Francais 302-303 Grammar and Composition

- 1. Course Objectives: Knowledge and mastery of the finer points of French Grammar, grammatical structures and concepts, as well as of problematic expressions, nuances, styles and writing techniques. Clarity, coherence and logic in the active practice of writing and use of grammatical structures (French and English) at the advanced level. Part one of a two-part course (302-303).
- 2. Course Content: Extensive review of grammar (study and application, practice in class corrections/ editing of students productions), some translations (both ways), contrastive analysis of French and English grammar systems; individual compositions WITH REWRITE, practice in a variety of styles (summaries, editorial, reporting, letters, formal, informal, etc...); midterm and final exams, daily written work (assignments, preparations), DAILY quizzes.

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3.	Grade balance:	Midterm	25%		
		Final Exam	30%		
	Class work (assignments, quizzes, participation, attendance) Compositions		25%		
			20%		

4. Grading Scale:	93-100 A	90-92 A-	A (clear excellence, promising)
87-89 B+	83-86 B	80-82 B-	B (good, solid performance)
77-79 C+	73-76 C	70-72 C-	C (satisfactory, fine)
67-69 D+	63-66 D	60-62 D-	D (weak, but passing)
0-59 F			F (deficient, insufficient)

5. My office hours: Morton 262, MWF 10- 11; 12-12:15; TTh 11 to 12 and BY APPOINTMENT. You can also contact me at 962-3825 and by e-mail at: Lapairep@UNCWIL.edu

- 6. Homework: all homework must be written out and ready at the BEGINNING of the class period. Failure to comply with this rule will be dealt with at the instructor's discretion and will affect the student's standing in the course.
- 7. Attendance Policy: Regular attendance is expected and REQUIRED of all. Absence is NEVER an excuse for failure to complete work. No work is accepted late: missing work results in a ZERO for the concerned assignments. Students are responsible for all and any work assigned by the instrictor, whether stated in the syllabus or not.

A student who accumulates more than two absences will see his/her grade affected (usually 4 points off class grade per absence beyond 2). Inform me of any sickness or emergency—as much as possible.

- 8. Special Note: This course is demanding and requires VERY REGULAR studying. Be Organized. Never hesitate to ask questions in or out of class.
- 9. Textbook: Carlut & Meiden, <u>French for Oral and Written Review</u> (5th Edition) Morton, <u>English Grammar for Students of French</u>

10. Useful Books (at the Randall library): Bescherelle, L'Art de conjuguer (verb forms)

Cox, French Grammar Kendris, French the easy way Judge, A Reference Grammar of Modern French Grevisse, LE Bon Usage Grevisse, Precis de grammaire francaise Deneve, Pieges et difficultes du francais Lasserre, Est-ce "a" ou "de" Davau, Dictionaire du francais vivant Benac, Dictionaire des synonymes Thomas, Dictionaire des difficultes de la langue francaise

Dictionaries and additional helpful books are in the **Refernce** section (ground floor) in Randall Library in PC2600+. See also stacks under PC 2600+.

Web resources: <u>http://globegate.utm.edu/french/globegate_mirror/gramm.html</u> includes very detailes summaries of specific grammar points, a lot of interative exercises, will appear somewhat chaotic at first but very complete, USE IT!

Notes: quiz everyday; composition or rewrite every week "exercise d'ensemble" are on pp 271-315 of the textbook always turn in the original with the rewrite of each composition quizzes will bear upon anything done class, including group writing and technique