and class notes to expand the detail in each essay's outline.
- Make sure that each outline addresses each point raised in its respective essay question. Each of the five essay questions raises four to six major points.
- The first thing to do during the exam is to choose one of the two essay topics. The second thing to do is to write down as complete an outline as possible -- making sure that it addresses every major point raised. **IT IS A BIG MISTAKE TO BEGIN TO WRITE YOUR ESSAY WITHOUT FIRST WRITING A GOOD OUTLINE.**

GRADING

- The essay portion of the exam is worth a total of 100 points. A maximum of 80 points will be awarded for *content*. **IT IS MORE IMPORTANT TO ADDRESS EVERY POINT RAISED IN THE ESSAY TOPIC YOU SELECT THAN IT IS TO COVER FEWER POINTS IN GREATER DETAIL.**
- A maximum of 20 points will be awarded for *presentation*. **MAKE SURE TO BUDGET ADEQUATE TIME TO THOROUGHLY PROOF READ YOUR ESSAY BEFORE TURNING IT IN.** Significant points will be subtracted for obvious errors such as subject-verb disagreement, confusion of plurals and possessives, and misspelling of commonly used words.

1. **(Chapter 1)** Describe *the Christian right* by addressing the following points –

- What is the definition of the Christian right?
- What alternative names or labels for this movement do some members prefer? Why?
- Identify and describe the four components that make up this movement.
- Describe the political agenda of the Christian right.
- Evaluate the political strategies pursued by various leaders of the Christian right movement.
- Compare and contrast the two ideological styles adopted by Christian-right leaders.

2. **(Chapter 5)** Discuss *the impact of the Christian right on the 1996 and 1998 U.S. Senate elections in North Carolina* by addressing the following points –

- Who were the candidates in the two contests and what were their partisan and incumbent/challenger statuses.
- What were the major characteristics of two candidates' campaigns in the 1996 contest?
- What were the major characteristics of two candidates' campaigns in the 1998 contest?
- How did the Christian right attempt to influence the outcome of the two elections?
- How did the Christian left attempt to influence the outcome of the two elections?
- What were the statistically significant predictors of vote choice in the two elections?

3. **(Chapter 16)** *Compare and contrast the policy accomplishments of the Christian right to those of the labor, civil-rights, and women's movements* by addressing the following points –

- On what types of policies have all four political movements been most successful? Identify and discuss specific examples of such policy successes achieved by all four political movements.
- On what types of policies has the Christian right been less successful? Identify and discuss specific examples of such policy disappointments and setbacks suffered by the Christian right.
- What socio-demographic changes do Rozell and Wilcox suggest are working against future successes by the Christian right?
- What is the future that Rozell and Wilcox predict is most likely for the Christian right as a political movement?