NORTH CAROLINA SIX POINT LESSON PLAN

Subject: Teacher:		Topic:		
		Date:		
Per	rformance Objective (Includin	g learning and behavior):		
Activity		Description of Activities and Setting	Materials and Time	
I.	Focus and Review (Establish prior knowledge)			
II.	Statement (Inform) of Objectives			
III.	Teacher Input (Present tasks, information, and guidance)			
IV.	Guided Practice (Elicit performance) Assessment and Feedback			
V.	Independent Practice — Seatwork and Homework (Retain and transfer)			
VI.	Closure (Plan for maintenance)			