

AMERICAN NATIONAL GOVERNMENT

Final Exam Review Questions, Chapters 11 - 14

DIRECTIONS

- *Two* of these three review questions will appear on your exam. **Your essay may address *either one*.**
- To receive full credit, your exam essay should be written in well-organized paragraphs, composed of complete sentences, and expressed in standard English.
 - **BEGIN YOUR ESSAY WITH AN INTRODUCTORY PARAGRAPH (SIMPLY REWRITE THE ESSAY QUESTION IN YOUR OWN WORDS). THIS PARAGRAPH SHOULD LIST ALL THE MAJOR POINTS THAT YOUR ESSAY WILL ADDRESS.**
 - **CONTINUE WITH A BODY OF PARAGRAPHS (ANSWERING EACH OF THE MAJOR POINTS RAISED IN THE ESSAY QUESTION).**
 - **END WITH A CONCLUDING PARAGRAPH (SUMMARIZING THE MAJOR POINTS COVERED). THIS PARAGRAPH SHOULD LIST ALL THE MAJOR POINTS THAT YOUR ESSAY ADDRESSED.**
- You may *not* use any notes or dictionaries to assist you in your essay writing. However, I *will* be happy to answer during the exam any questions you may have about spelling, punctuation, grammar, and syntax.
- You will *not* need to bring a "blue book" -- a test booklet will be provided.

STUDY HINTS

- **INSTEAD OF TRYING TO MEMORIZE A COMPLETE ESSAY FOR ANY OF THE THREE TOPICS, MEMORIZE AN OUTLINE.** Locate the section of the chapter outline that addresses each of the three topics and construct an outline for each. Review your textbook readings and class notes to expand the detail in each essay's outline.
- Make sure that each outline addresses each point raised in its respective essay question. Each of the three essay questions raises four to six major points.
- The first thing to do during the exam is to choose one of the two essay topics. The second thing to do is to write down as complete an outline as possible -- making sure that it addresses every major point raised. **IT IS A BIG MISTAKE TO BEGIN TO WRITE YOUR ESSAY WITHOUT FIRST WRITING A GOOD OUTLINE.**

GRADING

- The essay portion of the exam is worth a total of 50 points. A maximum of 40 points will be awarded for *content*. **IT IS MORE IMPORTANT TO ADDRESS EVERY POINT RAISED IN THE ESSAY TOPIC YOU SELECT THAN IT IS TO COVER FEWER POINTS IN GREATER DETAIL.**
- A maximum of 10 points will be awarded for *presentation*. **MAKE SURE TO BUDGET ADEQUATE TIME TO THOROUGHLY PROOF READ YOUR ESSAY BEFORE TURNING IT IN.** Significant points will be subtracted for obvious errors such as subject-verb disagreement, confusion of plurals and possessives, and misspelling of commonly used words. Don't forget to include an introductory paragraph and a concluding paragraph.

ESSAY QUESTIONS

1. **(Chapter 11)** Discuss the *five bureaucratic pathologies* identified in your textbook by addressing the following points:
 - In separate paragraphs for each pathology,
 - give its definition,
 - explain (don't just list) its causes, and
 - describe (don't just list) at least two examples of each bureaucratic pathology.
 - Discuss (don't just list) at least two reasons why all of these bureaucratic pathologies cannot be completely removed.

2. **(Chapter 12)** Discuss *judicial review* by addressing the following points:
 - Begin the body of your essay with a definition of judicial review. Distinguish between the *strict-constructionist* and *activist* approaches to the exercise of judicial review.
 - Discuss how these two judicial philosophies relate to decisions reached by liberal and conservative judges and justices. Discuss (don't just list) examples of disputes that illustrate this relationship between political ideology and judicial philosophy.
 - Name the case that set the precedent for the exercise of judicial review. Who was the plaintiff and who was the defendant? What were the facts of the case and how did they relate to the rivalry between the two major political parties of that time? What was the *decision* of the Court?
 - Which Chief Justice wrote the Court's *opinion* in this case? How did he justify the decision of the Court? How did he trick the Anti-Federalists, under President Jefferson, so that they had no way to block the enforcement of this decision of the Court?

3. **(Chapter 13 & 14)** Discuss *the politics of public policy formation* by addressing the following points:
 - Begin the body of your essay by giving the definition of politics discussed in class.
 - Explain how the distribution of perceived costs and benefits combine to produce each of the following:
 - client politics
 - entrepreneurial politics
 - rival interest-group politics
 - majoritarian politics
 - Define iron triangles. Identify which one of the four types of politics involves iron triangles. Describe (don't just list) two examples.
 - Describe (don't just list) two examples of each of the remaining three types of politics.
 - Identify, explain, and give examples of which of the four types of public policy formation are good and which are bad.