Island Ecology for Educators Summer I – Week 4 Environmental Impact Checklist

| Торіс | Description | Complete |
|----------------------|--|----------|
| Web Page | Title your Environmental Impact choice | |
| Environmental | Please identify and describe your choice | |
| Impact | | |
| Pictures, Images | Reference all images used on this webpage | |
| Issue Overview | Reference environmental impacts with | |
| | relevant vocabulary using local examples | |
| Historical Relevance | Describe the historical origin of the | |
| and/or Historical | environmental process; List one person of | |
| Person | historical influence. | |
| Human Impacts | Are there concerns about human impacts? If | |
| | so, please elaborate on the web page. | |
| Conservation | What efforts are being made to minimize | |
| | human interference / interactions? | |
| Advocates and | Are there debatable issues with impact on | |
| Critics | humans? | |
| | Please present both sides of the arguments? | |
| YouTube, Teacher | Are there tutorials addressing the | |
| Tube Video | environmental characteristics and impacts? | |
| Lesson Plan | Develop a 5E lesson plan that integrates the | |
| | geological vocabulary and processes | |
| North Carolina | Link all resources to the North Carolina | |
| Essential Standards | Standard Essential Standards in Science (do | |
| | this in the lesson plan) | |
| Web Site Links | List more than 5 supporting web sites | |
| Resources | Cite all sources utilized in this assignment | |